

BRITE DIVINITY SCHOOL



2011-2012
BRITE BULLETIN

Brite Divinity School Bulletin

2011-2012

An accredited member of the Association of Theological Schools and the Commission on Colleges of the Southern Association of Colleges and Schools

Brite Divinity School is an equal opportunity employer and maintains a policy of nondiscrimination with respect to all employees, applicants for employment, admissions, financial aid, and housing. Brite Divinity School does not discriminate with regard to race, color, sex, sexual orientation, gender identity, national origin, citizenship status, age, physical or mental disability of an otherwise qualified individual, membership or application for membership in a uniformed service, or any other category protected by applicable law.

Brite Divinity School values people of all cultures, nationalities, ethnicities, races, and religions, with regard to characteristics such as sex, gender, sexual identities, social class, age, and differing abilities. We are committed to promoting a diverse and just environment, in which language and practices support the achievement of inclusion. Brite seeks to remove all barriers to the maintenance and aspirations of its Mission Statement and Non-Discrimination Statement.

Brite Divinity School reserves the right to change any statement, policy or procedure set forth in this catalog, when deemed in the best interest of the Brite Divinity School and within established procedures. This catalogue is for informational purposes only and does not constitute a contract between any student and Brite Divinity School.

Brite Divinity School regularly reviews and assesses program requirements and program offerings. From time to time necessary changes occur which will have an impact upon a student's progress toward degree completion. While the Divinity School will strive to accommodate students in implementation of changes, the Divinity School reserves the right to make such changes and to require students to adjust their programs accordingly. Changes to academic programs are not made lightly. There is no guarantee that an entering student will not experience changes in requirements before graduation, especially if time to graduation is longer than the time to complete the program as a full-time student.

The Divinity School exists to serve the church and its witness. The Divinity School's distinctive purpose is educating women and men for varied Christian ministries in church and society. Churches, however, retain the exclusive right and responsibility to determine the appropriate qualifications for ordained and licensed ministry, to assess the fitness for ministry of individual candidates, and to credential persons for ministerial leadership.

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A Message from the Divinity School

The Christian ministry is one of the most demanding and rewarding vocations that a woman or man may undertake. The purpose of Brite Divinity School at Texas Christian University is to prepare persons for that vocation through a program of quality theological education. The M.Div. and D.Min. programs at Brite are designed to help ministers develop the theological insights and professional skills needed by ministers serving in an ever-changing society. The Th.M., M.T.S., and M.A.C.S. programs are designed to meet the needs of those persons who do not plan to be ordained, but who seek theological preparation as a foundation for service in church, academy, or community. The Ph.D. program is designed to prepare graduates who will make significant contributions to the church and to the academy through vocational service in church settings, in theological schools or colleges and universities, in clinical contexts of ministry, and in a variety of other locations.

Related to and supported by the Christian Church (Disciples of Christ), the Divinity School maintains an ecumenical spirit as reflected in its curriculum and in the denominational and religious diversity of its student body and its faculty. Its close relationship with a major university and its location in an exciting metropolitan area further enrich its program in many ways.

If you have made a commitment to ministry or to graduate theological education in general, or if you are seeking to make a decision about your vocation, we want to encourage you to consider the opportunity for a meaningful theological education available at Brite. Please let us know how we can be helpful to you as you make plans for the future.

General Information

Mission

Brite Divinity School educates women and men to lead in the ministry of Christ's church, the academy, and public life as witnesses to God's reconciling and transforming love and justice.

Relationship with Texas Christian University

Brite Divinity School and Texas Christian University are independent institutions. They have a rich historical relationship and enjoy a shared heritage, affiliation, traditions, and values with the Christian Church (Disciples of Christ). Both institutions recognize the tangible and intangible benefits of a supportive and collaborative relationship especially in areas of teaching and scholarly programs. Brite and TCU have a formal agreement that articulates the University's contractual commitment to provide essential administrative support, operational and maintenance services, and the vision of both institutions to assure a continuing spirit of mutual involvement, cooperation, and support for the benefit of students, staff, and faculty.

Relationship to the Christian Church (Disciples of Christ)

Brite Divinity School is related to the Christian Church (Disciples of Christ) in many official and unofficial ways. It reports biennially to the Plenary Assembly of the Christian Church (Disciples of Christ) in the Southwest. It is a member of the Christian Church (Disciples of Christ) Council on Theological Education of the Higher Education and Leadership Ministries. It receives financial support through the denomination's Church Finance Council. Many of the administrative officers, faculty and students of Brite Divinity School serve the Christian Church (Disciples of Christ) at the local, regional and general levels.

Ecumenical Spirit and Relationships

The student body is interracial, international and ecumenical. While the largest numbers of students at Brite are Disciples and United Methodists, more than twenty-five different denominations are represented in the student body. Faculty and staff are active members in eleven different denominational/religious bodies. The ecumenical spirit is also strengthened by Brite's membership and participation in the Council of Southwestern Theological Schools embracing eleven Protestant and three Roman Catholic institutions. Faculty and students are engaged in local, state and national ecumenical organizations and programs.

Disciples of Christ Studies

The Disciples Studies program participates in preparing students to lead in ministry by assisting in the ordination process, providing personal and professional support and engaging students in the larger denomination.

United Methodist Studies: Approval by the University Senate

The University Senate of the United Methodist Church has approved the Divinity School to teach United Methodist students. The courses taught at Brite in United Methodist history, doctrine,

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mission, and polity—which are required for ordination in the United Methodist Church—have been officially approved by appropriate denominational offices. With the assistance of the Office of the Associate Dean for Academic Affairs, students preparing for deacons' ordination may meet UMC expectations with either the Master of Arts in Christian Service or the Certificate of Theological Studies.

Baptist Studies Program

The Baptist Studies Program is an integral part of the Divinity School. Designed to meet the special interests and needs of Baptists, this Program offers graduate courses in Baptist history, thought, and polity and provides opportunities for Baptist students in field settings in Baptist churches, worship, and other community experiences. Special lectures and workshops by Baptist professors and ministers enrich the seminary experience of Brite students. A special committee of Baptist ministers, pastoral counselors, and lay people advises the Divinity School in shaping and carrying out this Program. Financial undergirding is provided by the Cooperative Baptist Fellowship.

Presbyterian Studies Program

The Presbyterian Studies Program supports Presbyterian women and men who are in the process of discerning a call to ministry. By mentoring, providing a Reformed and Presbyterian focus, and enriching Brite's work through relationships with the presbyteries of the Presbyterian Church (U.S.A.) and Cumberland Presbyterian Church, as well as Austin Presbyterian Theological Seminary, the program seeks to prepare students to meet all constitutional requirements for ordination or certification to ministry in Presbyterian congregations. The Program embraces students in all degree plans, but focuses primarily on those preparing for professional ministry in local churches as pastors or directors of Christian education.

Episcopal Studies Program

The Episcopal Studies Program at Brite Divinity School provides a continuing Anglican/Episcopal presence within a broadly ecumenical theological school. The program offers a community of learning, worship, and fellowship within the Brite Community. Our graduates will be trained to serve effectively in ordained and lay leadership positions in the Episcopal Church.

Metropolitan Community Churches

Brite Divinity School is a recognized partner school of the Metropolitan Community Churches (MCC). MCC students preparing for ordination may complete their required coursework at Brite and receive advising in the ordination process.

Asian (Korean) Church Studies Program

The Asian (Korean) Church Studies Program provides resources for Brite students to learn about the history, culture, and theology of Asian and Asian-American Christianity. This is done through regularly offered courses on the subjects and lectures offered by visiting scholars and church leaders in Asian/Asian-American communities. The program also serves as a center for promoting Asian/Asian-American theological studies and training leaders for Asian-American churches (especially those affiliated with the Christian Church [Disciples of Christ]).

Black Church Studies

In Spring 2005, Brite approved the Black Church Studies Concentration in the Master of Divinity program. This concentration offers an interdisciplinary range of courses for shaping ministerial preparation and theological reflection for seminarians of all races, aimed at providing wider knowledge of the issues of Black life and American Christianity. Also, the Black Church Studies program offers events throughout the academic year in an effort to educate the public and promote the vitality of Black religious scholarship and the legacy of the Black Church. These events include the Black Church Studies Conference and the BLACK Legacy Distinguished Scholar-in-Residence Series.

The Brite Center for Latino/a Church Studies

Since Fall 2001 Brite Divinity School has sponsored the Brite Center for Latino/a Church Studies. The Center and its Director aid in recruitment of Latina/o students at Brite; coordinate programs for the Divinity School and community such as the Faith and Culture Intersections Lecture Series; sponsor continuing education seminars and workshops for Latina/o pastors, including the annual Hispanic Summer Program; and network with Latina/o pastors in the community, including licensed ministers.

Jewish Studies

Brite Divinity School and Texas Christian University together sponsor the Jewish Studies Program, designed to support the teaching and scholarly study of Judaism and to promote the historical contribution of Judaism to civilization. The Program fosters a better understanding of the faith heritage of Christianity, as well as more informed dialogue and understanding among Jews and Christians. The Program is committed to serving people of all faiths and to contributing to the education of the local community. With the generous support of numerous donors, elements of the program include Rosenthal faculty positions for courses available to students at both Brite Divinity School and Texas Christian University, the Barnett International Scholarship, the Gates of Chai Annual Lectureship in Contemporary Judaism, the Jack B. Friedman Judaica Library in Honor of Barbara Friedman Rakover in the TCU Mary Coats Burnett Library, and the Bermont Family Undergraduate Jewish Student Scholarship Fund.

Women's Studies Certificate for Th.M. and Ph.D. Students

In 2005, Brite began cooperating with TCU graduate departments and schools in offering a Women's Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, see the Associate Dean for Academic Affairs.

Hispanic Theological Initiative Consortium

In 2007 Brite Divinity School joined the Hispanic Theological Initiative Consortium (HTIC), a consortium comprised of 18 Ph.D.-granting institutions seeking to support and advance the work of Latina and Latino scholars in order to address the need for more representation of Latina and Latino students and faculty in higher theological education. HTIC's mission and purpose revolve around four major goals:

General Information

1. To help identify and prepare highly trained educators and leaders who can articulate, model, and help teach values and ideas that will inform and make an impact in Latina and Latino faith communities and communities in general.
2. To increase the recruitment, retention, and graduation rates of Latina and Latino Ph.D. students across the nation by uniting and leveraging institutional resources (human, financial, and infrastructural).
3. To increase the presence of Latina and Latino faculty - especially tenured faculty - in seminaries, schools of theology, and universities.
4. To provide a forum for the exchange of information, ideas, and best practices to address the needs of Latina and Latino faculty and students in theological and religious education.

Brite Divinity School supports the mentoring and networking costs for HTIC scholars. Additionally, Brite Divinity School recognizes that pooling resources and building communities are essential elements for securing a stronger and more diverse scholarly theological body.

A Seminary Affiliated With a University

Brite Divinity School is affiliated with Texas Christian University. The University has a full-time faculty numbering approximately 525 and a student enrollment of approximately 9,142. The University offers graduate degrees in 56 master's level programs, and 21 areas of doctoral study. The resources and facilities of the University enrich and complement the Divinity School program. Students are urged to consult the online Undergraduate and Graduate Studies Bulletins of the University for details regarding the many opportunities and services available to them as members of the University community.

Development of the Divinity School

Texas Christian University has had a concern for the education of ministers since its founding as AddRan College in 1873. In the early years, it fulfilled this concern within the framework of the regular undergraduate B.A. program. Classes in Bible were offered to all students; those wishing to prepare for the ministry simply devoted a large part of their junior and senior years to concentration in Bible and religion. What was essentially a Department of Bible began to be referred to as a Bible College about 1895. In 1907, the first B.D. degree was awarded. The B.A. was regarded as a prerequisite of this new program, but the two curricula were scarcely distinguishable and there was only one faculty in religion.

Brite College of the Bible received its name and its first permanent building in 1914 as the result of a gift from L.C. Brite, cattle rancher of Marfa, Texas. Though it was now a full-fledged seminary, Brite College continued to serve also as the Department of Religion for AddRan College for another twenty-five years.

In 1939, a standard three-year curriculum for the B.D. degree was initiated, and Brite College became a member of the American Association of Theological Schools. Two years later, this body recognized Brite as a standard accredited seminary—the second Disciples seminary to receive this accreditation.

In 1963, the charter was renewed and the name was changed to Brite Divinity School. The name of the basic degree earned at Brite was changed from Bachelor of Divinity to Master of Divinity in 1967. Two years later, the Divinity School began to offer a program of study leading to the Doctor of Ministry degree. In 1988, the Master of Theological Studies and the Certificate of Theological Studies were introduced. In 1997, the American Association of Theological Schools granted Brite preliminary approval to offer the Doctor of Philosophy in two areas: Biblical Interpretation and Pastoral Theology and Pastoral Counseling. In 1999, Brite introduced two new accredited degree

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programs, the Master of Theology and the Master of Arts in Christian Service. The three degree programs received ongoing approval from the Association of Theological Schools in 2006.

In Brite's early years, administrative tasks were carried as an added responsibility by persons whose primary concern was teaching. In recent years, the Divinity School has had a series of deans who have given major attention to administration with part-time teaching responsibilities. They are Colby D. Hall (1914-47), D. Ray Lindley (1947-50), Roy C. Snodgrass (1950-55), Elmer D. Henson (1955-71), William E. Tucker (1971-76), M. Jack Suggs (1976-89), Leo G. Perdue (1989-99), Mark G. Toulouse (1999-2002), Interim Dean David J. Gouwens (2002-2005), and Nancy J. Ramsay (2005-present).

In 1999, the Board of Trustees created the Office of President: Leo G. Perdue (1999-2002), Interim President D. Duane Cummins (2002-03), and D. Newell Williams (2003-present).

In 1953, Brite Divinity School moved into the south wing of the TCU Religion Center which was completed that year. In 1998, this main building of the Divinity School was renamed to honor contributions made to the life and work of the Divinity School by Jo Ann and Wayne Moore. The central unit of this complex is the Robert Carr Chapel which dominates the skyline of the campus. In 2001, Leibrock Village, Brite's student housing complex, opened for occupancy. The Divinity School is completing a significant expansion of its classroom, office and special event space with the construction of the Harrison Building, scheduled to open in 2012.

Accreditation and Affiliation

Brite Divinity School is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award masters and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Brite Divinity School.

Brite is also accredited by the Association of Theological Schools in the United States and Canada (ATS). This organization was established in 1936 to provide an accrediting agency in the field of theological study. Brite Divinity School achieved ATS accreditation in 1941, and has sustained an unbroken relationship in the organization to the present time. Brite is also a member of the Christian Church (Disciples of Christ) Council on Theological Education of the Higher Education and Leadership Ministries.

Brite maintains a relationship with Texas Christian University as an affiliated school of TCU. A member of the leading educational and professional organizations in the United States, Texas Christian University is accredited and approved by the Commission on Colleges of the Southern Association of Colleges and Schools and other recognized educational bodies requiring high standards of training. Chapters of Phi Beta Kappa, Sigma Xi, and other high academic societies are active at Texas Christian University.

Facilities

Classes and many other activities of Brite Divinity School are conducted in the Moore Building, which is located at the heart of the TCU campus. Beginning in 2012, Brite classes and special events will also take place in the newly constructed Harrison Building. Robert Carr Chapel, the Mary Coats Burnett Library, the Brown-Lupton University Union, the TCU Recreation Center, and other facilities of the University are also available for the use of Brite Divinity School students and faculty.

Divinity School Program

Academic Life

Faculty

The Brite Divinity School faculty, composed of twenty faculty and numerous part-time instructors, includes scholars widely known for their publications, lectures and other contributions to the intellectual, spiritual and organizational life of the church. Many of the faculty have had experience in the local pastorate. This, coupled with their academic preparation, continuing scholarship and participation in the life of the church, equips them for their work in theological education.

Curriculum

The curriculum of Brite Divinity School has been developed carefully and is under constant evaluation. Insight from both ministers and laypersons has been sought and received. At every stage in curriculum planning, faculty and students have had in view the varied ministries in which Brite's graduates serve — in the pastorate and in the university, on the mission field and in the educational program of the local church, in denominational and interdenominational agencies, in established and in new forms of ministry.

The M.Div. curriculum is designed to provide for the church a leadership that is highly competent, imaginative, and aware of the world's needs and of the church's resources. Programs of study and degree requirements are described in other sections of this bulletin.

Interinstitutional Curricular Cooperation

Brite Divinity School is a member of the Council of Southwestern Theological Schools (COSTS) which is engaged in various types of cooperative activity. Selected students and faculty members from COSTS schools have participated in summer interseminary courses on a variety of topics. COSTS institutions continue to explore further possibilities of regional and sub-regional cooperation.

Library

When the building housing Brite College of the Bible was dedicated in February 1915, the library consisted of two rooms on the second floor. In 1924, the religion collection was moved into the new library of Texas Christian University. Named for its benefactor, the Mary Couets Burnett Memorial Library maintained a large room for religion books and continued to receive gifts from many well-known Disciples ministers and scholars. So large was the collection of books by Disciples and about the Movement of the Disciples, a room was set aside in 1935 for the Disciples Collection, touted as the most complete collection of its kind in existence at that time.

The possibility of developing a graduate program in religion began to be considered seriously by fall 1958. A key element of this endeavor was the development of library collections and services to support advanced studies in theology and religion. Maintaining and preserving a dynamic collection of resources that undergirds the educational, research, service, and future scholarship needs of the students, faculty, and staff of Brite Divinity School is still paramount.

Library resources of Brite Divinity School are an integral part of the Mary Couets Burnett Library, Texas Christian University, a research facility consisting of over 2 million items, including more than 200,000 works in religion and theology. With Internet access to the library's online catalog,

CD-ROM and online databases, full-text electronic journals, and document delivery options, students may access library services and resources from anywhere at anytime. In addition, cooperative agreements provide access to resources held by other Texas universities and seminaries. To ensure students take full advantage of the extensive resources available for theological research and congregational ministry, instruction in use of the library and electronic resources is required of all entering students.

Field Education

Field Education is a learning/serving experience. It produces growth in professional skills, and personal and vocational identity with students functioning in supervised ministerial settings. Through reflection, academic studies are integrated with ministerial practice. The supervised year is based on an action/reflection model with experience in ministry being a key factor. Most students receive a stipend that helps offset the expenses of graduate study.

Students may choose to serve in field settings in their first year in seminary. The supervised year in ministry (PRTH 65013 and PRTH 65023, which must be taken sequentially in the fall and spring semesters) is normally undertaken by M.Div. and M.A.C.S. students in the second academic year along with regular academic courses. The program requires close supervision in an approved field setting (confirmed by a learning covenant signed by the supervisor, the student and the Director of Field Education and Supervised Ministry) and participation in a theological reflection group.

While encouraged to experience the total work of ministry, the student may concentrate in one or more specific areas such as parish ministry, chaplaincy, youth ministry or Christian education. The supervised year in ministry carries a total of six semester hours credit. A student must have satisfactorily completed twenty-one semester hours of seminary credit before enrollment in the supervised year.

Arrangements for field settings are made in cooperation with the Office of Field Education and Supervised Ministry. The director of the program is responsible for training approved field supervisors and for nominating theological reflection group leaders to the full faculty for confirmation. The director consults with field supervisors, theological reflection group leaders, and students on matters pertaining to supervised ministry.

Clinical Pastoral Education

Clinical Pastoral Education programs may be completed at any training center accredited by the Association for Clinical Pastoral Education. CPE offers students first-hand experience in ministry to individuals and families confronting illness, surgery, dying, grief, etc. (see PTPC 75053). Students entering a CPE program must register prior to the course at Brite Divinity School.

Visiting Lecturers

TCU Ministers Week annually presents distinguished Christian leaders in a four-day program of enrichment.

THE WELLS SERMONS, founded in 1943, are made possible by an annual gift from the East Dallas Christian Church in honor of its former minister, L. N. D. Wells. Past Wells preachers have included Edwin McNeil Poteat, Halford E. Luccock, Walter W. Van Kirk, Nels F. S. Ferré, George Arthur Buttrick, Harold Cooke Phillips, Roy C. Snodgrass, Granville T. Walker, McGruder E. Sadler, James W. Clarke, Albert C. Outler, Merriman Cunniggim, Robert James McCracken, Richard C. Raines, James A. Pike, C. E. Lemmon, James T. Cleland, Ralph W. Sockman, Carlyle Marney, Robert Clyde Yarbrough, A. Wayne Braden, Gustave A. Ferre, Harold A. Bosley, David

H. C. Read, Jack Finegan, Browne Barr, Fred B. Craddock (twice), Charles L. Allen, Perry E. Gresham, James M. Moudy, Ernest T. Campbell, John Claypool, Joseph A. Johnson, Jr., William Muehl, Lawrence W. Bash, P. Hunter Beckelhymer, Elizabeth Achtemeier, Wallace E. Fisher, Gilbert D. Davis, Eugene W. Brice, Albert M. Pennybacker, James A. Wharton, Gardner Taylor, William Sloan Coffin, Jr., Peter J. Gomes, James A. Sanders, K. David Cole, Joseph R. Jeter, Jr., Zan Holmes, Thomas G. Long, Eugene L. Lowry, Bryan G. Feille, Joan Brown Campbell, Alvin O. Jackson, Paul Scott Wilson, Barbara Brown Taylor, Jeremiah A. Wright, Jr., Pablo A. Jiménez, Patrick J. Willson, Dan P. Mosley, L. Susan Bond, Brian K. Blount, Douglas B. Skinner, William Lee, Holly McKissick, Sharon E. Watkins, and John W. Kinney.

THE McFADIN LECTURESHIP was founded in 1943 by an annual gift from the McFadin Ministerial Loan Fund set up by D. G. McFadin of Dallas, Texas, to be administered by Brite Divinity School. These lectures cover a broad range of theological and pastoral concerns. They have been given in the past by Rollo Resse May, Kelley O'Neill, Alexander Paul, C. W. Longman, Homer Carpenter, Samuel Guy Inman, Hampton Adams, Gaines Monroe Cook, A. T. DeGroot, George P. Fowler, W. A. Welsh, C. C. Morrison, John Knox, William L. Reed, J. Philip Hyatt, Lewis J. Sherill, Martin Rist, T. Hassell Bowen, Charles F. Kemp, A. Campbell Garnett, Howard E. Short, M. Jack Suggs, Langdon B. Gilkey, Glenn C. Routt, Ronald Osborn, Leslie R. Smith, Robert A. Raines, Dwight E. Stevenson, Schubert M. Ogden, John W. Stewart, James D. Glasse, B. Davie Napier, William R. Baird, Muriel James, Sydney E. Ahlstrom, Samuel Sandmel, John H. Westerhoff, III, James A. Sanders, William L. Hendricks, Peggy Ann Brainard Way, Krister Stendahl, James W. Fowler, William H. Willimon, James O. Duke, Leander E. Keck, John Deschner, David G. Buttrick, Jeffrey William Rowthorn, Toni Craven, M. Eugene Boring, Lewis Smedes, Maria Harris, Phyllis Tribble, William O. Paulsell, Sheila Greeve Davaney, D. Moody Smith, Susan J. White, David Balch, Carol Meyers, Adela Yarbrow Collins, Amy-Jill Levine, C. David Grant, Carolyn Osiek, Ronald J. Allen, Sandra M. Schneiders, Cain Hope Felder, Marcus Borg, Choon-Leong Seow, Warren Carter, and Richard H. Lowery.

THE OREON E. SCOTT LECTURESHIP on "Crucial Current National and International Issues from the Christian Point of View," was established in 1952 by the Oreon E. Scott Foundation of St. Louis. The Scott Lectures have been delivered by Samuel Guy Inman, Walter H. Judd, Ellis Gibbs Arnall, Robert G. Storey, Roswell Barnes, Cleveland Kleihauer, Gerald H. Kennedy, M. Searle Bates, Albert C. Outler, Harold L. Lunger, Irwin Miller, Harold F. Fey, John E. Hines, Levi A. Olan, Robert E. Lucey, Brooks Hays, Ernest C. Colwell, Frank Porter Graham, Howard Lowry, Waldo Beach, James M. Gustafson, Joseph C. Hough, Jr., James I. McCord, Wernher von Braun, C. Shelby Rooks, Roger L. Shinn, Martin E. Marty, W. A. Welsh, T. J. Liggett, Thomas C. Oden, Jorge Lara-Braud, H. Jackson Forstman, Lawrence N. Jones, Donald W. Shriver, Jr., Gabriel Fackre, James Deotis Roberts, Walter Brueggemann, Max L. Stackhouse, Marjorie Suchocki, George Rupp, Don S. Browning, Jane Dempsey Douglass, George W. Stroup, Don E. Saliers, Beverly Roberts Gaventa, Ronald B. Flowers, Clyde E. Fant, Justo L. González, Michael Kinnamon, Martin E. Marty, Andrew Lester, Molly Marshall, Tex Sample, Mark G. Toulouse, Howard W. Stone, Nancy T. Ammerman, Charles Kimball, David J. Gouwens, Daisy L. Machado, Christie Cozad Neuger, Elaine Robinson, Stacey M. Floyd-Thomas, William Paul Young, and Tim Hessel-Robinson.

THE DAVIS WORKSHOP IN MINISTRY was established in 2004 and made possible by gifts in honor of Dr. Gilbert Davis, former Director of Church Relations at TCU, and his wife, Hilda. This workshop focuses on strengthening skills for engaging in pastoral ministry. Leaders of the workshop have included George Bullard, Fred B. Craddock, George A. Mason, Anthony B. Robinson, Joretta Marshall, Gilbert Rendle, Suzanne Stabile, and Diana Butler Bass.

The Joe A. and Nancy Vaughn Stalcup Lecture on Christian Unity, jointly sponsored with the Council on Christian Unity of the Christian Church (Disciples of Christ), is held every other summer in Dallas. It brings together the participation of a wide diversity of institutional colleagues

from the congregational, regional, and national levels. Lecturers are leaders in the ecumenical movement.

The Louis and Madlyn Barnett Visiting International Scholars Program in Jewish Literature and Thought was established by Dr. and Mrs. Louis Barnett of Fort Worth, Texas. This visiting scholars program is a part of the Jewish Studies Program at Brite. The first Barnett International Scholar was Israel Finkelstein in 2001. Other visiting scholars have included Richard Sarason, Avigdor Shinan, Paul Mendes-Flohr, Isaiah Gafni, Yair Zakovitch, Pamela Barmash, Adele Reinhartz, Benjamin Sommer, and Gary Rendsburg.

The Gates of Chai Distinguished Lectureship for Judaic Studies was established in 1997 by the Gates of Chai, Inc., a foundation whose founder and president is Marcia Kornbleet Kurtz. It is established in memory of Larry Kornbleet as well as family members who perished in the Holocaust. Lecturers have included Chaim Potok, Harold Kushner, Elie Wiesel, Morris Dees, Susan Estrich, Joel Siegel, Thomas Cahill, Bruce Feiler, Dennis Ross, Susannah Heschel, Irwin Kula, Jack Bemporad, and Carol Meyers.

The Faith and Culture Intersections Lecture Series brings to the Brite and TCU communities nationally known Latina/o theologians and scholars who explore borderlands intersections and examine their impact on church and society. Past lecturers have included Carlos Cardoza-Orlandi, Ada Maria Isasi-Diaz, Orlando Espin, Harold Recinos, Jean-Pierre Ruiz, David Carrasco, Fernando Segovia, Otto Maduro, Maria Pilar Aquino, Roberto Goizueta, Rudy Busto, and Milagros Peña.

The Crossing Borders Series brings to Brite and the TCU communities national and international theologians and scholars who explore, examine, and expand our understanding of Latino/as and how to best partner with them in effective ministry. Lecturers have included Daisy Machado, Harold Recinos, Carlos Cardoza, Kathleen Anderson Culebro, Laura Anderson Borbata, Beth Bontley, Carmelo Alvarez, Luis Rivera, Elizabeth Conde-Frazier, Francisco Garcia-Treto, and Elsa Tamez.

The Roman Catholic Lectureship was established in 2003 with support from the Amon G. Carter Foundation and others. Lecturers have included Andrew Greeley, Joan Chittister, Wendy Beckett, Mary Evelyn Tucker, and Helen Prejean.

Other visiting lecturers during the school year add to the richness of the Divinity School's program. Among the distinguished scholars and church leaders who have served as guest lecturers in addition to those listed above are Paul Ricoeur, Paul Weiss, Norman Pittenger, Erich Dinkler, Erika Dinkler-von Shubert, John Hick, Walter Ong, Gordon D. Fee, Victor Turner, George E. LaMore, Jr., Bernadette Brooten, Gary Grassi, John P. Clayton, Noel Freedman, John Westerhoff, III, Binger Gerhardsson, John Vannorsdall, Robert Fulton, Ngoy Bolia, Paula Cooley, Herb Miller, Debra Purviance-Sheriff, John Gammie, Ronald Clements, John Tabbernee, Paul Minear, W.D. Davies, Carol Meyers, Harlynn Geisler, Phyllis Tribble, Charles Hartshorne, Lawrence Hoffman, Ann B. Sherer, Jürgen Roloff, Ralph Mecklenburger, Mary Ellen Ross, Wolfhart Pannenberg, Nancy Howell, Jane Bingham, Joseph Bragg, William Farmer, Nancy Ring, William Clements, Ruth Duck, Peder Borgen, Howard Clinebell, Georg Streker, Martha Ann Kirk, William Singer, Edwin Judge, José Miguez Bonino, Belva Jordan, Kenneth Lawrence, Brian Wren, Ulrich Luz, Laura Simms, Cynthia Hale, W. Clark Gilpin, Walter J. Harrelson, Feliberto Pereira, Mary Ann Tolbert, William O. Walker, Jr., Mary Turner, Michael Jackson, Jon Michael Spencer, Sharon Kahn, Victor Furnish, Cynthia Winton-Henry, Phil Porter, Rodney Page, Stanley Kurtz, John Mbiti, Mayer Gruber, James Cone, Marc Ellis, James A. Forbes, Jr., and Yvette Flunder.

Academic Load

The normal load for a student giving full-time to academic work is nine to twelve hours per semester (exclusive of WRSP 70230^{1/2}). A student serving as minister of a church or doing other equivalent outside work should not register for more than twelve hours per semester. On the basis of excellent grades and by special permission of the Associate Dean for Academic Affairs, a student may enroll for a total of fifteen hours per semester. Students on a two-day schedule must limit their course load to eleven hours unless, on the basis of a grade point average of 3.50 or above, the Associate Dean for Academic Affairs grants permission for a registration of more than eleven hours. A student serving a church or doing other equivalent outside work may complete the requirements for the Master of Divinity degree in three years by attending at least one session each summer. A student who wishes to serve as minister of a church or to do other equivalent outside work while in the seminary, and who does not wish to take summer session work regularly, should plan to devote four years to the Master of Divinity degree (maximum load for a five-week summer term is six hours; maximum load for any particular summer "module" is three hours; though a heavy summer load is *not* recommended, students may take up to fifteen hours per summer by taking a maximum load in each segment of the summer schedule.)

School Terms

The school is organized for the long term (fall and spring) on a semester basis. The summer school consists of a three-week May term and four modules (each running ten class days) as well as a limited number of four and five-week courses. Students may take one course in the May term and one class in each of the first, second, third, or fourth modules. Students may also elect up to two courses in a four or five-week term. Students in four or five-week courses may not enroll in modules meeting during that period. Normally, all summer school course requirements are to be completed by the first day of the next summer school term or module.

On-campus elements of the Doctor of Ministry and Doctor of Philosophy programs consist of fall and spring terms and, for the D.Min., specially-designed one-week or two-week courses in October, January, and May.

First Year Courses

Courses at the 60000 level provide a critical foundation for later study. As a result, students are strongly encouraged to complete 60000 level courses during their initial years of study at Brite Divinity School. In their first year, entering M.Div. students should enroll, at a minimum, in:

- BRIT 60003 Introduction to Ministry Studies
- CHTH 60003 Introduction to Christian Theology I
- CHTH 65003 Introduction to Christian Theology II

The following courses are also appropriate first year courses:

- HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books
- NETE 60003 Interpreting the New Testament
- CHHI 60013 History of Christianity I, Early and Medieval and/or CHHI 60023 History of Christianity II, Reformation and Modern
- CHET 60013 Introduction to Contemporary Theological Ethics
- Practical theology courses such as PRTN 60003 Congregational Leadership, WRSP 60003 Christian Worship, REED 60003 The Church's Educational Ministry, or PTPC 60003 The Ministry of Pastoral Care

Students who do not take required 60000 level courses as early as possible in their programs risk future schedule conflicts and delay of graduation.

Grading and Point System

The definitions of grades and the grade point system at Brite Divinity School are as follows:

| | |
|----|--------------------------------|
| A+ | 4.00 |
| A | 4.00 Excellent |
| A- | 3.70 |
| B+ | 3.30 |
| B | 3.00 Good |
| B- | 2.70 |
| C+ | 2.30 |
| C | 2.00 Marginal |
| C- | 1.70 |
| D+ | 1.30 |
| D | 1.00 Poor |
| D- | 0.70 |
| F | 0.00 Failure |
| I | Incomplete |
| W | Withdrew |
| P | Pass |
| NC | No credit |
| Q | Dropped with Dean's permission |
| AU | Audit |

Incompletes. The grade of "I" (Incomplete) may be granted by faculty members and the Associate Dean only in cases of truly exceptional circumstances beyond the control of the student that prevent the completion of course work by the end of the semester. An "I" must be removed by submission of a "Request for change of Grade" form to the office of the Associate Dean for Academic Affairs within sixty days of the completion of the course (last day of final exams). Failure to remove the "I" will result in a grade of "F." It is the student's responsibility to obtain the change of grade form from the Office of the Associate Dean for Academic Affairs and to submit the course work, along with the change of grade form, to the instructor on an agreed date prior to the 60 day deadline so that the work can be evaluated and the grade submitted to the Office of the Associate Dean for Academic Affairs. Likewise, if an extension of time is needed it is the student's responsibility to obtain the appropriate form from the Office of the Associate Dean for Academic Affairs and present it to the instructor.

Student-Initiated Withdrawal. The purpose of student-initiated withdrawal from courses is to enhance the learning opportunity in a program of study. In cases when a student may lack the background needed for the mastery of course content, the subject matter in a course does not match student need or interest as anticipated, or course requirements will limit effective appropriation of learning in a semester's overall program of study, a student may officially withdraw from a course in accordance with the policy stated below.

Mere absence from a class does not constitute withdrawal. In order to withdraw from a course, a student must follow official established procedure. During the withdrawal period stipulated in the *Brite Divinity School/TCU Calendar* in each semester, students may elect to withdraw from any class according to standard procedures. The date of withdrawal for all purposes, including tuition adjustment, shall be the date of official withdrawal. There will be no withdrawals after the withdrawal period. Dates and refund percentages are noted in the *Brite Divinity School/TCU Calendars* published each spring and fall.

If adding a course during the ADD/DROP period, check with the Office of the Associate Dean for Academic Affairs for space availability. Usually no additions are permitted after classes begin.

Any student who experiences unusual hardship may seek special consideration through a written petition to the Associate Dean for Academic Affairs of the Divinity School. Petitions should, where possible, be documented with supporting statements from a physician. That a student is doing unsatisfactory work in a course will not be taken as sufficient reason for special consideration. If, in the judgment of the Associate Dean for Academic Affairs, the request is justified, a grade of "Q" (dropped with the permission of the Associate Dean for Academic Affairs) may be assigned by the Associate Dean for Academic Affairs after consultation with the instructor of the course. The Associate Dean for Academic Affairs will notify the Office of the Registrar. A copy of the "Q" grade assignment will also be placed in the student's academic file and sent to the instructor.

Students who withdraw from all classes at Brite Divinity School, and remain unregistered over the course of two semesters, must formally apply through Brite's Office of Admissions for readmission to Brite Divinity School.

Pass/No Credit. Brite students may not elect the Pass/No Credit grading option. Certain courses may be designated by Brite faculty and administration as Pass/No Credit. These include PRTH 65013 Supervised Ministry I, PRTH 65023 Supervised Ministry II, SPIR 70023/80023 Spiritual Resources and Disciplines, and PTPC 75053 Clinical Pastoral Education. Pass/No Credit courses are disregarded in the calculation of the student's GPA.

Repeating a Course. If a course taken at Brite Divinity School is repeated at Brite, the official grade is the last letter grade received. All grades for any one course, if taken more than once, at Brite Divinity School will be listed on the transcript and will be counted for the purpose of computing a GPA. However, only three hours credit will be extended toward degree completion, no matter how many times the course is taken. Only grades earned at TCU and Brite Divinity School may be used in GPA calculations. Financial aid restrictions may apply to Brite Divinity School students repeating courses.

Travel Courses. Occasionally, faculty at Brite Divinity School may teach a course that involves travel. In these cases, such courses receive normal academic credit. Students who participate in travel courses led or taught by persons who have no formal academic association with Brite Divinity School, or with other ATS accredited seminaries, will not normally receive academic credit for such courses. However, recognizing the value inherent in many such trips, members of the faculty express a general willingness to consider offering specialized reading courses in their areas of expertise relevant to the travel engaged in by the student. In this way, a travel course could be used to enhance independent study that results in academic credit, even though students would not receive academic credit for the travel itself.

Transfer Credit

Transfer credit is identified on the academic record as the total number of credit hours accepted from each institution attended and is added to the total number of cumulative earned hours. Transfer credit hours may satisfy degree requirements but are not used in the calculation of the cumulative GPA. Transfer students should also refer to the material entitled "Transfer Students and Transfer of Credit Hours" in the "Admission" section of this bulletin.

Simultaneous Enrollment in Other Degree (or Certification) Programs

Students at Brite Divinity School may only be enrolled in one degree (or certification) program at a time. Students enrolled in a program at Brite may not be enrolled in any other degree (or certification) program outside of Brite Divinity School. Exceptions are granted only in cases where undergraduate students at TCU are within nine hours of receiving their undergraduate degrees.

Transfer Between Programs at Brite

Students currently enrolled in the M.A.C.S., M.T.S. or the M.Div. programs who would like to transfer into one of the other programs may make application to do so (through the Office of Admissions) once they have completed 18 hours at Brite. Only grades of "C" (2.0) or above will be transferred. Those who wish to transfer from the M.T.S. or M.A.C.S. programs to the M.Div. program, however, must have a cumulative GPA of at least 2.75. Normally, students transferring from the M.Div. to the M.T.S. program must complete at least 12 hours and the 4-hour Colloquium/Exercise independent research study course while enrolled in the M.T.S. program. Normally, students transferring from the M.Div. to the M.A.C.S. program must complete at least 12 hours while enrolled in the M.A.C.S. program.

Advisors and Advance Registration

All entering students are assigned a faculty advisor. After their first semester, students have an opportunity to indicate their preference for a permanent academic advisor. There are limits, however, to the number of students a faculty member can advise. Further, certain academic programs and elective concentrations have specific advisors.

All students are encouraged to complete 60000 level course requirements early in their programs. Students who leave requirements until their last year of study run the risk of not graduating because of required courses not being offered or conflicts in scheduling. Final responsibility for choice of academic program and for successful completion of all program requirements rests with the student and not with the advisor.

During the fall and spring semesters, the Divinity School holds advance registration for the following semester. Only students registered and attending classes at the time of advance registration are eligible to participate in advance registration. Students will be notified of registration dates by e-mail. Registration and advance registration may be completed by the student through use of the internet.

Audit Enrollment

At Brite Divinity School occasional visitation of classes by students is allowed with the consent of the instructor. In all cases, attendance of more than one-third of the class sessions requires official enrollment as an auditor. Auditors are admitted to classes on space-available basis only. Interested returning students should consult the instructor and the Associate Dean. New students should consult the instructor, the Office of the Associate Dean for Academic Affairs, and Brite's Office of Admissions. An audit fee is charged, and written permission of the instructor is required. Full-time Brite Divinity school students, however, as well as faculty spouses, are eligible for grants equivalent to the audit fee. Normally, no more than one course per semester may be audited under this grant provision.

The only period during which students may register for an audit or change a credit class to audit is from the second day of late registration as published in the Divinity School calendar up to the end of the time period covered by the first one-third of the class sessions. It is recommended that prospective students consult the instructors of courses in which they are interested before they register. Students wishing to audit courses must be admitted for graduate study through the Admissions Office and have written approval of either the instructor of the course for which they wish to register or the Associate Dean for Academic Affairs. Classroom recitation and participation may be restricted at the discretion of the instructor; no grade is assigned and no credit is awarded.

If credit is desired, the student must register for and repeat the regular course after paying regular tuition. If a student switches from credit to audit enrollment for a class, that too may be done no later than the time period covered by the first one-third of the class sessions.

The student's name will appear on the instructor's class roll. In order for "AU" to appear on the transcript, however, the instructor must certify at the end of the semester that the student has attended as an auditor. Audits not approved by the instructor as a final grade will be omitted from the student record.

Academic Probation and Academic Dismissal

Brite Divinity School's probation and dismissal policy is composed of the following policies: (1) if a student's cumulative GPA falls below 2.50, or if a student receives a grade of "F" in any three- or four-credit hour course, the student will be placed on academic probation; (2) all students on academic probation are limited to an enrollment of nine hours per semester; (3) if a student's cumulative GPA falls below 2.50 for two consecutive semesters, or if a student receives a grade of "F" in any three- or four-credit hour course for two consecutive semesters, the student will receive notice of academic dismissal from Brite Divinity School; (4) if a student's cumulative GPA falls below 2.50, or if a student receives a grade of "F" in any three- or four-credit hour course, three times while in program (non-consecutive semesters), the student will receive notice of academic dismissal from Brite Divinity School; (5) normally, if a student receives a grade of "F" in any two courses that meet core or distributive requirements in any masters program, the student will receive notice of academic dismissal from Brite Divinity School; (6) students who enter a Brite degree program on probation must complete nine graded semester hours work with a cumulative GPA of 2.50 or above before they will be removed from probationary status; (7) students on academic probation are not usually allowed to register for courses taught by adjunct faculty (whether during a regular semester or during the summer); (8) students on academic probation are not usually allowed to register for Independent Study Courses; (9) if a student completes at least two summer modules of work (six semester hours or more), the summer's work will count, for academic probation purposes, as the equivalent to a fall or spring semester of work at Brite Divinity School (the summer semester includes work taken during the May module); and (10) Students who are admitted to Brite Divinity School on academic probation may be denied tuition grants. Students placed on academic probation after completing at least one semester's work are normally subject to an immediate reduction in student aid to no more than 50% tuition; (11) Normally, if students who enter on probation do not achieve a 2.50 GPA their first semester, they will not be allowed to continue in program.

Students may be withdrawn from individual courses for lack of academic progress on the recommendation of the faculty member and the approval of the Dean or Associate Dean for Academic Affairs. Students who fail to make satisfactory academic progress toward degree completion may also be denied tuition grants or have current tuition grants reduced. Students may be dismissed from the Divinity School at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.

Transcripts of Academic Records

Students and former students may request official transcripts of their academic record at Brite Divinity School from the TCU Office of the Registrar for a transcript processing fee. All transcript requests must be made by the student and can be requested through transcripts.tcu.edu, my.tcu.edu or be in writing. Official transcripts can be obtained electronically as a pdf file or traditional paper copies can be mailed. Walk-in service is also provided. The Office of the Registrar works to satisfy the transcript request on the day it is received. Electronic pdf requests normally take ½ business day to receive. Transcripts cost \$5.00 each. Transcripts will not be released unless the student has satisfied all financial obligations to the University. Please see www.reg.tcu.edu for further details.

Classification of M.Div. Students

A “Junior” is a first-year Master of Divinity student with credits from 0 to 27.5 semester hours. A “Middler” is a student with credits from 28 to 54.5 semester hours. A “Senior” is a student with 55 or more semester hours.

Honors and Awards for Students

Dean’s List. Each fall and spring semester, students who achieve a grade point average of 3.80 or above in a given semester on a minimum of nine completed graded credit hours are honored by being named to the Dean’s List. Students with one or more grades designated as “Incomplete” are ineligible for the Dean’s List that semester.

Chalice Press Book Awards. A Chalice Press gift certificate is awarded each year to an outstanding Master of Divinity student.

Colby D. Hall Award. A cash award honoring the first dean of Brite, Colby D. Hall, is given to a promising Disciples graduating senior. It was established by Dean Hall’s daughter, Dr. Bitia Mae Hall Compton.

The May and Elmer D. Henson Preaching Award. A graduating senior who is an outstanding preacher and who has an exemplary record in all aspects of seminary life receives this award through the generosity of Elmer D. and May Henson.

The Barrett T. Moore Award. Established by Ron Moore in memory of Barrett T. Moore, and in appreciation of his ministry. The award is given annually to an outstanding student in homiletics.

Hebrew Bible Award. An award is presented annually to an outstanding student in Biblical Hebrew.

Interpretation Award. Interpretation: A Journal of Bible and Theology recognizes graduates who have distinguished themselves in their biblical and theological studies and intend to pursue careers in parish ministry. Recipients receive both print and on-line versions of the journal.

The Zondervan Book Award. This award is given to an outstanding student working in advanced areas of Biblical Hebrew and New Testament Greek.

The Gilbert L. Ferrell United Methodist Studies Award. Established in 2001, this cash award is given to an outstanding Methodist student based upon academic achievement, service to the church, and commitment to social justice. Gilbert Ferrell served the Brite community in United Methodist Studies for nearly twenty-eight years.

The William L. and Lois A. Hendricks Baptist Studies Award. Established in 1997 by Dr. and Mrs. Hendricks, this award is a cash gift given to a Baptist student at Brite Divinity School who exemplifies scholarship, service and promise in ministry. Dr. Hendricks, a respected teacher and theologian, served as Director of Baptist Studies and Lecturer in Theology at Brite.

The Student Pastoral Ministry Award. Established in 2002 by an anonymous donor. First consideration is given to a woman who is a member of the Christian Church (Disciples of Christ) and who is engaged in student ministry while a student at Brite Divinity School.

Baxter F. and W. Dell Thomas Excellence Award for Christian Ministry. Established in 1997, this ecumenical award is a cash gift to be given annually to a deserving Brite student who meets

designated criteria and does not qualify for awards from the Christian Church (Disciples of Christ), the United Methodist Church, or the Baptist Church.

Faculty Book Awards. Each year faculty members choose the best student in their respective fields to receive a book award.

Honors and Awards for Faculty

Louise Clark Brittan Endowed Memorial Faculty Excellence Award. This award was established in 1997 by Mr. and Mrs. Charles L. Brittan honoring the memory of his mother, Louise Clark Brittan, whose mother was a graduate of AddRan College, highly valued formal education and worked tirelessly so that her children could complete degrees. This fund benefits Brite faculty; recipients are chosen each year by the student body.

Catherine Saylor Hill Endowed Faculty Excellence Award. This award was established in 1998 by James Calvin Hill in honor of his mother, Catherine Saylor Hill. It is funded by the James Calvin Hill Brite Divinity School Foundation. Recipients are chosen each year by the faculty.

Inclusive Language Statement

Brite Divinity School promotes inclusive language. This includes such matters as language about God, humanity, cultures, nationalities, ethnicities, races, and religions, with regard to characteristics such as sex, gender, sexual identities, social class, age, and differing abilities. We are committed to promoting a diverse and just environment for all, in which language and practices encourage inclusion. To this end, Brite will maintain and update as necessary a webpage of resources for current best practices of inclusive language.

Guidelines for Formal Student Papers

The faculty of Brite Divinity School has adopted Guidelines for the Preparation of Term Papers, available in the Office of the Associate Dean for Academic Affairs. Guidelines for Master's Theses, Doctor of Ministry Projects and Theses, and Ph.D. Dissertations are also available. For term papers, the official style manual is Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, 7th ed. (Chicago: University of Chicago Press, 2007). In some cases, the Brite "Guidelines," as well as individual faculty, may specify exceptions. Students writing dissertations and theses will follow *The Chicago Manual of Style*, 16th ed. (Chicago: University of Chicago Press, 2010) and/or the *APA Style Guide*; see the [Ph.D. or D.Min. Manuals](#) for details.

While Turabian provides basic examples of footnotes, endnotes, parenthetical references, and bibliographic citations, students should refer to *The Chicago Manual of Style*, 16th ed. for more specific examples. In addition, students should refer to *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies* when preparing manuscripts for biblical studies and related fields. For convenience, a copy of Turabian, *The Chicago Manual of Style*, and *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies* is kept at the Library's Reference Desk. Students who require more assistance with Turabian style may consult the Brite Librarian.

Students may not fax papers in order to meet deadlines or for any other purpose.

Worship and Devotional Life

Brite Divinity School is not only an academic and intellectual community, but a worshipping community as well. During the fall and spring terms, Divinity School chapel is held on Tuesday morning. Worship leaders are faculty members, students, and distinguished guests. An Episcopal Eucharist is held on Wednesdays during the fall and spring terms. An Agape meal and worship service is held each Thursday evening during the fall and spring terms. Each of these services is open to all members of the campus community. The chapel service and Episcopal Eucharist are conducted in the Robert Carr Chapel, which is equipped with a perfectly voiced Reuter pipe organ and a 186-bell carillon. In addition to public worship, courses on spiritual life and disciplines are regularly offered by qualified faculty.

Community Life

Many opportunities for social gatherings and service enrich student life at Brite Divinity School.

The Brite Divinity School Student Association is the official organization of students in Brite Divinity School. Its purpose is to reflect the concerns and interests of students and to provide an efficient structure for the proper conducting of its business. Its major decisions are reached during regular and called meetings of the student body. The Brite Student Association supports Brite's community and spiritual life through various programs and activities, through local and global outreach, through the annual Brite Series lectures, and through many other events throughout the year. Student Association representatives serve on seminary committees.

The Divinity School Choir provides music for seminary chapel and other special events.

The TCU Recreation Center offers a wide range of excellent facilities, including an indoor NCAA swimming pool, a diving pool, two gyms, handball and racquetball courts, body conditioning and weight lifting rooms, a gymnastics room, a modern tennis center, etc. All physical education facilities are open to Brite students.

Intercollegiate Athletics. TCU is a member of the Mountain West Conference. As part of the NCAA, the TCU "Horned Frogs" compete against leading universities in the country in all major sports. Students registered for nine or more semester hours are admitted free of charge to all home athletic events. TCU's Board of Trustees unanimously approved an invitation to join the Big East Conference in all sports beginning with the 2012-13 academic year. TCU will become an official member of the Big East July 1, 2012.

Musical and Theatre Productions. TCU's College of Fine Arts produces numerous musical concerts, ballet/dance programs and major theatrical productions each academic year. Full-time Brite students are admitted free of charge.

Continuing Education

Brite Divinity School is committed to the development of a comprehensive year-round program of continuing education for ministers, religious educators, and church leaders.

The program includes an annual Ministers Week with lectures, sermons, and workshops, topical seminars/conferences for church leaders, and tutorial guidance for ministers on sabbatical leave. The Stalcup School of Theology for the Laity offers half-day seminars by leading scholars for the laity and clergy, and, along with the Council on Christian Unity, co-sponsors a biennial Joe A. and Nancy Vaughn Stalcup Lecture on Christian Unity. Each year, Brite hosts and supports a variety of lectureships open to the public, including such events as the Gates of Chai Lectureship, the

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Faith and Culture Intersections Lecture Series, the Crossing Borders Series, and the Black Church Studies Conference. The biennial Kirkpatrick Summer Institute is currently on hiatus.

Admission

Admission application forms for all programs are available online at <http://www.brite.tcu.edu>

Requirements

Master's Degree and Certificate Programs

Brite Divinity School is selective in its admissions policies. Through a thoughtful evaluation process the Admissions Committee seeks to accept applicants who are capable of engaging in graduate theological education and give evidence of being able to use that education in the service of the church and world. Factors taken into consideration in making this determination include the applicant's academic record, personal references that address the applicant's maturity of character and clarity of purpose, and the applicant's writing ability as reflected in a personal essay.

For admission to the Masters degree programs (M.Div., M.T.S., and M.A.C.S.), as well as to the Certificate of Theological Studies program, a student must possess a bachelor's degree or its equivalent as shown by a complete and certified transcript from an accredited college or university. Ordinarily the Divinity School expects that students will have achieved an overall grade point average of at least 2.75 and an average of not less than 3.0 in courses taken at the junior and senior level. Those with a GPA between 2.50 and 2.749 or whose junior and senior course level work is below 3.0 may be eligible for admission on academic probation. Students admitted on academic probation must limit registration to nine credit hours. They are initially eligible for financial aid, although continuation of aid is contingent upon satisfactory progress in the student's course of study.

For admission into the Master of Theology (Th.M.) program, a student must have completed a first theological masters degree (i.e., M.Div. or M.A., or equivalent). Other admission requirements for this degree are located in the section of this bulletin describing the degree program.

Certain standardized tests may be required of applicants. Selected by the Masters Admissions Committee of Brite Divinity School, the tests may be administered by the Texas Christian University Counseling and Testing Center or by any qualified college or university testing center. Results must be forwarded to the Director of Admissions of Brite Divinity School.

Applications for admission to Masters degree programs at Brite are submitted to the Masters Admissions Committee within 30 days of a completed file being received in the Office of Admissions. The non-refundable application fee for all Masters degree programs is \$50. Under most circumstances, action is taken on an application within six weeks, and the applicant receives prompt notification of the decision of the Masters Admissions Committee. If the action is favorable, the applicant will receive an offer of admission as well as an indication of any award of tuition and fee grants.

Applications for a Masters degree program may be submitted at any time during the year, but the Office of Admissions may not be able to act on those applications submitted less than forty-five days prior to the beginning of a semester. Merit and need-based scholarship and financial aid packages are available throughout the application cycle, though applicants are strongly encouraged to submit their applications by the first Friday in April in order to ensure priority consideration for scholarship support. Earlier deadlines for special awards may apply. If

Admission

admission has been granted and accepted, a student is eligible to apply for student loans through the Office of Scholarships and Student Financial Aid at TCU. We strongly encourage those requesting student housing to have their applications on file no later than May 1 for the fall semester and November 1 for the spring semester.

Every complete application will be carefully reviewed by the Masters Admissions Committee. Brite Divinity School, however, reserves the right to deny admission to those applicants who, in the judgment of the Committee, have not demonstrated adequate academic preparation, personal maturity, or emotional stability, or who, in the judgment of the Committee, are not compatible with the Divinity School's self-understanding as described in its mission statement.

Preparation for Graduate Theological Education. The faculty advises those who are in the process of completing an undergraduate degree to select college courses in the liberal arts and humanities that provide a broad introduction to the history of culture and an understanding of contemporary life and thought. Extensive undergraduate study in religion is not a requirement for admission, although some course work in religion is generally helpful to students beginning graduate theological education. Before entering Brite Divinity School, prospective students are strongly urged to acquire knowledge of a popular word processing program and the ability to navigate within either the Windows or Macintosh environments.

Brite Divinity School welcomes applications from those for whom considerable time has elapsed between the completion of their undergraduate degree and their desire to attend a graduate seminary. If, however, these applicants do not meet the minimum academic standards for admission to a degree program, they may be required to take additional upper level courses in the liberal arts in order to gain admission on academic probation.

Personal Interview and Campus Visit. A personal interview with the Director of Admissions is required of all applicants to the Master of Divinity, Master of Theological Studies, Master of Theology, Master of Arts in Christian Service and Certificate of Theological Studies programs. Those who for valid reasons are unable to schedule a personal interview may request to be interviewed by telephone or video conference.

The Director of Admissions will be pleased to make arrangements for prospective students to tour the TCU campus, to attend classes, and to visit with Brite students and faculty.

An appointment for a personal interview and a campus visit can be made by contacting the Office of Admissions at Brite Divinity School.

Denominational Endorsement. Typically, applicants admitted into the Master of Divinity program with the intention of preparing for ordained ministry are expected to be certified as ministerial candidates by the responsible governing body of their denomination or to be making reasonable progress toward such certification. Normally, evidence of such certification must be filed with the office of the Director of Field Education and Supervised Ministry before the student is eligible to enroll in PRTH 65013. Successful Master of Divinity applicants who do not anticipate ordination are not subject to this requirement.

Doctor of Ministry Program

For admission to the Doctor of Ministry program, a student must possess a Master of Divinity degree or its formal academic equivalent from an accredited theological school, and at least three years of experience in the full-time practice of ministry following completion and reception of the M.Div. or its equivalent. The non-refundable application fee is \$75.

Admission

Applications to the Doctor of Ministry program are evaluated with a view to determining the applicant's academic preparation for advanced studies and potential for creativity and effectiveness in Christian ministry. Additional information on requirements for admission to the Doctor of Ministry program may be found in the program descriptions in this bulletin.

Doctor of Philosophy Program

Ph.D. in Biblical Interpretation

For admission to the Ph.D. in Biblical Interpretation, a student must possess a Master of Divinity degree, Master of Theological Studies degree, Master of Arts degree, or Master of Theology degree (or equivalent) with a concentration in biblical studies, from an accredited theological school. The non-refundable application fee is \$75.

Applications to the Ph.D. in Biblical Interpretation program are evaluated with a view to determining the applicant's academic and scholarly potential for independent research and vocations of teaching biblical interpretation and related historical and theological areas in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice.

Additional information on requirements for admission to the Ph.D. in Biblical Interpretation program may be found in the program descriptions in this bulletin. Complete applications and all supporting credentials must be received by January 15. Admission decisions are made by March 31 for fall semester admission.

Ph.D. in Pastoral Theology and Pastoral Care

For admission to the Ph.D. in Pastoral Theology and Pastoral Care, a student must possess a Master of Divinity degree or equivalent from an accredited theological school. The non-refundable application fee is \$75.

Applications to the Ph.D. in Pastoral Theology and Pastoral Care program are evaluated with a view to determining the applicant's potential for the academic disciplines of pastoral theology and pastoral care, and for service to the church through ministry with individuals, families, congregations and social systems.

Additional information on requirements for admission to the Ph.D. in Pastoral Theology and Pastoral Care program may be found in the program descriptions in this bulletin. Complete applications and all supporting credentials must be received by January 15. Admission decisions are made by March 31 for fall semester admission.

Procedure

Application forms for master's degree programs and the certificate program are available from the Office of Admissions of Brite Divinity School or online at <http://www.brite.tcu.edu/>. The applicant must provide an official transcript of all college and university work pursued to date. (Prior to enrollment, the applicant must provide a final transcript that certifies he or she has completed an undergraduate program of study and has received a baccalaureate degree or, in the case of the Th.M., a first theological masters degree.)

Applications may be submitted following the completion of 90 hours toward the B.A. or equivalent degree. Applicants are encouraged to submit their completed file by the first Friday in April for fall admission and the first Friday in October for spring admission. Applications received less than 45 days before the beginning of a semester may not be able to be acted upon in time for the student

Admission

to enroll that semester. Applicants from other schools and colleges of Texas Christian University must follow the regular procedure for admission.

The Masters Admissions Committee of Brite Divinity School meets monthly throughout the year. Applicants are notified promptly of the Committee's decision. If the Admissions Committee identifies deficiencies, applicants may be required to complete remedial work. Once enrolled, a student who fails to register for two or more semesters in succession must file an application for readmission before permission to re-enroll may be granted.

Application forms for the Doctor of Ministry and Doctor of Philosophy programs are available from the Office of Admissions of Brite Divinity School or online at <http://www.brite.tcu.edu/>. Procedures for application are detailed in the program descriptions in this bulletin.

Criminal Background Check

Brite Divinity School, along with other institutions of theological higher education, conducts criminal background checks as an expression of our commitment to the safety and security of our learners and the congregations, agencies, and other institutions our students serve. We are also committed to this requirement because excellence in ministry calls us to fulfill the best practices of our profession.

This means that those who are granted admission to Brite Divinity School will be mailed a provisional letter of acceptance and financial aid offer. If the applicant accepts the offer and returns the signed release form, the Office of Admissions will then initiate a criminal background check. Should that background check reveal any information that might compromise the applicant's participation in the life of the Divinity School, the applicant will be contacted and will be given the opportunity to respond to the report. If the reported information is accurate, the provisional offer of admission and financial aid may be revoked.

The charge to the applicant for this procedure is \$20.00. Applicants may review the information received in the background check, but the document will remain in possession of the Divinity School and be subject to the highest standards of confidentiality.

Transfer Students and Transfer of Credit Hours

Students wishing to transfer from other seminaries to Brite Divinity School follow the basic application procedure. In addition, a student applying for transfer from another fully accredited theological seminary is requested to attach a "Statement of Explanation and Purpose" for the proposed transfer. A student seeking to transfer must also have a letter from the seminary indicating "student in good standing" status. After a transfer student has been admitted, the student may petition the Office of the Associate Dean for Academic Affairs to receive transfer credit toward the Brite degree. Transfer students seeking transfer credit must complete a "Transfer Credit Request Form" which is available in both the Office of Admissions and the Office of the Associate Dean for Academic Affairs. The material requested at the bottom of that form (including course descriptions and other catalog information) must be submitted by the student before transcripts will be reviewed by the Associate Dean for Academic Affairs. Once all materials are complete and turned into the Office of the Associate Dean for Academic Affairs, the transcript will be evaluated to determine (a) the total number of hours that may be accepted for transfer credit, and (b) the transferred courses that meet Brite degree program requirements. Only the courses with a grade of B- or better, and courses normally completed within the last seven years, will be accepted for credit. Please note: A copy of the appropriate seminary catalog must be forwarded to the Associate Dean for Academic Affairs for transfer credit evaluation.

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Applicants with a completed degree from a fully accredited theological seminary may apply for transfer consideration for up to one-quarter the number of hours completed for the previous degree. Transfer credit will be considered under the following conditions: (1) These applicants will be required to complete with the faculty of Brite Divinity School at least sixty semester hours for the M.Div. degree; (2) graduate credit earned at a fully accredited seminary must be compatible with the curricular structure of Brite Divinity School programs in order to receive semester hour transfer; (3) normally Brite Divinity School does not accept for transfer any hours completed more than seven years prior to enrollment; and (4) normally hours which are part of a completed degree are not transferable into the M.T.S., M.A.C.S., Th.M., or C.T.S. programs.

Applicants with a completed non-seminary graduate degree who petition for transfer consideration will be reviewed on a case-by-case basis. Normally no more than six semester hours credit will be granted toward the M.Div. degree. Brite Divinity School does not accept the transfer of any hours completed more than seven years prior to enrollment. Applicants with non-seminary credits which did not contribute to a completed degree program may be eligible to receive a maximum transfer credit of six semester hours toward the M.Div. program and three semester hours toward the M.T.S., M.A.C.S., and Th.M. programs. In all cases, these hours must be compatible with the purposes and the curricular structures of these Brite programs in order to receive semester hour transfer credit.

Students, once accepted into a degree program at Brite Divinity School, may occasionally take courses in other seminary or graduate programs. Academic credit in such cases will be limited to twelve hours for the M.Div. program, six hours for the M.T.S. and M.A.C.S. programs, three hours for the Th.M. program, and three hours for the C.T.S. program. Students who transfer hours from another institution upon entering Brite may be limited in the number of additional hours they may take at another institution. Hours taken at another institution while enrolled at Brite will be added to any hours transferred to Brite upon matriculation. The combination of transferred hours must be less than fifty percent of the hours required for the degree. In all cases, only elective credit will be granted for such course work. The twelve-hour limitation placed on the M.Div. program does not include C.P.E. courses. All arrangements for credit must be preapproved by the Office of the Associate Dean for Academic Affairs.

In all cases, a student who transfers from another institution to the M.Div. program must complete at least forty-one semester hours in Brite Divinity School to receive a degree. A student may transfer no more than twenty-three of the credit hours necessary for the Master of Theological Studies degree and Master of Arts in Christian Service degree, or nine semester hours for the Master of Theology degree or the Certificate of Theological Studies. Normally, a transfer student must complete the final twenty-five semester hours of the M.T.S. and M.A.C.S. programs, fifteen semester hours of the Th.M. program, or twelve hours of the C.T.S. program at Brite Divinity School directly under the supervision of the Brite faculty. (C.P.E. work is not normally under the direct supervision of Brite faculty and will not count toward this requirement.)

Readmitted Students and Credit Hours

Students who fail to register for two or more full semesters in succession must file an application for readmission, and be officially readmitted, before permission to register may be granted. Course work at Brite Divinity School that is more than seven years old for the M.Div., M.A.C.S., M.T.S., and Ph.D. programs, or more than five years old for the C.T.S., Th.M., and D.Min. programs, by the filing of the degree program for graduation, normally will not be counted toward the degree. Grades for these courses will not be counted in the cumulative grade point average.

Special Students

Persons who desire to take courses at Brite Divinity School not leading to a degree may apply to be special students. "Special students" usually designates those who are pursuing graduate work at another institution who need to take specific courses, persons with undergraduate degrees from accredited colleges or universities who wish to take a course in a particular area of interest, or persons with graduate theological degrees who wish to take a course for professional development. On occasion, Brite will allow those who have not fully completed the application for admission to a degree program to enroll as special students for one semester. Continuation in studies at the Divinity School requires either regular admission to a degree program or a new application to enroll as a special student that is subject to the approval of the Associate Dean for Academic Affairs.

Some courses may not be open to special students when the nature, size, or scope of the course requires that it be restricted to degree candidates. In addition, those enrolled in degree programs will be given priority over special students in the registration process. Special Students who are approved to enroll in a course but are unable to do so because the course closes are able to reapply to take the course the next time it is offered. If approved, the student may register for the course two weeks after the start of pre-registration.

Successful completion of a course is noted on the student's transcript, and transcripts will be mailed to other institutions upon request. However, no work taken as a special student will count automatically toward a degree at Brite. If the student wishes to enroll for a degree, the regular admission procedure must be followed. After admission as a degree candidate, students may petition the Associate Dean for Academic Affairs for an evaluation of their work as special students.

Tuition grants of fifty to eighty percent are available for those special students who are in the process of applying for admission to a degree program the next semester. Such grants, however, will be awarded for no more than twelve semester hours. For those special students who have a graduate theological degree but who wish to take additional courses, tuition grants of up to sixty percent may be available for a maximum of six hours. Those special students taking courses to transfer to another institution will be expected to pay full tuition.

The maximum number of hours accepted for work completed as a special student is twelve hours toward the M.Div., M.A.C.S., and M.T.S. degrees. Hours completed as a special student do not count toward the Th.M., D.Min. and Ph.D. degrees.

International Students

International students are welcome to make application to all Brite degree programs. Special procedures are required and Brite Divinity School cooperates with the Texas Christian University Office of International Student Services.

Each student must be proficient in the English language at the time of admission. For those students who have not received their education at an accredited English-speaking college or university, the Divinity School requires an official report from the Educational Testing Service of at least 550 (computer-based 213 or internet-based 79-80) on the Test of English as a Foreign Language (TOEFL) for first masters degrees, and normally 600 (computer-based 250 or internet-based 100) for Th.M., D.Min. and Ph.D. degrees. American citizens for whom English is a second language may also be required to take the TOEFL exam. International students must be prepared to demonstrate financial capability before TCU issues a notice of final acceptance and an I-20 form.

Undergraduate Preparation

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment:

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated person:
 - a. *The ability to write and speak English clearly and correctly.* English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
 - b. *The ability to think clearly.* In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 - c. *The ability to read at least one language in addition to English and in some circumstances more than one.*
2. The college work of a pre-seminary student should result in increased understanding of the world in which he or she lives:
 - a. *The world of persons and ideas.* This includes knowledge of English literature, philosophy and psychology.
 - b. *The world of nature.* This is provided by knowledge of the natural sciences, including laboratory work.
 - c. *The world of human affairs.* This is aided by knowledge of history and the social sciences.
3. The college work of the pre-seminary student should result in a sense of achievement:
 - a. The degree of mastery of the field of study is more important than the credits and grades which the student accumulates.
 - b. The sense of achievement may be encouraged through an academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he or she is able to use with profit.

Orientation Requirements

All entering students for the Masters and Certificate programs are required to attend the Orientation program scheduled just prior to the beginning of their first semester at Brite. Students must complete the Sexual Misconduct and the Clergy Seminar as well as the Thinking Theologically Seminar during orientation. Failure to complete these requirements could result in a canceled registration. Th.M., D.Min., and Ph.D. students are required to attend an Orientation session as well, including a Sexual Misconduct and the Clergy Seminar. Information about this session is provided by the Associate Dean for Academic Affairs.

Policy and Procedures for Students with Disabilities

Brite Divinity School complies with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. No otherwise qualified individual shall be denied access to or participation in the services, programs and activities of Brite solely on the basis of a disability. The Divinity School and Texas Christian University shall provide reasonable accommodations for each eligible student who (a) has a physical or mental impairment that substantially limits a major life activity, (b) has a record or history of such an impairment, or (c) is regarded as having such an impairment.

Admission

Each eligible student is responsible for presenting relevant, verifiable, professional documentation and/or assessment reports to the Coordinator, Student Disabilities Services at Texas Christian University. Information concerning a student's disability is treated in a confidential manner in accordance with Divinity School and University policies as well as applicable federal and state laws. Documentation presented to the Coordinator shall be reviewed by the appropriate University professional(s) to verify the existence of a disability. Further documentation may be required from the student to substantiate the claim of a disability or to assist the Divinity School and University in determining appropriate accommodations.

Eligible students seeking accommodations should contact the Coordinator as soon as possible in the academic term for which they are seeking accommodations. The Coordinator shall prepare letters to appropriate faculty members concerning specific, reasonable academic adjustments for the student. The student is responsible for delivering accommodations letters, conferring with faculty members, and returning validation of the receipt of information to the Coordinator. The Coordinator shall consult with the student and with Divinity School and University faculty and staff to ensure delivery of appropriate support services and shall serve as liaison between the student and the faculty member as needed.

Students who wish to appeal a decision regarding appropriate accommodations shall file a written request for review with the Associate Dean for Academic Affairs of Brite Divinity School. The Coordinator, Student Disabilities Services may be contacted at Sadler Hall, Room 1010, TCU Box 297710, Texas Christian University, Fort Worth, Texas 76129, (817) 257-6567.

Financial Arrangements

Awards and Grants

Through the generosity of dedicated friends of Brite Divinity School and Texas Christian University, significant awards and grants are available for graduate professional theological education.

Students admitted to Brite Divinity School who fail to make satisfactory academic progress toward degree completion may be removed from program.

Tuition grants and awards are available for the summer terms.

M.Div. Program

Master of Divinity students who are academically qualified, committed to service of the church, and who show high promise for Christian leadership are eligible for grants through the following awards programs. All awards programs may be adjusted during a student's program based upon a variety of factors, including strength of academic performance and continued demonstration of promise for ministry.

The Arthur Vining Davis Foundations Fellowships provide full tuition and an annual stipend of \$10,000 to highly qualified Master of Divinity students with distinguished academic records and potential for leadership in church and world. Fellowships are renewable for two additional years. Full-time enrollment, maintenance of at least a 3.80 GPA, leadership in the life of the Brite community, and participation in denominational oversight programs related to the student's affiliation are necessary for award continuance.

The Dean's Scholars Program provides that new Master of Divinity students, selected on a competitive basis, may be recognized each year as Dean's Scholars. The awards will provide full tuition and a renewable stipend of \$5,000. In order to be considered for this award an individual should have achieved an undergraduate GPA of at least 3.80, have a previous leadership record, be able to give evidence of promise for ministry, and have an affiliation with the Christian Church (Disciples of Christ). A personal statement, letters of reference, and personal interview are also required. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Full-time enrollment, maintenance of at least a 3.80 GPA, leadership in the life of the Brite community, and participation in denominational oversight programs related to the student's affiliation are necessary for award continuance.

The Brite Divinity School Scholars Program provides, on a competitive basis, that new Master of Divinity students who hold baccalaureate degrees from TCU may be recognized as Brite Divinity School Scholars. The award will provide full tuition and a renewable stipend of \$5,000. In order to be considered for this award an individual should have achieved a TCU undergraduate GPA of at least 3.80, have a previous leadership record, and be able to give evidence of promise for ministry. A personal statement, letters of reference and personal interview are also required. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Full-time enrollment, maintenance of at least a 3.80 GPA, leadership in the life of the Brite community, and participation in denominational oversight programs related to the student's affiliation are necessary for award continuance.

Financial Arrangements

The Colby D. Hall Awards Program provides, on a competitive basis, awards to new students each year which include full tuition and a renewable stipend of \$2,000. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Consideration for this award requires an undergraduate GPA of at least 3.70, a previous leadership record, and promise for ministry. A personal statement and letters of reference will also be required. Full-time enrollment, maintenance of at least a 3.70 GPA, and participation in denominational oversight programs related to the student's affiliation are conditions for continuance.

The D. Ray Lindley Awards Program provides awards each year to new students which include full tuition plus a renewable stipend of \$1,000. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Awarded on a competitive basis, the D. Ray Lindley program requires an undergraduate GPA of at least 3.60, a previous leadership record, and promise for ministry. A personal statement and letters of reference are also required. Award continuance requires full-time enrollment, the maintenance of at least a 3.60 GPA, and participation in denominational oversight programs related to the student's affiliation.

The Elmer D. Henson Awards Program provides a basic grant to seminarians of anywhere from 50% through 80% (with a limited number equaling 90-100%) of tuition for all required graduate study. Students must have a solid academic record at the baccalaureate level, a previous leadership record, and promise for ministry. Maintenance of a satisfactory academic record at Brite and participation in denominational oversight programs related to the student's affiliation are necessary for award continuance.

M.A.C.S., M.T.S., Th.M., and C.T.S. Programs

Master of Arts in Christian Service, Master of Theological Studies, Master of Theology, and Certificate of Theological Studies students who are academically qualified, show promise for leadership and service in congregation and community, and demonstrate financial need are eligible for tuition grants.

Doctor of Ministry Program

Doctor of Ministry students are eligible to receive from Brite Divinity School tuition grants equivalent of up to the full amount of tuition. Further information is available from the Associate Dean for Academic Affairs.

Ph.D. Program

Students in the Ph.D. program are eligible to receive from Brite Divinity School tuition grants equivalent of up to 100% of tuition. Stipends from \$1,000 to \$12,000 are available to some students based on academic credentials and potential. Further information is available from the Associate Dean for Academic Affairs.

Ph.D. in Biblical Interpretation

The William Baird Fellowship was established in honor of the Christian Church (Disciples of Christ) New Testament scholar, historian, and distinguished member of the Brite Divinity School faculty. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

Financial Arrangements

The Walter Harrelson Fellowship was established in honor of the noted Christian Church (Disciples of Christ) Hebrew Bible scholar and dean of the Vanderbilt University Divinity School. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The James Philip Hyatt Fellowship was established in honor of the Christian Church (Disciples of Christ) Hebrew Bible scholar and first dean of the Disciples House at Vanderbilt University. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The M. Jack Suggs Fellowship was established in honor of the distinguished Christian Church (Disciples of Christ) New Testament scholar and dean of Brite Divinity School. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The Herbert Lockwood Willett Fellowship was established in honor of a noted biblical scholar among the Christian Church (Disciples of Christ) and first dean of the Disciples House at the University of Chicago. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

Ph.D. in Pastoral Theology and Pastoral Care

The William Clayton Bower Fellowship was established in honor of an influential Christian Church (Disciples of Christ) educator of the College of the Bible and University of Chicago. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The Edward Scribner Ames Fellowship was established in honor of a Disciples scholar who was a leading figure in the “Chicago School” of theology. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The Charles F. Kemp Fellowship was established in honor of a distinguished Brite Divinity School faculty member who established the Pastoral Care and Counseling Center and Program at Brite Divinity School. The fellowship includes full tuition, fees, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The Mattie Hart Younkin Fellowship was established in honor of a Christian Church (Disciples of Christ) leader in organizing women’s participation in the National Benevolent Association (1889). The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

Limits of Awards and Grants

Tuition grants are provided for all students through the completion of their regular programs. However, financial aid is limited to three hours beyond the degree requirements in the M.A.C.S., M.T.S., Th.M., C.T.S., and D.Min. programs, and is limited to six hours beyond the degree requirements in the M.Div. and Ph.D. programs.

Brite Endowed Scholarships

A number of named scholarships and designated scholarships are assigned each year out of revenue from Brite endowed scholarship funds and ministerial education funds. Special application for these grants and scholarships is not required, since they support the regular financial assistance programs.

Federal Student Financial Aid

Brite students may be eligible for the Federal Stafford Loan program by filing the Free Application for Federal Student Aid at www.fafsa.ed.gov. Brite students may also have eligibility for the Federal Graduate PLUS Loan or for private loans. Further information is available at www.financialaid.tcu.edu. Students are encouraged to borrow no more than is absolutely necessary to cover their educational costs.

Applicants selected for verification will be required to submit a copy of the previous year's federal tax return. Additional documents may be required in individual cases. Contact the Graduate Financial Aid Advisor in the Office of Scholarships and Student Financial Aid for additional information.

All students are required to maintain certain requirements to receive federal financial aid. Credit hours attempted, credit hours completed and Brite grade point average are reviewed in consultation with the academic dean, to determine whether satisfactory progress is being maintained.

Other Scholarships/Loan Funds

Student Assistantships. A limited number of student assistantships are awarded to students who provide assistance to professors or staff with instructional, administrative or research responsibilities. Normally, these assistantships are awarded to full time students. Application may be made through the Office of the Associate Dean for Academic Affairs.

Brite Loans. Students may obtain short-term loans from funds which have been provided by several dedicated persons and organizations. Arrangements for these loans are made through the Office of the Associate Dean.

Further information on numerous grant and loan sources administered by agencies and organizations outside the Divinity School is available through the Fund for Theological Education at www.fteleaders.org/fundfinder.

Tuition and Fees

The following charges are for the 2011-2012 academic year. Costs are likely to change each year. Current charges are available from the Office of the Director of Admissions.

Tuition: Brite Divinity School tuition in 2011-2012 is \$803 per semester hour. The basic Brite tuition grant under provisions of the Elmer D. Henson Awards program is available to all qualified and admitted students in the Master of Divinity program. That grant normally provides from 50-80 percent of tuition, or, in 2011-2012, \$401.50-\$642.40 per semester hour. The student's cost is \$160.60-\$401.50 per semester hour. Scholarship assistance is also available for Master of Arts in Christian Service, Master of Theological Studies, Master of Theology, Certificate of Theological Studies, Doctor of Ministry and Doctor of Philosophy students.

Financial Arrangements

NOTE: Tuition grants will be awarded for all the hours required for the student's degree program plus an additional three hours (M.A.C.S., M.T.S., Th.M., C.T.S., and D.Min.) or six hours (M.Div. and Ph.D.) should a student be required either to repeat courses or to choose to take courses beyond the number required for a degree. For credit hours beyond this limit, the student will be expected to pay full tuition. Ph.D. students are also eligible for remission of audit fees for up to two audit courses. All such courses must be related to the student's program, and must be approved by the Associate Dean for Academic Affairs.

Regular Fees (per semester)

Brite Student Government Fee.....\$ 20

Divinity School Fee (9 or more hours).....\$950

For part-time students (less than nine semester hours) the Divinity School Fee is \$113 per semester hour and the BSG fee is \$10.00. **NOTE:** *Students should also be prepared, at time of registration, to pay their Health Insurance Premium, if covered through TCU's plan.*

Graduation Fees

For M.Div., M.A.C.S., M.T.S., and Th.M. degree candidates\$ 65

For D.Min. degree candidates\$100

For Ph.D. degree candidates..... \$100

Summer School

Tuition is the same as in the fall and spring semesters of the following academic year. The Divinity School Fee is \$113 per semester hour. Tuition grants and awards are available for the summer terms.

Student-Initiated Withdrawal and Refund

For a fall or spring semester, a student who withdraws from a course on or before the semester's fifth day of classes may receive a 100 percent tuition refund. If withdrawal from a course occurs on or before the semester's tenth day of classes, a 75 percent tuition refund is made. A 50 percent tuition refund is made upon withdrawal from a course on or before the semester's fifteenth day of classes, and a 25 percent tuition refund is made if withdrawal occurs on or before the semester's twentieth day of classes. No refunds are made after the semester's twentieth day of classes, although students may withdraw without a refund until the final withdrawal date posted on the academic calendar.

The summer session refund and withdrawal schedule varies according to the length of the class. Students enrolled in a one week course may withdraw from the course on the first class day for a full refund. No refunds or withdrawals are permitted after the first class day of one week courses. Students enrolled in summer courses longer than one week may receive a 100 percent tuition refund if withdrawal occurs on or before the second class day. A 75 percent refund is made upon withdrawal on or before the third class day and a 50 percent refund is made upon withdrawal on or before the fourth class day. If withdrawal occurs on or before the fifth class day, a 25 percent refund is made. No refunds are made after the fifth class day of summer session courses. The final day to withdraw from two week courses is the fifth class day. Students may withdraw from three week courses on or before the eighth class day and from five week courses on or before the thirteenth class day.

Normally fees are not refunded when a student withdraws from a course.

Seminary Housing

Leibrock Village, built in 2001, is Brite Divinity School's 56-apartment residential community. The Village is located a short, ten-minute walk through a residential neighborhood from the Brite Divinity School academic building. The one- and two-bedroom apartments are provided with refrigerator, stove, dishwasher, garbage disposal, and mini-blinds, but villagers bring their own furniture. There is no furniture rental or storage. The living room and bedrooms are carpeted in a neutral pattern. A laundry on each floor serves eight apartments. Scenes of the village and floor plans can be viewed at <http://www.brite.tcu.edu/admission/brite-housing.asp>

Students enrolled full-time (9 hours) in a degree program of Brite Divinity School (M.Div., M.A.C.S., M.T.S., Th.M.) are eligible for housing in Leibrock Village for a maximum of 48 months.

Eligibility of students enrolled in the Doctor of Ministry program or the Ph.D. program is limited to ten (10) consecutive semesters.

Students admitted as "Special" students, enrolled for nine (9) semester hours at Brite Divinity School, are eligible for one semester of housing. To remain eligible, "Special" students must be admitted to a degree program of Brite Divinity School.

No one may remain in residence longer than sixty (60) months.

Since space is limited and in high demand, students interested in living in Leibrock Village are encouraged to apply immediately after being accepted to the Divinity School. Brite Divinity School students have housing priority over TCU students until May 1st.

Housing Application. Students are eligible to apply for residency in Leibrock Village after acceptance to Brite Divinity School. Telephone 817-257-7338, or FAX 817-257-7171 for necessary housing application forms. The student should forward the completed housing application to the Director of Brite Housing, TCU Box 298140, Fort Worth, Texas 76129, with the security deposit (\$350 in 2010-2011). The deposit will be held for the duration of occupancy and may be refunded to the student subject to the terms and conditions of the Brite Housing Agreement. Apartments are assigned on a space- available basis. Priority is established by the date the housing application and security deposit are received. Questions concerning the housing application process may be directed to the Director of Brite Housing, 817-257-7338, FAX 817-257-7171, or e-mailed to n.grieser@tcu.edu.

Housing Fees. The Brite Housing Fee is charged to the student's University Student Account by the semester, and is paid as a part of the regular billing system at TCU. Electric service, water, cable TV, computer access to the TCU network, and parking at Leibrock Village are included in the housing fee.

Absolutely no pets are allowed in the Brite Apartments. This rule is strictly enforced. Violators are heavily fined.

Off-Campus Housing. Information on off-campus housing can be obtained online at <http://www.rlh.tcu.edu/OffCampus.aspx>.

Student Services

Health Insurance. Brite Divinity School is concerned that all students be adequately protected by health and accident insurance. Students currently enrolled in classes may elect to enroll in TCU's plan, which has been developed especially for TCU and Brite students and their dependents.

Health Center. The University's Brown-Lupton Health Center is designed to provide for the various health needs of TCU and Brite students. It is comprised of an outpatient clinic providing ambulatory care and a licensed thirty-bed hospital. Emergency care is available 24 hours a day during the regular academic year. Students enrolled in credit hours are eligible for care at the Brown-Lupton Health Center. There is no charge to see a physician; however, charges may be incurred for services such as laboratory tests, x-rays, and dressings.

Counseling Center. The staff of the TCU Counseling Center helps students with personal concerns that occur as they are involved in their academic, professional, social and personal activities. The staff includes five psychologists and a consulting psychiatrist. In accordance with professional ethics, confidentiality is maintained. Students are not charged for counseling services.

Pension Fund. Students preparing for ministry in the Christian Church (Disciples of Christ) are eligible to participate in the Pension Plan offered through the Pension Fund of the Christian Church. A student gift membership grant will pay part of the dues whether or not the student is serving a congregation.

1. The employer can pay the 11% church dues with the student paying 1/2% of the salary;
or
2. the employer can pay 11.5% dues on the salary; or
3. the student can pay 3.5% of the salary or of a "named" salary if there is no church employer.

Information concerning the Pension Plan and enrollment forms may be obtained from the Director of Field Education and Supervised Ministry.

Student Employment. There are a number of ways in which a student may earn part of his or her support during seminary years; student pastorates, internships and assistantships in many of the churches in North Central Texas provide stipends. Many student spouses find part-time or full-time employment in the area. A number of part-time work assignments are available in the University for those who can qualify. The Director of Field Education and Supervised Ministry stands ready to assist students in finding employment. Entering students should have sufficient resources to care for themselves for several months. All students, particularly those with families, will need to plan carefully and make arrangements in advance.

Degree Programs

Brite Divinity School offers programs of Study leading to six graduate degrees: Master of Divinity, Master of Arts in Christian Service, Master of Theological Studies, Master of Theology, Doctor of Ministry and Doctor of Philosophy. The Divinity School also offers a Certificate of Theological Studies.

Master of Divinity

The Master of Divinity degree is the basic graduate degree in theological education. The eighty-one hour program of study leading to this degree is designed to prepare students for various forms of ministry in the church. In recognition of the great diversity of students' undergraduate preparation and vocational goals, the M.Div. curriculum is flexible and allows much freedom in the selection of courses. Concentration of elective courses in Black Church Studies, Pastoral Care, and pre-Ph.D. studies are also available within the structure of the general M.Div. program.

Curriculum

I. Basic Theological Studies - 60 hours

Requirements for Basic Theological Studies are normally satisfied by courses in the 60003-69999 series. However, a student with a special background in a subject matter may, with approval, substitute an advanced course for a 60003-69999 series course.

- A. **Bible** - 9 hours, of which 3 must be in Hebrew Bible (HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books) and 3 in New Testament (NETE 60003 Interpreting the New Testament). Once the appropriate introductory course is completed, the 3 hours of an exegesis course (650xx) may be chosen from the wide range of upper level courses in either HEBI or NETE.
- B. **History** - 6 hours:
 1. CHHI 60013 History of Christianity I, Early and Medieval
 2. CHHI 60023 History of Christianity II, Reformation and Modern
- C. **Theology and Ethics** - 12 hours, distributed in the following ways:
 1. CHTH 60003 Introduction to Christian Theology I
 2. CHTH 65003 Introduction to Christian Theology II
 3. CHET 60013 Introduction to Contemporary Theological Ethics
 4. One course selected from the following:
 - CHTH 65033 Black Theologies
 - CHET 65013 History of Christian Ethics
 - CHET 65073 Feminist Theology and Ethics
 - RECU 65083 Feminism in American Culture
 - RECU 65053 African-American Experiences and Perspectives in Social Ethics
 - RECU 65013 Seminar: Social Ethics
 - RECU 65033 Religion and Violence
 - Modern Christian Political Thought
 - Womanist Theology and Ethics
- D. **Practical Theology** - 15 hours
 1. PRTH 60003 Congregational Leadership
 2. WRSP 60003 Christian Worship
 3. HOML 65003 Foundations for Preaching
 4. REED 60003 The Church's Educational Ministry
 5. PTPC 60003 The Ministry of Pastoral Care
- E. **Integrative Studies** - 12 hours
 1. BRIT 60003 Introduction to Ministry Studies
 2. PRTH 65013 Supervised Ministry I

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3. PRTH 65023 Supervised Ministry II
 4. SPIR 60003 Spiritual Life and Leadership
- F. **Contextualization** - 6 hours
- Three hours chosen from any of the following:
1. RECU 60013 Religious Plurality: Theologies and Geopolitics of Religion
 2. RECU 60023 Christian Theology of Religion
 3. RECU 60043 Interreligious Dialogue
 4. RECU 60033 Religious Fundamentalism
 5. RECU 60063 World Religions and Gender
- Three hours chosen from a course addressing oppressive forms of difference OR Ministry in Public Contexts.

II. Denominational Requirements for Ordination *(required of all Baptist, Disciples of Christ, Episcopal, Presbyterian, and United Methodist students)* - 0 to 18 hours

- A. CHHI 70113 The Christian Church (Disciples of Christ) is required of Disciples students.
- B. United Methodist students are required to take CHHI 70134 History and Doctrine of the United Methodist Church, PRTH 70212 United Methodist Polity, PRTH 70223 Evangelism, and a course on Mission.
- C. Baptist students are required to take CHHI 70133 Baptist History and CHTH 70113 Survey of Christian Theology from Baptist Perspectives.
- D. Presbyterian students are required to take NETE 70013 Basics of Biblical Greek, NETE 75013 Biblical Greek II, HEBI 70013 Biblical Hebrew I, a one credit hour Hebrew language tutorial taken as part of the student's Hebrew Bible exegesis course, Reformed Theology, Presbyterian Polity, and an exegesis course in both Testaments (one of the exegesis courses may be used to satisfy requirements under I,A Basic Theological Studies, Bible requirements).
- E. Episcopal students are required to take Anglican History, Anglican Thought, Episcopal Polity, The Book of Common Prayer, and either NETE 70013 Basics of Biblical Greek and NETE 75013 Biblical Greek II or HEBI 70013 Biblical Hebrew I and a one credit hour Hebrew language tutorial taken as part of the student's Hebrew Bible exegesis course.
- F. Metropolitan Community Church students are required to take MCC Polity, PTPC 75053 Clinical Pastoral Education, a Sexual Studies course, and a course on LGBTQ History.

III. Electives - 3 to 21 hours

The remaining hours—3 to 21—are to be selected in consultation with the student's faculty advisor. Graduate courses from TCU divisions normally do not receive credit toward the M.Div. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

Concentration in Black Church Studies

A concentration in Black Church Studies is available within the M. Div. program for (1) seminarians of all races interested in shaping their ministerial preparation and theological reflection to be inclusive of a wider knowledge of, deeper appreciation for, and increased sensitivity to the issues and exigencies of Black life within American Christianity; and (2) individuals interested in preparing for ministry within a Black church context and/or tradition as leaders (pastors, preachers, lay leaders, chaplains, pastoral counselors, campus ministers, etc.).

Written applications for the concentration in Black Church Studies are processed through the Office of the Associate Dean for Academic Affairs in conjunction with the Black Church Studies director and normally should be submitted after completion of 6 hours of courses listed under the Black Church Studies curriculum. If accepted into the concentration, the individual will be assigned to the Black Church Studies director as an advisee, or to other faculty members in the concentration. In turn, each student's participation in the concentration in Black Church Studies is designed to instill the practical, theoretical, and theological knowledge necessary to ensure that

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the individual reaches his or her personal, intellectual, and ministerial goals. The concentration includes the following components:

I. Basic Theological Studies - 60 hours

Requirements under Sections A-F of the standard M.Div. curriculum remain the same.

Note on RECU 65053 African-American Experiences and Perspectives in Social Ethics:
This course may count as satisfying **both**:

- A. the three-hour Basic Theological Studies Requirement in area C.4. (Theology and Ethics)
and
- B. three hours of the concentration in Black Church Studies.

II. Denominational Requirements for Ordination - 0 to 18 hours, as defined in the standard M.Div. curriculum.

III. Concentration Courses - 15 hours

- A. RECU 70003 Introduction to Black Church Traditions and Cultures. This course should be taken in the first year of study.
- B. Four three-hour courses in Black Church Studies chosen with reference to vocational goals and in consultation with the Black Church Studies director. Courses may be chosen from the courses listed below; for additional faculty-approved courses that may satisfy the requirement, see the Associate Dean for Academic Affairs or the Black Church Studies director.

CHHI 70533 The Black Religious Experience in America

CHTH 65033 Black Theologies

RECU 65053 African-American Experiences and Perspectives in Social Ethics

REED 75023 Christian Education in the Black Church

IV. Electives - 0 to 6 hours, depending upon denominational identification and vocational interests.

Concentration in Pastoral Care

A concentration in Pastoral Care is available within the M. Div. program for (1) individuals interested in local church ministry with a pastoral care focus; and (2) individuals interested in preparing for ministry as pastoral care specialists (chaplains, pastoral counselors, campus ministers, etc.). Applications for the Pastoral Care concentration are processed through the Office of the Associate Dean for Academic Affairs and normally should be submitted after completion of 9 semester hours of PTPC courses taught by at least two permanent faculty members in PTPC. The Associate Dean will consult with the PTPC faculty in evaluating the concentration application. Criteria for admission and continuance include: a minimum 3.25 overall GPA, and in each PTPC course, a minimum B+ grade and demonstrated competence in pastoral care practice. If accepted into the concentration, the individual will be assigned an advisor from among the PTPC faculty. The concentration includes the following components:

I. Basic Theological Studies - 60 hours

Requirements under Sections A-F of the standard M.Div. curriculum remain the same. PTPC 60003 The Ministry of Pastoral Care is a required course for all M.Div. students in Practical Theology and also meets a Pastoral Care Concentration requirement.

II. Denominational Requirements for Ordination - 0 to 18 hours, as defined in the standard M.Div. curriculum.

III. Concentration Courses - 12 hours

- A. PTPC 75023 Short-Term Pastoral Counseling or PTPC 75043 Pastoral Conversation and Collaboration. Students in the concentration are strongly encouraged to take both courses and may apply one of these courses to the additional courses outlined in B below.
- B. Two additional PTPC courses to be chosen with reference to vocational goals and in consultation with the student's advisor.
- C. Hospital-based Clinical Pastoral Education (PTPC 75053).

IV. Electives - 0-9 hours, depending upon denominational requirements. Electives may be chosen from any department at Brite.

Concentration in Pre-Ph.D. Studies

Students with an interest in a ministry of teaching and research may utilize electives to pursue a special emphasis within the structure of the M.Div. program. Though the basic structure of the M.Div. program remains in place, students accepted into this concentration will receive pre-Ph.D. advisement in a field of study and may opt for a sequence of advanced reading courses and language preparation. Students may petition the Associate Dean for Academic Affairs to be admitted to the Pre-Ph.D. Studies concentration only after completion of 24 semester hours. Scores from the Graduate Record Examination will be required at the time of application.

Degree Requirements

- 1. Eighty-one semester hours of credit must be completed with a grade point average of at least 2.50, based on a four-point grading system.
- 2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.
- 3. All entering students are required to attend a Seminar on Sexual Misconduct and the Clergy. Students who do not complete this requirement will be subject to the cancellation of their registration.
- 4. Entering students should work to complete courses at the 60000 series level. For detailed suggestions, please refer to the paragraph entitled "First Year Courses" in the section of this bulletin entitled "Divinity School Program."
- 5. Entering students should complete required courses early in their program.
- 6. A student who transfers from another institution must take at least forty-one semester hours in Brite Divinity School to receive the degree.
- 7. Students who give evidence of special deficiencies will be required to do remedial work in the areas of their deficiencies.
- 8. The student is required to participate in an approved program of Supervised Ministry which in the judgment of the student and Director of Field Education and Supervised Ministry meets the needs of the individual student, viewed in the light of the student's past experience and stated goals. This program shall be developed on the initiative of the student in consultation with the Director of Field Education and Supervised Ministry and may be amended from time to time with the approval of the Director of Field Education and Supervised Ministry. A minimum program shall include the following:
 - A. Two semesters of work in a church or institution under approved supervision.
 - B. Concurrent with these semesters in Supervised Ministry the student shall successfully complete PRTH 65013 and PRTH 65023.
 - C. Work done before enrollment in the seminary does not count toward this requirement, although previous experience shall be given consideration making field assignments. Work undertaken without consultation with the Director of Field Education and Supervised Ministry shall not count toward this requirement.
 - D. Any variation from the above must be with the counsel and approval of the Director of Field Education and Supervised Ministry.

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9. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress. Likewise, the Dean has both the authority and the responsibility to take action, including dismissal from a program of study or the Divinity School itself, if a student's conduct is determined to be contrary to the professional and ethical standards of the field of ministry.
10. Normally students must complete the last nine semester hours at Brite.
11. All degree requirements must be completed within seven years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.

Master of Arts in Christian Service

The Master of Arts in Christian Service degree is a forty-eight semester hour degree for persons who serve (or plan to serve) vocationally or bi-vocationally as specialized ministers or associate ministers (e.g. of Christian Education, Worship, Pastoral Care) or as permanent deacons. The degree provides a basic understanding of theological disciplines with a mixture of practical coursework in order to focus on Christian service in various church settings. United Methodist students preparing for deacons' ordination may fulfill, with assistance from the Office of the Associate Dean for Academic Affairs, UMC expectations and utilize this degree to meet specific educational requirements. Normally those pursuing ordination in a vocation other than deacon pursue the M.Div. degree.

The M.A. in Christian Service (M.A.C.S.) is an appropriate degree program for (1) those pursuing specialized vocations as ministers or associate ministers of Christian Education, Worship, Pastoral Care, etc. or permanent deacons and (2) persons who seek to enhance the theological foundations of Christian service in a congregational or institutional setting.

Admission

Consideration for admission into the program requires a bachelor's degree or equivalent as shown by a complete and certified transcript from an accredited college or university. Specific requirements for admission into this program are discussed elsewhere in this catalog. The Divinity School may require additional information for an admission profile. All materials for admission are to be submitted to the Admissions Office at Brite Divinity School.

Curriculum

I. Distributive Requirements - 27 hrs.

- A. **Religious Heritage** - 12 hrs.
 1. Bible - HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books and NETE 60003 Interpreting the New Testament
 2. History - choose one from CHHI 60013 History of Christianity I, Early and Medieval, CHHI 60023 History of Christianity II, Reformation and Modern, or CHHI 70013 History of Christianity in America
 3. Theology - CHTH 60003 Introduction to Christian Theology I
- B. **Cultural/Global Context** - 6 hrs.
 1. Choose one from CHET 60013 Introduction to Contemporary Theological Ethics, CHET 65013 History of Christian Ethics

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2. Choose one from CHHI 70023 The Church in the Midst of Pluralism, CHHI 70533 The Black Religious Experience in America, JWST 60003 Introduction to Judaism, RECU 60023 Christian Theology of Religions, RECU 60043 Interreligious Dialogue, RECU 70053 Studies in World Christianity, or RECU 65053 African-American Experiences and Perspectives in Social Ethics

C. **Personal and Spiritual Formation** - 9 hrs.

1. Choose one from CHHI 70403 History of Christian Spirituality, SPIR 60003 Spiritual Life and Leadership, SPIR 70213 Spiritual Themes in Literature, SPIR 70013 Themes and Perspectives in American Spirituality, or SPIR 70023 Spiritual Resources and Disciplines
2. Supervised Ministry (6 semester hours in the student's area of Christian Service): PRTH 65013 Supervised Ministry I and PRTH 65023 Supervised Ministry II

II. **Specialization** - 9 hrs.

Any combination of three courses chosen from among PRTH, WRSP, REED, and PTPC. All prerequisites for desired courses must be met.

III. **Electives** - 12 hrs.

Specialization and elective hours are to be selected in consultation with the student's faculty advisor. Graduate courses from TCU divisions normally do not receive credit toward the M.A.C.S. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

Other Degree Requirements

Other significant degree requirements pertaining to the M.A.C.S. are listed in the section following the description of the Master of Theological Studies program.

Master of Theological Studies

The Master of Theological Studies degree is a forty-nine semester hour degree for persons who do not plan to be ordained. The degree provides a basic understanding of theological disciplines for those who plan to engage in further graduate study, or for those who wish to acquire a general theological education at the master's level.

The M.T.S. is an appropriate degree program for (1) lay persons who seek to enrich their theological understanding; (2) persons who seek to enhance the theological foundations of their church leadership; (3) persons who wish to examine and develop religious and theological perspectives on their life situations; or (4) persons who plan to use the M.T.S. degree as preparation for further graduate study. According to ATS standards, the M.T.S. is not a degree in preparation for ordained ministry. Normally those seeking to prepare for ministerial vocations pursue the M.Div. or M.A.C.S. degrees at Brite.

Admission

Consideration for admission into the program requires a bachelor's degree or equivalent as shown by a complete and certified transcript from an accredited college or university. Specific requirements for admission into this program are discussed elsewhere in this bulletin. The Divinity School may require additional information for an admission profile. All materials for admission are to be submitted to the Admissions Office at Brite Divinity School.

Curriculum

I. Distributive requirements - 24 hours

Six hours (two courses) from each of the following areas:

Degree Programs

- A. **Biblical Studies** (prerequisite must be met as required)—HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books, HEBI 65013 Exegesis in the Hebrew Bible, HEBI 65023 Exegesis in Apocrypha and Pseudepigrapha, NETE 60003 Interpreting the New Testament, NETE 65013 Exegesis in the Gospels and Acts, NETE 65023 Exegesis in the N.T. Epistles, NETE 65033 Exegesis in the Gospels and Acts (Greek), or NETE 65043 Exegesis in the N.T. Epistles (Greek)
- B. **Historical Studies** (must choose at least one 60000 level course—CHHI 60013 History of Christianity I, Early and Medieval, CHHI 60023 History of Christianity II, Reformation and Modern, CHHI 70013 History of Christianity in America, or any other CHHI 70000 level course)
- C. **Theological/Ethical Studies** (70000s as approved by advisor and the Office of the Associate Dean for Academic Affairs)—CHTH 60003 Introduction to Christian Theology I, CHET 60013 Introduction to Contemporary Theological Ethics, or CHET 65013 History of Christian Ethics
- D. **Cultural/Global Context**—CHHI 70023 The Church in the Midst of Pluralism, CHHI 70533 The Black Religious Experience in America, JWST 60003 Introduction to Judaism, RECU 60023 Christian Theology of Religions, RECU 60043 Interreligious Dialogue, RECU 70053 Studies in World Christianity, or RECU 65053 African-American Experiences and Perspectives in Social Ethics

II. Electives - 21 hours

Concentration and elective hours are to be selected in consultation with the student's faculty advisor. Graduate courses from TCU divisions normally do not receive credit toward the M.T.S. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

III. Colloquium/Final Exercise - 4 hours

Students will participate in a three-hour MTS Colloquium, normally in the penultimate semester of study, which provides students with a foundation in theological research and writing and lays a substantive foundation for a final exercise. Following completion of the colloquium, students will complete a final exercise. The final exercise consists of a one-hour independent research study course in one of the appropriate departments, as listed in the above Distributive requirements taken in the final semester of the program. The student will work closely with a professor to integrate material covered in coursework and produce a final paper, normally 20-30 pages in length.

Degree Requirements Applicable to both the Master of Arts in Christian Service (M.A.C.S.) and the Master of Theological Studies (M.T.S.)

1. Forty-eight semester hours (M.A.C.S.) or forty-nine semester hours (M.T.S.) of credit must be completed with a grade point average of at least 2.50, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.
3. All entering students are required to attend a Seminar on Sexual Misconduct and the Clergy. Students who do not complete this requirement will be subject to the cancellation of their registration.
4. Except for approved transfer credit, M.T.S. and M.A.C.S. students will normally fulfill all their course requirements through courses taught by Brite faculty or adjunct faculty.
5. Normally the M.T.S. and M.A.C.S. require two academic years of full-time study or the equivalent. A student who transfers from another institution must complete the final twenty-five semester hours of either the M.T.S. or M.A.C.S. program at Brite Divinity School directly under the supervision of the Brite faculty.

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6. In either program, students who give evidence of special deficiencies may be required to do remedial work in the areas of their deficiencies.
7. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean or the Associate Dean for Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.
8. For both these degree programs, all degree requirements must be completed within seven years of the date of first matriculation. Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.
9. Normally, students transferring from the Brite Divinity School M.Div. program to the M.T.S. program must complete at least 12 hours and the 4-hour Colloquium/Final Exercise while enrolled in the M.T.S. program. Normally, students transferring from the Brite Divinity School M.Div. program to the M.A.C.S. program must complete at least 12 hours while enrolled in the M.A.C.S. program.

Master of Theology (Th.M.)

The Master of Theology degree is an advanced masters degree program at Brite Divinity School. The twenty-four hour program leading to this degree is designed to provide students with a more complete mastery of a particular area of theological study than is normally provided at the M.Div. level. Students who enter the program may seek a variety of objectives: to prepare for further graduate study at the doctoral level, to prepare for some forms of teaching (in institutions, public or private, where masters preparation is expected for entry level positions), to use scholarly study to enhance ministerial practice, or to engage in disciplined and critical reflection upon a specialized form of ministry. By the end of the program, students will be expected to demonstrate an advanced understanding of their chosen area of study through the completion of a thesis project.

Admission

Consideration for admission to the program requires an M.Div. degree, or some other appropriate first theological masters degree providing an equivalent theological preparation for engaging in advanced theological study. Materials for admission are to be submitted to the Admissions Office at Brite Divinity School. Departments may require additional information for an admission profile. Consideration for admission usually requires an interview with faculty members representing the desired area of study, and normally also includes the following items (international students may meet some of these requirements for admission in alternative ways):

1. M. Div., or other appropriate first theological masters degree.
2. Applicants in Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism or New Testament and Literature of Early Christianity should complete before matriculation one year of study in the language in which they will do their primary work (Hebrew or Greek). Ideally they should possess both Hebrew and Greek.
3. A paper representative of the applicant's area of interest. If the paper has been published, provide the citation. If not, indicate the school, class, and instructor for whom the paper was written. The paper may also be one written specifically for the application.
4. Test Scores:
Graduate Record Examinations (GRE) scores are required.

Test of English as a Foreign Language (TOEFL) - Applicants whose primary language is other than English and who have not received their education at an accredited English-speaking college or university will also submit TOEFL scores of normally not less than 600 (computer-based 250 or internet-based 100).

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You may select either the computer-based or paper-based test form. Online information about the GRE and TOEFL is available at <http://www.ets.org> or you may contact Educational Testing Service (ETS), P.O. Box 6000, Princeton, New Jersey 08541-6000. Please use Institutional Code 6803 when requesting that test scores be sent to Brite Divinity School. We realize that the GRE scores of international students, particularly those whose native language is not English, may be affected by language and cultural differences. These scores are taken into consideration only as part of a student's total profile when such students' applications are evaluated. The scores are nevertheless required and must come directly from the Educational Testing Service.

5. A statement of purpose outlining the professional and/or academic goals of the applicant.
6. Three letters of recommendation from professors familiar with the applicant's work; one of these letters could be from an undergraduate professor.
7. Official transcripts of all previous academic work.

Application Deadlines

Completed applications must be received no later than April 15 (fall matriculation) and October 15 (spring matriculation).

Degree Requirements

This degree requires the completion of twenty-four semester hours, and a thesis. All courses require approval of the student's advisor.

I. Areas of Study

- A. Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism. The history, theology, literature, religion, and language of ancient Israel and Early Judaism in ancient Near Eastern and Jewish settings. Contemporary methods of biblical interpretation.
- B. New Testament and Literature of Early Christianity. The history, theology, literature, religion, and language of early Christianity in Graeco-Roman and Jewish settings. Contemporary methods of biblical interpretation.
- C. Pastoral Theology and Pastoral Care. The theory and practice of ministry in pastoral theology and pastoral care.
- D. History and Theology. Preparation in theological analysis and constructive formulation, including study in history, theology, historical theology, and ethics.

II. Language and Research Methodology

Work in the biblical areas will require knowledge of both biblical Hebrew and Greek. Students will take a diagnostic test in both languages upon matriculation. If the results are not acceptable to faculty in the field, students must then demonstrate competence in the languages through appropriate course work. Knowledge of one modern language other than English (typically French, German, Italian, Korean, or Spanish) is also required. The modern language requirement is met by passing a two hour exam normally prepared and graded by a Brite faculty member. Exams will be graded Pass/No Pass. The two-hour exam will require a translation of no more than two pages from a book or journal article. Students may make use of a dictionary. Students should be in conversation with the faculty member conducting the examination for particular instructions.

Work in the area of History and Theology requires knowledge of one modern language other than English (typically French, German, Italian, Korean, or Spanish). The modern language requirement is met by passing a two hour exam normally prepared and graded by a Brite faculty member. Exams will be graded Pass/No Pass. The two-hour exam will require a translation of no more than two pages from a book or journal article. Students may make use of a dictionary.

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Students should be in conversation with the faculty member conducting the examination for particular instructions.

Brite occasionally offers BRLN 90000 to provide a foundation from which students can prepare for a modern language exam. This course, while beneficial, does not satisfy the modern language requirement. Students who have completed BRLN 90000 are encouraged to continue to develop their translation skills before taking an exam with a faculty member.

Students in the area of Pastoral Theology and Pastoral Care will need to demonstrate competence in both quantitative and qualitative research methodologies. This requirement can be met by passing an acceptable graduate level course, approved by the faculty, at an accredited college or university with a grade of "B" or better.

Curriculum

- A. The program requires 24 hours of course work.
- B. Course work will typically include twelve hours at the 90**3 level in the area of one's specialization, or related areas. The remaining nine hours of courses will be at the 70000-90000 level. Courses are to be planned in consultation with the student's advisor.
- C. In the final semester of program, students must complete a three-hour independent research study course (**94013) including the writing of a thesis, normally 40-50 pages in length. Students must pass an oral examination based upon the thesis project, which will be conducted by the student's advisor and a faculty member chosen, in consultation with the student, by the student's advisor.

Women's Studies Certificate for Th.M. and Ph.D. Students

In 2005, Brite began cooperating with other TCU graduate departments and schools in offering a Women's Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, see the Associate Dean for Academic Affairs.

Other Degree Requirements

1. Twenty-four semester hours of credit must be completed with a cumulative grade point average of at least 3.25, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters, including the Seminar on Sexual Misconduct and the Clergy.
3. Except for approved transfer credit, Th.M. students will normally fulfill all their course requirements through courses taught by Brite faculty.
4. The Th.M. requires at least two semesters of academic study. Transfer credit for the Th.M. is eligible for consideration under certain conditions: when the credit requested is for courses taken beyond a first masters program; when those courses are directly related to the student's chosen Area of Study; and when the courses are deemed to be compatible with the purposes and curricular structure of this program. Transfer credit is not routinely granted for this program and, when approved, is limited to a maximum of nine hours. A student who transfers from another institution must complete the final fifteen semester hours at Brite Divinity School directly under the supervision of the Brite faculty.
5. Master of Theology students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in Library. This fee will allow use of the Mary Coats Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall

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- semester, library access will continue during the summer without enrolling in BRLB 90001. Library copy cards function in the summer only if the student is enrolled in a summer semester course (either BRLB 90001 or any other summer semester course). BRLB 90001 will not count toward the twenty-four credit hours required by the degree.
6. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity school at the discretion of the Dean or Associate Dean for Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.
 7. All degree requirements must be completed within four years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Advanced Programs Committee.

Certificate of Theological Studies

A Certificate of Theological Studies is offered by Brite Divinity School to persons who do not project the completion of a degree program, but engage in a twenty-one semester hour program of graduate theological studies in order to enhance the quality of their lay leadership within the church and broaden their perspectives on contemporary faith and life.

Applicants must possess a B.A. degree or its equivalent. Admissions standards are the same as for the Master of Theological Studies degree program.

Curriculum

The curriculum for the Certificate program requires the following elements from the curriculum of the Master of Theological Studies degree:

- I. **Distributive requirements** - six semester hours (one course from any two of the following areas):
 - A. **Biblical Studies**—HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books, NETE 60003 Interpreting the New Testament
 - B. **Historical Studies**—CHHI 60013 History of Christianity I, Early and Medieval, CHHI 60023 History of Christianity II, Reformation and Modern, CHHI 70013 History of Christianity in America
 - C. **Theological/Ethical Studies**—CHTH 60003 Introduction to Christian Theology I, CHET 60013 Introduction to Contemporary Theological Ethics, or CHET 65013 History of Christian Ethics
 - D. **Cultural/Global Context**—CHHI 70023 The Church in the Midst of Pluralism, CHHI 70533 The Black Religious Experience in America, JWST 60003 Introduction to Judaism, RECU 60023 Christian Theology of Religions, RECU 60043 Interreligious Dialogue, RECU 70053 Studies in World Religion, or RECU 65053 African-American Experiences and Perspectives in Social Ethics
- II. **Electives** - fifteen semester hours selected in consultation with the advisor in relation to the educational goals of the individual student.

Certificate requirements

1. Twenty-one semester hours of credit must be completed with a grade point average of at least 2.50, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.

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3. All entering students are required to attend a Seminar on Sexual Misconduct and the Clergy. Students who do not complete this requirement will be subject to the cancellation of their registration.
4. Except for approved transfer credit, C.T.S. students will normally fulfill all their course requirements through courses taught by Brite faculty or adjunct faculty.
5. A student who transfers from another institution must complete the final twelve semester hours of the C.T.S. program at Brite Divinity School directly under the supervision of the Brite faculty.
6. Students who give evidence of special deficiencies may be required to do remedial work in the areas of their deficiencies.
7. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean or Associate Dean for Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.
8. All certificate requirements must be completed within five years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.

More specific information on the C.T.S. curriculum, requirements and transfer procedures is available from the Office of the Associate Dean for Academic Affairs.

Doctor of Ministry

Purpose of the Degree

The Doctor of Ministry degree is a thirty-three hour advanced professional program intended to enhance the practice of ministry for persons who hold the M.Div. degree or its equivalent, who have worked in a ministerial context for at least three years after earning the M.Div. degree, and who continue in the tasks and responsibilities of ministry during the course of their doctoral study.

Structure of the Program

The Doctor of Ministry degree requires the completion of five components:

(1) Common Core Courses (two courses)

Pastoral Identity and Pastor in the Context of Ministry (offered in October in alternating years)

(2) Coursework Promoting Theological Reflection and Advanced Skills

Requires the completion of six hours from the following seminars offered on a four-year rotation: The Bible and the Practices of Ministry, Theology and the Practices of Ministry, History and the Practices of Ministry and Ethics and the Practices of Ministry.

(3) Coursework Developing Advanced Ministerial Practice and Knowledge

Requires nine to twelve hours in any of the following areas: Christian Education, Congregational Leadership, Homiletics, Pastoral Theology and Pastoral Care, Practical Theology, Spirituality, and Worship.

(4) Coursework in Public Theology

Requires the completion of three to six hours of seminars developing advanced skills in drawing on theological and biblical resources to contribute to public discourse and/or the enhancement of skills for assisting faith communities in their capacities to contribute to public discourse.

(5) Doctoral Project

After completing at least 18 hours, but no more than 24, the D.Min. candidate, in consultation with an advisor, proposes a project that draws together the areas of specialization and the practice of ministry (that may grow out of a directed study). Following approval of the proposal by the Advanced Programs Committee, the D.Min. candidate shall complete the doctoral project within

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two academic years. During the final two semesters of study, the student enrolls in DOMI 80913. An oral examination of the completed project will be held in the final semester of study.

Concentrations

D.Min. students may choose to concentrate in a disciplinary area represented by the faculty. A concentration will consist of at least four seminars in the selected area. Applicants interested in pursuing a concentration should contact the Associate Dean for Academic Affairs. Concentrators must be in residence and able to enroll in courses during the regular fall and spring terms.

General Information

Length of Program

Students may complete the D.Min. degree in no less than three years, but must complete the degree in no more than six years.

Brite Divinity School offers one-week, or consecutive two-week, courses in the Doctor of Ministry Program in October, January, and May. These courses are held on the campus of Brite Divinity School. Students may enroll in only one Doctor of Ministry course in each of these short terms. If their ministry situation allows, students may also enroll in the Divinity School's regularly scheduled semester-long courses.

Transfer of Credit

Applicants to the D.Min. Program and students already enrolled in the program may apply to transfer normally no more than three hours of course work toward their D.Min. degree. Students wishing to transfer credit must first consult with and receive approval from the Associate Dean for Academic Affairs.

Financial Aid

Applicants to the D.Min. Program become eligible for financial aid from Brite Divinity School up to the full amount of tuition upon admission to the D.Min. Program. Financial aid to D.Min. students, however, does not cover student fees or the fee for continuation.

Summary of Degree Requirements

1. Thirty-three semester hours of credit must be completed with a cumulative grade point average of at least 3.25, based on a four point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters, including the Seminar on Sexual Misconduct and the Clergy.
3. Except for approved transfer credit, D.Min. students will normally fulfill all their course requirements through courses taught by Brite faculty.
4. The D.Min. requires at least three years of academic study. Applicants to the D.Min. Program and students already enrolled in the program may apply to transfer normally no more than three hours of course work toward their D.Min. degree. Students wishing to transfer credit must first consult with and receive approval from the Associate Dean for Academic Affairs.
5. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and the approval of the Dean. Students may be dismissed from the Divinity school at the discretion of the Dean or Associate Dean for

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Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.

6. All degree requirements must be completed within six years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Advanced Programs Committee.

Requirements for Admission

1. M.Div. degree or its equivalent from an accredited school, verified by submission of official transcripts.
2. Official academic transcripts for all other degrees and previous academic work.
3. Minimum cumulative grade point average of 3.25 (on a 4.00-scale).
4. At least three years of experience in the full-time practice of ministry following completion of the M.Div. degree or its equivalent.
5. The Miller Analogies Test, taken within the previous seven years, with a score of 410 or higher.
6. TOEFL score of normally not less than 600 (computer-based 250 or internet-based 100) for applicants whose primary language is other than English and who have not received their education at an accredited English-speaking college or university.
7. Three letters of recommendation that assess and evaluate the applicant's previous performance in ministerial practice, academic work, interpersonal relationships, and personal maturity.
8. Declaration of intended areas of specialization (primary and secondary).
9. A personal statement, describing the applicant's autobiographical and theological understanding of ministry.
10. A graduate-level research paper or sample of professional writing written within the last five years.
11. A non-refundable application fee of \$75, made payable to Brite Divinity School.
12. An interview with the Associate Dean for Academic Affairs and/or a member of the faculty.

Admission Schedule

For Fall Matriculation

February 15

Last date for international applicants to take the paper-based TOEFL in order for Brite to receive the scores by April 15.

March 1

Last date for international applicants to take the internet-based TOEFL in order for Brite to receive the scores by April 15.

April 15

Completed applications, including appropriate test results.

For Spring Matriculation

August 15

Last date for international applicants to take the paper-based TOEFL in order for Brite to receive the scores by October 15.

September 1

Last date for international applicants to take the internet-based TOEFL in order for Brite to receive the scores by October 15.

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October 15

Completed applications, including appropriate test results.

Application

Contact the Office of Admissions or download the application from Brite Divinity School's website <http://www.brite.tcu.edu/>

For additional information, contact the Office of Admissions by telephone: 817-257-7513.

Doctor of Philosophy

Brite offers the Doctor of Philosophy in two areas: Biblical Interpretation and Pastoral Theology and Pastoral Care.

General Application Information

In addition to area specific requirements, all Ph.D. applications include the following:

- Part 1** Application for Admission and Financial Award. Each application must be accompanied by a non-refundable \$75 application fee made payable to Brite Divinity School.
- Part 2** Statement of Purpose. This is a very important part of your application. Prepare it carefully, indicating the reasons for your application to Brite Divinity School.
- Part 3A** Three Letters of Recommendation. These should come from persons able to evaluate
- 3B, 3C** your academic and professional qualifications, such as undergraduate or graduate faculty familiar with your work. You are responsible for seeing that the letters of recommendation are sent. If letters are faxed, they must be followed by mailed hard-copies.
- Part 4** Financial Certificate for International Students. In order to meet requirements for entry into the United States, international applicants must demonstrate that they have the financial resources to cover the cost of their education. Visa documents are issued only when all admission procedures have been satisfied. Applications for financial award to international students are considered in competition with all other applications received.
- Part 5** Transcripts. Official transcripts (bearing the signature of the registrar and the seal of the institution) of all post-secondary work are required. They should be sent in sealed envelope(s) with the application materials. To prevent delays, you should arrange with registrars to provide transcripts before mid-year grades are posted.
- Part 6** Test Scores:

Graduate Record Examinations Scores (GRE) are required.

Test of English as a Foreign Language (TOEFL). Applicants whose primary language is other than English and who have not received their education at an English-speaking college or university will also submit TOEFL scores of normally not less than 600 (computer-based 250 or internet-based 100).

You may select either the computer-based or paper-based test format. Online information about the GRE and TOEFL is available at <http://www.ets.org> or you may contact Educational Testing Service (ETS), P.O. Box 6000, Princeton, New Jersey 08541-6000. Please use Institutional Code 6803 when requesting that test scores be sent to Brite Divinity School. We realize that the GRE scores of international students, particularly those whose native language is not English, may be affected by language and cultural differences. These scores are taken into consideration only as part of a student's total profile when such students' applications are evaluated. The scores are nevertheless required and must come directly from the Educational Testing Service.

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Completed Ph.D. applications must be received no later than January 15. The Advanced Programs Committee, the Associate Dean for Academic Affairs, and the Dean make admission decisions. Admission is competitive and students are selected on the basis of a total profile of their scholastic preparation and intellectual ability. Applicants are notified by March 31 of admission for the following fall semester.

Ph.D. Admissions Schedule

November 1

Last date for applicants to take the paper-based GRE in order for Brite to receive the scores by January 15.

November 15

Last date for international applicants to take the paper-based TOEFL in order for Brite to receive the scores by January 15.

December 1

Last date for applicants to take the computer-based GRE or TOEFL in order for Brite to receive the scores by January 15.

January 15

Completed applications must be on file.

March 31

Admission decisions will be mailed by this date to all applicants whose files are complete by January 15.

April 15

Deadline for response to offers of admission and financial award. If your reply is not received by April 15, Brite may rescind the offer of admission and financial award. An offer of admission is made for a specific fall entrance date. In some cases, admission may be deferred until the spring semester.

Financial Awards

Tuition scholarships up to one hundred percent of tuition are available to all candidates in the Doctor of Philosophy programs. Fellowships that include tuition and an additional annual stipend of \$1,000 to \$12,000 are available to some, based on a ranking of all applicants. Persons receiving financial awards are expected to be full-time students. "Full-time" for Ph.D. students is defined as a minimum of six hours. Certain students are selected as research assistants to assist faculty members and receive \$1,500 annually for five hours work per week. All awards are based solely on merit and are normally continued for four years. Brite Divinity School would normally expect a 3.50 grade point average to maintain a student's stipend and a 3.25 grade point average to maintain the tuition award.

Additional Information

1. Matriculating students are required to attend the Ph.D. Orientation session, including the Seminar on Sexual Misconduct and the Clergy.
2. Annual written review of the student's progress is conducted by the Associate Dean for Academic Affairs, in consultation with the faculty. Progress in the program is contingent upon positive academic performance (a cumulative 3.50 grade point average is normally required for continuance of a stipend; a 3.25 grade point average is normally required for continuance of a tuition award; no grade below B- is accepted for credit), successful completion of qualifying exams, competency in original research and writing, and development of pedagogical skills.

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3. Students may transfer up to 12 hours of doctoral-level courses into the Ph.D. program from other accredited Ph.D. programs. Brite Divinity School does not accept the transfer of any hours completed more than seven years prior to matriculation. Doctoral courses at the 90000 level taken at Brite Divinity School while in the Th.M. program may be evaluated for transfer credit into program. These hours are evaluated by the Associate Dean for Academic Affairs at the end of the first full year of Ph.D. study at Brite Divinity School. No hours may be transferred from completed Masters programs to the Ph.D. program.
4. The program normally should be completed within four years. A minimum of two full years of residency is required. The degree is to be completed within seven years. Candidates may petition the Associate Dean for Academic Affairs for an extension.
5. Applications are available from the Office of Admissions, Brite Divinity School, TCU Box 298130, Fort Worth, Texas 76129 or online at <http://www.brite.tcu.edu>
6. Once admitted into the Ph.D. program, the student should obtain a Ph.D. Manual from the Office of Advanced Programs. This manual serves to guide the student through the process of earning a Doctor of Philosophy degree in his or her chosen area.

Doctor of Philosophy in Biblical Interpretation

The Ph.D. program in Biblical Interpretation (BIIN) is an advanced academic degree designed to prepare students for independent research and vocations of teaching biblical interpretation and related historical and hermeneutical areas in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice. The Ph.D. program provides opportunities for study of the Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism; New Testament and Literature of Early Christianity; Themes and Issues in Biblical Theology; the History of Biblical Interpretation; and Theological Hermeneutics. Students are guided to develop competence in original research and writing that advances theological understanding for the sake of church, academy, and society, as well as in pedagogical skills to convey this body of knowledge to others.

BIIN Area Specific Admissions Requirements

In addition to submitting the Ph.D. application materials (see General Application Information, Parts 1-6) to the Admissions Office, BIIN applicants are encouraged, if possible, to arrange an interview with the Biblical faculty and Associate Dean for Academic Affairs. BIIN applications must contain the following area specific requirements:

1. M.Div., M.T.S., M.A., or Th.M. (or equivalent), with a concentration in biblical studies and courses in Biblical Hebrew and Greek, from an accredited theological school.
2. A writing sample (thesis, research paper, article, or essay) demonstrating the applicant's area of interest in biblical studies, scholastic preparation, and intellectual ability.

Degree Requirements

The BIIN Ph.D. includes successful completion of forty-eight semester hours, qualifying examinations leading to candidacy, and a dissertation. A cumulative minimum grade point average (GPA) of 3.25 or better is required. All courses, an area of concentration in either Hebrew Bible or New Testament, and a second area of study, must be selected in collegial dialogue with the student's advisor.

Areas of Study

1. *Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism.* The history, literature, religion, and language of ancient Israel and Early Judaism in ancient Near Eastern and Jewish settings, including contemporary methods of biblical interpretation.

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2. *New Testament and Literature of Early Christianity*. The history, literature, religion and language of early Christianity in Graeco-Roman and Jewish settings, including contemporary methods of biblical interpretation.
3. *Themes and Issues in Biblical Theology*. The theology of the Hebrew Bible and New Testament as both distinctive, separate collections, and as two related parts of the larger Christian Bible, including contemporary models of approaching biblical theology.
4. *History of Biblical Interpretation*. The major historical interpretations of the Bible, beginning with biblical writers' interpretations of earlier texts and traditions and continuing through the major periods of Christianity (patristic, medieval, renaissance and reformation, and modern and contemporary).
5. *Theological Hermeneutics*. The major models of modern and contemporary theology, their interpretation, and their use of the Bible in constructive work.

Graduate Seminars and Courses

1. The candidate is expected to complete forty-eight hours of course work with no grade below "B-." Evaluation of prior work and progress will be made at the end of the first year of residency.
2. Course work will include at least twenty-five hours of 90000 Ph.D.-specific courses. Up to twenty-three hours, including at least three hours in advanced biblical language, may be selected from 90000 HEBI, NETE, CHHI, CHTH course offerings.

Languages

1. *Modern Languages*

In addition to English, reading knowledge of two other modern languages (typically French German, Italian, Korean, or Spanish) is required. At least one of these modern languages is encouraged prior to matriculation. Reading knowledge in the second modern language is encouraged before beginning the second year of residence.

The modern language requirement is met by passing a two hour exam normally prepared and graded by a Brite faculty member. Exams will be graded Pass/No Pass. The two-hour exam will require a translation of no more than two pages from a book or journal article. Students may make use of a dictionary. Students should be in conversation with the faculty member conducting the examination for particular instructions.

Brite occasionally offers BRLN 90000 to provide a foundation from which students can prepare for a modern language exam. This course, while beneficial, does not satisfy the modern language requirement. Students who have completed BRLN 90000 are encouraged to continue to develop their translation skills before taking an exam with a faculty member.

Students whose first language is not English and who have submitted scores on the TOEFL of not less than 600 (computer-based 250 or internet-based 100) or superior GRE scores for Writing Assessment may choose to demonstrate proficiency in English as a modern language. Normally, the professor teaching the Ph.D. Critical Introduction (HEBI 95713 or NETE 95713) will write a letter at the end of the course for the student's academic file certifying the student's English research competence. English will then be counted as one of the two required modern languages for students who so elect, though reading knowledge in two other modern languages is encouraged.

2. *Ancient Languages*

Reading knowledge of both Biblical Hebrew and Biblical Greek is required for matriculation. A diagnostic test, during the first week of the semester, in both languages is required of all Ph.D. students to assess comprehension. Using dictionaries, new students will translate assigned passages in both testaments. The translations will be

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evaluated by two professors and the results shared by the student's academic advisor with the student and the Associate Dean for Academic Affairs.

3. *Special Language Proficiency*

Special proficiency in either Biblical Hebrew or Greek will be demonstrated later through a more comprehensive written examination. The BIIN Ph.D. Biblical Hebrew or Greek Examination, which can be scheduled anytime after the first semester of the Ph.D. Program, must be completed before qualifying examinations are scheduled. The application for this test is found in the Ph.D. Manual.

Extensive Research

Ph.D. students are required to do extensive research following ATS guidelines. During both their course of studies and their dissertation research, students shall be required to use competently the language(s) in which relevant primary texts are written, as well as those in which there is important secondary material. This should include at least one ancient and one or more modern languages. Students engaged in theological disciplines that use behavioral or social scientific research methods shall be required to demonstrate competence in these research methods.

Research Methodology

Competence in research methodology is demonstrated by seminar papers, qualifying examinations, and the dissertation. In addition, two methodological courses are required: HEBI 95713 Critical Introduction to the Hebrew Bible and NETE 95713 Critical Introduction to the New Testament.

Women's Studies Certificate for Th.M. and Ph.D. Students

In 2005, Brite began cooperating with other TCU graduate departments and schools in offering a Women's Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, contact the Associate Dean for Academic Affairs.

Pedagogy

Students will learn to teach by means of mentoring relationships with faculty and classroom instruction under the supervision of faculty. Some students will serve as teaching assistants to the biblical faculty and some will occasionally teach in the TCU Religion Department.

Qualifying Examinations

Following the completion of course work and modern and ancient language requirements, students will elect qualifying examinations in two of the following areas:

- A. Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism
- B. New Testament and Literature of Early Christianity
- C. Themes and Issues in Biblical Theology
- D. History of Biblical Interpretation
- E. Theological Hermeneutics.

These examinations are administered three times a year. Information and applications for qualifying examinations are available in the Office of the Associate Dean for Academic Affairs. Upon successful completion of qualifying examinations, the student is admitted to candidacy.

Fee for Continuation

Ph.D. students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in

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Library. This fee will allow use of the Mary Couets Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall semester, library access will continue during the summer without enrolling in BRLB 90001. Library copy cards function in the summer only if the student is enrolled in a summer semester course (either BRLB 90001 or any other summer semester course).

Dissertation

The candidate must conduct original research and write a dissertation that contributes new knowledge to the field. The dissertation proposal must first be approved by the Dissertation Director and Dissertation Committee and then submitted to the Advanced Programs Committee for final approval. The Dissertation Committee will be composed of three to five members. The Dissertation Director must be a Hebrew Bible, New Testament, or Jewish Studies faculty member of Brite or TCU.

In exceptional circumstances students may request a committee member from outside Brite. This member would be appointed by the Dissertation Director with approval of the Advanced Programs Committee. Normally, outside members will participate in the oral defense through web-based video teleconferencing. Students who wish to have the outside member present for the defense must be willing to assume financial responsibility for expenses associated with bringing the outside member to campus for the dissertation defense. This committee conducts the oral defense of the dissertation.

Final approval of the dissertation requires the signatures of the Dissertation Committee, the Associate Dean for Academic Affairs, and the Dean. Information, applications, and writing guidelines are available in the Office of the Associate Dean for Academic Affairs. Proposal and dissertation guidelines are available in the Ph.D. Manual.

Doctor of Philosophy in Pastoral Theology and Pastoral Care

The Ph.D. program in Pastoral Theology and Pastoral Care is designed to train women and men in the academic disciplines of pastoral theology and pastoral care. In keeping with the mission of Brite Divinity School, graduates of this program will make significant contributions to the Academy and to the Church through scholarship, original research, and practice. Graduates will serve as teachers and supervisors in educational institutions (universities, colleges, seminaries, medical schools), as pastors and pastoral care specialists in local churches, and as chaplains and pastoral counselors in clinical contexts (pastoral counseling centers, medical centers, hospitals).

PTPC Area Specific Admissions Requirements

In addition to submitting the Ph.D. application materials (see General Application Information, Parts 1-6) to the Admissions Office, PTPC applicants may be required to arrange an interview with at least two of the Pastoral Theology and Pastoral Care faculty and the Associate Dean for Academic Affairs. A telephone interview may be substituted at the department's discretion. PTPC applications must contain the following area specific requirements:

1. M.Div. degree or its equivalent.
2. Document (thesis, research paper, article, lecture, writing project) in the applicant's area of specialty that demonstrates abilities to conceptualize and communicate through the written word.
3. Applicants are required to submit a supervisory report from an experience in which they engaged intentionally in offering care to others and where attention was given to critical self-reflection over an extended period of time. Such experiences might include a unit of CPE, CPSP, AAPC, or work with a Licensed Clinical Supervisor (LCSW, LPC, AAMFT, etc.). The supervisory report ought to include a critical assessment of the applicant's

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capacity for engaging others in helping conversations as well as the ability to learn through an intentional program of supervision and reflection.

Degree Requirements

The PTPC Ph.D. degree requires successful completion of 48 semester hours, qualifying examinations leading to candidacy, and a dissertation. A cumulative minimum grade point average (GPA) of 3.25 or better is required.

Graduate Seminars and Courses

Course work will include eleven to thirteen classroom seminars and three to five clinical seminars.

Language

Demonstrated competence in one of the following: Hebrew, Greek, German, Spanish, or French. Competency in any of these languages can be achieved by passing a one-semester/ three-hour graduate course or two one-semester/three-hour undergraduate courses with a grade of "B" or better. This requirement may be met before matriculation or by taking a course at Brite during the first year of Ph.D. studies.

Extensive Research

Ph.D. students are required to do extensive research following ATS guidelines. During both their course of studies and their dissertation research, students shall be required to use competently the language(s) in which relevant primary texts are written, as well as those in which there is important secondary material. This should include at least one ancient and one or more modern languages. Students engaged in theological disciplines that use behavioral or social scientific research methods shall be required to demonstrate competence in these research methods.

Research Methodology

Competence in both quantitative and qualitative research methodologies can be demonstrated by passing an acceptable graduate level course, approved by the faculty, at an accredited college or university with a grade of "B" or better. This requirement may be met before matriculation or by taking a course during the first year of Ph.D. studies. Courses taken to meet these requirements will not count toward the credit hours necessary for completing the Ph.D. program.

Women's Studies Certificate for Th.M. and Ph.D. Students

In 2005, Brite began cooperating with other TCU graduate departments and schools in offering a Women's Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, see the Associate Dean for Academic Affairs.

Pedagogy

Through mentoring relationships, formal coursework, and seminars, the students will learn pedagogical skills to teach and supervise within the guidelines of the American Association of Pastoral Counselors and the Association for Clinical Pastoral Education. Graduate students, mentored by the faculty, will participate in the administrative, research, and teaching work of the department.

Qualifying Examinations

Following completion of course work, language, and research methodology requirements, qualifying examinations will be designed collaboratively to assess knowledge and integrative

perspectives in pastoral theology and pastoral care. These examinations are administered three times a year. Information and applications are available in the Office of the Associate Dean for Academic Affairs. Upon successful completion of qualifying examinations, the student is admitted to candidacy.

Fee for Continuation

Ph.D. students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in Library. This fee will allow use of the Mary Couets Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall semester, library access will continue during the summer without enrolling in BRLB 90001. Library copy cards function in the summer only if the student is enrolled in a summer semester course (either BRLB 90001 or any other summer semester course).

Dissertation

The candidate must demonstrate technical competence to conduct significant and original research and to write an acceptable dissertation. The dissertation proposal must first be approved by the Dissertation Director and Dissertation Committee and then submitted to the Advanced Programs Committee for final approval.

The Dissertation Committee will normally consist of three members, two of whom are in the PTPC department. The Dissertation Director must be a full-time PTPC faculty member at Brite.

In exceptional circumstances students may request a committee member from outside Brite. This member would be appointed by the Dissertation Director with approval of the Advanced Programs Committee. Normally, outside members will participate in the oral defense through web-based video teleconferencing. Students who wish to have the outside member present for the defense must be willing to assume financial responsibility for expenses associated with bringing the outside member to campus for the dissertation defense. This committee conducts the oral defense of the dissertation.

Final approval of the dissertation requires the signatures of the Dissertation Committee, the Associate Dean for Academic Affairs, and the Dean. Information, applications, and writing guidelines are available in the office of the Associate Dean for Academic Affairs. Proposal and dissertation guidelines are available in the Ph.D. Manual.

Courses of Instruction

Numbering System. Course numbers consist of five digits.

Courses in the 60000-69999 series will normally be taken by first-year M.Div., M.A.C.S., M.T.S. and C.T.S. students. These courses satisfy basic theological studies requirements.

Courses with an initial number in the 70000s do not satisfy basic theological studies requirements for M.Div. students. Courses in the 70000s include some lecture courses, denominational requirements, biblical language and seminar courses. These courses are available to M.Div., M.A.C.S., M.T.S., C.T.S., and Th.M. students. (Th.M. students must take 90000 level courses in their Area of Specialization and related areas.)

Courses with an initial number in the 80000-89999 series are for Doctor of Ministry students. DOMI courses are D.Min.-specific.

Courses with an initial number in the 90000-99999 series are for Master of Theology (Th.M.) and Ph.D. students.

Courses with a second digit that is a five (5) have a Masters-level prerequisite.

The last digit in each course number indicates semester hour value. A zero designates a course that may be repeated for degree program credit and/or is offered with varying semester hour value. The minimum and total maximum semester hour value of such courses is indicated in the course description.

Courses Offered By Departments

Bible

Faculty: Warren Carter, Toni Craven, Ariel Feldman, Francisco Lozada, Shelly Matthews, Leo Perdue

Hebrew Bible

HEBI 60003 - Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books

Prerequisite: None

A selective survey of the history, literature, and religion of Ancient Israel. Pentateuch, historical books, prophetic writings, poetry and wisdom. Not open to Th.M., D.Min. or Ph.D. students.

HEBI 65013/85013/95013 - Exegesis in the Hebrew Bible

Masters prerequisite: HEBI 60003 or equivalent

Methods and resources in critical study of selected passages or book in the Hebrew Bible, with attention to literary, historical, and theological considerations. May be repeated for credit under different topics.

HEBI 65023/85023/95023 - Exegesis in Apocryphal/Deuterocanonical Books and Pseudepigrapha

Masters prerequisite: HEBI 60003 or equivalent

Method and practice in exegesis of selected literature in the Apocryphal/Deuterocanonical Books and Pseudepigrapha. Literary, historical, and theological considerations. May be repeated for credit under different topics.

HEBI 70013 - Biblical Hebrew I

Prerequisite: None

Grammar and exercises.

HEBI 75033 - Biblical Hebrew II

Prerequisite: HEBI 70013 or its equivalent

Continuation of grammar, syntax, and reading of selected Hebrew Bible passages.

HEBI 75043/85043/95043 - Readings in Biblical Hebrew

Masters prerequisite: HEBI 75033 or equivalent

Practice in reading selections from the Hebrew Bible, with emphasis on syntax and text criticism. May be repeated for credit under different topics.

HEBI 75053 - The Interpretation of the Major Prophets

Masters prerequisite: HEBI 60003 or equivalent

The Interpretation of the Major Prophets (First Isaiah, Jeremiah, and Ezekiel). The course focuses on the historical background, literary structure, sociocultural features, and religious themes of each of these prophets.

HEBI 75063 - The Interpretation of the Minor Prophets

Masters prerequisite: HEBI 60003 or equivalent

The Interpretation of one or more of the Minor Prophets. Methods and resources in the critical study of the Minor Prophets with attention to literary, historical, and theological considerations.

HEBI 75073/85073/95073 - History and Archaeology of Ancient Israel: First Temple

Masters prerequisite: HEBI 60003 or equivalent

A survey of the history and archaeology of Israel from the beginning of the early Iron Age (1200 B.C.E.) to the Fall of Jerusalem to the Babylonians in 586 B.C.E.

HEBI 75083/85083/95083 - History and Archaeology of Judah: Second Temple

Masters prerequisite: HEBI 60003 or equivalent

An introduction to the history and archaeology of Judah from the Babylonian Conquest (586 B.C.E.) to the end of the Bar Kochba Revolt (135 C.E.).

HEBI 75093/85093/95093 - Environment of Early Judaism

Masters prerequisite: HEBI 60003 or equivalent

May be repeated for credit under different topics.

HEBI 75113/85113/95113 - Literature of Early Judaism

Masters prerequisite: HEBI 60003 or equivalent

May be repeated for credit under different topics.

HEBI 75123/85123/95123 - Backgrounds to Ancient Israel and Early Judaism

Masters prerequisite: HEBI 60003 or equivalent

The examination of the major cultures of the eastern Mediterranean world, from the end of the Late Bronze Age through the first century of imperial Rome. These provide the setting of the history and culture of Israel and Early Judaism.

HEBI 75133/85133/95133 - Old Testament Theology

Masters prerequisite: HEBI 60003 or equivalent

A survey of the history and the nature of the discipline.

HEBI 75143/85143/95143 - Advanced Seminar in Biblical Theology

Prerequisite: HEBI 75133/85133/95133 or permission of instructor

A seminar on a topic of Biblical theology that varies from method, to schools, to seminal theologians, to hermeneutics. May be repeated for credit under different topics.

HEBI 75901 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

HEBI 75903 - Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

HEBI 75970/85970/95970 - Special Topics in Hebrew Bible and Literature of Early Judaism

Masters prerequisite: HEBI 60003 or equivalent

May be repeated for credit under different topics. (1-3 semester hours)

HEBI 80113/90113 - Biblical Interpretation for Preaching

Prerequisite: Admittance to the D.Min., Th.M., or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs

A biblical book or theme will be examined in light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. May be repeated for credit under different topics.

HEBI 94013 - Independent Research Study and Thesis

Prerequisite: Admittance to the Th.M. program and completion of required academic seminars

Independent research study and writing of the Master of Theology thesis.

HEBI 95713 - Critical Introduction to the Hebrew Bible

Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs

Selected examination of methods of biblical interpretation.

HEBI 95963 - Issues in Hebrew Bible and Literature of Early Judaism

Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs

Study of a selected issue related to the literature, theology, history, or exegesis of the Hebrew Bible or Literature of Early Judaism. This course may be repeated for credit.

New Testament

NETE 60003 - Interpreting the New Testament

Prerequisite: None

An introductory and survey course of the New Testament for graduate students preparing for ministry. Students will become familiar with the content of the New Testament, with the introductory issues of each New Testament book, with several methods of ancient and contemporary interpretation, and with the basic theological ideas at work in the formation of the New Testament.

NETE 65013/85013 - Exegesis in the Gospels and Acts

Masters prerequisite: NETE 60003 or equivalent

Method and practice in English exegesis of the Gospels, or the Acts of the Apostles. May be repeated for credit under different topics for up to 9 hours.

NETE 65023/85023 - Exegesis in the New Testament Epistles and Revelation

Masters prerequisite: NETE 60003 or equivalent

Method and practice in English exegesis of the Epistles. May be repeated for credit under different topics for up to 9 hours.

NETE 65033/85033/95033 - Exegesis in the Gospels and Acts (Greek)

Masters prerequisite: NETE 60003 and NETE 70013 or equivalent

Method and practice in Greek exegesis of the Gospels or the Acts of the Apostles, including use of concordances, Bible dictionaries, and commentaries that NETE 70013 has made possible. May be repeated for credit under different topics for up to 9 hours.

NETE 65043/85043/95043 - Exegesis in the New Testament Epistles and Revelation (Greek)

Masters prerequisites: NETE 60003 and NETE 70013

Method and practice in Greek exegesis of the epistles, including use of concordances, Bible dictionaries, and commentaries that NETE 70013 has made possible. May be

repeated for credit under different topics for up to 9 hours.

NETE 70013 - Basics of Biblical Greek

Prerequisite: None

This course is a graduate-level introduction to New Testament Greek which will facilitate the student's learning sufficient vocabulary and grammar to enable her/him to study the New Testament in the Greek exegesis course offered the second semester. It presupposes that the student will continue into the exegesis course.

NETE 70970/80970/90970 - Special Topics in New Testament Studies

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

NETE 75013 - Biblical Greek II

Prerequisite: NETE 70013 or equivalent

Continuation of grammar and syntax with focus on reading early Christian texts.

NETE 75053/85053/95053 - Extra-Canonical Early Christian Literature

Masters Prerequisite: NETE 60003 or equivalent

Study of selected historical or theological issues in early Christian literature not included in the New Testament. May be repeated for credit under different topics for up to 9 hours.

NETE 75063/85063/95063 - New Testament Ethics

Masters Prerequisite: NETE 60003 or equivalent

Selected New Testament texts will be interpreted both descriptively in their historical context and constructively in their relationship to modern ethical theories and practical questions.

NETE 75073/85073/95073 - The Greco-Roman Environment of Early Christianity

Masters prerequisite: NETE 60003 or equivalent

Study of Greco-Roman archaeology (Pompeii, Corinth); urban and domestic life; Cynic, Stoic, Epicurean, and Platonic philosophical thought and practice; religious experience in the mystery religions (Dionysus, Isis, and Mithras); Hellenistic Judaism (Philo and Josephus). Each

semester the professor will choose one primary Greco-Roman author to read (Epictetus, Dio Chrysostom, Lucian, Plutarch, Philo, or Josephus). May be repeated for credit under different topics for up to 9 hours.

NETE 75083/85083/95083 - Theology of the New Testament

Masters prerequisites: 3 hours of New Testament and 3 hours of Christian Theology, or instructor's permission

A systematic investigation of the major theological traditions represented in the New Testament, or a study of a selected problem in New Testament Theology.

NETE 75093/85093/95093 - Seminar in New Testament Literature

Masters prerequisite: 3 hours of New Testament or instructor's permission

Selected problems in the literary study of the New Testament. May be repeated for credit under different topics for up to 9 hours.

NETE 75113/85113/95113 - Seminar in the History of New Testament Research

Masters prerequisites: One 60000 level course in NETE and one 60000-level course in CHHI or equivalent

An examination of selected major periods, issues, trends and scholars in the history of New Testament research from the Enlightenment to the present. See CHHI 75023.

NETE 75123/85123/95123 - Readings in the Greek Bible (Septuagint)

Masters prerequisite: NETE 70013 or equivalent

Practice in reading the Septuagint, the Bible of many New Testament authors. The goals are simply to read Greek more rapidly than we do in an exegesis course and to expand our experience of scriptures that were generative for New Testament authors. May be repeated for credit under different topics.

NETE 75133/85133 - Biblical Interpretation for Preaching

Masters prerequisite: NETE 60003 or HEBI 60003

A biblical book or theme will be examined in the light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. Sermons from

the selected book or theme will be prepared, presented in written form to the class, and discussed. May be repeated for credit under different topics for up to 9 hours. See HEBI 80113 and HOML 75033.

NETE 75901 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

NETE 75903 - Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

NETE 94013 - Independent Research Study and Thesis

Prerequisites: Admittance to the Th.M. program and completion of required academic seminars

Independent research study and writing of the Master of Theology thesis.

NETE 95713 - Critical Introduction to the New Testament

Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs

A selected examination of methods of biblical interpretation.

NETE 95963 - Issues in New Testament Studies

Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs

An issue related to the literature, theology, history, or exegesis of the New Testament will be selected. May be repeated for credit under different topics for up to 9 hours.

Jewish Studies

Faculty: Ariel Feldman

JWST 60003 - Introduction to Judaism

Prerequisite: None

An introduction to the many forms of Jewish observance, ritual, literature, thought and political determination that have appeared (and disappeared) over the historical span of Judaism. The course provides an overview of Jewish history, a broad knowledge of Jewish customs, beliefs and culture, direct exposure to an array of Jewish religious writings (all in translation), and an understanding of the fundamental issues of contemporary Jewish practice and belief.

JWST 70003/80003/90003 - Jewish Law and Practice in Antiquity

Prerequisite: None

An examination of the dynamics and development of "Law" in Early Judaism in the Second Temple and post-Second Temple period. This course explores Jewish communal and individual behavior, actions, prohibitions, rituals, and modes of observance required by God and defined through Scripture. This exploration will provide insight into how "Law" served to construct identity and theological frameworks for early Judaism and Christianity.

JWST 70013/80013/90013 - Judaism in the Greco-Roman Period: Ritual Space, Performance and Transformation in Early Judaism

Prerequisite: None

An examination of diverse understandings and expressions of ritual space, ritual method and ritual modes of transformation evidenced by forms of Early Judaism in the Second and post-Second Temple period. Through the exploration of subjects pertaining to Jewish ritual (e.g., Temple, synagogue, sacrifice, prayer, study, repentance, conversion, discipleship, etc.), this course provides insight into theological, social, cultural and political continuities and discontinuities in the development of Early Judaism.

JWST 70023/80023/90023 - Jewish Biblical Interpretation

Masters prerequisite: None, Doctoral prerequisite: One year of Biblical Hebrew, or permission of instructor

Examination of the many ways and methods employed by Jewish communities to reinterpret the Hebrew Bible over thousands of years. The goal is to understand how the Hebrew Bible is a multivalent document, containing many meanings for different people at different times.

JWST 70033/80033/90033 - Talmudic Literature

Prerequisite: None

An introduction to early talmudic (Jewish legal) literature, including well known texts such as the Palestinian and Babylonian Talmuds. The goal of the course is to develop the fundamental skills required for the study of talmudic texts, and for understanding their religious, historical and sociological roles in the ongoing development of Judaism. All texts will be read in English translation.

JWST 70043/80043/90043 - Jewish Mystical Tradition

Prerequisite: None

Mysticism has influenced Judaism from antiquity to the present. This course examines portions of the Jewish mystical tradition (ultimately designated Kabbalah), in order to learn how Jewish mystical impulses have been expressed, and how they have affected Jewish history. Topics include: major stages in the historical development of Jewish mysticism, key personages, recurring Jewish mystical symbolism and imagery, and decoding Jewish, mystical texts (e.g., Zohar)

JWST 70053/80053/90053 - Jewish Theology

Prerequisite: None

An introduction to the historical development of the conceptual framework and themes of Jewish theology. This course will examine the theological literary tradition in Judaism, examining both classical and contemporary sources. Topics include: the theological ideas expressed in the Tanakh and their Near Eastern roots; classical Rabbinic theology; medieval rationalism and mysticism; and modern Jewish theology.

JWST 70063/80063/90063 - Women in Judaism

Prerequisite: None

This course examines from a variety of perspectives issues of Jewish observance that pertain particularly to women (e.g., marriage, divorce, personal purity, ordination, abortion, etc). In-depth reading and consideration of relevant Jewish legal sources (the Hebrew Bible, the Mishnah and the Babylonian Talmud) will lead to considering how these laws develop and change over time. The course will then build upon this foundation by studying the current debate surrounding these issues in various movements of contemporary Judaism, as well as how scholars from various disciplines (History, Anthropology, Gender Studies, etc.) have defined and discussed them.

JWST 70073 - Judaism in Antiquity

Prerequisite: None

An examination of the various forms of Judaism that existed in the Middle East and Mediterranean from approximately 450 B.C.E. to 650 C.E., as well as the relationship between and mutual development of early Rabbinic Judaism and early Christianity.

JWST 70970/80970/90970 - Special Topics in Jewish Studies

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

JWST 75013/85013/95013 - Introduction to Early Rabbinic Literature I

Masters prerequisites: HEBI 60003, 70013, and 75033 or permission of instructor

Part I of a detailed survey of the range, substance and character of early Rabbinic literature. Texts studied will include the Mishnah, Tosefta, and the various interpretive texts of the Tannaitic/Halakhic midrashic corpus. The goals of the course are to teach the student how to read these texts and how to situate them properly within the religious, historical, sociological and literary context of early Judaism.

JWST 75023/85023/95023 - Introduction to Early Rabbinic Literature II

Masters prerequisites: HEBI 60003, 70013, and 75033 or permission of instructor

Part II of a detailed survey of the range, substance and character of early Rabbinic literature. Texts studied will include the corpus of Amoraic midrashic texts (e.g., Genesis and Leviticus Rabbah), the Jerusalem and Babylonian Talmuds, and early Byzantine midrashic texts (e.g., Tanhuma). The goals of the course are to teach the student how to read these texts and how to situate them properly within the religious, historical, sociological and literary context of early Judaism.

JWST 75033/85033/95033 - Comparative Midrash

Masters prerequisites: HEBI 60003, 70013, and 75033 or permission of instructor
A comparative reading of two early Rabbinic collections of interpretation of the Book of Exodus – the Mekhilta of Rabbi Shimon B. Yohai and the Mekhilta of Rabbi Ishmael. The goal of the course is to improve the student's ability not only to read and

understand these types of midrashic texts, but also to think critically and creatively about them. We shall also give in-depth consideration to the scholarly usefulness of a comparative approach to midrash.

JWST 75901 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

JWST 75903 - Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

History

Faculty: James Duke, Timothy Lee, D. Newell Williams, Jeffrey Williams

History of Christianity

CHHI 60013 - History of Christianity I, Early and Medieval

Prerequisite: None
Christian life and thought to 1400 C.E.

CHHI 60023 - History of Christianity II, Reformation and Modern

Prerequisite: None
Christian life and thought since 1400 C.E.

CHHI 70013 - History of Christianity in America

Prerequisite: None
Christianity in the United States from the 17th century to the present.

CHHI 70023 - The Church in the Midst of Pluralism: Theology and Context

Prerequisite: None
Examination of selected issues in the historical, cultural, socio-economic, and religious realities of certain racial-ethnic Christian groups (e.g. African, African-

American, Asian, and Latina/o) in and/or outside the United States.

CHHI 70113/80113 - Christian Church (Disciples of Christ)

Prerequisite: None
History and thought of the Christian Church (Disciples of Christ).

CHHI 70133/80133 - Baptist History

Prerequisite: None
This course involves a study of Baptist life and thought from the 17th century to the present. Some attention will be given to Baptists in England and Europe, but the major emphasis will fall upon Baptists in the United States.

CHHI 70134/80134 - History and Doctrine of the United Methodist Church

Prerequisite: None
Origin and development of the United Methodist Church and its doctrine. Required of United Methodist students for ordination.

CHHI 70203/80203/90203 - Unity and Diversity in the Early Church

Prerequisite: None

Impulses toward unity and diversity of religious expression in early Christianity, especially the issues of orthodoxy, heresy and schism.

CHHI 70223/80223/90223 - Crises in 18th Century Christianity

Prerequisite: None

Study of the pressures for and attempts at reconstruction in Christian thought and practice, with emphasis on such topics as faith and reason, pietism, and critical biblical scholarship.

CHHI 70253/80253/90253 - The Reformation Era and Its Aftermath

Prerequisite: None

A study of the causes, nature and consequences of the reformation in the 16th and 17th centuries.

CHHI 70293/80293/90293 - Issues in American Religious Life and Thought

Prerequisite: None

Treatment of a significant topic in the history of American Christianity, e.g., Puritanism, the Transcendentalist movement, the Fundamentalist-Modernist conflict. (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 70343/80343/90343 - Christianity in the 19th Century

Prerequisite: None

Study of key issues and developments in the life and thought of Christianity in the century of social and intellectual ferment.

CHHI 70403/80403/90403 - History of Christian Spirituality

Prerequisite: None

An examination of the development of Christian spiritual traditions, attitudes, and practices from the 1st century to the present day. This course will center around the question, "What has been the shape of the Christian quest for God and godliness?"

CHHI 70504/80504/90504 - The U.S. Borderlands: Theology and Context

Masters prerequisite: CHHI 70023 or equivalent

An immersion course that will take the student from the classroom to the Borderlands along the Texas/Mexico border. The focus will be on the historical, socio-economic, ethical, and racial issues that impact daily life in this region.

CHHI 70513/80513/90513 - The Church in Central America

Prerequisite: None

A travel-study course that will take students to Costa Rica and to study at the Universidad Biblica de San José.

CHHI 70533/80533/90533 - The Black Religious Experience in America

Prerequisite: None

An overview treatment of the subject of race and its role in American religious history.

CHHI 70543/80543/90543 - Women In North American Religion

Prerequisite: None

An examination of the role of women in the U.S. religious landscape. The focus will be from a historical and gender perspective, with a particular focus on Latina and other racial/ethnic women.

CHHI 70553/80553/90553 - Women and Heresy in the Medieval Church

Prerequisite: None

An examination of how gender played a key role in the heresy trials that took place in medieval Europe.

CHHI 70633/80633/90633 - The History of Preaching

Prerequisite: None

A study of the public proclamation of the faith from earliest times to the present. Attention to modes of exegesis and rhetoric. Assessment of the pulpit's influence in various periods. See HOML 70633

CHHI 70970/80970/90970 - Special Topics in Church History

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

CHHI 75013/85013/95013 - Seminar in Christian Thought

Masters prerequisite: CHHI 60013, CHHI 60023, or equivalent

Intensive study of some pivotal figure or theme in the history of Christian thought. Representative topics: Augustine, Aquinas, Luther, Edwards, Schleiermacher; "views of Jesus," "the essence of Christianity." (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 75023/85023/95023 - Seminar in the History of New Testament Research

Masters prerequisites: one 60000-level course in NETE and one 60000-level course in CHHI or equivalent

An examination of selected major periods, issues, trends, and scholars in the history of New Testament research from the Enlightenment to the present. See NETE 75113.

CHHI 75033/85033/95033 - Seminar in History and Hermeneutics

Masters prerequisite: CHHI 60013, CHHI 60023, or equivalent

Intensive study of some issue relating to the theory and methodology of church history as a theological discipline, e.g., historiography, theology of history, theory of interpretation, phenomenology of tradition. (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 75901 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHHI 75903 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHHI 94013 - Independent Reserch Study and Thesis

Prerequisite: Admittance to the Th.M. program and completion of required academic seminars

Independent research study and writing of the Master of Theology thesis.

CHHI 95103 - Issues in Church History

Prerequisite: Admittance to the Th.M. or PhD. program or special permission from the Office of the Associate Dean for Academic Affairs

An issue related to the history of the church's understanding of the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. (May be repeated for credit under different topics for up to 9 credit hours.)

Theology and Ethics

Faculty: Charles Bellinger, Keri Day, David Gouwens, Namsoon Kang

Christian Theology

CHTH 60003 - Introduction to Christian Theology I

Prerequisite: None

An introduction to theological methods and language and to the central teachings of the Christian faith. Attention is given to both doctrinal development and major contemporary theologians and theological movements. Covers prolegomena and the

doctrines of God, the Trinity, Creation, and Theodicy.

CHTH 65003 - Introduction to Christian Theology II

Prerequisite: CHTH 60003

An introduction to theological methods and language and to the central teachings of the Christian faith. Attention is given to both doctrinal development and major

contemporary theologians and theological movements. Covers the doctrines of Christology, Pneumatology, Theological Anthropology, Ecclesiology, and Eschatology.

CHTH 65033/85033/95033 - Black Theologies

Masters prerequisite: CHET 60013, CHTH 60003, or equivalent

This course will review the historical development of the Black Theology movement. Through a close reading of early texts of the movement and a review of the social context within which it arose, the seminar participants will be invited to a full engagement with this theological tradition. It will be our purpose to identify not only the discrete contours of the movement, but also to identify its place in late twentieth century theological discourse.

CHTH 70013/80013/90013 - Postcolonial Theologies

Prerequisite: None

This course is to explore the intellectual and historical background of postcolonial discourse and to examine the ways in which theologians address issues of postcolonialism and the theological issues in their thinking. By the end of this course, the students will normally understand different approaches to issues of postcolonialism, be able to investigate conceptions of theological issues in postcolonialism, and understand how religion and its theological discourse are implicated in geopolitical and cultural strategies of postcolonialism.

CHTH 70113/80113/90113 - Survey of Christian Theology from Baptist Perspectives

Prerequisite: None

An exploration of Christian theology with special reference to the faith statements, confessions, and contemporary writings of Baptist traditions.

CHTH 70213/80213/90213 - Spiritual Themes in Literature

Prerequisite: None

An investigation of spiritual themes in the literary works of such writers as C.S. Lewis, Nikos Kazantzakis or others. (May be

repeated for credit under different topics for up to 9 credit hours.) See SPIR 70213.

CHTH 70253/80253/90253 - Postmodernism and Theology

Prerequisite: None

Postmodernism has been exerting considerable influence upon contemporary theology. The questions that this course will address are: How do we tell the Christian story in a postmodern, pluralistic world? How do we theologically address the postmodern world? How do we do postmodern theology? This course is for students to explore the philosophical and intellectual background of postmodernism, to articulate a critical perspective on postmodernism, and to examine the ways in which theologians address issues of postmodernism and the theological issues in their thinking.

CHTH 70970/80970/90970 - Special Topics In Christian Thought

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

CHTH 75023/85023/95023 - Christian Thought and Western Philosophy

Masters prerequisite: one 60000-level Christian Theology course or equivalent

An introduction to the philosophy of religion by way of a survey of the main types of thought that have had a vital influence on Christian thought.

CHTH 75043/85043/95043 - Systematic Theology

Masters prerequisite: one 60000-level Christian Theology course or equivalent

The constructive interpretation of theology; the dynamics of Christian faith and the basic unity of its theological affirmations.

CHTH 75053/85053/95053 - Main Themes in the History of Christian Doctrine

Masters prerequisite: one 60000-level Christian Theology course or Church History course or equivalent

An examination of the key issues in the development of Christian doctrine: Trinity, Christology, Sin and Grace, Sacraments, Justification and Sanctification, Encounter with the Modern World.

CHTH 75063/85063/95063 - Major Issues in Contemporary Theology

Masters prerequisite: one 60000-level Christian Theology course or equivalent
Current movements, areas of controversy and fresh thinking in the life and thought of the church.

CHTH 75093/85093/95093 - Major Figures in Christian Theology

Masters prerequisite: one 60000-level Christian Theology course or equivalent
A systematic study of a major Christian theologian, such as Augustine, Calvin, Kierkegaard, Barth, Tillich, or the Niebuhrs. (May be repeated for credit under different topics for up to 9 credit hours.)

CHTH 75113/85113/95113 - Theology and Preaching

Masters prerequisites: HOML 65003 and CHTH 60003 or equivalent
This course examines both the theology of preaching and theology for preaching by engaging selected theologians and their sermons. Students will prepare, preach, and reflect upon the theology in sermons. See also HOML 75023.

CHTH 75901 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHTH 75903 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program
An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHTH 94013 - Independent Research Study and Thesis

Masters prerequisites: Admittance to the Th.M. program and completion of required academic seminars
Independent research study and writing of the Master of Theology thesis.

CHTH 95103 - Issues in Theology

Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs
An issue related to Christian theology and the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. (May be repeated for credit under different topics for up to 9 credit hours.)

Christian Ethics

CHET 60013 - Introduction to Contemporary Theological Ethics

Prerequisite: None
This course will survey the major methodological questions of theological ethics since the early 20th century, its thematic subdivisions, and the schools of thought and individual authors who have shaped the discussion of ethical questions within the theological world.

CHET 65013 - History of Christian Ethics

Masters prerequisites: CHET 60013, CHTH 60003, or equivalent
An examination of some of the major themes within the history of Christian ethical thought and an introduction to some of the key theologians who addressed those themes from the beginnings of the Church through the 19th century.

CHET 65073/85073/95073 - Feminist Theology and Ethics

Masters prerequisites: CHET 60013, CHTH 60003, CHET 65013 or equivalent
Seminar examining the models of God, human nature, Christ, ethics, and spirituality offered by women of diverse backgrounds and perspectives.

CHET 70803/80803/90803 - Philosophical Background of Christian Ethics

Prerequisite: None
An examination of issues in philosophical ethics, both historical and contemporary, with a view toward understanding their implications for Christian ethics.

CHET 70970/80970/90970 - Special Topics in Christian Ethics

None

May be repeated for credit under different topics. (1-3 semester hours)

CHET 75033/85033/95033 - Seminar: Contemporary Issues in Theological Ethics

Masters prerequisite: CHET 60013, CHET 65013 or equivalent

A critical examination of a contemporary social or political issue in light of theological, ethical and empirical insights.

Representative topics: Relationships between Church and State, Human Sexuality, Medical Ethics. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 75043/85043/95043 - Seminar: Biblical Ethics

Masters prerequisite CHET 60013, CHET 65013 or equivalent

A critical examination of the theological and ethical content of selected units of Biblical material, such as the creation stories in Genesis, the Ten Commandments, the prophets, the Sermon on the Mount, a Gospel or a New Testament epistle. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 75053/85053/95053 - Seminar: Major Figures in Christian Ethics

Masters prerequisite: CHET 60013, CHET 65013 or equivalent

A critical examination of the theology and ethics of major figures in Christian thought, such as Augustine, Luther, Calvin, Wesley, H.R. Niebuhr, Reinhold Niebuhr, Barth or Bonhoeffer. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 75063/85063/95063 - Seminar: Contemporary Themes in Theological Ethics

Masters prerequisite: CHET 60013, CHET 65013 or equivalent

A critical examination of a current methodological issue in theological ethics, such as context vs. principles, liberation, love and justice. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 75901 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHET 75903 - M.T.S. Final Exercise

Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHET 94013 - Independent Research Study and Thesis

Masters prerequisites: Admittance to the Th.M. program and completion of required academic seminars

Independent research study and writing of the Master of Theology thesis.

CHET 95103 - Issues in Ethics

Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs

An issue related to ethics and the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. This course may be repeated for credit up to 9 hours.

Religion and Culture

RECU 60013 - Religious Plurality: Theologies and Geopolitics of Religion

Prerequisite: None

The recognition of religious plurality could be the antidote to tensions, conflicts, genocide, and religious annihilation based on the religious superiority by a dominant religion in today's world. Affirming the existence of "other" religions requires one to fundamentally re-examine and re-conceptualize the nature and vision of Christian ministries and theologies. The primary expectation for students in this course is that students will finish the course with an in-depth understanding of the discourses and practices of other religions than Christianity. This course deals with

Courses of Instruction

such complex issues as religious orientalism, a geopolitical dimension of multiple realities of “world religions,” some understanding and Christian theological discourses on “other” religions, which are interconnected to the conceptual frameworks of Theology, Christology, and soteriology in Christian theological and ministerial formation and practice.

RECU 60023 - Christian Theology of Religions

Prerequisite: None

The course will examine various models of theological approaches to other religions and deal with some of the essential differences and similarities of Christian theology of religion among different Christian churches.

RECU 60033/80033/90033 - Religious Fundamentalism

Prerequisite: None

The surge of religious fundamentalism since the 1970s in culturally distinct areas of the globe has raised concern and interest among scholars and citizens. It is necessary to acknowledge that religious fundamentalism is not just within Islam or Christianity. All religions are based on ‘fundamentals’ and all have their fundamentalists. This course is first to examine the theological/theoretical and historical sources, and the nature and rhetoric of fundamentalism in Christianity, Judaism, Hinduism, Islam and Buddhism, and further to explore its theological and socio-political implications and practice.

RECU 60043/80043/90043 - Interreligious Dialogue

Prerequisite: None

Religions have always interacted with each other, but in modern times explicit and intentional dialogue has become more widespread and sustained. This course explores some key reasons for, approaches to, issues in and outcomes of Christian encounter with other religions.

RECU 60063/80063/90063 - World Religions and Gender

Prerequisite: None

Religion is an enormously powerful force in human society, shaping the ideals, hopes, desires and needs of humanity. Because

religion has played such a significant role in human society, it is very important to examine religion from multiple angles. The aim of the course is to develop familiarity with the issues and methodology of gender analysis with reference to the study of world religions. The approach is theoretical, phenomenological, comparative, and interdisciplinary.

RECU 65013/85013/95013 - Seminar: Social Ethics

Masters prerequisites: CHET 60013, CHTH 60003, or equivalent

Alternative philosophical and theological perspectives on the principles and methods of social ethics. (May be repeated for credit under different topics for up to 9 credit hours.)

RECU 65033/85033/95033 - Religion and Violence

Masters prerequisites: CHET 60013, CHTH 60003, or equivalent

Surveys recent efforts to comprehend violence as a cultural phenomenon, from psychological, historical, and theological perspectives.

RECU 65053 - African-American Experiences and Perspectives in Social Ethics

Masters prerequisites: CHET 60013, CHTH 60003, or equivalent

This course explores the ways in which African-American religious, theological, and cultural thinkers articulate traditions of justice, flourishing, and fulfillment in North America from the 1700s to present. This course maintains that African-American experiences have been historically shaped by interlocking oppressions in America, particularly racial injustice. Because of such oppressions, black religious and cultural thought continues to fashion liberative traditions of social ethics as critique to American hegemony and domination. This course explores both 1) interlocking oppressions that shape African-American experiences in America and 2) liberative black traditions of social ethics that castigate such hegemony and exploitation.

RECU 65083/85083/95083 - Feminism in American Culture

Masters prerequisites: CHET 60013, CHTH 60003, or equivalent

A survey of feminist thought in various disciplines, including theology, and feminist perspectives on women and men in church and community.

RECU 70003 - Introduction to Black Church Traditions and Culture

Prerequisite: None

This course introduces students to the historical legacies and social witness of black churches in North America. This course uncovers the textures, traditions, and practices of black churches from slavery to post-civil rights era. This course is interdisciplinary as it draws on black theology, black religion, and black cultural studies in the articulation of how black church traditions have historically related to culture and how black churches might continue its social relevancy, particularly when turning to the new cultural politics of difference within America.

RECU 70013 - Community Contexts of Ministry

Prerequisite: None

Exposure to selected aspects of current sociological, psychological, economic, political, and social factors as basis for theological reflection upon the church's ministry in the world.

RECU 70053/80053/90053 - Studies in World Christianity

Prerequisite: None

"World Christianity," as an independent area

of study, has recently emerged in the academia. This course seeks to understand Christian faith and practice in various regions of the world, which are expressed through diverse ecclesiastical traditions and theological discourses and constructed by the complex historical, socio-cultural, and geopolitical contexts.

RECU 70970/80970/90970 - Special Topics in Religion and Culture

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

RECU 75901 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

RECU 75903 - M.T.S. Final Exercise

Prerequisite: Admittance to the M.T.S. degree program

An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

RECU 94013 - Independent Research Study and Thesis

Prerequisite: Admittance to the Th.M. program and completion of required academic seminars

Independent research study and writing of the Master of Theology thesis.

Ministry

Faculty: Russell Dalton, Bryan Feille, Timothy Hessel-Robinson, Lance Pape, Stephen Sprinkle

Practical Theology

PRTH 60003 - Congregational Leadership

Prerequisite: None

An introduction to leadership and administration in the local congregation, with attention to leadership styles, congregational dynamics, administering congregations of varying sizes and organizing for mission.

PRTH 65013 - Supervised Ministry I

Prerequisite: 21 hours and instructor's permission

An intensive group experience aimed at the integration of theology and practice. (Offered Pass/No Credit)

PRTH 65023 - Supervised Ministry II

Prerequisites: PRTH 65013 and instructor's permission

An intensive group experience aimed at the integration of theology and practice. (Offered Pass/No Credit)

PRTH 70013 - The Church's Mission and the Minister's Vocation

Prerequisite: None

An orientation to the vocation of ministry as it relates to the mission and nature of the church; historical, theological, and sociological aspects of church and ministry.

PRTH 70123/80123 - Minister as Practical Theologian

Prerequisite: None

A study of Practical Theology as a discrete discipline, situated as the third great moment in theology; methodological approaches to questions of ecclesial praxis and practice; reassessment and reappropriation of *lex orandi, lex credendi et agendi*, as a means of recovering the liturgy as an integral source for practical theology; shared experience of participating students.

PRTH 70163/80163 - Ministry in the Lesbian, Gay, Bisexual and Transgendered Community

Prerequisite: None

This class is designed for ministers-in-training who will likely participate in conversations about homosexuality in their churches and communities, provide ministry and pastoral care to

Lesbian/Gay/Bisexual/Transgendered persons, or assume leadership roles in hermeneutical/theological debates about homosexuality. Given this likelihood, this course seeks to equip ministers with a base of essential material about LGBT experience, including literature and videography in the field, biblical criticism, and theological constructions. The voices of LGBT persons themselves will be the primary sources for this course.

PRTH 70212 - United Methodist Polity

Prerequisite: None

The organization, polity and comprehensive program of the United Methodist Church. Required of United Methodist students for ordination.

PRTH 70223/80223 - Evangelism

Prerequisite: None

An exploration into the theology and methods of evangelism in mainline Protestantism, with focus on the development of a congregation's evangelism ministry.

PRTH 70333/80333 - Conflict and Reconciliation

Prerequisite: None

The identification of conflicts, and means of their prevention, containment and resolution.

PRTH 70443/80443 - Stewardship

Prerequisite: None

Biblical, historical and theological perspectives on the Christian as "steward," with analyses of stewardship programs and emphases in the congregation, and coverage of such related topics as congregational budgeting, personal fiscal management and estate planning.

PRTH 70970/80970 - Special Topics in Practical Theology

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

PRTH 75013/85013 - Integrative Seminar on Pastoral Ministry

Masters prerequisite: 27 hours

A seminar designed to challenge the student to develop a holistic understanding of the various dimensions of pastoral ministry.

Spirituality

SPIR 60003 - Spiritual Life and Leadership

Prerequisite: None

This course introduces the practice of the Christian spiritual life and the work of spiritual formation in Christian community. Attention will be given to both classical and contemporary expressions of Christian spirituality, the integration of spirituality, theology, and ethics, and to the role of spiritual discipline in the lives of seminarians and religious leaders. Significant class time will be devoted to experimentation with and practice of spiritual disciplines, and reflection on those experiences.

SPIR 70013/80013 - Themes and Perspectives in American Spirituality

Prerequisite: None

Exploration of the history of the spiritual quest in America and how our own 20th century religious experience has influenced its theological, historical, cultural, and geographical situation.

SPIR 70023/80023 - Spiritual Resources and Disciplines

Prerequisite: None

Prayer, meditation and other resources and disciplines for personal Christian growth. Attention is given to classical and contemporary expressions in terms both of theory and practice, and with special reference to the life of the seminarian and religious professional. (Offered Pass/No Credit)

SPIR 70213/80213 - Spiritual Themes in Literature

Prerequisite: None

An investigation of spiritual themes in the literary works of such writers as C.S. Lewis, Nikos Kazantzakis or others. (May be repeated for credit under different topics for up to 9 credit hours.) See CHTH 70213.

SPIR 70970/80970 - Special Topics in Spirituality

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

Worship

WRSP 60003 - Christian Worship

Prerequisite: None

An introduction to the theology, history and liturgical construction of Christian worship, with an emphasis on practical worship preparation and leadership.

WRSP 70013 - History of Sacred Music

Prerequisite: None

An historical survey of sacred music from ancient times to the twentieth century.

WRSP 70230 - Choir

Prerequisite: None

A laboratory for the study, rehearsal and

performance of choral music. A maximum of three hours may be earned. (1/2 semester hour)

WRSP 70233/80233 - Church and Sacraments

Prerequisite: None

Exploration of the theological issues arising from the study of the Church and the sacraments/ordinances and the questions these present for contemporary denominational and ecumenical discussions.

WRSP 70653/80653 - Methodist Worship

Masters prerequisite: WRSP 60003 or equivalent

This course explores the background, history, theology, and practice of the various Methodist traditions of worship. Special attention will be given to Methodist sacramental theology.

WRSP 70970/80970 - Special Topics in Worship

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

Homiletics

HOML 65003 - Foundations for Preaching

Prerequisite: HEBI 60003 or NETE 60003 or equivalent

Rationale for the preaching ministry. Types of preaching. Preparation and delivery of sermons. Practice preaching.

HOML 70313/80313 - Literature and Preaching

Prerequisite: None

Laboratory in the creative and responsible use of world literature (fiction and non-fiction) in Christian proclamation.

HOML 70633/80633 - The History of Preaching

Prerequisite: None

A study of the public proclamation of the faith from earliest times to the present. Attention to modes of exegesis and rhetoric. Assessment of the pulpit's influence in various periods. See CHHI 70633.

HOML 70970/80970 - Special Topics in Preaching

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

HOML 75013/85013 - Preceptorial in Preaching

Masters Prerequisite: HOML 65003 or equivalent

Work in sermon preparation from lectionary texts. Designed for those serving a preaching post.

HOML 75023/85023 - Theology and Preaching

Masters prerequisites: HOML 65003 and CHTH 60003 or equivalent

This course examines both the theology of preaching and theology for preaching by engaging selected theologians and their sermons. Students will prepare, preach, and reflect upon the theology in sermons. See also CHTH 75113.

HOML 75033/85033 - Biblical Interpretation for Preaching

Masters prerequisites: NETE 60003 or HEBI 60003

A biblical book or theme will be examined in the light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. Sermons from the selected book or theme will be prepared, presented in written form to the class, and discussed. May be repeated for credit with different books or themes. See HEBI 80113 and NETE 75133.

HOML 75043/85043 - Advanced Preaching Workshop

Masters Prerequisite: HOML 65003 or equivalent

Different foci are chosen for intensive study and practice preaching (exegesis for preaching, doctrinal preaching, pastoral preaching, ethical/social preaching, new preaching forms). May be repeated for credit under different topics.

HOML 81403 - Professional Paper

Prerequisite: Admittance into D.Min. program

The D.Min. Professional Paper confronts a current issue in homiletics from the dual

perspectives of scholarly research and parish experience.

Religious Education

REED 60003 - The Church's Educational Ministry

Prerequisite: None

An introduction to the church's education ministry, with emphasis on the formulation of a theory of Christian education, the practice of Christian education in a congregational setting, and the role of the minister as an educator.

REED 70323/80323 - Christian Education of Youth

Prerequisite: None

Students will work on developing an overall approach and strategy for youth ministry. The first half of this course focuses more on understanding today's adolescents and their needs than on techniques for youth group meetings or youth socials. In the latter part of the course students will go on to explore a number of aspects of working with youth, including approaches to teaching youth in traditional Sunday School settings, pastoral care and spiritual direction of youth, designing youth mission projects, youth group meetings, and working with families of teenagers.

REED 70970/80970 - Special Topics in Christian Education

Prerequisite: None

May be repeated for credit under different topics. (1-3 semester hours)

REED 75013/85013 - Christian Education of Children

Masters prerequisite: REED 60003 or equivalent

Purpose, structures, and resources for congregational education of children, with particular emphasis on child development.

REED 75023/85023 - Christian Education in the Black Church

Masters prerequisite: REED 60003 or equivalent

This course will explore a variety of issues in Christian education and formation in relation

to the special opportunities and challenges existing in the context of the Black church.

REED 75033/85033 - Seminar: Current Issues in Christian Education *Masters prerequisite: REED 60003 or equivalent*

Seminar on a current issue in Christian education, such as church membership education, human sexuality education, religion and public education, etc.

Pastoral Theology and Pastoral Care

Faculty: Nancy Gorsuch, Joretta Marshall, Nancy Ramsay

PTPC 60003 - The Ministry of Pastoral Care

Prerequisite: None

Defines and describes the field of pastoral care with attention to understanding pastoral identity, roles and functions; developing relevant skills in pastoral assessment and pastoral conversation; identifying pastoral resources; utilizing pastoral theological methods; and learning how to provide pastoral care during developmental stages, transitions and crises.

PTPC 70013/80013/90013 - Forgiveness, Justice, and Community in Pastoral Theology and Pastoral Care

Prerequisite: None

This course examines the intersection of forgiveness, justice, and community in the context of pastoral theology, care, and counseling. A primary assumption of this course is that the issues of justice, community, and forgiveness are integrally related. This course draws upon a variety of disciplines during the semester, including pastoral theology, theological and biblical studies, narratives, and psychosocial interpretations.

PTPC 70953 - Advanced Supervised Pastoral Counseling, Unit I

Prerequisites: PTPC 75023 and three additional PTPC courses normally including PTPC 75053, 75083 and PTPC Permanent Faculty approval

Counseling experience for a minimum of two consecutive semesters (Units I and II), supervised by the PTPC department and consultants.

PTPC 70963 - Advanced Supervised Pastoral Counseling, Unit II

Prerequisite: PTPC 70953

Counseling experience supervised by the PTPC department and consultants.

PTPC 75013/85013 - Sexuality and Pastoral Practice

Prerequisite: PTPC 60003

Sexuality is central to our identity and a pervasive dimension of any human interaction. The influence of sexuality on the practice of ministry is equally significant though complicated by the church's ambivalence about or distrust of it as God's good gift and the politicization of sexuality in church and culture. In this seminar we will review matters related to sexuality through physiological, developmental, relational, ethical, and biblical/theological perspectives relevant for ministerial leadership in congregational and chaplaincy contexts.

PTPC 75023/85023/95023 - Short-Term Pastoral Counseling

Masters prerequisite: PTPC 60003 or equivalent

Discussion, demonstration, and practice of a number of specific pastoral counseling methods.

PTPC 75033/85033/95033 - Caring Community: Issues of Health and Justice

Masters prerequisite: PTPC 60003 or equivalent

Exploration of health-related ministries in the local church from a pastoral care perspective. Emerging definitions of health and community illustrate multiple viewpoints from biblical and pastoral theological sources, as well as social service and medical practices.

PTPC 75043/85043/95043 - Pastoral Conversation and Collaboration

Masters prerequisite: PTPC 60003 or equivalent

Students will explore the “art” and skill of pastoral conversation across a range of pastoral care situations. Class members will increase awareness of their current practices of listening and responding, and learn to use pastoral authority in a collaborative manner. The influence of context and difference in shaping pastoral responses will be assessed.

PTPC 75053 - Clinical Pastoral Education

Masters prerequisites: PTPC 60003 or equivalent, acceptance into a basic unit of CPE in a program accredited by the Associate of Clinical Pastoral Education, and departmental approval

Supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. Offered in ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April. (3 semester hours; offered Pass/No Credit)

PTPC 75063/85063/95063 - Pastoral Care with Children

Masters prerequisite: PTPC 60003 or equivalent

A study of psychosocial and faith development; the effects of various crises such as illness, loss, death, divorce, abuse, and adoption on theological/spiritual concepts; and methodologies for facilitating pastoral conversation such as art, play, and storytelling.

PTPC 75073/85073/95073 - Pastoral Care and the Aging

Masters prerequisite: PTPC 60003 or equivalent

The contributions of gerontology and geriatric research to the physiological, sociological and psychological understanding of aging. Emphasis on theological issues which inform spiritual guidance, pastoral care and counseling with the elderly.

PTPC 75083/85083/95083 - Pastoral Counseling with Couples and Families

Masters prerequisite: PTPC 60003 or equivalent

Discussion of the principles of family systems and presentation of the methods of marriage and family counseling for pastors.

PTPC 75093 - Bilingual/Bicultural Clinical Pastoral Education

Prerequisites: PTPC 60003 or equivalent, acceptance into a basic unit of bilingual/bicultural CPE in a program accredited by the Association of Clinical Pastoral Education, departmental approval, basic Spanish conversational skills

Supervised clinical training related to bilingual/bicultural ministry in human crisis. Students serve as chaplains at a hospital. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. (3 semester hours; offered Pass/No Credit)

PTPC 75103/85103 - Sexuality, Race, and Class in Pastoral Practice

Prerequisite: None

The construction of gender, gender identity, and sexual orientation, the “rules” and practices of diverse racial and cultural groups, and the differences shaped by socioeconomic class illustrate the cultural relativity of personal, family, and relational life. In this course we will critique our own internalization of these “rules” and practices and pursue perspectives that encourage and affirm respect for diversity in various relational systems. We will explore the way sexism, heterosexism, genderism, racism, and classism function oppressively limiting possibilities for well-being in relationships as well as structurally and systemically and shaping the context for care, and we will develop personal and professional strategies for resisting their destructive effects. Using the lenses of gender, sexual orientation, gender identity, race, and class we will explore appropriate clinical interventions and continuing care strategies.

PTPC 75423/85423/95423 - Pastoral Theology: Selected Issues

Masters prerequisite: PTPC 60003 or equivalent

An analysis of the correlations between the classical field of theology and the clinical

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field of pastoral care, paying attention to theological issues commonly encountered in pastoral care situations. (3-6 semester hours)

PTPC 75433/85433/95433 - Pastoral Care in Times of Crisis

Masters prerequisite: PTPC 60003 or equivalent

An introduction to the field of crisis intervention which offers methods that can be used in pastoral care. Specific crisis situations frequently encountered in the parish will be highlighted.

PTPC 75443/85443/95443 - Pastoral Care in Grief and Loss

Masters prerequisite: PTPC 60003 or equivalent

A study of the process of grief in various types of loss with special attention to effective pastoral care responses.

PTPC 75970/85970/95970 - Special Topics in Pastoral Care

Masters prerequisite: PTPC 60003 or equivalent

Advanced research focused on contemporary issues in the field of pastoral care and counseling. May be repeated for credit under different topics. (1-3 semester hours)

PTPC 81503 - Clinical Pastoral Education, Unit I

Prerequisites: Admittance to the D.Min. program and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education

Supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. Offered in ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April. (Offered Pass/No Credit)

PTPC 81513 - Clinical Pastoral Education, Unit II

Prerequisites: Admittance to the D.Min. program, PTPC 81503 and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education

Continuation of PTPC 81503. (Offered Pass/No Credit)

PTPC 81523 - Advanced Clinical Pastoral Education

Prerequisites: Admittance to the D.Min. program, PTPC 81513 and acceptance into an Advanced CPE program accredited by the Association for Clinical Pastoral Education

An advanced unit of training approved by standardized consultation procedures with the Association for Clinical Pastoral Education. (Offered Pass/No Credit)

PTPC 81603 - Supervised Pastoral Counseling, Unit I

Prerequisites: Admittance to the D.Min. program, PTPC 81503 or equivalent and approval by the department faculty
Supervised experience in pastoral counseling. This training experience requires 20 hours per week.

PTPC 81613 - Supervised Pastoral Counseling, Unit II

Prerequisites: Admittance to the D.Min. program, PTPC 81603 or equivalent and approval by the department faculty
Continuation of PTPC 81603.

PTPC 81623 - Supervised Pastoral Counseling, Unit III

Prerequisites: Admittance to the D.Min. program, PTPC 81613 or equivalent and approval by the department faculty
Continuation of PTPC 81613.

PTPC 81633 - Supervised Pastoral Counseling, Unit IV

Prerequisites: Admittance to the D.Min. program, PTPC 81623 or equivalent and approval by the department faculty
Continuation of PTPC 81623.

PTPC 90703 - Clinical Pastoral Education, Unit I

Prerequisites: Admittance to the Th.M. or Ph.D. program and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education

Supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions. Learning through didactic seminars, self-awareness groups, case conferences, and

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individual supervision. Offered in ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April. (Offered Pass/No Credit)

PTPC 90713 - Clinical Pastoral Education, Unit II

Prerequisites: Admittance to the Th.M. or Ph.D. program, completion of PTPC 90703 and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education

Continuation of PTPC 90703. (Offered Pass/No Credit)

PTPC 90723 - Advanced Clinical Pastoral Education

Prerequisites: Admittance to the Ph.D. program, completion of PTPC 90713 and acceptance into an advanced CPE program accredited by the Association for Clinical Pastoral Education

An advanced unit of training approved by standardized consultation procedures with the Association for Clinical Pastoral Education. (Offered Pass/No Credit)

PTPC 94013 - Independent Research Study and Thesis

Prerequisites: Admittance to the Th.M program and completion of required academic seminars

Independent research study and writing of the Master of Theology thesis.

PTPC 95123 - Personality Theory and Theological Anthropology

Prerequisite: Admittance to the Ph.D. program or special permission of the Office of the Associate Dean for Academic Affairs

A study of human beings from theological, psychological, and contextual perspectives for the purpose of critically assessing the contribution of personality theory and theories of self to pastoral assessment and intervention. Students will develop a pastoral theological anthropology for discussion in the seminar.

PTPC 95173 - Current Issues in Pastoral Theology and Pastoral Counseling

Prerequisite: Admittance to the Ph.D. program or special permission of the Office of the Associate Dean for Academic Affairs

A study of current issues in the disciplines of pastoral theology and pastoral counseling. May be repeated for credit under different topics.

PTPC 95223 - Sexuality, Race, and Class: Implications for Pastoral Theology

Prerequisite: Admittance to the Ph.D. program

This seminar will focus on current theoretical and theological resources for critically and imaginatively engaging gender, race, and class in contemporary, constructive pastoral theology in ecclesial and cultural contexts. We will explore the particularities and intersecting dynamics of gender, sexual orientation, gender identity, race, and class as they arise and endure in relationships and as matters of debate in larger systemic contexts. Participants in the seminar will also explore the ways in which these aspects of social location inform their own self-understanding. We will also address pedagogical and clinical strategies for confronting oppressive aspects of these forms of social location.

PTPC 95233 - Teaching and Learning in Pastoral Theology, Care, and Counseling

Prerequisite: Admittance to the Ph.D. program

Intentional reflection on teaching and learning is important for doctoral programs who train teachers in pastoral theology, care, and counseling. This course explores critical issues for the teaching of pastoral theology in multiple contexts, including philosophical, theological, and practical commitments. Students create a variety of documents for a teaching portfolio, such as an introductory course syllabus, a philosophy of teaching statement, a lesson plan and class presentation, and a research presentation on a pedagogical issue of particular interest to them.

PTPC 95803 - Pastoral Counseling, Unit I

Prerequisites: Admittance to the Ph.D. program and approval by the department faculty

Supervised experience in pastoral counseling. This training experience requires 20 hours per week.

PTPC 95813 - Pastoral Counseling, Unit II

Prerequisites: Admittance to the Ph.D. program, PTPC 95803 or equivalent and approval by the department faculty
Continuation of PTPC 95803.

PTPC 95823 - Pastoral Counseling, Unit III

Prerequisites: Admittance to the Ph.D. program, PTPC 95813 or equivalent and approval by the department faculty
Continuation of PTPC 95813.

PTPC 95243 - Historical and Contemporary Perspectives in Pastoral Theology, Care, and Counseling

Prerequisites: Admittance to the Ph.D. or Th.M. program
This course examines the historical development of the fields of pastoral theology, care, and counseling. In addition, the course connects historical developments with current and future trajectories in the field.

PTPC 95253 - Pastoral Theological Methods in Context

Prerequisites: Admittance to the Ph.D. or Th.M. program

An investigation of the role of context and method in Pastoral Theology will be central to this course. This is the first of a two-part course in which students are engaged in a context where they are responsible for some aspect of pastoral care or counseling. While reflecting on their context, students will be involved in a general examination of pastoral theological methods, assessing their relevance, limitations, and potential. This course is a prerequisite for the second course, Methods in Constructive Pastoral Theology.

PTPC 95263 - Methods in Constructive Pastoral Theology

Prerequisites: Admittance to the Ph.D. or Th.M. program; PTPC 95253 Pastoral Theological Methods in Context
Building on work in the previous semester's course, Pastoral Theological Methods in Context, students will design a project built around a pastoral theological research question that arises out of the context in which they are working. The project will be designed, implemented, and evaluated during the semester.

Additional Courses

BRIT 60003 - Introduction to Ministry Studies

Prerequisite: None
This course assists first year students in developing an understanding of the vocational and theological vision of the curriculum they are entering to prepare for ministerial leadership. The course initiates a process of integration of learning across the curriculum which is marked by increasing signs of competency in four areas: constructive theological analysis and capacities for articulating this analysis; knowledge and skills for engaging the social and religious diversity God created within the human family; knowledge and skills for effective, ethical, and wise ministerial leadership; and growing knowledge and skills for the work of advocacy for God's justice and love for all creation.

BRIT 70970/90970 - Special Topics:Brite Interdepartmental Course

Prerequisite: None
May be repeated for credit.

BRIT 75013 - Master of Theological Studies Colloquium: Advanced Theological Research and Writing

Prerequisite: MTS students must be in next-to-last (or last) semester; other students with instructor's permission
Ensures that students have advanced skills in research, bibliographic documentation, and writing in different genres. Will lay a substantive foundation for the MTS final project.

BRIT 90003 - Graduate Colloquium in Feminist Methodology and Theory

Prerequisite: None

Courses of Instruction

This is the required course in the Women's Studies Certificate program. It is open to Ph.D. and Th.M. students and others on a case by-case basis. It aims to give graduate students from a variety of disciplines a thorough grounding in the basics of feminist theory and methodology since the early modern period.

BRIT 95103 - Advanced Educational Research Seminar: Teaching and Learning in Higher Education

Prerequisite: Admittance to the Th.M. or Ph.D. program

This course is an opportunity to get an edge. Teaching is interesting, difficult, challenging, fun, exhilarating, meaningful, and most of all complex. Join Toni Craven (Brite divinity School) and Sherrie Reynolds (School of Education) in a seminar exploring scholarship and research about adult learning and how we might teach based on contemporary models of learning.

BRLB 80001/90001 - Dissertation or Thesis Research in Library

Prerequisite: Special permission from the Office of the Dean or the Office of the Associate Dean for Academic Affairs

Enables access to research in the Mary Coats Burnett Library for Ph.D., Th.M. or D.Min. students working on doctoral dissertations or theses, or for students in those programs who are not enrolled in classes in a given semester. (Offered Pass/No Credit)

BRLN 70000 - Spanish Language In Theological Context

Prerequisite: None

1-3 semester hours; may be repeated for credit under different topics for up to six credit hours.

BRLN 70970/80970/90970 - Special Topics in Theological Languages

Prerequisite: None

(1-3 semester hours, may be repeated for credit under different topics for up to six credit hours.) This course is designed for students who wish to gain a reading knowledge of one of the languages used in advanced theological studies. Special attention will be paid to the mastery of biblical, historical and theological terminology.

BRLN 90000 - Theological Languages

Special permission from the Office of the Dean or the Office of the Associate Dean for Academic Affairs

This course is available on an audit basis only. All auditors are required to do all assignments related to the course. The course offers no academic credit but enables preparation for doctoral language exams. For part-time students, an audit fee will be associated with this course.

DOMI 80013 - Theological Reflection for Ministry and Its Tasks

Prerequisite: Admittance to the D.Min. program

This common core D.Min. course examines developments in a particular area of theological study and their impact on Christian ministry.

DOMI 80023 - Directed/Independent Study

Prerequisite: Admittance to the D.Min. program

May be repeated for credit under different topics for up to twelve credit hours.

DOMI 80033 - Pastoral Identity

Prerequisite: Admittance to the D.Min. program

This course assists students in developing a better understanding of their past-present-future Pastoral Identity within the broader context of their life and ministry.

DOMI 80043 - The Pastor and the Context of Ministry

Prerequisite: Admittance to the D.Min. program

This course assists students in enhancing their understanding of their social location as minister and how social and economic issues affect the experiences of believers within Christian communities.

DOMI 80913 - Doctoral Project/Thesis Seminar

Prerequisite: Admittance to the D.Min. program and completion of 18-24 hours of course work

Design of the D.Min. project, initial writing of project proposal, and preparation for writing the D.Min. thesis at the completion of the project.

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(As of July 2011)

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(Term expires in Spring of year named.)

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Ariel Feldman, B.A., M.A., Ph.D., Director of Jewish Studies Program
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The Faculty

("Since" date indicates the beginning of service with the Divinity School.)

CHARLES K. BELLINGER, *Theological Librarian, Associate Professor of Theology and Ethics*
B.S. (Portland State University), 1985; M.A. (Pacific School of Religion), 1987; M.A.
(University of Virginia), 1992; Ph.D. (University of Virginia), 1997; M.S.L.S. (University of
Illinois), 1998. Roman Catholic. Since 2000.

WARREN CARTER, *Professor of New Testament*
B.A. (Victoria University of Wellington, New Zealand), 1976; B.D. (Melbourne College of
Divinity), 1985; Th.M. (Ibid.), 1986; Ph.D. (Princeton Theological Seminary), 1991. Ordained
1985. New Zealand Baptist Union. Since 2007.

TONI CRAVEN, *I. Wiley and Elizabeth M. Briscoe Professor of Hebrew Bible*
B.A. (University of Maryland), 1971; M.A. (Andover Newton Theological School), 1974;
Ph.D. (Vanderbilt), 1980. Roman Catholic. Since 1980.

RUSSELL W. DALTON, *Associate Professor of Christian Education*
B.A. (Central Michigan University), 1984; M.Div. (Gordon-Conwell Theological Seminary),
1988; Th.M. in New Testament (Harvard Divinity School), 1990; Ed.D., (Union
Theological Seminary and the Presbyterian School of Christian Education, Virginia), 1998.
American Baptist Churches USA. Since 2004.

KERI DAY, *Assistant Professor of Theological and Social Ethics and Black Church Studies*
B.S. (Tennessee State University), 2002; M.A. (Yale Divinity School), 2004; Ph.D. (Vanderbilt
University), 2009. Since 2009.

JAMES O. DUKE, *Professor of History of Christianity and History of Christian Thought*
B.A. (University of Maryland), 1968; M.Div. (Vanderbilt), 1971; M.A. (Ibid.), 1974; Ph.D.
(Ibid.), 1975. Ordained 1971. Christian Church (Disciples of Christ). Since 1991.

BRYAN G. FEILLE, *Harold Glen Brown Minister-in-Residence in Pastoral Ministry*
B.A. (TCU), 1968; M.Div. (Ibid.), 1971; D.Min. (Ibid.), 1973. Ordained 1974. Christian Church
(Disciples of Christ). Since 1991.

ARIEL FELDMAN, *Rosalyn and Manny Rosenthal Assistant Professor of Jewish Studies*
B.A. (University of Haifa), 2002; M.A. (Ibid.), 2004; Ph.D. (Ibid.), 2008. Judaism. Since 2011.

NANCY J. GORSUCH, *Associate Professor of Pastoral Theology and Pastoral Care*
B.A. (University of Iowa), 1974; M.Div. (Princeton Theological Seminary), 1977; Ph.D.
(Ibid.), 1995. Ordained 1977. Presbyterian Church (USA). Since 1992.

DAVID J. GOUWENS, *Professor of Theology*
B.A. (Hope College), 1970; M.Div. (Yale Divinity School), 1973; S.T.M. (Ibid.), 1974; Ph.D.
(Yale), 1982. Ordained 1986. Presbyterian Church (USA). Since 1983.

Trustees, Administration and Faculty

TIMOTHY HESSEL-ROBINSON, *Alberta H. and Harold L. Lunger Assistant Professor of Spiritual Resources and Disciplines*

B.A. (Milligan College), 1987; M.Div. (Emmanuel School of Religion), 1993; Ph.D. (Graduate Theological Union) 2006. Ordained 1993. Christian Church (Disciples of Christ). Since 2006.

NAMSOON KANG, *Professor of World Christianity and Religions*

B.Th. (Methodist Theological Seminary, Seoul), 1979; Th.M. (Ibid.); M.Phil. (Drew University), 1991; Ph.D. (Ibid.), 1993. United Methodist. Since 2006.

TIMOTHY S. LEE, *Associate Professor of Church History*

B.A. (University of Illinois [Urbana]), 1983; M.A. (University of Chicago), 1986; Ph.D. (Ibid.), 1996. Ordained 1996. Christian Church (Disciples of Christ). Since 2002.

FRANCISCO LOZADA, *Charles Fischer Catholic Associate Professor of New Testament and Latina/o Church Studies*

B.A. (John Carroll University), 1988; M.T.S. (Vanderbilt University), 1990; M.A. (Ibid.), 1994; Ph.D. (Ibid.), 1997. Roman Catholic. Since 2007.

JORETTA MARSHALL, *Professor of Pastoral Theology and Pastoral Care*

B.A. (Westmar College), 1976; M.Div. (Iliff School of Theology), 1980; M.A. (Vanderbilt University), 1989; Ph.D. (Ibid.), 1992. Ordained 1981. United Methodist. Since 2007.

SHELLY MATTHEWS, *Associate Professor of New Testament*

B.A. (University of North Dakota), 1984; M.Div. (Boston University School of Theology), 1987; Th.D. (Harvard Divinity School), 1997. Ordained 1987. United Methodist. Since 2011.

LANCE B. PAPE, *Granville and Erlene Walker Assistant Professor of Homiletics*

B.A. (Austin Graduate School of Theology), 1991; M.Div. (Yale Divinity School), 1994; Ph.D. (Emory University), 2010. Ordained 1994. Christian Church (Disciples of Christ). Since 2010.

LEO G. PERDUE, *Professor of Hebrew Bible*

B.A. (Harding University), 1968; S.T.B. (Abilene Christian University), 1970; M.A. (Vanderbilt University), 1973; Ph.D. (Ibid.), 1975. Ordained 1979. Christian Church (Disciples of Christ). Since 1989.

NANCY J. RAMSAY, *Professor of Pastoral Theology and Pastoral Care*

B.A. (University of North Carolina at Greensboro), 1971; D.Min. (Union Theological Seminary in Virginia), 1975; Ph.D., Religion and Personality (Vanderbilt University), 1987. Ordained 1975. Presbyterian Church (USA). Since 2005.

STEPHEN V. SPRINKLE, *Director of Field Education and Supervised Ministry and Associate Professor of Practical Theology*

B.A. (Barton College), 1974; M.Div. (Yale Divinity School), 1977; Ph.D. (Duke), 1997. Ordained 1977. The Alliance of Baptists. Since 1994.

D. NEWELL WILLIAMS, *Professor of Modern and American Church History*

B.A. (University of Tulsa), 1971; M.A. (Vanderbilt University), 1975; Ph.D. (Ibid.), 1979. Christian Church (Disciples of Christ). Since 2003.

JEFFREY T. WILLIAMS, *Assistant Professor of American Religious History*
B.A. (Franklin and Marshall College), 1995; M.A.R. (Westminster Theological Seminary), 1997; M.A. (Vanderbilt University), 1999; Ph.D. (Claremont Graduate University), 2005. Episcopal. Since 2010.

Faculty Emeriti

WILLIAM R. BAIRD, *Emeritus Professor of New Testament*
M. EUGENE BORING, *Emeritus Professor of New Testament*
MARCUS BRYANT, *Emeritus Professor of Pastoral Care and Pastoral Psychology*
JOSEPH R. JETER, *Emeritus Professor of Homiletics*
WALTER R. NAFF, *Emeritus Assistant Professor of Ministerial Practice*
CHRISTIE COZAD NEUGER, *Emerita Professor of Pastoral Theology and Pastoral Counseling*
CAROLYN OSIEK, *Emerita Charles Fisher Catholic Professor of New Testament*
GLENN C. ROUTT, *Emeritus Associate Professor of Theology*
J. CY ROWELL, *Emeritus Professor of Religious Education*
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MARK G. TOULOUSE, *Emeritus Professor of American Religious History*
SUSAN J. WHITE, *Emerita Professor of Spiritual Resources and Disciplines*

Occasional Faculty

2008-2011

BERT AFFLECK, *United Methodist Studies*
B.A. (McMurry College), 1955; B.D., (Perkins School of Theology), 1958; Ph.D., (Drew University), 1969. Since 2009.

WARNER M. BAILEY, *D.Min. Studies and Presbyterian Studies*
B.A. (Texas Christian University), 1960; M.Div. (Austin Presbyterian Theological Seminary), 1964; M. Phil. and Ph.D. (Yale University), 1967-70. Since 2001.

J. FRED BARBER, *Supervised Ministry and Episcopal Studies*
B.A. (Barton College), 1966; M.Div. (Vanderbilt Divinity School), 1969; D.Min. (Ibid.), 1971. Since 2011.

KAREN BAKER FLETCHER, *Black Church Studies*
B.A. (Wellesley College), 1981; M.Div. (Harvard Divinity School), 1984; M.A. (Harvard University), 1990; Ph.D. (Harvard University), 1991. Since 2009.

ROBERT W. BERNARD, *Languages*
B.A. (Princeton University), 1969; M.Div. (Princeton Theological Seminary), 1979; Ph.D. (Princeton University), 1984. Since 2000.

KATHLEEN BRENNAN, *New Testament Greek*
B.A. (Hartwick College), 1999; M.Div. (Lutheran Theological Seminary), 2004; S.T.M. (Ibid), 2005. Since 2008.

Trustees, Administration and Faculty

DAVID R. BROCKMAN, *Theology*

B.A. (University of Texas at Arlington), 1980; M.T.S. (Brite Divinity School), 1999; Ph.D. (Southern Methodist University), 2006. Since 2008.

KAREN O'DELL BULLOCK, *Baptist History*

B.S. (University of North Texas), 1976; M.Div. (Southwestern Baptist Theological Seminary), 1987; Ph.D. (Ibid), 1991. Since 2008.

H. JOSEPH BUTLER, *Occasional Professor in Hymnology*

B.A. (Bowdoin), 1976; M.M. (New England Conservatory), 1978; D.M.A. (Eastman), 1985. Since 1996.

JERRY CHISM, *United Methodist Studies*

B.S. (Texas Wesleyan College), 1976; M.Th. (Perkins School of Theology), 1979; D.Min. (St. Paul School of Theology), 1991; Ed.D. (Graduate Theological Foundation), 2003. Since 2005.

GREGORY CUÉLLAR, *Hebrew Bible; Church and Society*

B.A. (Texas A&M University-Kingsville), 1999; M.Div. (Southwestern Baptist Theological Seminary), 2000; Ph.D. (Brite Divinity School), 2006. Since 2004.

NEVADA DeLAPP, *Biblical Hebrew*

B.A. (Dordt College), 2004; M.Div. (Calvin Theological Seminary), 2009. Since 2011.

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B.S. (University of Southern Mississippi), 1981; M.Div. (Brite Divinity School), 1996. Since 2000.

GILBERT L. FERRELL, *United Methodist Studies*

B.S. (Texas Wesleyan University), 1944; M.Th. (Perkins School of Theology), 1948; D.H.L. (Texas Wesleyan University), 1985. Since 1968.

RONALD B. FLOWERS, *Religion*

B.A. (Texas Christian University), 1957; B.D. (Vanderbilt University Divinity School), 1960 ; S.T.M. (Ibid.), 1961; Ph.D. (School of Religion, University of Iowa), 1967. Since 2004.

VALERIE FORSTMAN, *Hebrew Bible*

B.M. (Oberlin College Conservatory of Music), 1977; M.M. (State University of New York), 1980; M.T.S. (Brite Divinity School), 2000; Ph.D. (Ibid), 2007. Since 2008.

FRY BROWN, TERESA L., *Black Church Studies*

B.S. (University of Central Missouri), 1973; M.S. (Ibid.), 1975; M.Div. (Iliff School of Theology), 1988; Ph.D. (Ibid.), 1996. Since 2010.

VICTOR P. FURNISH, *New Testament*

B.A. (Cornell College), 1952; B.D. (Garrett-Evangelical Theological Seminary), 1955; M.A. (Yale University), 1958; Ph.D. (Ibid.), 1960. Since 2006.

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B.A. (Columbia University), 1975; Ph.D. (University of New Hampshire), 1989; Ph.D. (Southern Methodist University). Since 1999.

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B.B.A. (Texas Christian University), 1997; M.T.S. (Brite Divinity School), 2000; Ph.D. (Southern Methodist University), 2010. Since 2008.

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B.A. (Loyola University), 1981; M.R.E. (Loyola Institute for Ministry), 1985. Since 2005.

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B.A. (Kansas State University), 1971; M.M. (Oklahoma City University), 1975; Ph.D. (Kansas State University), 1981. Since 2009.

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B.A. (Vanguard University), 1995; M.A. (Ibid.), 1999; M.A. (University of Kentucky), 2003; Ph.D. (Brite Divinity School), 2011. Since 2006.

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B.A. (University of Ghana), 1978; Ph.D. (The University of Birmingham, England), 1984. Since 2008.

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B.A. (University of New Mexico), 1983; M.A. (Ibid.), 1988; Ph.D. (Ibid.), 1993. Since 2004.

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B.A. (Houston Baptist University), 1974; J.D. (University of Houston), 1977; M.Div. (Virginia Theological Seminary), 1997; Ph.D. (University of Oxford), 2004. Since 2010.

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B.A. (Seminario Juan Wesley), 1990; M.Div. (Asbury Theological Seminary), 1996; M.Phil. (Drew University), 1999; Ph.D. (Drew University), 2002. Since 2009.

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B.A. (University of Minnesota), 1999; M.A. (Graduate Theological Union and Jesuit School of Theology), 2007. Since 2011.

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B.A. (New York University), 1985; M.T.S. (Saint Paul School of Theology), 1996; Ph.D. (Graduate Theological Union). Since 2008.

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B.S. (Utah State University), 2004; M.S.T. (Brite Divinity School), 2007. Since 2010.

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B.A. in English (University of Minnesota), 1975; M.Div. (United Theological Seminary of the Twin Cities), 1980; Ph.D. (School of Theology at Claremont), 1987. Since 2005.

CAROLYN OSIEK, *Catholic Distinguished Visiting Professor of New Testament*

B.A. (Fontbonne College), 1962; M.A.T. (Manhattanville College), 1966; Th.D. (Harvard University), 1978. Since 2003.

DANA REED, *Choral Music*

B.A. (Texas Christian University), 2005; M.M. (Ibid.), 2009. Since 2010.

ADELE REINHARTZ, *Barnett Visiting Scholar in Jewish Literature and Thought*

B.A. (University of Toronto), 1975; M.A. (McMaster University), 1977; Ph.D. (McMaster University), 1983. Since 2009.

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B.A. (Sunchon National University), 1994; M.Div. (Christian Divinity School, Baekseok University), 1997; Th.M. (Columbia Theological Seminary), 2005. Since 2009.

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B.A. (University of Houston), 1966; M.Div. (Southwestern Baptist Theological Seminary), 1969; Th.M. (Ibid.), 1973. Since 2010

BENJAMIN SOMMER, *Barnett Visiting Scholar in Jewish Literature and Thought*

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R. S. SUGIRTHARAJAH, *Hebrew Bible, Biblical Hermeneutics*

B.D. (Serampore College), M.Th. (Ibid.), Ph.D. (University of Birmingham, UK). Since 2011.

E. EILENE THEILIG, *Science and Religion*

B.S. (University of Texas at Austin), 1976; M.S. (Arizona State University), 1979; Ph.D. (Ibid), 1986; M.Div. (Pacific School of Religion), 2006. Since 2008.

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LINDA THOMAS, *Black Church Studies, Womanist Theology*

B.A. (Western Maryland College), 1978; M.Div. (Union Theological Seminary), 1981; Ph.D. (The American University); 1993. Since 2011.

RENITA J. WEEMS, *Hebrew Bible*

B.A. (Wellesley College), 1976; M.Div., (Princeton Theological Seminary), 1983; Ph.D. (Princeton Theological Seminary), 1989. Since 2009.

KATHLEEN WELLS, *Episcopal Canon Law*

B.A. (University of Texas), 1971; J.D. (Texas Tech University School of Law), 1979; MAPM (Seminary of the Southwest), 2007. Since 2011.

CYNTHIA WILLIAMS, *Educational Research*

B.S. (Oklahoma State University), 1990; M.Ed. (University of Arkansas at Little Rock), 1992; Ph.D. (University of North Texas), 2007. Since 2008.

ROBERT L. WILLIAMS, *Baptist Theology*

A.B. (Rice University), 1967; M.A. (University of Chicago), 1972; Ph.D. (Ibid.), 1982. Since 2010.

STEPHANIE WYATT, *Biblical Hebrew*

B.A. (University of Tennessee), 1998; M.Div. (Wake Forest University Divinity School), 2002; M.A. (Vanderbilt University), 2005. Since 2009.

Field Education Supervisors

2009 – 2010

David Alexander, First United Methodist Church, Mansfield
Wayne Ashlock, First Christian Church, Cleburne
Melanie Barbarito, All Saints Episcopal Church, Fort Worth
Alex Byrd, Living Faith Covenant Church, Dallas
W. L. D. Campbell, West Mount Moriah, Fort Worth
Lindsay Churchman, Wesley Foundation at TCU, Fort Worth
John Claussen, Park Avenue Christian Church, Des Moines
Dottie Cook, South Hills Christian Church, Fort Worth
Bryan Feille, Brite Divinity School, Fort Worth
Laurie Feille, Azle Christian Church, Azle
Russell Fuller, Sr., Christian Methodist Episcopal Church, Dallas-Fort Worth Region, Dallas
Jeff Gehle, St. Matthew CPC, Burleson
Neill Grimes, First Christian Church, McKinney
Evgenia Gurina, Nueva Vida United Methodist Church, Fort Worth
Bruce Hargrave, Russia United Methodist Theological Seminary, Dallas
Leslie Herrscher, Custer Road United Methodist Church, Plano
Robert Herzig, First United Methodist Church, Cleburne
Donald Hogg, Westminster Presbyterian Church, Fort Worth
Linda Holbrook, Davis Memorial United Methodist Church, N. Richland Hills
Jack C. Hunnicutt, United Presbyterian Church, Cleburne
Mike Kearns, Juliette Fowler Homes, Inc., Dallas
Judy Lain, Baylor All Saints Medical Center, Fort Worth
Lucy Maier, South Hills Christian Church, Fort Worth

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Deborah Morgan, Juliette Fowler Homes, Inc., Dallas
John Newman, Cornerstone Church, Mabank
Christine Ng, Central Congregational Church, Dallas
Steve Plunkett, St. Andrew Presbyterian Church, Denton
Kathy Raines, University Baptist Church, Fort Worth
Mike Ramsdell, First United Methodist Church, Mansfield
Irie L. Session, New Life Christian Church at Rosemont Christian Center, Dallas
Christopher L. Taylor I, Morning Star Missionary Baptist Church, Grand Prairie
Michael Thompson, United Presbyterian Church, Cleburne
Timothy Tutt, United Christian Church of Austin, Austin
Krin Van Tatenhove, Ridglea Presbyterian Church, Fort Worth
Scott Waller, Presbyterian Children's Home & Services, Fort Worth
Lara Whitley, First United Methodist Church of Joshua, Joshua
Ann Willet, Royse City United Methodist Church, Royse City
Wally Williams, New World United Methodist Church, Garland

2010 – 2011

Thom Albin, Central Christian Church, San Antonio
Carlos R. Bell, Office of Mission & Ministry, Baylor Hospital, Dallas
Owen Chandler, Richland Hills Christian Church, Richland Hills
Mary Gean Cope, First United Methodist Church, Crowley
Ken Crawford, Forest Grove Christian Church, Allen
Colleen Darragh, MCC of Greater Dallas, Carrollton
Ben Disney, Arbor Lawn United Methodist Church, Fort Worth
Laurie Feille, Azle Christian Church, Azle
Robert Kenji Flowers, Polytechnic United Methodist Church, Fort Worth
Russell Floyd, First United Methodist Church, Sulphur Springs
Brandon Frenzel, First United Methodist Church, Fort Worth
Phil Heinze, Calvary Lutheran Church, Richland Hills
Denise Hill, Harris Methodist Hospital Fort Worth, Fort Worth
Jo Hudson, Cathedral of Hope (UCC), Dallas
Alan Lobaugh, University Christian Church, Fort Worth
Marlow Macquire, Kingdom Community Church, Fort Worth
Larry Millican, Hendrick Hospice Care, Abilene
Deborah Morgan, East Dallas Christian Church, Dallas
Rob Morris, Ridglea Christian Church, Fort Worth
Michael Oden, First Christian Church, Duncanville
Tom Plumbley, First Christian Church, Fort Worth
Bruce Pratt, Flower Mound Community Church, Flower Mound
Fritz Ritsch, St. Stephen Presbyterian Church, Fort Worth
Stephen Sanders, First Christian Church, Lewisville
Douglas Skinner, Northway Christian Church, Dallas
David Wynn, Agape Metropolitan Community Church, Fort Worth

Theological Reflection Group Leaders

2010-2011

Rev. Fred Barber, Trinity Episcopal Church, Fort Worth
Rev. Dr. Michael Bell, Greater St. Stephen Baptist Church, Fort Worth
Rev. Russell Boyd, University Christian Church, Fort Worth
Rev. Dottie Cook, South Hills Christian Church, Fort Worth
Rev. Mark Loewen, First Christian Church (DOC), Gainesville

2011-2012

Rev. Dr. Michael Bell, Greater St. Stephen Baptist Church, Fort Worth
Rev. Russell Boyd, University Christian Church, Fort Worth
Rev. Dottie Cook, South Hills Christian Church, Fort Worth
Rev. Cody J. Sanders, Pastoral Counseling and Education Center, Fort Worth
Rev. Andy Shelton, Heart of Texas Mission Center of the Community of Christ, Bedford

Brite 2011-2012 Academic Calendars

**Brite Divinity School Calendar
Fall 2011 Semester**

| | |
|------------------------|---|
| Thurs Aug 18 | Orientation and Registration |
| Fri Aug 19 | Orientation and Registration |
| Mon Aug 22 | First Classes Meet |
| Fri Aug 26 | Last day for enrollment, changing, or adding courses |
| Fri Aug 26 | Last Day to withdraw at 100% tuition refund |
| Tues Aug 30 | Brite Fall Convocation |
| Fri Sept 2 | Last Day to withdraw at 75% tuition refund |
| Mon Sept 5 | Labor Day Recess |
| Mon Sept 12 | Last Day to withdraw at 50% tuition refund |
| Mon Sept 19 | Last Day to withdraw at 25% tuition refund |
| Sept 26 – 30 | Ph.D. Qualifying Exams |
| Oct 10 - Oct 14 | Reading Week |
| Thurs Oct 13 | Last Day to withdraw from classes for Fall 2011 |
| Mon Oct 17 | Classes resume |
| Oct 31 – Nov 4 | Sign up for advising week |
| Mon Nov 7 | Advising Begins for Spring 2012 |
| Mon Nov 14 | Advance Enrollment begins for Spring 2012 |
| Tues Nov 22 | Classes recess for Thanksgiving Holiday at 10:00 p.m. |
| Mon Nov 28 | Classes resume |
| Fri Dec 2 | Last Day of Classes for Fall 2011 |
| Dec 5 – Dec 9 | Study Days |
| Dec 12 – Dec 16 | Final Exams |
| Wed Dec 14 | Graduating students' grades must be posted by 5:00 p.m. |
| Sat Dec 17 | Hooding and Commencement |
| Mon Dec 19 | Grades due by 5:00 p.m. for all non-graduating students |

Brite Divinity School Calendar Spring 2012 Semester

| | |
|-----------------------|---|
| Thurs Jan 12 | Orientation and Registration |
| Fri Jan 13 | Orientation and Registration |
| Mon Jan 16 | Martin Luther King Jr. Holiday |
| Tues Jan 17 | First Day of Classes for Spring 2012 |
| Mon Jan 23 | Last day for enrollment, changing, or adding courses. |
| Mon Jan 23 | Last day to withdraw at 100% tuition refund |
| Jan 23 – 27 | Ph.D. Qualifying Exams |
| Mon Jan 30 | Last day to withdraw at 75% tuition refund |
| Mon Feb 6 | Last day to withdraw at 50% tuition refund |
| Feb 6 – 9 | Ministers Week – No classes |
| Feb 6 – 10 | Reading Week – No classes |
| Mon Feb 13 | Last day to withdraw at 25% tuition refund |
| Tues Feb 14 | Last day for removal of “I” grades from Fall 2011 |
| Mar 12 – 16 | Sign-up for advising |
| Thurs Mar 15 | Last day to withdraw from classes for Spring 2012 |
| Mar 19 – 23 | Spring Break – No classes |
| Mar 26 – 30 | Advising |
| Mon Apr 2 | Advance Registration begins |
| Fri Apr 6 | Good Friday – No classes |
| Apr 9 – 13 | Ph.D. Qualifying Exams |
| Fri Apr 27 | Last Day of classes for Spring 2012 |
| Apr 30 – May 4 | Study Days – No classes |
| May 7 – 11 | Final Exams |
| Wed May 9 | Graduating students’ grades must be posted by 5:00 p.m. |
| Sat May 12 | Hooding and Commencement |
| Mon May 14 | Grades due by 5:00 p.m. for all non-graduating students |

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Statement of Compliance

Brite Divinity School is an affirmative action, equal opportunity institution. The Divinity School complies with related Federal and State laws and regulations, as applicable, in the administration of educational policies, admissions policies, scholarships and loans, employment, athletics and other Divinity School administered programs. Brite Divinity School does not discriminate with regard to race, color, sex, sexual orientation, gender identity, national origin, citizenship status, age, physical or mental disability of an otherwise qualified individual, membership or application for membership in a uniformed service, or any other category protected by applicable law.

Brite Divinity School values people of all cultures, nationalities, ethnicities, races, and religions, with regard to characteristics such as sex, gender, sexual identities, social class, age, and differing abilities. We are committed to promoting a diverse and just environment, in which language and practices support the achievement of inclusion. Brite seeks to remove all barriers to the maintenance and aspirations of its Mission Statement and Non-Discrimination Statement.