

BRITE

DIVINITY SCHOOL

BRITE

BULLETIN

2008-09



Brite Divinity School Bulletin

2008-2009

A fully-accredited member of the Association of Theological Schools and the Commission on Colleges of the Southern Association of Colleges and Schools

Brite Divinity School is an equal opportunity employer and maintains a policy of nondiscrimination with respect to all employees, applicants for employment, admissions, financial aid, and housing. Brite Divinity School does not discriminate with regard to race, color, sex, sexual orientation, gender identity, national origin, citizenship status, age, physical or mental disability of an otherwise qualified individual, membership or application for membership in a uniformed service, or any other category protected by applicable law.

Brite Divinity School reserves the right to change any statement, policy or procedure set forth in this catalog, when deemed in the best interest of the Brite Divinity School and within established procedures. This catalogue is for informational purposes only and does not constitute a contract between any student and Brite Divinity School.

Brite Divinity School regularly reviews and assesses program requirements and program offerings. From time to time necessary changes occur which will have an impact upon a student's progress toward degree completion. While the Divinity School will strive to accommodate students in implementation of changes, the Divinity School reserves the right to make such changes and to require students to adjust their programs accordingly. Changes to academic programs are not made lightly. There is no guarantee that an entering student will not experience changes in requirements before graduation, especially if time to graduation is longer than the time to complete the program as a full-time student.

The Divinity School exists to serve the church and its witness. The Divinity School's distinctive purpose is educating women and men for varied Christian ministries in church and society. Churches, however, retain the exclusive right and responsibility to determine the appropriate qualifications for ordained and licensed ministry, to assess the fitness for ministry of individual candidates, and to credential persons for ministerial leadership.

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A Message from the Divinity School

The Christian ministry is one of the most demanding and rewarding vocations that a woman or man may undertake. The purpose of Brite Divinity School at Texas Christian University is to prepare persons for that vocation through a program of quality theological education. The M.Div. and D.Min. programs at Brite are designed to help ministers develop the theological insights and professional skills needed by ministers serving in an ever-changing society. The Th.M., M.T.S., and M.A.C.S. programs are designed to meet the needs of those persons who do not plan to be ordained, but who seek theological preparation as a foundation for service in church, academy, or community. The Ph.D. program is designed to prepare graduates who will make significant contributions to the church and to the academy through vocational service in church settings, in theological schools or colleges and universities, in clinical contexts of ministry, and in a variety of other locations.

Related to and supported by the Christian Church (Disciples of Christ), the Divinity School maintains an ecumenical spirit as reflected in its curriculum and in the denominational and religious diversity of its student body and its faculty. Its close relationship with a major university and its location in an exciting metropolitan area further enrich its program in many ways.

If you have made a commitment to ministry or to graduate theological education in general, or if you are seeking to make a decision about your vocation, we want to encourage you to consider the opportunity for a meaningful theological education available at Brite. Please let us know how we can be helpful to you as you make plans for the future.

General Information

Mission

The mission of Brite Divinity School, affiliated with Texas Christian University and related to the Christian Church (Disciples of Christ), is to educate women and men—through its programs of instruction, research and scholarship, and other forms of church and community service—for ministry, witness, and outreach of the church of Jesus Christ in the world.

Objectives

Brite's primary emphasis is preparing persons, in an ecumenical setting, for ordained and lay vocations in parish ministry and in chaplaincy, counseling, and higher education. The Divinity School offers other aids to understanding the church's faith and calling, including scholarly resources as well as opportunities for continuing education of the laity and ordained ministers.

Through its teaching, scholarship, and community services, Brite seeks to nurture the formation of Christian identity, spiritual disciplines, and moral responsibility in keeping with awareness of the rich heritage, the resources and challenges, and the international and religiously diverse context of ministry.

Brite Divinity School's commitments include:

- Maintaining distinctive relationship to the Christian Church (Disciples of Christ) and to Texas Christian University by uplifting this church's and this University's commitments to free inquiry, intellectual integrity, ecumenicity, and sound education for ministry;
- Diversity in its faculty, its course offerings, and its student body supported by extensive named scholarships, designated scholarships, stipends, and loans;
- Programs of instruction leading to six degrees—Master of Divinity, Master of Arts in Christian Service, Master of Theological Studies, Master of Theology, Doctor of Ministry, and Doctor of Philosophy—as well as a Certificate of Theological Studies;
- Providing opportunities for lay, continuing, and advanced professional education, as illustrated by such educational events as the Gates of Chai Lectureship, Hispanic Summer Program, the Kirkpatrick Summer Institute, and TCU Ministers Week;
- Reflection and engagement relating to the meaning of Christian faith in dialogue with the concerns and goals of justice and reconciliation in today's world.

Relationship with Texas Christian University

Brite Divinity School and Texas Christian University are independent institutions. They have a rich historical relationship and enjoy a shared heritage, affiliation, traditions, and values with the Christian Church (Disciples of Christ). Both institutions recognize the tangible and intangible benefits of a supportive and collaborative relationship especially in areas of teaching and scholarly programs. In 2004 Brite and TCU signed a Joint Resolution on Continuing Affiliation and Services that articulates the University's contractual commitment to provide essential administrative support, operational and maintenance services, and the vision of both institutions to assure a continuing spirit of mutual involvement, cooperation, and support for the benefit of students, staff, and faculty.

Relationship to the Christian Church (Disciples of Christ)

Brite Divinity School is related to the Christian Church (Disciples of Christ) in many official and unofficial ways. It reports biennially to the Plenary Assembly of the Christian Church (Disciples of Christ) in the Southwest. It is a member of the Council on Theological Education of the Division of Higher Education of the Christian Church (Disciples of Christ). It receives financial support through the denomination's Church Finance Council. Many of the administrative officers, faculty and students of Brite Divinity School serve the Christian Church (Disciples of Christ) at the local, regional and general levels

Ecumenical Spirit and Relationships

The student body is interracial, international and ecumenical. While the largest numbers of students at Brite are Disciples and United Methodists, nearly twenty-five different denominations are represented in the student body. Faculty and staff are active members in eleven different religious bodies. The ecumenical spirit is also strengthened by Brite's membership and participation in the Council of Southwestern Theological Schools embracing fourteen Protestant and three Roman Catholic institutions. Faculty and students are engaged in local, state and national ecumenical organizations and programs.

United Methodist Studies: Approval by the University Senate

The University Senate of the United Methodist Church has approved the Divinity School to teach United Methodist students. The courses taught at Brite in United Methodist history, doctrine, and polity—which are required for ordination in the United Methodist Church—have been officially approved by appropriate denominational offices. With the assistance of the Office of the Associate Dean for Academic Affairs, students preparing for deacons' ordination may meet UMC expectations with either the Master of Arts in Christian Service or the Certificate of Theological Studies.

Baptist Studies Program

The Baptist Studies Program is an integral part of the Divinity School. Designed to meet the special interests and needs of Baptists, this program offers graduate courses in Baptist history, thought, and polity and provides opportunities for Baptist students in field settings in Baptist churches, worship, and other community experiences. Special lectures and workshops by Baptist professors and ministers enrich the seminary experience of Brite students. A special committee of Baptist ministers, pastoral counselors, and lay people advises the Divinity School in shaping and carrying out this program. Financial undergirding is provided by The Alliance of Baptists and the Cooperative Baptist Fellowship, including CBF Leadership Scholarships.

Presbyterian Studies Program

The Presbyterian Studies Program supports Presbyterian women and men who are in the process of discerning a call to ministry. By mentoring, providing a Reformed and Presbyterian focus, and enriching Brite's work through relationships with Presbyterian Church (U.S.A.) and Cumberland Presbyterian Church presbyteries as well as Austin Presbyterian Theological Seminary, the program seeks to prepare students to meet all constitutional requirements for ordination or certification to ministry in Presbyterian congregations. The Program embraces

General Information

students in all degree plans, but focuses primarily on those preparing for professional ministry in local churches as pastors or directors of Christian education.

Asian (Korean) Church Studies Program

The Asian (Korean) Church Studies Program provides resources for Brite students to learn about the history, culture, and theology of Asian and Asian-American Christianity. This is done through regularly offered courses on the subjects and lectures offered by visiting scholars and church leaders in Asian/Asian-American communities. The program also serves as a center for promoting Asian/Asian-American theological studies and training leaders for Asian-American churches (especially those affiliated with the Christian Church [Disciples of Christ]).

Black Church Studies

In Fall 2002 Brite Divinity School affirmed its commitment to the importance of diversity in theological education by becoming the new headquarters of the Black Religious Scholars Group (BMSG), a nation-wide organization committed both to nurturing Black religious scholars and also relating the work of Black religious scholars to the larger Black community and its churches. In Spring 2005 Brite approved the Black Church Studies Concentration in the Master of Divinity program. This concentration offers an interdisciplinary range of courses for shaping ministerial preparation and theological reflection for seminarians of all races, aimed at providing wider knowledge of the issues of Black life and American Christianity. Also, the Black Church Studies program offers events throughout the academic year in an effort to educate the public and promote the vitality of Black religious scholarship and the legacy of the Black Church. These events include the Power of Black Preaching Interdenominational Forum, the State of the Black Church Studies Summit and Awards Banquet, and the B.L.A.C.K. Distinguished Scholar-in-Residence Series.

Borderlands Center for Latina/o Church Studies

Since Fall 2001 Brite Divinity School has sponsored the Borderlands Center for Latina/o Church Studies. The Center and its Director aid in recruitment of Latina/o students at Brite; coordinate programs for the Divinity School and community such as the Borderlands Intersections Lecture Series; sponsor continuing education seminars and workshops for Latina/o pastors, including the annual Hispanic Summer Program; and network with Latina/o pastors in the community, including licensed ministers. In Spring 2005 Brite approved two affiliation agreements that provide an alternate route for theological education for Latina/o pastors and laity: a non-degree four-semester Certificate Program in Pastoral Counseling, in affiliation with the Ecumenical Center for Religion and Health, San Antonio, Texas; and an introductory level extension program in the Metroplex and the south Texas area, in affiliation with the Hispanic Center for Theological Studies (Centro Hispano de Estudios Teológicos) in Bell Gardens, California.

Jewish Studies

Texas Christian University and Brite Divinity School together sponsor the Jewish Studies Program, designed to support the teaching and scholarly study of Judaism and to promote the historical contribution of Judaism to civilization. The Program fosters a better understanding of the faith heritage of Christianity, as well as more informed dialogue and understanding among Jews and Christians. The Program is committed to serving people of all faiths and to contributing to the education of the local community. With the generous support of numerous donors, elements of the program include Rosenthal faculty positions for courses available to students at both Brite Divinity School and Texas Christian University, the Barnett International Scholarship, the Gates of Chai Annual Lectureship in Contemporary Judaism, the Jack B. Friedman Judaica Library in

Honor of Barbara Friedman Rakooover in the TCU Mary Coats Burnett Library, and the Bermont Family Undergraduate Jewish Student Scholarship Fund.

Women's Studies Certificate for Th.M. and Ph.D. Students

In 2005, Brite began cooperating with TCU graduate departments and schools in offering a Women's Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, see the Assistant Dean for Advanced Programs.

A Seminary Affiliated With a University

Brite Divinity School is affiliated with Texas Christian University. The University has a full-time faculty numbering more than 460 and a student enrollment of approximately 8,600. The University offers graduate programs leading to master's degrees in 60 fields of study and 10 doctoral degrees. The resources and facilities of the University enrich and complement the Divinity School programs. Students are urged to consult the online Undergraduate and Graduate Studies Bulletins of the University for details regarding the many opportunities and services available to them as members of the University community.

Development of the Divinity School

Texas Christian University has had a concern for the education of ministers since its founding as AddRan College in 1873. In the early years it fulfilled this concern within the framework of the regular undergraduate B.A. program. Classes in Bible were offered to all students; those wishing to prepare for the ministry simply devoted a large part of their junior and senior years to concentration in Bible and religion. What was essentially a Department of Bible began to be referred to as a Bible College about 1895. In 1907 the first B.D. degree was awarded. The B.A. was regarded as a prerequisite of this new program, but the two curricula were scarcely distinguishable and there was only one faculty in religion.

Brite College of the Bible received its name and its first permanent building in 1914 as the result of a gift from L.C. Brite, cattle rancher of Marfa, Texas. Though it was now a full-fledged seminary, Brite College continued to serve also as the Department of Religion for AddRan College for another twenty-five years.

In 1939 a standard three-year curriculum for the B.D. degree was initiated, and Brite College became a member of the American Association of Theological Schools. Two years later this body recognized Brite as a standard accredited seminary—the second Disciples seminary to receive this accreditation.

In 1963 the charter was renewed and the name was changed to Brite Divinity School. The name of the basic degree earned at Brite was changed from Bachelor of Divinity to Master of Divinity in 1967. Two years later the Divinity School began to offer a program of study leading to the Doctor of Ministry degree. In 1988 the Master of Theological Studies and the Certificate of Theological Studies were introduced. In 1997 the American Association of Theological Schools granted Brite preliminary approval to offer the Doctor of Philosophy in two areas: Biblical Interpretation and Pastoral Theology and Pastoral Counseling. In 1999, Brite introduced two new accredited degree programs, the Master of Theology and the Master of Arts in Christian Service. Two years later, Brite initiated a new Doctor of Ministry program.

General Information

In the early years, administrative tasks were carried as an added responsibility by persons whose primary concern was teaching. In recent years the Divinity School has had a series of deans who have given major attention to administration with part-time teaching responsibilities. They are Colby D. Hall (1914-47), D. Ray Lindley (1947-50), Roy C. Snodgrass (1950-55), Elmer D. Henson (1955-71), William E. Tucker (1971-76), M. Jack Suggs (1976-89), Leo G. Perdue (1989-99), Mark G. Toulouse (1999-2002), Interim Dean David J. Gouwens (2002-2005), and Nancy J. Ramsay (2005-present).

In 1999 the Board of Trustees created the Office of President: Leo G. Perdue (1999-2002), Interim President D. Duane Cummins (2002-03), and D. Newell Williams (2003-present).

In 1953, Brite Divinity School moved into the south wing of the TCU Religion Center which was completed that year. In 1998, this main building of the Divinity School was renamed to honor contributions made to the life and work of the Divinity School by Jo Ann and Wayne Moore. The central unit of this complex is the Robert Carr Chapel which dominates the skyline of the campus. In 2001 Leibrock Village, Brite's new student housing complex, opened for occupancy and the Brite Board of Trustees has approved plans to construct a new Harrison academic building that will provide Brite with additional classroom and office space.

Accreditation and Affiliation

Brite Divinity School is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award masters and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Brite Divinity School.

Brite is also accredited by the Association of Theological Schools in the United States and Canada (ATS). This organization was established in 1936 to provide an accrediting agency in the field of theological study. Brite Divinity School achieved ATS accreditation in 1941, and has sustained an unbroken relationship in the organization to the present time. Brite is also a member of the Division of Higher Education of the Christian Church (Disciples of Christ). The Pastoral Care and Training Center of Brite Divinity School is accredited by the American Association of Pastoral Counselors.

Brite maintains a relationship with Texas Christian University as an affiliated school of TCU. A member of the leading educational and professional organizations in the United States, Texas Christian University is accredited and approved by the Commission on Colleges of the Southern Association of Colleges and Schools and other recognized educational bodies requiring high standards of training. Chapters of Phi Beta Kappa, Sigma Xi, and other high academic societies are active at Texas Christian University.

Facilities

Classes and many other activities of Brite Divinity School are conducted in the Moore Building, which is located at the heart of the TCU campus. Robert Carr Chapel, the Mary Coats Burnett Library, the Brown-Lupton Student Center, the TCU Recreation Center, and other facilities of the University are also available for the use of Brite Divinity School students and faculty.

Divinity School Program

Academic Life

Faculty

The Brite Divinity School faculty, composed of twenty-four faculty and numerous part-time instructors, includes scholars widely known for their publications, lectures and other contributions to the intellectual, spiritual and organizational life of the church. Many of the faculty have had experience in the local pastorate. This, coupled with their academic preparation, continuing scholarship and participation in the life of the church, equips them for their work in theological education.

Curriculum

The curriculum of Brite Divinity School has been developed carefully and is under constant evaluation. Insight from both ministers and laypersons has been sought and received. At every stage in curriculum planning, faculty and students have had in view the varied ministries in which Brite's graduates serve — in the pastorate and in the university, on the mission field and in the educational program of the local church, in denominational and interdenominational agencies, in established and in new forms of ministry.

The M.Div. curriculum is designed to provide for the church a leadership that is highly competent, imaginative, and aware of the world's needs and of the church's resources. Programs of study and degree requirements are described in other sections of this bulletin.

Interinstitutional Curricular Cooperation

Brite Divinity School is a member of the Council of Southwestern Theological Schools (COSTS) which is engaged in various types of cooperative activity. Selected students and faculty members from COSTS schools have participated in summer interseminary courses on a variety of topics. COSTS institutions continue to explore further possibilities of regional and sub-regional cooperation.

Library

When the building housing Brite College of the Bible was dedicated in February 1915, the library consisted of two rooms on the second floor. In 1924, the religion collection was moved into the new library of Texas Christian University. Named for its benefactor, the Mary Couets Burnett Memorial Library maintained a large room for religion books and continued to receive gifts from many well-known Disciples ministers and scholars. So large was the collection of books by Disciples and about the Movement of the Disciples, a room was set aside in 1935 for the Disciples Collection, touted as the most complete collection of its kind in existence at that time.

The possibility of developing a graduate program in religion began to be considered seriously by fall 1958. A key element of this endeavor was the development of library collections and services to support advanced studies in theology and religion. Maintaining and preserving a dynamic collection of resources that undergirds the educational, research, service, and future scholarship needs of the students, faculty, and staff of Brite Divinity School is still paramount.

Library resources of Brite Divinity School are an integral part of the Mary Coats Burnett Library, Texas Christian University, a research facility consisting of over 2 million items, including more than 200,000 works in religion and theology. With Internet access to the library's online catalog, CD-ROM and online databases, full-text electronic journals, and document delivery options, students may access library services and resources from anywhere at anytime. In addition, cooperative agreements provide access to resources held by other Texas universities and seminaries. To ensure students take full advantage of the extensive resources available for theological research and congregational ministry, instruction in use of the library and electronic resources is required of all entering students.

Field Education

Field Education is a learning/serving experience. It produces growth in professional skills, and personal and vocational identity with students functioning in supervised ministerial settings. Through reflection, academic studies are integrated with ministerial practice. The supervised year is based on an action/reflection model with experience in ministry being a key factor. Most students receive a stipend that helps offset the expenses of graduate study.

Students may choose to serve in field settings in their first year in seminary. The supervised year in ministry (PRTH 70503 and PRTH 70603, which must be taken sequentially in the fall and spring semesters) is normally undertaken by M.Div. and M.A.C.S. students in the second academic year along with regular academic courses. The program requires close supervision in an approved field setting (confirmed by a learning covenant signed by the supervisor, the student and the Director of Field Education) and participation in a theological reflection group.

While encouraged to experience the total work of ministry, the student may concentrate in one or more specific areas such as parish ministry, chaplaincy, youth ministry or Christian education. The supervised year in ministry carries a total of six semester hours credit. A student must have satisfactorily completed twenty-one semester hours of seminary credit before enrollment in the supervised year.

Arrangements for field settings are made in cooperation with the Office of Field Education. The director of the program is responsible for training approved field supervisors and for nominating theological reflection group leaders to the full faculty for confirmation. The director consults with field supervisors, theological reflection group leaders, and students on matters pertaining to supervised ministry.

Pastoral Care and Clinical Pastoral Education

Brite Divinity School strives to prepare ministers to respond to the personal needs and problems of people in a variety of circumstances. Several opportunities for supervised training in pastoral care are available:

1. Brite Divinity School is one of a small number of seminaries with a Pastoral Care and Training Center accredited by the American Association of Pastoral Counselors. Advanced students may receive AAPC credit as they serve as pastoral counselors at the Center. Students are given the opportunity to offer pastoral counseling to individuals, couples, and families from the community. All work is carefully supervised by members of the faculty in Pastoral Theology and Pastoral Counseling and qualified adjunct supervisors (see PTPC 70953 and 70963).

2. During some semesters, students may elect to work on a crisis hotline as a part of PTPC 60153 The Ministry of Pastoral Care.
3. Clinical Pastoral Education programs may be completed at any training center accredited by the Association for Clinical Pastoral Education. CPE offers students first-hand experience in ministry to individuals and families confronting illness, surgery, dying, grief, etc. (see PTPC 70323). Students entering a CPE program must register prior to the course at Brite Divinity School.

Visiting Lecturers

TCU Ministers Week annually presents four distinguished Christian leaders in a four-day program of enrichment.

THE WELLS SERMONS, founded in 1943, are made possible by an annual gift from the East Dallas Christian Church in honor of its former minister, L. N. D. Wells. Past Wells preachers have included Edwin McNeil Poteat, Halford E. Luccock, Walter W. Van Kirk, Nels F. S. Ferré, George Arthur Buttrick, Harold Cooke Phillips, Roy C. Snodgrass, Granville T. Walker, McGruder E. Sadler, James W. Clarke, Albert C. Outler, Merriman Cunninggim, Robert James McCracken, Richard C. Raines, James A. Pike, C. E. Lemmon, James T. Cleland, Ralph W. Sockman, Carlyle Marney, Robert Clyde Yarbrough, A. Wayne Braden, Gustave A. Ferre, Harold A. Bosley, David H. C. Read, Jack Finegan, Browne Barr, Fred B. Craddock (twice), Charles L. Allen, Perry E. Gresham, James M. Moudy, Ernest T. Campbell, John Claypool, Joseph A. Johnson, Jr., William Muehl, Lawrence W. Bash, P. Hunter Beckelhymer, Elizabeth Achtemeier, Wallace E. Fisher, Gilbert D. Davis, Eugene W. Brice, Albert M. Pennybacker, James A. Wharton, Gardner Taylor, William Sloan Coffin, Jr., Peter J. Gomes, James A. Sanders, K. David Cole, Joseph R. Jeter, Jr., Zan Holmes, Thomas G. Long, Eugene L. Lowry, Bryan G. Feille, Joan Brown Campbell, Alvin O. Jackson, Paul Scott Wilson, Barbara Brown Taylor, Jeremiah A. Wright, Jr, Pablo A. Jiménez, Patrick J. Willson, Dan P. Mosley, L. Susan Bond, Brian K. Blount, Douglas B. Skinner, and William Lee.

THE McFADIN LECTURESHIP was founded in 1943 by an annual gift from the McFadin Ministerial Loan Fund set up by D. G. McFadin of Dallas, Texas, to be administered by Brite Divinity School. These lectures cover a broad range of theological and pastoral concerns. They have been given in the past by Rollo Resse May, Kelley O'Neill, Alexander Paul, C. W. Longman, Homer Carpenter, Samuel Guy Inman, Hampton Adams, Gaines Monroe Cook, A. T. DeGroot, George P. Fowler, W. A. Welsh, C. C. Morrison, John Knox, William L. Reed, J. Philip Hyatt, Lewis J. Sherill, Martin Rist, T. Hassell Bowen, Charles F. Kemp, A. Campbell Garnett, Howard E. Short, M. Jack Suggs, Langdon B. Gilkey, Glenn C. Routt, Ronald Osborn, Leslie R. Smith, Robert A. Raines, Dwight E. Stevenson, Schubert M. Ogden, John W. Stewart, James D. Glasse, B. Davie Napier, William R. Baird, Muriel James, Sydney E. Ahlstrom, Samuel Sandmel, John H. Westerhoff, III, James A. Sanders, William L. Hendricks, Peggy Ann Brainard Way, Krister Stendahl, James W. Fowler, William H. Willimon, James O. Duke, Leander E. Keck, John Deschner, David G. Buttrick, Jeffrey William Rowthorn, Toni Craven, M. Eugene Boring, Lewis Smedes, Maria Harris, Phyllis Tribble, William O. Paulsell, Sheila Greeve Davaney, D. Moody Smith, Susan J. White, David Balch, Carol Meyers, Adela Yarbrow Collins, Amy-Jill Levine, C. David Grant, Carolyn Osiek, Ronald J. Allen, Sandra M. Schneiders, Cain Hope Felder, and Marcus Borg.

THE OREON E. SCOTT LECTURESHIP on "Crucial Current National and International Issues from the Christian Point of View," was established in 1952 by the Oreon E. Scott

Foundation of St. Louis. The Scott Lectures have been delivered by Samuel Guy Inman, Walter H. Judd, Ellis Gibbs Arnall, Robert G. Storey, Roswell Barnes, Cleveland Kleihauer, Gerald H. Kennedy, M. Searle Bates, Albert C. Outler, Harold L. Lunger, Irwin Miller, Harold F. Fey, John E. Hines, Levi A. Olan, Robert E. Lucey, Brooks Hays, Ernest C. Colwell, Frank Porter Graham, Howard Lowry, Waldo Beach, James M. Gustafson, Joseph C. Hough, Jr., James I. McCord, Wernher von Braun, C. Shelby Rooks, Roger L. Shinn, Martin E. Marty, W. A. Welsh, T. J. Liggett, Thomas C. Oden, Jorge Lara-Braud, H. Jackson Forstman, Lawrence N. Jones, Donald W. Shriver, Jr., Gabriel Fackre, James Deotis Roberts, Walter Brueggemann, Max L. Stackhouse, Marjorie Suchocki, George Rupp, Don S. Browning, Jane Dempsey Douglass, George W. Stroup, Don E. Saliers, Beverly Roberts Gaventa, Ronald B. Flowers, Clyde E. Fant, Justo L. González, Michael Kinnamon, Martin E. Marty, Andrew Lester, Molly Marshall, Tex Sample, Mark G. Toulouse, Howard W. Stone, Nancy T. Ammerman, Charles Kimball, David J. Gouwens, Daisy L. Machado, Christie Cozad Neuger, and Elaine Robinson.

THE DAVIS WORKSHOP IN MINISTRY was established in 2004 and made possible by gifts in honor of Dr. Gilbert Davis, former Director of Church Relations at TCU, and his wife, Hilda. This workshop focuses on strengthening skills for engaging in pastoral ministry. Leaders of the workshop have included George Bullard, Fred B. Craddock, George A. Mason, Anthony B. Robinson, and Joretta Marshall.

The Kirkpatrick Summer Institute, which was established with a gift from Dr. Ruby Kirkpatrick of Post, Texas, is held every other summer in Santa Fe, New Mexico. Lecturers, preachers, and worship leaders come from Brite Divinity School and seminaries and churches around the country to provide continuing education for pastors.

The Louis and Madlyn Barnett Visiting International Scholars Program in Jewish Literature and Thought was established by Dr. and Mrs. Louis Barnett of Fort Worth, Texas. This visiting scholars program is a part of the Jewish Studies Program at Brite. The first Barnett International Scholar was Israel Finkelstein in 2001. Other visiting scholars have included Richard Sarason, Avigdor Shinan, Paul Mendes-Flohr, Isaiah Gafni, Yair Zakovitch and Pamela Barmash.

The Gates of Chai Distinguished Lectureship for Judaic Studies was established in 1997 by the Gates of Chai, Inc., a foundation whose founder and president is Marcia Kornbleet Kurtz. It is established in memory of Larry Kornbleet as well as family members who perished in the Holocaust. Lecturers have included Chaim Potok, Harold Kushner, Elie Wiesel, Morris Dees, Susan Estrich, Joel Siegel, Thomas Cahill, Bruce Feiler, Dennis Ross, Susannah Heschel and Irwin Kula.

The Borderlands Intersection – Faith and Culture Lecture Series brings to the Brite and TCU communities nationally known Latina/o theologians and scholars who explore borderlands intersections and examine their impact on church and society. Past lecturers have included Carlos Cardoza-Orlandi, Ada Maria Isasi-Diaz, Orlando Espin, Harold Recinos, Jean-Pierre Ruiz, David Carrasco, Fernando Segovia, Otto Maduro, Roberto Goizueta, Rudy Busto, and Maria Pilar Aquino.

The Roman Catholic Lectureship was established in 2003 with support from the Amon G. Carter Foundation. Lecturers have included Andrew Greeley, Joan Chittister and Wendy Beckett.

Other visiting lecturers during the school year add to the richness of the Divinity School's

program. Among the distinguished scholars and church leaders who have served as guest lecturers in addition to those listed above are Paul Ricoeur, Paul Weiss, Norman Pittenger, Erich Dinkler, Erika Dinkler-von Shubert, John Hick, Walter Ong, Gordon D. Fee, Victor Turner, George E. LaMore, Jr., Bernadette Brooten, Gary Grassi, John P. Clayton, Noel Freedman, John Westerhoff, III, Binger Gerhardtsson, John Vannorsdall, Robert Fulton, Ngoy Bolia, Paula Coeey, Herb Miller, Debra Purviance-Sheriff, John Gammie, Ronald Clements, John Tabbernee, Paul Minear, W.D. Davies, Carol Meyers, Harlynn Geisler, Phyllis Tribble, Charles Hartshorne, Lawrence Hoffman, Ann B. Sherer, Jürgen Roloff, Ralph Mecklenburger, Mary Ellen Ross, Wolfhart Pannenberg, Nancy Howell, Jane Bingham, Joseph Bragg, William Farmer, Nancy Ring, William Clements, Ruth Duck, Peder Borgen, Howard Clinebell, Georg Streker, Martha Ann Kirk, William Singer, Edwin Judge, José Miguez Bonino, Belva Jordan, Kenneth Lawrence, Brian Wren, Ulrich Luz, Laura Simms, Cynthia Hale, W. Clark Gilpin, Walter J. Harrelson, Feliberto Pereira, Mary Ann Tolbert, William O. Walker, Jr., Mary Turner, Michael Jackson, Jon Michael Spencer, Sharon Kahn, Victor Furnish, Cynthia Winton-Henry, Phil Porter, Rodney Page, Stanley Kurtz, John Mbiti, Mayer Gruber and James Cone.

Academic Load

The normal load for a student giving full-time to academic work is nine to twelve hours per semester (exclusive of PRTH 60011 Theological Resources Seminar and WRSP 70230^{1/2}). A student serving as minister of a church or doing other equivalent outside work should not register for more than twelve hours per semester. On the basis of excellent grades and by special permission of the Associate Dean for Academic Affairs, a student may enroll for a total of fifteen hours per semester. Students on a two-day schedule must limit their course load to eleven hours unless, on the basis of a grade point average of 3.50 or above, the Associate Dean for Academic Affairs grants permission for a registration of more than eleven hours. A student serving a church or doing other equivalent outside work may complete the requirements for the Master of Divinity degree in three years by attending at least one session each summer. A student who wishes to serve as minister of a church or to do other equivalent outside work while in the seminary, and who does not wish to take summer session work regularly, should plan to devote four years to the Master of Divinity degree (maximum load for a five-week summer term is six hours; maximum load for any particular summer "module" is three hours; though a heavy summer load is *not* recommended, students may take up to fifteen hours per summer by taking a maximum load in each segment of the summer schedule.)

School Terms

The school is organized for the long term (fall and spring) on a semester basis. The summer school consists of a three-week May term and four modules (each running ten class days) as well as a limited number of five-week courses. Students may take one course in the May term and one class in each of the first, second, third, or fourth modules. Students may also elect up to two courses in a five-week term. Students in five-week courses may not enroll in modules meeting during that period. Normally, all summer school course requirements are to be completed by the first day of the next summer school term or module.

On-campus elements of the Doctor of Ministry and Doctor of Philosophy programs consist of fall and spring terms and, for the D.Min., specially-designed one- or two-week courses in October, January, and May.

First Year Schedule

Entering students are strongly encouraged to complete courses at the 60000 series level during their first year of study at Brite Divinity School. For example, students who enroll for nine semester hours each semester should attempt to complete six 60000 level courses by the end of their first year. The following courses are equally acceptable as representative first year courses:

HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books
NETE 60003 Interpreting the New Testament
CHHI 60113 History of Christianity I, Early and Medieval (or CHHI 60413, CHHI 60713, CHHI 60913)
CHTH 60013 Introduction to Christian Theology I (or CHTH 60023 [requires CHTH 60013], CHET 60003, CHET 60023, CHSO 60103, CHSO 60403)
PRTH 60103 Congregational Leadership (or PRTH 60053, WRSP 60113, REED 60003)
PTPC 60153 The Ministry of Pastoral Care

Students are urged to take HEBI 60003 Interpreting the Bible and Apocryphal/Deuterocanonical Books before NETE 60003 Interpreting the New Testament; students are also urged to take CHHI 60113 History of Christianity I before CHHI 60413 History of Christianity II.

Grading and Point System

The definitions of grades and the grade point system at Brite Divinity School are as follows:

A+ 4.00
A 4.00 Excellent
A- 3.70
B+ 3.30
B 3.00 Good
B- 2.70
C+ 2.30
C 2.00 Marginal
C- 1.70
D+ 1.30
D 1.00 Poor
D- 0.70
F 0 Failure
I Incomplete
W Withdrew
P Pass
NC No credit
Q Dropped with Dean's permission
AU Audit

Incompletes. The grade of "I" (Incomplete) may be granted by faculty members and the appropriate Assistant/Associate Dean only in cases of truly exceptional circumstances beyond the control of the student that prevent the completion of course work by the end of

the semester. An “I” must be removed by submission of a “Request for change of Grade” form to the office of the Associate Dean for Academic Affairs within sixty days of the completion of the course (last day of final exams). Failure to remove the “I” will result in a grade of “F.” It is the student’s responsibility to obtain the change of grade form from the Office of the Associate Dean for Academic Affairs and to submit the course work, along with the change of grade form, to the instructor on an agreed date prior to the 60 day deadline so that the work can be evaluated and the grade submitted to the Office of the Associate Dean for Academic Affairs. Likewise, if an extension of time is needed it is the student’s responsibility to obtain the appropriate form from the Office of the Associate Dean for Academic Affairs and present it to the instructor.

Student-Initiated Withdrawal. The purpose of student-initiated withdrawal from courses is to enhance the learning opportunity in a program of study. In cases when a student may lack the background needed for the mastery of course content, the subject matter in a course does not match student need or interest as anticipated, or course requirements will limit effective appropriation of learning in a semester’s overall program of study, a student may officially withdraw from a course in accordance with the policy stated below.

Mere absence from a class does not constitute withdrawal. In order to withdraw from a course, a student must follow official established procedure. During the withdrawal period stipulated in the *Brite Divinity School/TCU Calendar* in each semester, students may elect to withdraw from any class according to standard procedures. The date of withdrawal for all purposes, including tuition adjustment, shall be the date of official withdrawal. There will be no withdrawals after the withdrawal period. Dates and refund percentages are noted in the *Brite Divinity School/TCU Calendars* published each spring and fall.

If adding a course during the ADD/DROP period, check with the Office of the Associate Dean for Academic Affairs for space availability. Usually no additions are permitted after classes begin.

Any student who experiences unusual hardship may seek special consideration through a written petition to the Associate Dean for Academic Affairs of the Divinity School. Petitions should, where possible, be documented with supporting statements from a physician. That a student is doing unsatisfactory work in a course will not be taken as sufficient reason for special consideration. If, in the judgment of the Associate Dean for Academic Affairs, the request is justified, a grade of “Q” (dropped with the permission of the Associate Dean for Academic Affairs) may be assigned by the Associate Dean for Academic Affairs after consultation with the instructor of the course. The Associate Dean for Academic Affairs will notify the Office of the Registrar. A copy of the “Q” grade assignment will also be placed in the student’s academic file and sent to the instructor.

Students who withdraw from all classes at Brite Divinity School, and remain unregistered over the course of two semesters, must formally apply through Brite’s Office of Admissions for readmission to Brite Divinity School.

Pass/No Credit. Brite students may not elect the Pass/No Credit grading option. Certain courses may be designated by Brite faculty and administration as Pass/No Credit. These are PRTH 60001 Theological Resources Seminar, PRTH 70503 Supervised Ministry I, PRTH 70603 Supervised Ministry II, WRSP 70243 Spiritual Resources and Disciplines, and PTPC 70323 Clinical Pastoral Education. Pass/No Credit courses are disregarded in the calculation of the student’s GPA.

Repeating a Course. If a course taken at Brite Divinity School is repeated at Brite, the

official grade is the last letter grade received. All grades for any one course, if taken more than once, at Brite Divinity School will be listed on the transcript and will be counted for the purpose of computing a GPA. However, only three hours credit will be extended toward degree completion, no matter how many times the course is taken. Only grades earned at TCU and Brite Divinity School may be used in GPA calculations. Financial aid restrictions may apply to Brite Divinity School students repeating courses.

Travel Courses. Occasionally, faculty at Brite Divinity School may teach a course that involves travel. In these cases, such courses receive normal academic credit. Students who participate in travel courses led or taught by persons who have no formal academic association with Brite Divinity School, or with other ATS accredited seminaries, will not normally receive academic credit for such courses. However, recognizing the value inherent in many such trips, members of the faculty express a general willingness to consider offering specialized reading courses in their areas of expertise relevant to the travel engaged in by the student. In this way, a travel course could be used to enhance independent study that results in academic credit, even though students would not receive academic credit for the travel itself.

Transfer Credit

Transfer credit is identified on the academic record as the total number of credit hours accepted from each institution attended and is added to the total number of cumulative earned hours. Transfer credit hours may satisfy degree requirements but are not used in the calculation of the cumulative GPA. Transfer students should also refer to the material entitled "Transfer Students and Transfer of Credit Hours" in the "Admission" section of this bulletin.

Simultaneous Enrollment in Other Degree (or Certification) Programs

Students at TCU, and at Brite Divinity School, may only be enrolled in one degree (or certification) program at a time. Students enrolled in a program at Brite may not be enrolled in any other degree (or certification) program outside of Brite Divinity School. Exceptions are granted only in cases where undergraduate students at TCU are within nine hours of receiving their undergraduate degrees.

Transfer Between Programs at Brite

Students currently enrolled in the M.A.C.S., M.T.S. or the M.Div. programs who would like to transfer into one of the other programs may make application to do so (through the Office of Admissions) once they have completed 18 hours at Brite. Only grades of "C" (2.0) or above will be transferred. Those who wish to transfer from the M.T.S. or M.A.C.S. programs to the M.Div. program, however, must have a cumulative GPA of at least 2.75. Normally, students transferring from the M.Div. to the M.T.S. program must complete at least 12 hours and the 3-hour Final Exercise independent research study course while enrolled in the M.T.S. program. Normally, students transferring from the M.Div. to the M.A.C.S. program must complete at least 12 hours while enrolled in the M.A.C.S. program.

Advisers and Advance Registration

All entering students are assigned a faculty adviser. After their first semester, students have an opportunity to indicate their preference for a permanent academic adviser. There are limits, however, to the number of students a faculty member can advise. Further,

certain academic programs and elective concentrations have specific advisers.

All students are encouraged to complete 60000 level course requirements early in their programs. Students who leave requirements until their last year of study run the risk of not graduating because of required courses not being offered or conflicts in scheduling. Final responsibility for choice of academic program and for successful completion of all program requirements rests with the student and not with the adviser.

During the fall and spring semesters, the Divinity School holds advance registration for the following semester. Only students registered and attending classes at the time of advance registration are eligible to participate in advance registration. Students will be notified of registration dates by e-mail. Registration and advance registration may be completed by the student through use of the internet.

Audit Enrollment

At Brite Divinity School occasional visitation of classes by students is allowed with the consent of the instructor. In all cases, attendance of more than one-third of the class sessions requires official enrollment as an auditor. Auditors are admitted to classes on space-available basis only. Interested returning students should consult the instructor and the appropriate Assistant or Associate Dean. New students should consult the instructor, the Office of the Associate Dean for Academic Affairs, and Brite's Office of Admissions. An audit fee is charged, and written permission of the instructor is required. Full-time Brite Divinity school students, however, as well as faculty spouses, are eligible for grants equivalent to the audit fee. Normally, no more than one course per semester may be audited under this grant provision.

The only period during which students may register for an audit or change a credit class to audit is from the second day of late registration as published in the Divinity School calendar up to the end of the time period covered by the first one-third of the class sessions. It is recommended that prospective students consult the instructors of courses in which they are interested before they register. Students wishing to audit courses must be admitted for graduate study through the Admissions Office and have written approval of either the instructor of the course for which they wish to register or the Associate Dean for Academic Affairs. Classroom recitation and participation may be restricted at the discretion of the instructor; no grade is assigned and no credit is awarded.

If credit is desired, the student must register for and repeat the regular course after paying regular tuition. If a student switches from credit to audit enrollment for a class, that too may be done no later than the time period covered by the first one-third of the class sessions.

The student's name will appear on the instructor's class roll. In order for "AU" to appear on the transcript, however, the instructor must certify at the end of the semester that the student has attended as an auditor. Audits not approved by the instructor as a final grade will be omitted from the student record.

Academic Probation and Academic Dismissal

Brite Divinity School's probation and dismissal policy is composed of the following policies: (1) if a student's cumulative GPA falls below 2.50, or if a student receives a grade of "F" in any three- or four-credit hour course, the student will be placed on academic probation; (2) all students on academic probation are limited to an enrollment of nine hours per semester; (3) if a student's cumulative GPA falls below 2.50 for two consecutive

semesters, or if a student receives a grade of “F” in any three- or four-credit hour course for two consecutive semesters, the student will receive notice of academic dismissal from Brite Divinity School; (4) if a student’s cumulative GPA falls below 2.50, or if a student receives a grade of “F” in any three- or four-credit hour course, three times while in program (non-consecutive semesters), the student will receive notice of academic dismissal from Brite Divinity School; (5) normally, if a student receives a grade of “F” in any two courses that meet core or distributive requirements in any masters program, the student will receive notice of academic dismissal from Brite Divinity School; (6) students who enter a Brite degree program on probation must complete nine graded semester hours work with a cumulative GPA of 2.50 or above before they will be removed from probationary status; (7) students on academic probation are not usually allowed to register for courses taught by adjunct faculty (whether during a regular semester or during the summer); (8) students on academic probation are not usually allowed to register for Independent Study Courses; (9) if a student completes at least two summer modules of work (six semester hours or more), the summer’s work will count, for academic probation purposes, as the equivalent to a fall or spring semester of work at Brite Divinity School (the summer semester includes work taken during the May module); and (10) Students who are admitted to Brite Divinity School on academic probation may be denied tuition grants. Students placed on academic probation after completing at least one semester’s work are normally subject to an immediate reduction in student aid to no more than 50% tuition; (11) Normally, if students who enter on probation do not achieve a 2.50 GPA their first semester, they will not be allowed to continue in program.

Students may be withdrawn from individual courses for lack of academic progress on the recommendation of the faculty member and the approval of the Dean or Associate Dean for Academic Affairs. Students who fail to make satisfactory academic progress toward degree completion may also be denied tuition grants or have current tuition grants reduced. Students may be dismissed from the Divinity School at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.

Transcripts of Academic Records

Students and former students may request official transcripts of their academic record at Brite Divinity School from the TCU Office of the Registrar for a transcript processing fee. All transcript requests must be made by the student and must be in writing. Adequate notice, normally one week, is required for transcript processing. Transcripts cost \$5.00 each. Transcripts will not be released unless the student has satisfied all financial obligations to the University.

Classification of M.Div. Students

A “Junior” is a first-year Master of Divinity student with credits from 0 to 27.5 semester hours. A “Middler” is a student with credits from 28 to 54.5 semester hours. A “Senior” is a student with 55 or more semester hours.

Honors and Awards for Students

Dean’s List. Each fall and spring semester, students who achieve a grade point average of 3.80 or above in a given semester on a minimum of nine completed credit hours are honored by being named to the Dean’s List. Students with one or more grades designated as “Incomplete” are ineligible for the Dean’s List that semester.

Chalice Press Book Awards. Chalice Press gift certificates are awarded each year to an outstanding Disciples senior, middler, and junior Master of Divinity student.

Colby D. Hall Award. A cash award honoring the first dean of Brite, Colby D. Hall, is given to a promising Disciples graduating senior. It was established by Dean Hall's daughter, Dr. Bitia Mae Hall Compton.

The May and Elmer D. Henson Preaching Award. A graduating senior who is an outstanding preacher and who has an exemplary record in all aspects of seminary life receives this award through the generosity of Elmer D. and May Henson.

The Barrett T. Moore Award. Established by Ron Moore in memory of Barrett T. Moore, and in appreciation of his ministry. The award is given annually to an outstanding student in homiletics.

Harry G. Knowles Award for Evangelism. Given by First Christian Church in Houston, Texas to a Disciples student who has demonstrated competence in evangelism, this award was named after a former pastor of the congregation.

Hebrew Bible Award. An award is presented annually to an outstanding student in Biblical Hebrew.

Interpretation Award. Interpretation: A Journal of Bible and Theology recognizes graduates who have distinguished themselves in their biblical and theological studies and intend to pursue careers in parish ministry. Recipients receive both print and on-line versions of the journal.

The Zondervan Book Award. This award is given to an outstanding student working in advanced areas of Biblical Hebrew and New Testament Greek.

The Gilbert L. Ferrell United Methodist Studies Award. Established in 2001, this cash award is given to an outstanding Methodist student based upon academic achievement, service to the church, and commitment to social justice. Gilbert Ferrell served the Brite community in United Methodist Studies for nearly twenty-eight years.

The William L. and Lois A. Hendricks Baptist Studies Award. Established in 1997 by Dr. and Mrs. Hendricks, this award is a cash gift given to a Baptist student at Brite Divinity School who exemplifies scholarship, service and promise in ministry. Dr. Hendricks, a respected teacher and theologian, served as Director of Baptist Studies and Lecturer in Theology at Brite.

The Student Pastoral Ministry Award. Established in 2002 by an anonymous donor. First consideration is given to a woman who is a member of the Christian Church (Disciples of Christ) and who is engaged in student ministry while a student at Brite Divinity School.

Baxter F. and W. Dell Thomas Excellence Award for Christian Ministry. Established in 1997, this ecumenical award is a cash gift to be given annually to a deserving Brite student who meets designated criteria and does not qualify for awards from the Christian Church (Disciples of Christ), the United Methodist Church, or the Baptist Church.

Faculty Book Awards. Each year faculty members choose the best student in their

respective fields to receive a book award.

Honors and Awards for Faculty

Louise Clark Brittan Endowed Memorial Faculty Excellence Award. This award was established in 1997 by Mr. and Mrs. Charles L. Brittan honoring the memory of his mother, Louise Clark Brittan, whose mother was a graduate of AddRan College, highly valued formal education and worked tirelessly so that her children could complete degrees. This fund benefits Brite faculty; recipients are chosen each year by the student body.

Catherine Saylor Hill Endowed Faculty Excellence Award. This award was established in 1998 by James Calvin Hill in honor of his mother, Catherine Saylor Hill. It is funded by the James Calvin Hill Brite Divinity School Foundation. Recipients are chosen each year by the faculty.

Policy on Inclusive Language

Acknowledging the power of language to create as well as to describe ideas and attitudes, Brite Divinity School recognizes that language has often been used to perpetuate discriminatory biases against and stereotypes of persons and groups. The Divinity School is committed to the proclamation that God's grace is extended equally to all persons. In our effort to promote the Gospel of Jesus Christ, we believe that language itself can be a witness. The Divinity School, therefore, urges students, faculty and staff to exercise responsible use of inclusive language when referring to gender, race, ethnicity, age, sexual orientation, or physical ability. Students should consult the "Discussion Guide for Inclusive Language at Brite Divinity School," available in the Office of the Associate Dean for Academic Affairs.

Guidelines for Formal Student Papers

The faculty of Brite Divinity School has adopted Guidelines for the Preparation of Term Papers, available in the Office of the Associate Dean for Academic Affairs. Guidelines for Master's Theses, Doctor of Ministry Projects and Theses, and Ph.D. Dissertations are also available. For masters students, the official style manual for all written assignments is Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*, 7th edition (Chicago: University of Chicago Press, 2007). In some cases, the Brite "Guidelines," as well as individual faculty, may specify exceptions. Ph.D. students will follow *The Chicago Manual of Style*, 15th edition (Chicago: University of Chicago Press, 2003) and/or the *APA Style Guide*; see the Ph.D. Manual for details.

While Turabian provides basic examples of footnotes, endnotes, parenthetical references, and bibliographic citations, students should refer to *The Chicago Manual of Style*, 15th edition, for more specific examples. In addition, students should refer to *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies* when preparing manuscripts for biblical studies and related fields. For convenience, a copy of Turabian, *The Chicago Manual of Style*, and *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies* is kept at the Library's Reference Desk. Students who require more assistance with Turabian style may consult the Brite Librarian.

Students may not fax papers in order to meet deadlines or for any other purpose.

Worship and Devotional Life

Brite Divinity School is not only an academic and intellectual community, but a worshipping community as well. Divinity School chapel is held on Tuesday morning; worship leaders are faculty members, students, and distinguished guests. Students and faculty of Brite Divinity School also participate in weekly university-wide services. Preachers for these services include members of the university faculty and guest ministers. Services are conducted in the Robert Carr Chapel. Carr Chapel is equipped with a perfectly voiced Reuter pipe organ and a 186-bell carillon. In addition to public worship, courses on spiritual life and disciplines are regularly offered by qualified faculty.

Community Life

Many opportunities for social gatherings and service enrich student life at Brite Divinity School.

The Brite Divinity School Student Association is the official organization of students in Brite Divinity School. Its purpose is to reflect the concerns and interests of students and to provide an efficient structure for the proper conducting of its business. Its major decisions are reached during regular and called meetings of the student body. The Brite Student Association supports Brite's community and spiritual life through various programs and activities, through local and global outreach, through the annual Brite Series lectures, and through many other events throughout the year. Student Association representatives serve on seminary committees.

The Divinity School Choir provides music for seminary chapel and other special events.

The TCU Recreation Center offers a wide range of excellent facilities, including an indoor NCAA swimming pool, a diving pool, two gyms, handball and racquetball courts, body conditioning and weight lifting rooms, a gymnastics room, a modern tennis center, etc. All physical education facilities are open to Brite students.

Intercollegiate Athletics. TCU is a member of the Mountain West Conference. As part of the NCAA, the TCU "Horned Frogs" compete against leading universities in the country in all major sports. Students registered for nine or more semester hours are admitted free of charge to all home athletic events.

Musical and Theatre Productions. TCU's College of Fine Arts produces numerous musical concerts, ballet/dance programs and major theatrical productions each academic year. Full-time Brite students are admitted free of charge.

Continuing Education

Brite Divinity School is committed to the development of a comprehensive year-round program of continuing education for ministers, religious educators, and church leaders.

The program includes an annual Ministers Week with lectures, sermons, and workshops, a biennial Summer Institute in Santa Fe, seminars/conferences for small groups of ministers, and tutorial guidance for ministers on sabbatical leave. The Stalcup School of Theology for the Laity offers half-day seminars by leading scholars for the laity and clergy. Each year, Brite hosts and supports a variety of lectureships open to the public, including such events as the Gates of Chai Lectureship, the Borderlands Lecture Series: Faith and Life, the

Power of Black Preaching, and the Black Church Studies Summit and Awards Banquet.

Admission

Admission application forms for all programs are available online at <http://www.brite.tcu.edu>

Requirements

Master's Degree and Certificate Programs

Brite Divinity School is selective in its admissions policies. Through a thoughtful evaluation process the Admissions Committee seeks to accept applicants who are capable of engaging in graduate theological education and give evidence of being able to use that education in the service of the church. Factors taken into consideration in making this determination include the applicant's academic record, personal references that address the applicant's maturity of character and clarity of purpose, and the applicant's writing ability as reflected in a personal essay.

For admission to the Masters degree programs (M.Div., M.T.S., and M.A.C.S.), as well as to the Certificate of Theological Studies program, a student must possess a bachelor's degree or its equivalent as shown by a complete and certified transcript from an accredited college or university. Ordinarily the Divinity School expects that students will have achieved an overall grade point average of at least 2.75 and an average of not less than 3.0 in courses taken at the junior and senior level. Those with a GPA between 2.50 and 2.749 or whose junior and senior course level work is below 3.0 may be eligible for admission on academic probation. Students admitted on academic probation must limit registration to nine credit hours. They are initially eligible for financial aid, although continuation of aid is contingent upon satisfactory progress in the student's course of study.

For admission into the Master of Theology (Th.M.) program, a student must have completed a first theological masters degree (i.e., M.Div. or M.A., or equivalent). Other admission requirements for this degree are located in the section of this bulletin describing the degree program.

Certain standardized tests may be required of applicants. Selected by the Masters Admissions Committee of Brite Divinity School, the tests may be administered by the Texas Christian University Counseling and Testing Center or by any qualified college or university testing center. Results must be forwarded to the Director of Admissions of Brite Divinity School.

Applications for admission to Masters degree programs at Brite are submitted to the Masters Admissions Committee within 30 days of a completed file being received in the Office of Admissions. The non-refundable application fee for all Masters degree programs is \$50. Under most circumstances, action is taken on an application within six weeks, and the applicant receives prompt notification of the decision of the Masters Admissions Committee. If the action is favorable, the applicant will receive an offer of admission as well as an indication of any award of tuition and fee grants.

Applications for a Masters degree program may be submitted at any time during the year, but the Office of Admissions may not be able to act on those applications submitted less than forty-five days prior to the beginning of a semester. The deadline for scholarship and financial aid consideration is March 15 for the following academic year. If aid is available after the deadline, students may be considered for financial aid. If admission has been granted and accepted, a student is eligible to apply for student loans through the Office of Scholarships and Student

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Financial Aid at TCU. We strongly encourage those requesting student housing to have their applications on file no later than May 1 for the fall semester and November 1 for the spring semester.

Those applicants whose undergraduate records and potential for ministry indicate that they may be eligible for consideration for an additional financial award that includes an annual stipend will receive a second review. Final decisions for the fall semester will be made shortly after April 1. Recipients of the awards will be notified promptly, and they will have two weeks to notify the Admissions Office whether they wish to accept or decline the stipend.

Every complete application will be carefully reviewed by the Masters Admissions Committee. Brite Divinity School, however, reserves the right to deny admission to those applicants who, in the judgment of the Committee, have not demonstrated adequate academic preparation, personal maturity, or emotional stability, or who, in the judgment of the Committee, are not compatible with the Divinity School's self-understanding as described in its mission statement.

Preparation for Graduate Theological Education. The faculty advises those who are in the process of completing an undergraduate degree to select college courses in the liberal arts and humanities that provide a broad introduction to the history of culture and an understanding of contemporary life and thought. Extensive undergraduate study in religion is not a requirement for admission, although some course work in religion is generally helpful to students beginning graduate theological education. Before entering Brite Divinity School, prospective students are strongly urged to acquire knowledge of a popular word processing program and the ability to navigate within either the Windows or Macintosh environments.

Brite Divinity School welcomes applications from those for whom considerable time has elapsed between the completion of their undergraduate degree and their desire to attend a graduate seminary. If, however, these applicants do not meet the minimum academic standards for admission to a degree program, they may be required to take additional upper level courses in the liberal arts in order to gain admission on academic probation.

Personal Interview and Campus Visit. A personal interview with the Director of Admissions is required of all applicants to the Master of Divinity, Master of Theological Studies, Master of Theology, Master of Arts in Christian Service and Certificate of Theological Studies programs. Those who for valid reasons are unable to schedule a personal interview may request to be interviewed by telephone.

The Director of Admissions will be pleased to make arrangements for prospective students to tour the TCU campus, to attend classes, and to visit with Brite students and faculty.

An appointment for a personal interview and a campus visit can be made by contacting the Office of Admissions at Brite Divinity School.

Denominational Endorsement. Normally Brite expects those accepted into the Master of Divinity program to be certified as ministerial candidates by the responsible governing body of their denomination or that they are making reasonable progress toward such certification. Normally, evidence of such certification must be filed with the office of the Director of Field Education and Supervised Ministry before the student is eligible to enroll in PRTH 70503.

Doctor of Ministry Program

For admission to the Doctor of Ministry program, a student must possess a Master of Divinity degree or its formal academic equivalent from an accredited theological school, and at least three

Admission

years of experience in the full-time practice of ministry following completion and reception of the M.Div. or its equivalent. The non-refundable application fee is \$75.

Applications to the Doctor of Ministry program are evaluated with a view to determining the applicant's academic preparation for advanced studies and potential for creativity and effectiveness in Christian ministry. Additional information on requirements for admission to the Doctor of Ministry program may be found in the program descriptions in this bulletin.

Doctor of Philosophy Program

Ph.D. in Biblical Interpretation

For admission to the Ph.D. in Biblical Interpretation, a student must possess a Master of Divinity degree, Master of Theological Studies degree, Master of Arts degree, or Master of Theology degree (or equivalent) with a concentration in biblical studies, from an accredited theological school. The non-refundable application fee is \$75.

Applications to the Ph.D. in Biblical Interpretation program are evaluated with a view to determining the applicant's academic and scholarly potential for independent research and vocations of teaching biblical interpretation and related historical and theological areas in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice.

Additional information on requirements for admission to the Ph.D. in Biblical Interpretation program may be found in the program descriptions in this bulletin. Complete applications and all supporting credentials must be received by January 15. Admission decisions are made by March 31 for fall semester admission.

Ph.D. in Pastoral Theology and Pastoral Counseling

For admission to the Ph.D. in Pastoral Theology and Pastoral Counseling, a student must possess a Master of Divinity degree or equivalent from an accredited theological school. The non-refundable application fee is \$75.

Applications to the Ph.D. in Pastoral Theology and Pastoral Counseling program are evaluated with a view to determining the applicant's potential for the academic disciplines of pastoral theology, pastoral care and pastoral counseling, and for service to the church through ministry with individuals, families, congregations and social systems.

Additional information on requirements for admission to the Ph.D. in Pastoral Theology and Pastoral Counseling program may be found in the program descriptions in this bulletin. Complete applications and all supporting credentials must be received by January 15. Admission decisions are made by March 31 for fall semester admission.

Procedure

Application forms for master's degree programs and the certificate program are available from the Office of Admissions of Brite Divinity School or online at <http://www.brite.tcu.edu/>. The applicant must provide an official transcript of all college and university work pursued to date. (Prior to enrollment, the applicant must provide a final transcript that certifies he or she has completed an undergraduate program of study and has received a baccalaureate degree or, in the case of the Th.M., a first theological masters degree.)

Admission

Applications may be submitted following the completion of 90 hours toward the B.A. or equivalent degree. Because early application is important, especially for scholarship and student housing considerations, applicants are encouraged to submit their completed file by March 15. Applications received less than 45 days before the beginning of a semester may not be able to be acted upon in time for the student to enroll that semester. Applicants from other schools and colleges of Texas Christian University must follow the regular procedure for admission.

The Masters Admissions Committee of Brite Divinity School meets monthly throughout the year. Applicants are notified promptly of the Committee's decision. If the Admissions Committee identifies deficiencies, applicants may be required to complete remedial work. Once enrolled, a student who fails to register for two or more semesters in succession must file an application for readmission before permission to re-enroll may be granted.

Application forms for the Doctor of Ministry program are available from the Office of Admissions of Brite Divinity School or online at <http://www.brite.tcu.edu/>. Procedures for application are detailed in the program descriptions in this bulletin.

Application forms for the Ph.D. program are available from the Office of Admissions of Brite Divinity School or online at <http://www.brite.tcu.edu/>. Procedures for application and an admission schedule are detailed in the program descriptions in this bulletin.

Criminal Background Check

Brite Divinity School, along with other institutions of theological higher education, conducts criminal background checks as an expression of our commitment to the safety and security of our learners and the congregations, agencies, and other institutions our students serve. We are also committed to this requirement because excellence in ministry calls us to fulfill the best practices of our profession.

This means that those who are granted admission to Brite Divinity School will be mailed a provisional letter of acceptance and financial aid offer. If the applicant accepts the offer and returns the signed release form, the Office of Admissions will then initiate a criminal background check. Should that background check reveal any information that might compromise the applicant's participation in the life of the Divinity School, the applicant will be contacted and will be given the opportunity to respond to the report. If the reported information is accurate, the provisional offer of admission and financial aid may be revoked.

The charge to the applicant for this procedure is \$20.00. Applicants may review the information received in the background check, but the document will remain in possession of the Divinity School and be subject to the highest standards of confidentiality.

Transfer Students and Transfer of Credit Hours

Students wishing to transfer from other seminaries to Brite Divinity School follow the basic application procedure. In addition, a student applying for transfer from another fully accredited theological seminary is requested to attach a "Statement of Explanation and Purpose" for the proposed transfer. A student seeking to transfer must also have a letter from the seminary indicating "student in good standing" status. After a transfer student has been admitted, the student may petition the Office of the Associate Dean for Academic Affairs to receive transfer credit toward the Brite degree. Transfer students seeking transfer credit must complete a "Transfer Credit Request Form" which is available in both the Office of Admissions and the Office of the Associate Dean for Academic Affairs. The material requested at the bottom of that form (including course descriptions and other catalog information) must be submitted by the student

Admission

before transcripts will be reviewed by the Associate Dean for Academic Affairs. Once all materials are complete and turned into the Office of the Associate Dean for Academic Affairs, the transcript will be evaluated to determine (a) the total number of hours that may be accepted for transfer credit, and (b) the transferred courses that meet Brite degree program requirements. Only the courses with a grade of B- or better, and courses normally completed within the last seven years, will be accepted for credit. Please note: A copy of the appropriate seminary catalog must be forwarded to the Associate Dean for Academic Affairs for transfer credit evaluation.

Applicants with a completed degree from a fully accredited theological seminary may apply for transfer consideration for up to one-quarter the number of hours completed for the previous degree. Transfer credit will be considered under the following conditions: (1) These applicants will be required to complete with the faculty of Brite Divinity School at least sixty semester hours for the M.Div. degree; (2) graduate credit earned at a fully accredited seminary must be compatible with the curricular structure of Brite Divinity School programs in order to receive semester hour transfer; (3) normally Brite Divinity School does not accept for transfer any hours completed more than seven years prior to enrollment; and (4) normally hours which are part of a completed degree are not transferable into the M.T.S., M.A.C.S., Th.M., or C.T.S. programs.

Applicants with a completed non-seminary graduate degree who petition for transfer consideration will be reviewed on a case-by-case basis. Normally no more than six semester hours credit will be granted toward the M.Div. degree. Brite Divinity School does not accept the transfer of any hours completed more than seven years prior to enrollment. Applicants with non-seminary credits which did not contribute to a completed degree program may be eligible to receive a maximum transfer credit of six semester hours toward the M.Div. program and three semester hours toward the M.T.S., M.A.C.S., and Th.M. programs. In all cases, these hours must be compatible with the purposes and the curricular structures of these Brite programs in order to receive semester hour transfer credit.

Students, once accepted into a degree program at Brite Divinity School, may occasionally take courses in other seminary or graduate programs. Academic credit in such cases will be limited to twelve hours for the M.Div. program, six hours for the M.T.S. and M.A.C.S. programs, three hours for the Th.M. program, and three hours for the C.T.S. program. Students who transfer hours from another institution upon entering Brite may be limited in the number of additional hours they may take at another institution. Hours taken at another institution while enrolled at Brite will be added to any hours transferred to Brite upon matriculation. The combination of transferred hours must be less than fifty percent of the hours required for the degree. In all cases, only elective credit will be granted for such course work. The twelve-hour limitation placed on the M.Div. program does not include C.P.E. courses. All arrangements for credit must be preapproved by the Office of the Associate Dean for Academic Affairs.

In all cases, a student who transfers from another institution to the M.Div. program must complete at least forty-one semester hours in Brite Divinity School to receive a degree. A student may transfer no more than twenty-three of the credit hours necessary for the Master of Theological Studies degree and Master of Arts in Christian Service degree, or nine semester hours for the Master of Theology degree or the Certificate of Theological Studies. Normally, a transfer student must complete the final twenty-five semester hours of the M.T.S. and M.A.C.S. programs, fifteen semester hours of the Th.M. program, or twelve hours of the C.T.S. program at Brite Divinity School directly under the supervision of the Brite faculty. (C.P.E. work is not normally under the direct supervision of Brite faculty and will not count toward this requirement.)

Readmitted Students and Credit Hours

Students who fail to register for two or more full semesters in succession must file an application for readmission, and be officially readmitted, before permission to register may be granted.

Course work at Brite Divinity School that is more than seven years old for the M.Div., M.A.C.S., M.T.S., and Ph.D. programs, or more than five years old for the C.T.S., Th.M., and D.Min. programs, by the filing of the degree program for graduation, normally will not be counted toward the degree. Grades for these courses will not be counted in the cumulative grade point average.

Special Students

Persons who desire to take courses at Brite Divinity School not leading to a degree may apply to be special students. "Special students" usually designates those who are pursuing graduate work at another institution who need to take specific courses, persons with undergraduate degrees from accredited colleges or universities who wish to take a course in a particular area of interest, or persons with graduate theological degrees who wish to take a course for professional development. On occasion, Brite will allow those who have not fully completed the application for admission to a degree program to enroll as special students for one semester. Continuation in studies at the Divinity School requires either regular admission to a degree program or a new application to enroll as a special student that is subject to the approval of the Associate Dean for Academic Affairs.

Some courses may not be open to special students when the nature, size, or scope of the course requires that it be restricted to degree candidates. In addition, those enrolled in degree programs will be given priority over special students in the registration process. Special Students who are approved to enroll in a course but are unable to do so because the course closes are able to reapply to take the course the next time it is offered. If approved, the student may register for the course two weeks after the start of pre-registration.

Successful completion of a course is noted on the student's transcript, and transcripts will be mailed to other institutions upon request. However, no work taken as a special student will count automatically toward a degree at Brite. If the student wishes to enroll for a degree, the regular admission procedure must be followed. After admission as a degree candidate, students may petition the Associate Dean for Academic Affairs for an evaluation of their work as special students.

Tuition grants of fifty to eighty percent are available for those special students who are in the process of applying for admission to a degree program the next semester. Such grants, however, will be awarded for no more than twelve semester hours. For those special students who have a graduate theological degree but who wish to take additional courses, tuition grants of up to sixty percent may be available for a maximum of six hours. Those special students taking courses to transfer to another institution will be expected to pay full tuition.

The maximum number of hours accepted for work completed as a special student is twelve hours toward the M.Div., M.A.C.S., and M.T.S. degrees. Hours completed as a special student do not count toward the Th.M., D.Min. and Ph.D. degrees.

International Students

International students are welcome to make application to all Brite degree programs. Special procedures are required and Brite Divinity School cooperates with the Texas Christian University Office of International Student Services.

Each student must be proficient in the English language at the time of admission. The Divinity School requires an official report from the Educational Testing Service of at least 550 (computer-based 213 or internet-based 79-80) on the Test of English as a Foreign Language (TOEFL) for masters degrees, and normally 600 (computer-based 250 or internet-based 100) for D.Min. and

Ph.D. degrees. American citizens for whom English is a second language may also be required to take the TOEFL exam. International students must be prepared to demonstrate financial capability before TCU issues a notice of final acceptance and an I-20 form. Each student should consult the annual *Information Bulletin for International Students* published by the Divinity School and available from the Director of Admissions.

Undergraduate Preparation

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment:

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated person:
 - a. *The ability to write and speak English clearly and correctly.* English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
 - b. *The ability to think clearly.* In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 - c. *The ability to read at least one language in addition to English and in some circumstances more than one.*
2. The college work of a pre-seminary student should result in increased understanding of the world in which he or she lives:
 - a. *The world of persons and ideas.* This includes knowledge of English literature, philosophy and psychology.
 - b. *The world of nature.* This is provided by knowledge of the natural sciences, including laboratory work.
 - c. *The world of human affairs.* This is aided by knowledge of history and the social sciences.
3. The college work of the pre-seminary student should result in a sense of achievement:
 - a. The degree of mastery of the field of study is more important than the credits and grades which the student accumulates.
 - b. The sense of achievement may be encouraged through an academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he or she is able to use with profit.

Orientation Requirements

All entering students for the Masters and Certificate programs are required to attend the Orientation program scheduled just prior to the beginning of their first semester at Brite. Students must complete the Sexual Misconduct and the Clergy Seminar as well as the Thinking Theologically Seminar during orientation. Failure to complete these requirements could result in a canceled registration. Th.M., D.Min., and Ph.D. students are required to attend an Orientation session as well, including a Sexual Misconduct and the Clergy Seminar. Information about this session is provided by the Assistant Dean for Advanced Programs.

Policy and Procedures for Students with Disabilities

Brite Divinity School complies with the Americans with Disabilities Act and with Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. No otherwise qualified individual shall be denied access to or participation in the services, programs and activities of Brite solely on the basis of a disability. The Divinity School and Texas Christian University shall provide reasonable accommodations for each eligible student who (a) has a physical or mental impairment that substantially limits a major life activity, (b) has a record or history of such an impairment, or (c) is regarded as having such an impairment.

Each eligible student is responsible for presenting relevant, verifiable, professional documentation and/or assessment reports to the Coordinator for Students with Disabilities at Texas Christian University. Information concerning a student's disability is treated in a confidential manner in accordance with Divinity School and University policies as well as applicable federal and state laws. Documentation presented to the Coordinator shall be reviewed by the appropriate University professional(s) to verify the existence of a disability. Further documentation may be required from the student to substantiate the claim of a disability or to assist the Divinity School and University in determining appropriate accommodations.

Eligible students seeking accommodations should contact the Coordinator as soon as possible in the academic term for which they are seeking accommodations. The Coordinator shall prepare letters to appropriate faculty members concerning specific, reasonable academic adjustments for the student. The student is responsible for delivering accommodations letters, conferring with faculty members, and returning validation of the receipt of information to the Coordinator. The Coordinator shall consult with the student and with Divinity School and University faculty and staff to ensure delivery of appropriate support services and shall serve as liaison between the student and the faculty member as needed.

Students who wish to appeal a decision regarding appropriate accommodations shall file a written request for review with the Dean of Brite Divinity School. The Coordinator for Students with Disabilities may be contacted at The Center for Academic Services, TCU Box 297710, Texas Christian University, Fort Worth, Texas 76129, (817) 257-7486.

Financial Arrangements

Awards and Grants

Through the generosity of dedicated friends of Brite Divinity School and Texas Christian University, significant awards and grants are available for graduate professional theological education. A partial list of benefactors may be found elsewhere in this bulletin.

M.Div. Program

Master of Divinity students who are academically qualified, committed to service of the church, and who show high promise for Christian leadership are eligible for grants through the following awards programs. All awards programs may be adjusted during a student's program based upon a variety of factors, including strength of academic performance and continued demonstration of promise for ministry.

The Dean's Scholars Program provides that new Master of Divinity students, selected on a competitive basis, may be recognized each year as Dean's Scholars. The awards will provide full tuition and a renewable stipend of \$5,000. In order to be considered for this award an individual should have achieved an undergraduate GPA of at least 3.80, have a previous leadership record, be able to give evidence of promise for ministry, and have an affiliation with the Christian Church (Disciples of Christ). A personal statement, letters of reference, and personal interview are also required. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Full-time enrollment, maintenance of at least a 3.80 GPA, leadership in the life of the Brite community, and participation in denominational oversight programs related to the student's affiliation are necessary for award continuance.

The Brite Divinity School Scholars Program provides, on a competitive basis, that new Master of Divinity students who hold baccalaureate degrees from TCU may be recognized as Brite Divinity School Scholars. The award will provide full tuition and a renewable stipend of \$5,000. In order to be considered for this award an individual should have achieved a TCU undergraduate GPA of at least 3.80, have a previous leadership record, and be able to give evidence of promise for ministry. A personal statement, letters of reference and personal interview are also required. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Full-time enrollment, maintenance of at least a 3.80 GPA, leadership in the life of the Brite community, and participation in denominational oversight programs related to the student's affiliation are necessary for award continuance.

The Hall, Lindley, and Henson awards programs are named for three deans of Brite Divinity School.

The Colby D. Hall Awards Program provides, on a competitive basis, awards to new students each year which include full tuition and a renewable stipend of \$2,000. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Consideration for this award requires an undergraduate GPA of at least 3.70, a previous leadership record, and promise for ministry. A personal statement and letters of reference will also be required. Full-time enrollment, maintenance of at least a 3.70 GPA, and participation in denominational oversight programs related to the student's affiliation are conditions for continuance.

Financial Arrangements

The D. Ray Lindley Awards Program provides awards each year to new students which include full university tuition plus a renewable stipend of \$1,000. The tuition award is renewable for a maximum of four years and the stipend for a maximum of three years. Awarded on a competitive basis, the D. Ray Lindley program requires an undergraduate GPA of at least 3.60, a previous leadership record, and promise for ministry. A personal statement and letters of reference are also required. Award continuance requires full-time enrollment, the maintenance of at least a 3.60 GPA, and participation in denominational oversight programs related to the student's affiliation.

The Elmer D. Henson Awards Program provides a basic grant to seminarians of anywhere from 50% through 80% (with a limited number equaling 90-100%) of tuition for all required graduate study. Students must have a solid academic record at the baccalaureate level, a previous leadership record, and promise for ministry. Maintenance of a satisfactory academic record at Brite and participation in denominational oversight programs related to the student's affiliation are necessary for award continuance.

The Granville T. and Erlene Walker Foundation Scholarships are awarded every year to students preparing for ministry. Nominations for the award come from the faculty members in the area of homiletics and are forwarded to the Foundation for their evaluation. An announcement of the recipients of the awards will be made in April of each year.

M.A.C.S., M.T.S., Th.M., and C.T.S. Programs

Master of Arts in Christian Service, Master of Theological Studies, Master of Theology, and Certificate of Theological Studies students who are academically qualified, show promise for leadership and service in congregation and community, and demonstrate financial need are eligible for tuition grants.

Doctor of Ministry Program

Doctor of Ministry students are eligible to receive from Brite Divinity School tuition grants equivalent of up to the full amount of tuition. Further information is available from the Assistant Dean for Advanced Programs.

Students admitted to Brite Divinity School who fail to make satisfactory academic progress toward degree completion may be removed from program.

Tuition grants and awards are available for the summer terms.

Ph.D. Program

Students in the Ph.D. program are eligible to receive from Brite Divinity School tuition grants equivalent of up to 100% of tuition. Stipends from \$2,000 to \$12,000 are available to some students based on academic credentials and potential. Further information is available from the Assistant Dean for Advanced Programs.

Ph.D. in Biblical Interpretation

The William Baird Fellowship was established in honor of the Christian Church (Disciples of Christ) New Testament scholar, historian, and distinguished member of the Brite Divinity School faculty. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

Financial Arrangements

The Walter Harrelson Fellowship was established in honor of the noted Christian Church (Disciples of Christ) Hebrew Bible scholar and dean of the Vanderbilt University Divinity School. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The James Philip Hyatt Fellowship was established in honor of the Christian Church (Disciples of Christ) Hebrew Bible scholar and first dean of the Disciples House at Vanderbilt University. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The M. Jack Suggs Fellowship was established in honor of the distinguished Christian Church (Disciples of Christ) New Testament scholar and dean of Brite Divinity School. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The Herbert Lockwood Willett Fellowship was established in honor of a noted biblical scholar among the Christian Church (Disciples of Christ) and first dean of the Disciples House at the University of Chicago. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

Ph.D. in Pastoral Theology and Pastoral Counseling

The William Clayton Bower Fellowship was established in honor of an influential Christian Church (Disciples of Christ) educator of the College of the Bible and University of Chicago. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The Edward Scribner Ames Fellowship was established in honor of a Disciples scholar who was a leading figure in the “Chicago School” of theology. The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The Charles F. Kemp Fellowship was established in honor of a distinguished Brite Divinity School faculty member who established the Pastoral Care and Counseling Center and Program at Brite Divinity School. The fellowship includes full tuition, fees, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

The Mattie Hart Younkin Fellowship was established in honor of a Christian Church (Disciples of Christ) leader in organizing women’s participation in the National Benevolent Association (1889). The fellowship includes full tuition, a renewable stipend, and eligibility for a student assistantship of \$1,500. The award is renewable for a maximum of four years.

Limits of Awards and Grants

Tuition grants are provided for all students through the completion of their regular programs. However, financial aid is limited to three hours beyond the degree requirements in the M.A.C.S., M.T.S., Th.M., C.T.S., and D.Min. programs, and is limited to six hours beyond the degree requirements in the M.Div. and Ph.D. programs.

Brite Endowed Scholarships

A number of named scholarships and designated scholarships are assigned each year out of revenue from Brite endowed scholarship funds and ministerial education funds. Special application for these grants and scholarships is not required, since they support the regular financial assistance programs. A list of these scholarships may be found elsewhere in this bulletin.

Federal and State Student Financial Aid

Graduate students may be eligible for the Federal Work-Study Program or the Federal Student Loan programs. Interested applicants must file the Free Application for Federal Student Aid by March 15 for fall entry and September 1 for spring entry to ensure the results are received by TCU's deadlines of May 1 and November 1 respectively. Grant and Work-Study funds are limited and may not be available after established deadlines.

Graduate applicants eligible for the Federal Stafford Loan may select TCU as their lender. For borrowers who choose TCU as lender, TCU will pay the 3% origination fee that is charged to the student by the federal government. This results in a zero fee loan with borrower savings of up to \$555.00 per year. After a student has been awarded and has accepted a loan on my.tcu.edu notification will be received by e-mail explaining the Loans By Web application process. To select TCU as lender, enter the lender ID 834140 during completion of the Loans By Web application process.

Applicants selected for verification will be required to submit a copy of the previous year's federal tax return. Additional documents may be required in individual cases. Contact the Graduate Financial Aid Advisor in the Office of Scholarships and Student Financial Aid, TCU Box 297012, for additional information. The following Financial Aid Satisfactory Academic Policy applies to graduate students receiving state or federal aid (including loans).

Financial Aid Statement of Satisfactory Academic Progress for Graduate Students Participating in Federal or State Financial Aid Programs

All students are required to maintain certain requirements to receive federal or state financial aid. Credit hours attempted, credit hours completed and Brite grade point average are reviewed in June to determine whether satisfactory progress is being maintained. Additionally, a student on Academic Warning will be reviewed at the conclusion of each academic semester.

The following points outline, for federal or state financial aid, the requirements for satisfactory progress and how these requirements are monitored.

Section I-Full-Time Graduate Student

- A. Complete and receive academic credit for at least 18 hours annually.
- B. Maintain minimum Brite grade point average necessary for continued enrollment in the graduate programs as determined by the Dean
- C. Avoid academic warning for a second semester.

Section II-Part-Time Graduate Student (Less than 9 hours/semester)

- A. Complete and receive academic credit for a prorated percentage of the number of hours for which enrolled, compared to full-time enrollment.

Financial Arrangements

- B. Maintain minimum Brite grade point average necessary for continued enrollment in the graduate program as determined by the Dean.
- C. Avoid academic warning for a second semester.

Section III-Criteria Used To Evaluate Grades

- A. The following will be counted as credits completed: A, B, C - if offset by an "A" in the same semester or a subsequent semester, P- if counted toward degree completion.
- B. The following will not be considered as credits completed: F, W or Q, I (except when applied to Thesis or Dissertation hours), NC.

Section IV-Schedule of Completion of Degree Requirements

Full-time is normally defined as nine semester hours of course work per semester. However, a student in full-time research and enrolled in 3 hours of thesis or 6 hours of dissertation, will be considered full-time. A maximum of five years is permitted for the completion of a master's degree program and six years for the completion of a doctoral degree program. Transfer work is normally not accepted and must be approved by the Associate Dean for Academic Affairs.

Section V-Financial Assistance Probation

A student will be expected to maintain satisfactory academic progress as defined in Section(s) I-IV while in attendance. If a student does not progress at the required rate, he/she will be placed on financial aid probation. Should the student not obtain the required elements to remove himself/herself from probation or if the student is placed on academic warning a second time, the student will be placed on financial aid suspension (See Section VI).

Section VI-Financial Assistance Suspension

Financial assistance suspension is the loss of aid for a specific period. The student will not be allowed to participate in any state or federal programs, including all educational loan programs. A student will remain on financial aid suspension until he/she is removed from academic warning.

Section VII-Appeals Procedure

If a student is denied federal or state financial aid because of a lack of satisfactory academic progress, he/she may appeal the denial of such assistance. The appeal must be made in writing to the Scholarship Advisory Committee. (Appeal applications are available in the Office of Scholarships and Student Financial Aid.) The Scholarship Committee will meet in mid-July and mid-August to review appeals for the fall semester and in early January for the spring semester. Appeals must be received in the financial aid office by July 1 for the July meeting and August 1 for the August meeting. Contact the Office of Scholarships and Student Financial Aid for the deadline to submit appeals for the January meeting. The student will be notified of the decision as soon as possible after the Committee meets.

Section VIII-Reinstatement of Financial Aid

If an appeal for federal or state financial aid is not approved or if a student does not appeal, one of the following conditions must be satisfied before the student is eligible to receive federal or state financial aid again: A student must attend Brite without the benefit of federal or other financial aid (See "Financial Assistance Suspension", Section VI for duration). In addition to maintaining the grade point average, the student must also satisfy the requirements of the "Schedule of Degree Requirements" (see Section IV) before aid is reinstated.

Tuition and Fees

The following charges are for the 2008-2009 academic year. Costs are likely to change each year. Current charges are available from the Office of the Director of Admissions.

Tuition: Brite Divinity School tuition in 2008-2009 is \$690 per semester hour. The basic Brite tuition grant under provisions of the Elmer D. Henson Awards program is available to all admitted students in the Master of Divinity program. That grant normally provides from 50-80 percent of tuition, or, in 2008-2009, \$345-\$552 per semester hour. The student's cost is \$138-\$345 per semester hour. Scholarship assistance is also available for Master of Arts in Christian Service, Master of Theological Studies, Master of Theology, Certificate of Theological Studies, Doctor of Ministry and Doctor of Philosophy students.

NOTE: Tuition grants will be awarded for all the hours required for the student's degree program plus an additional three hours (M.A.C.S., M.T.S., Th.M., C.T.S., and D.Min.) or six hours (M.Div. and Ph.D.) should a student be required either to repeat courses or to choose to take courses beyond the number required for a degree. For credit hours beyond this limit, the student will be expected to pay full tuition. Ph.D. students are also eligible for remission of audit fees for up to two audit courses. All such courses must be related to the student's program, and must be approved by the Assistant Dean for Advanced Programs.

Regular Fees (per semester)

Brite Student Government Fee.....	\$ 10
Divinity School Fee (9 or more hours).....	\$825

For part-time students (less than nine semester hours) the Divinity School Fee is \$96 per semester hour and the BSG fee is \$5.00.

NOTE: Students should also be prepared, at time of registration, to pay their Health Insurance Premium, if covered through TCU's plan.

Graduation Fees

For M.Div., M.A.C.S., M.T.S., and Th.M. degree candidates	\$ 65
For D.Min. degree candidates	\$100
For Ph.D. degree candidates.....	\$100

Summer School

Tuition is the same as in the fall and spring semesters of the following academic year. The Divinity School Fee is \$96 per semester hour. Tuition grants and awards are available for the summer terms.

Student-Initiated Withdrawal and Refund

For a fall or spring semester, a student who withdraws from a course on or before the semester's fifth day of classes may receive a 100 percent tuition refund. If withdrawal from a course occurs on or before the semester's tenth day of classes, a 75 percent tuition refund is made. A 50 percent tuition refund is made upon withdrawal from a course on or before the semester's fifteenth day of classes, and a 25 percent tuition refund is made if withdrawal occurs on or before the semester's twentieth day of classes. No refunds are made after the semester's twentieth day of classes, although students may withdraw from a class on or before the forty-second day of classes.

Financial Arrangements

The summer session refund and withdrawal schedule varies according to the length of the class. Students enrolled in a one week course may withdraw from the course on the first class day for a full refund. No refunds or withdrawals are permitted after the first class day of one week courses. Students enrolled in summer courses longer than one week may receive a 100 percent tuition refund if withdrawal occurs on or before the second class day. A 75 percent refund is made upon withdrawal on or before the third class day and a 50 percent refund is made upon withdrawal on or before the fourth class day. If withdrawal occurs on or before the fifth class day, a 25 percent refund is made. No refunds are made after the fifth class day of summer session courses. The final day to withdraw from two week courses is the fifth class day. Students may withdraw from three week courses on or before the eighth class day and from five week courses on or before the thirteenth class day.

Normally fees are not refunded when a student withdraws from a course.

Seminary Housing

Students enrolled full-time in any degree program of Brite Divinity School (M.Div., M.A.C.S., M.T.S., Th.M., D.Min., and Ph.D.) are eligible for housing in Leibrock Village, the seminary's residential apartment community. Master of Divinity students receive highest housing priority until May 31st.

The recently built, 56-apartment complex is located a short, ten-minute walk through a residential neighborhood from the Brite Divinity School academic building. Except for refrigerator, stove, dishwasher, garbage disposal, and mini-blinds, the one- and two-bedroom apartments are unfurnished. Living room and bedrooms are carpeted in a neutral pattern. A laundry on each floor serves eight apartments. Smoking is not allowed in any Leibrock Village building. Absolutely no pets are allowed in Leibrock Village except fish in a 20-gallon or smaller fish tank. This rule is strictly enforced. Violators are heavily fined. Village scenes and floor plans can be viewed online at www.brite.tcu.edu/leibrock.

Since space is limited and in high demand, students interested in securing accommodations in Leibrock Village are encouraged to apply immediately after being accepted to the Divinity School. Application for housing by May 1st is recommended.

Housing Application. Students are eligible to apply for residency in Leibrock Village after acceptance to Brite Divinity School. Housing applications forms are available at www.brite.tcu.edu/leibrock or by calling 817-257-7338. Forward the completed housing application to the Director of Brite Housing, TCU Box 298140, Fort Worth, Texas 76129, with the security deposit (\$350 in 2008-09). The security/damage deposit, non-refundable after May 1, will be held for the duration of occupancy and may be refunded to the student's account subject to the terms and conditions of the Brite Housing Agreement when the student vacates Leibrock Village. Apartments are assigned on a space-available basis. Priority is established by the date the housing application and security deposit are received. Questions concerning the housing application process may be directed to the Director of Brite Housing, n.grieser@tcu.edu, 817-257-7338, FAX 817-257-7171.

Housing Fees. The Brite Housing Fee is charged to the student's University Student Account by the semester, and is paid as a part of the regular billing system at TCU. Electric service, water, local telephone service, cable TV, computer access to the TCU network, and parking at Leibrock Village are included in the housing fee.

Off-Campus Housing. Apartments and houses are available for rent in the vicinity of the TCU campus. Local listings are maintained in a courtesy book in the Office of Residential Services, located in Brown-Lupton Student Center, room 223.

Student Services

Health Insurance. Brite Divinity School is concerned that all students be adequately protected by health and accident insurance. Students currently enrolled in classes may elect to enroll in TCU's plan, which has been developed especially for TCU and Brite students and their dependents.

Health Center. The University's Brown-Lupton Health Center is designed to provide for the various health needs of TCU and Brite students. It is comprised of an outpatient clinic providing ambulatory care and a licensed thirty-bed hospital. Emergency care is available 24 hours a day during the regular academic year. Students enrolled in credit hours are eligible for care at the Brown-Lupton Health Center. There is no charge to see a physician; however, charges may be incurred for services such as laboratory tests, x-rays, and dressings.

Counseling Center. The staff of the TCU Counseling Center helps students with personal concerns that occur as they are involved in their academic, professional, social and personal activities. The staff includes five psychologists and a consulting psychiatrist. In accordance with professional ethics, confidentiality is maintained. Students are not charged for counseling services.

Pension Fund. Students preparing for ministry in the Christian Church (Disciples of Christ) are eligible to participate in the Pension Plan offered through the Pension Fund of the Christian Church. A student gift membership grant will pay part of the dues whether or not the student is serving a congregation.

1. The employer can pay the 11% church dues with the student paying 1/2% of the salary; or
2. the employer can pay 11.5% dues on the salary; or
3. the student can pay 3.5% of the salary or of a "named" salary if there is no church employer.

Information concerning the Pension Plan and enrollment forms may be obtained from the Director of Field Education and Supervised Ministry.

Student Employment. There are a number of ways in which a student may earn part of his or her support during seminary years; student pastorates, internships and assistantships in many of the churches in North Central Texas provide stipends. Many student spouses find part-time or full-time employment in the area. A number of part-time work assignments are available in the University for those who can qualify. The Director of Field Education and Supervised Ministry stands ready to assist students in finding employment. Entering students should have sufficient resources to care for themselves for several months. All students, particularly those with families, will need to plan carefully and make arrangements in advance.

Degree Programs

Brite Divinity School offers programs of Study leading to six graduate degrees: Master of Divinity, Master of Arts in Christian Service, Master of Theological Studies, Master of Theology, Doctor of Ministry and Doctor of Philosophy. The Divinity School also offers a Certificate of Theological Studies.

Master of Divinity

The Master of Divinity degree is the basic graduate degree in theological education. The eighty-one hour program of study leading to this degree is designed to prepare students for various forms of ministry in the church. In recognition of the great diversity of students' undergraduate preparation and vocational goals, the M.Div. curriculum is flexible and allows much freedom in the selection of courses. Concentration of elective courses in Black Church Studies, Pastoral Theology and Pastoral Counseling, and pre-Ph.D. studies are also available within the structure of the general M.Div. program.

Curriculum

I. Basic Theological Studies - 54 hours

Requirements for Basic Theological Studies are normally satisfied by courses in the 60000-60999 series. However, a student with a special background in a subject matter may, with approval, substitute an advanced course for a 60000-60999 series course.

- A. *Bible* - 9 hours, of which 3 must be in Hebrew Bible (HEBI 60003 Interpreting the Hebrew Bible and Apocryphal/Deuterocanonical Books) and 3 in New Testament (NETE 60003 Interpreting the New Testament). Once the appropriate introductory course is completed, the 3 hours of an exegesis course (70100s) may be chosen from the wide range of upper level courses in either HEBI or NETE.
- B. *History* - 9 hours, to be selected from:
 1. CHHI 60113 History of Christianity I, Early and Medieval
 2. CHHI 60413 History of Christianity II, Reformation and Modern
 3. CHHI 60713 History of Christianity in America
 4. CHHI 60913 The Church in the Midst of Pluralism: Theology and Context
- C. *Theology and Ethics* - 12 hours, distributed in the following ways:
 1. Both CHTH 60013 Introduction to Christian Theology I and CHTH 60023 Introduction to Christian Theology II
 2. One course from either CHET 60003 Introduction to Contemporary Theological Ethics or CHET 60023 History of Christian Ethics
 3. One course from either CHSO 60103 Christian Social Ethics or CHSO 60403 The African-American Experience in Social Ethics
- D. *Ministry* - 18 hours
 1. One course from either PRTH 60053 The Church's Mission and the Minister's Vocation or PRTH 60103 Congregational Leadership
 2. PRTH 70503 Supervised Ministry I
 3. PRTH 70603 Supervised Ministry II
 4. WRSP 60113 Christian Worship
 5. HOML 60203 Foundations for Preaching
 6. REED 60003 The Church's Educational Ministry
- E. *Pastoral Theology and Pastoral Counseling* - 6 hours, of which 3 must be PTPC 60153 The Ministry of Pastoral Care. The remaining 3 hours may be chosen from any PTPC

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course, open to M.Div. students, that is taught by a permanent PTPC faculty member, or PTPC 70323 Clinical Pastoral Education

F. *Globalization, Multi-Cultural & Interfaith Concerns* - 3 hours

JWST 60003 Introduction to Judaism

*CHHI 60913 The Church in the Midst of Pluralism: Theology and Context

CHHI 70533 The Black Religious Experience in America

MIHI 60003 Introduction to the History of Religions

MIHI 60053 Introduction to a Christian Theology of Religions

MIHI 70413 Interreligious Dialogue

MIHI 70513 "Globalization": An Introduction to the Study of Ecumenics, Mission and Interfaith Dialogue

*CHSO 60403 The African-American Experience in Social Ethics

*This course may be used to meet a requirement in only one area. It may not be used to meet requirements in two areas at once.

II. Denominational Requirements for Ordination (*required of all Disciples of Christ, United Methodist and Baptist students*) - 3 to 9 hours

A. CHHI 70113 The Christian Church (Disciples of Christ) is required of Disciples students.

B. United Methodist students are required to take CHHI 70134 History and Doctrine of the United Methodist Church, PRTM 70212 United Methodist Polity, and PRTM 70223 Evangelism.

C. Baptist students are required to take CHHI 70133 Baptist History and CHTH 70113 Survey of Christian Theology from Baptist Perspectives.

III. Electives - 14 to 23 hours

The remaining hours—14 to 23—are to be selected in consultation with the student's faculty adviser. Graduate courses from TCU divisions normally do not receive credit toward the M.Div. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

Concentration in Black Church Studies

A concentration in Black Church Studies is available within the M. Div. program for (1) seminarians of all races interested in shaping their ministerial preparation and theological reflection to be inclusive of a wider knowledge of, deeper appreciation for, and increased sensitivity to the issues and exigencies of Black life within American Christianity; and (2) individuals interested in preparing for ministry within a Black church context and/or tradition as leaders (pastors, preachers, lay leaders, chaplains, pastoral counselors, campus ministers, etc.).

Written applications for the concentration in Black Church Studies are processed through the Office of the Associate Dean for Academic Affairs in conjunction with the Black Church Studies director and normally should be submitted after completion of 6 hours of courses listed under the Black Church Studies curriculum. If accepted into the concentration, the individual will be assigned to the Black Church Studies director as an advisee, or to other faculty members in the concentration. In turn, each student's participation in the concentration in Black Church Studies is designed to instill the practical, theoretical, and theological knowledge necessary to ensure that the individual reaches his or her personal, intellectual, and ministerial goals. The concentration includes the following components:

I. Basic Theological Studies - 54 hours

Requirements under Sections A-F of the standard M.Div. curriculum remain the same.

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Note on CHSO 60403 The African-American Experience in Social Ethics:
This course may count as satisfying **both**:

- A. the three-hour Basic Theological Studies Requirement in **either** area C.3. (Theology and Ethics) **or** area F (Globalization, Multi-Cultural & Interfaith Concerns), **but not both; and**
- B. three hours of the concentration in Black Church Studies.

Note on CHHI 70533 The Black Religious Experience in America:
This course may count as satisfying **both**:

- A. the three-hour Basic Theological Studies Requirement in area F (Globalization, Multi-Cultural & Interfaith Concerns), **and**
- B. three hours of the concentration in Black Church Studies.

II. Denominational Requirements for Ordination - 3 to 9 hours, as defined in the standard M.Div. curriculum.

III. Concentration Courses - 15 hours

- A. CHSO 60023 Introduction to Black Church Studies. This course should be taken in the first year of study.
- B. Four three-hour courses in Black Church Studies chosen with reference to vocational goals and in consultation with the Black Church Studies director. Courses may be chosen from the courses listed below; for additional faculty-approved courses that may satisfy the requirement, see the Associate Dean for Academic Affairs or the Black Church Studies director.

CHHI 70533 The Black Religious Experience in America
CHTH 70043 Black Theologies
CHSO 60403 The African-American Experience in Social Ethics
REED 70203 Christian Education in the Black Church

IV. Electives - 3 to 18 hours, depending upon denominational identification and vocational interests.

Concentration in Pastoral Theology and Pastoral Counseling

A concentration in Pastoral Theology and Pastoral Counseling is available within the M. Div. program for (1) individuals interested in local church ministry with a pastoral care focus; and (2) individuals interested in preparing for ministry as pastoral care specialists (chaplains, pastoral counselors, campus ministers, etc.). Applications for the Pastoral Theology and Pastoral Counseling concentration are processed through the Office of the Associate Dean for Academic Affairs and normally should be submitted after completion of 9 semester hours of PTPC courses taught by at least two permanent faculty members in PTPC. The Associate Dean will consult with the PTPC faculty in evaluating the concentration application. Criteria for admission and continuance include: a minimum 3.25 overall GPA, and in each PTPC course, a minimum B+ grade and demonstrated competence in pastoral care practice. If accepted into the concentration, the individual will be assigned an adviser from among the PTPC faculty. The concentration includes the following components:

I. Basic Theological Studies - 54 hours

Requirements under Sections A-D and F of the standard M.Div. curriculum remain the same.

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E. *Pastoral Theology and Pastoral Counseling* – 6 hours

1. PTPC 60153 The Ministry of Pastoral Care (should be taken in the first or second semester of study)
2. PTPC 70143 Short-Term Pastoral Counseling or PTPC 70163 Pastoral Conversation and Collaboration. Students in the concentration are strongly encouraged to take both courses and may apply the other course to III. A.

II. Denominational Requirements for Ordination - 3 to 9 hours, as defined in the standard M.Div. curriculum.

III. Concentration Courses - 9 to 12 hours

- A. Two additional PTPC courses to be chosen with reference to vocational goals and in consultation with the student's adviser.
- B. Clinical requirement met by taking hospital-based Clinical Pastoral Education (CPE) only, or by taking CPE as one of the two additional PTPC courses under III. A. and Advanced Supervised Pastoral Counseling.

IV. Electives - 5 to 17 hours, depending upon denominational requirements and number of clinical courses. Electives may be chosen from any department at Brite.

NOTE: Normally, PTPC 70143 Short-Term Pastoral Counseling, PTPC 70443 Pastoral Counseling with Couples & Families, and PTPC 70323 Clinical Pastoral Education are prerequisites for Advanced Supervised Pastoral Counseling, along with PTPC Permanent Faculty approval

Concentration in Pre-Ph.D. Studies

Students with an interest in a ministry of teaching and research may utilize electives to pursue a special emphasis within the structure of the M.Div. program. Though the basic structure of the M.Div. program remains in place, students accepted into this concentration will receive pre-Ph.D. advisement in a field of study and may opt for a sequence of advanced reading courses and language preparation. Students may petition the Associate Dean for Academic Affairs to be admitted to the Pre-Ph.D. Studies concentration only after completion of 24 semester hours. Scores from the Graduate Record Examination will be required at the time of application.

Degree Requirements

1. Eighty-one semester hours of credit must be completed with a grade point average of at least 2.50, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.
3. All entering students must take PPTH 60011 Theological Resources Seminar offered each semester. Further, all entering students are required to attend a Seminar on Sexual Misconduct and the Clergy. Students who do not complete these requirements will be subject to the cancellation of their registration.
4. Entering students should work to complete courses at the 60000 series level. For detailed suggestions, please refer to the paragraph entitled "First Year Schedule" in the section of this bulletin entitled "Divinity School Program."
5. Entering students should complete required courses early in their program.
6. A student who transfers from another institution must take at least forty-one semester hours in Brite Divinity School to receive the degree.
7. Students who give evidence of special deficiencies will be required to do remedial work in the areas of their deficiencies.
8. The student is required to participate in an approved program of Field Education which in the judgment of the student and Director of Field Education meets the needs of the

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- individual student, viewed in the light of the student's past experience and stated goals. This program shall be developed on the initiative of the student in consultation with the Director of Field Education and may be amended from time to time with the approval of the Director of Field Education. A minimum program shall include the following:
- A. Two semesters of work in a church or institution under approved supervision.
 - B. Concurrent with these semesters in Field Education the student shall successfully complete PRTH 70503 and PRTH 70603.
 - C. Work done before enrollment in the seminary does not count toward this requirement, although previous experience shall be given consideration making field assignments. Work undertaken without consultation with the Director of Field Education shall not count toward this requirement.
 - D. Any variation from the above must be with the counsel and approval of the Director of Field Education.
9. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress. Likewise, the Dean has both the authority and the responsibility to take action, including dismissal from a program of study or the Divinity School itself, if a student's conduct is determined to be contrary to the professional and ethical standards of the field of ministry.
 10. Normally students must complete the last nine semester hours at Brite.
 11. All degree requirements must be completed within seven years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.

Master of Arts in Christian Service

The Master of Arts in Christian Service degree is a forty-eight semester hour degree for persons who serve (or plan to serve) vocationally or bi-vocationally as specialized ministers or associate ministers (e.g. of Christian Education, Worship, Pastoral Care) or as permanent deacons. The degree provides a basic understanding of theological disciplines with a mixture of practical coursework in order to focus on Christian service in various church settings. United Methodist students preparing for deacons' ordination may fulfill, with assistance from the Office of the Associate Dean for Academic Affairs, UMC expectations and utilize this degree to meet specific educational requirements. Normally those pursuing ordination in a vocation other than deacon pursue the M.Div. degree.

The M.A. in Christian Service (M.A.C.S.) is an appropriate degree program for (1) those pursuing specialized vocations as ministers or associate ministers of Christian Education, Worship, Pastoral Care, etc. or permanent deacons and (2) persons who seek to enhance the theological foundations of Christian service in a congregational or institutional setting.

Admission

Consideration for admission into the program requires a bachelor's degree or equivalent as shown by a complete and certified transcript from an accredited college or university. Specific requirements for admission into this program are discussed elsewhere in this catalog. The Divinity School may require additional information for an admission profile. All materials for admission are to be submitted to the Admissions Office at Brite Divinity School.

Curriculum

I. Distributive Requirements - 27 hrs.

- A. *Religious Heritage* - 12 hrs.
 - 1. Bible - HEBI 60003 and NETE 60003
 - 2. History - choose one from CHHI 60113, CHHI 60413, or CHHI 60713
 - 3. Theology - CHTH 60013
- B. *Cultural Context/Globalization* - 6 hrs.
 - 1. Choose one from CHET 60003, CHET 60023, or CHSO 60103
 - 2. Choose one from JWST 60003, CHHI 60913, CHHI 70533, MIHI 60003, MIHI 60053, MIHI 70413, MIHI 70503, MIHI 70513, or CHSO 60403
- C. *Personal and Spiritual Formation* - 9 hrs.
 - 1. Choose one from CHHI 70403, CHTH 70213, WRSP 70113, or WRSP 70243
 - 2. PRTH 70503 and PRTH 70603 in the student's area of Christian Service

II. Specialization - 9 hrs.

Any combination of three courses chosen from among PRTH, WRSP, REED, and PTPC. All prerequisites for desired courses must be met properly.

III. Electives - 11 hrs.

Specialization and elective hours are to be selected in consultation with the student's faculty adviser. Graduate courses from TCU divisions normally do not receive credit toward the M.A.C.S. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

Other Degree Requirements

Other significant degree requirements pertaining to the M.A.C.S. are listed in the section following the description of the Master of Theological Studies program.

Master of Theological Studies

The Master of Theological Studies degree is a forty-eight semester hour degree for persons who do not plan to be ordained. The degree provides a basic understanding of theological disciplines for those who plan to engage in further graduate study, or for those who wish to acquire a general theological education at the master's level.

The M.T.S. is an appropriate degree program for (1) lay persons who seek to enrich their theological understanding; (2) persons who seek to enhance the theological foundations of their church leadership; (3) persons who wish to examine and develop religious and theological perspectives on their life situations; or (4) persons who plan to use the M.T.S. degree as preparation for further graduate study. According to ATS standards, the M.T.S. is not a degree in preparation for ordained ministry. Normally those seeking to prepare for ministerial vocations pursue the M.Div. or M.A.C.S. degrees at Brite.

Admission

Consideration for admission into the program requires a bachelor's degree or equivalent as shown by a complete and certified transcript from an accredited college or university. Specific requirements for admission into this program are discussed elsewhere in this bulletin. The Divinity School may require additional information for an admission profile. All materials for admission are to be submitted to the Admissions Office at Brite Divinity School.

Curriculum

I. Distributive requirements - 24 hours

Six hours (two courses) from each of the following areas:

- A. **Biblical Studies** (prerequisite must be met as required) –HEBI 60003, HEBI 70153, HEBI 70163, NETE 60003, NETE 70103, NETE 70123, NETE 70133, or NETE 70143
- B. **Historical Studies** (must choose at least one 60000 level course—CHHI 60113, CHHI 60413, CHHI 60713, or CHHI 70***)
- C. **Theological/Ethical Studies** (70000s as approved by adviser and the Office of the Associate Dean for Academic Affairs)—CHTH 60013, CHET 60003, CHET 60023, CHSO 60003, or CHSO 60103
- D. **Globalization, Multi-Cultural and Interfaith Concerns**—JWST 60003, CHHI 60913, CHHI 70533, MIHI 60003, MIHI 60053, MIHI 70413, MIHI 70503, MIHI 70513, or CHSO 60403

II. Electives - 20 hours

Concentration and elective hours are to be selected in consultation with the student's faculty adviser. Graduate courses from TCU divisions normally do not receive credit toward the M.T.S. degree. Exceptions are considered on a case-by-case basis by the Office of the Associate Dean for Academic Affairs. Master of Liberal Arts (MLA) courses, however, do not count toward a degree at Brite.

III. Final Exercise - 3 hours

A summative evaluation in the form of an independent research study course leading to the writing of a final paper is required for degree completion. In the three-hour independent research study course in one of the appropriate departments, as listed in the above Distributive requirements (course number 71973), and taken in the final semester of the program, the student will work closely with a professor to integrate material covered in coursework and produce a final paper, normally 20-30 pages in length.

Degree Requirements Applicable to both the Master of Arts in Christian Service (M.A.C.S.) and the Master of Theological Studies (M.T.S.)

1. Forty-eight semester hours of credit must be completed with a grade point average of at least 2.50, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.
3. All entering students must take PRTH 60011 Theological Resources Seminar offered each semester. Further, all entering students are required to attend a Seminar on Sexual Misconduct and the Clergy. Students who do not complete these requirements will be subject to the cancellation of their registration.
4. Except for approved transfer credit, M.T.S. and M.A.C.S. students will normally fulfill all their course requirements through courses taught by Brite faculty or adjunct faculty.
5. Normally the M.T.S. and M.A.C.S. require two academic years of full-time study or the equivalent. A student who transfers from another institution must complete the final twenty-five semester hours of either the M.T.S. or M.A.C.S. program at Brite Divinity School directly under the supervision of the Brite faculty.
6. In either program, students who give evidence of special deficiencies may be required to do remedial work in the areas of their deficiencies.
7. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean or the Associate

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- Dean for Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.
8. For both these degree programs, all degree requirements must be completed within seven years of the date of first matriculation. Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.
 9. Normally, students transferring from the Brite Divinity School M.Div. program to the M.T.S. program must complete at least 12 hours and the 3-hour Final Exercise independent research study course while enrolled in the M.T.S. program. Normally, students transferring from the Brite Divinity School M.Div. program to the M.A.C.S. program must complete at least 12 hours while enrolled in the M.A.C.S. program.

Master of Theology (Th.M.)

The Master of Theology degree is an advanced masters degree program at Brite Divinity School. The twenty-four hour program leading to this degree is designed to provide students with a more complete mastery of a particular area of theological study than is normally provided at the M.Div. level. Students who enter the program may seek a variety of objectives: to prepare for further graduate study at the doctoral level, to prepare for some forms of teaching (in institutions, public or private, where masters preparation is expected for entry level positions), to use scholarly study to enhance ministerial practice, or to engage in disciplined and critical reflection upon a specialized form of ministry. By the end of the program, students will be expected to demonstrate an advanced understanding of their chosen area of study through the completion of a thesis project.

Admission

Consideration for admission to the program requires an M.Div. degree, or some other appropriate first theological masters degree providing an equivalent theological preparation for engaging in advanced theological study. Materials for admission are to be submitted to the Admissions Office at Brite Divinity School. Departments may require additional information for an admission profile. Consideration for admission usually requires an interview with faculty members representing the desired area of study, and normally also includes the following items (international students may meet some of these requirements for admission in alternative ways):

1. M. Div., or other appropriate first theological masters degree.
2. Applicants in Area A (Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism) or Area B (New Testament and Literature of Early Christianity) should complete before matriculation one year of study in the language in which they will do their primary work (Hebrew or Greek). Ideally they should possess both Hebrew and Greek.
3. A paper representative of the applicant's area of interest. If the paper has been published, provide the citation. If not, indicate the school, class, and instructor for whom the paper was written. The paper may also be one written specifically for the application.
4. Test Scores. Graduate Record Examinations Scores, which measure developed verbal, quantitative and analytical writings skills. You may select either the computer-based or paper-based test form. Applicants whose primary language is other than English will also submit TOEFL scores.

Online information about the GRE and TOEFL is available at <http://www.ets.org> or you may contact Educational Testing Service (ETS), P.O. Box 6000, Princeton, New Jersey 08541-6000. Please use Institutional Code 6803 when requesting that test scores be sent to Brite Divinity School. We realize that the GRE scores of international students, particularly those whose native language is not English, may be affected by language and cultural differences. These scores are taken into consideration only as part of a student's total profile when such students' applications are evaluated. The scores are nevertheless required and must come directly from the Educational Testing Service.

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5. A statement of purpose outlining the professional and/or academic goals of the applicant.
6. Three letters of recommendation from professors familiar with the applicant's work; one of these letters could be from an undergraduate professor.
7. Official transcripts of all previous academic work.

Application Deadlines

Completed applications must be received no later than January 15 (fall matriculation) and October 1 (spring matriculation).

Degree Requirements

This degree requires the completion of twenty-four semester hours, and a thesis. All courses require approval of the student's adviser.

I. Areas of Study

- A. Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism. The history, theology, literature, religion, and language of ancient Israel and Early Judaism in ancient Near Eastern and Jewish settings. Contemporary methods of biblical interpretation.
- B. New Testament and Literature of Early Christianity. The history, theology, literature, religion, and language of early Christianity in Graeco-Roman and Jewish settings. Contemporary methods of biblical interpretation.
- C. Pastoral Theology and Pastoral Counseling. The theory and practice of ministry in pastoral theology and pastoral counseling.
- D. History and Theology. Preparation in theological analysis and constructive formulation, including study in history, theology, historical theology, and ethics.

II. Language and Research Methodology

Work in the biblical areas will require knowledge of both biblical Hebrew and Greek. Students will take a diagnostic test in both languages upon matriculation. If the results are not acceptable to faculty in the field, students must then demonstrate competence in the languages through appropriate course work. Knowledge of one modern language other than English (normally German, French, Spanish or Italian) is also required. Work in history and theology also requires knowledge of one modern language other than English (normally German, French, Spanish or Italian). The modern language requirement can be met by passing an exam prepared and graded by a faculty member in the field, by successfully completing BRLN 90000 Theological Language: German or French, or by passing an approved standardized test.

Students in the area of Pastoral Theology and Pastoral Counseling will need to demonstrate competence in both quantitative and qualitative research methodologies. This requirement can be met by passing an acceptable graduate level course, approved by the faculty, at an accredited college or university with a grade of "B" or better.

III. Curriculum

- A. The program requires 24 hours of course work.
- B. Course work will typically include twelve hours at the 90**3 level in the area of one's specialization, or related areas. The remaining nine hours of courses will be at the 70000-90000 level. Courses are to be planned in consultation with the student's adviser.
- C. In the final semester of program, students must complete a three-hour independent research study course (****94013) including the writing of a thesis, normally 40-50 pages in length. Students must pass an oral examination based upon the thesis project, which will be conducted by the student's adviser and a faculty member chosen, in consultation with the student, by the student's adviser.

Women's Studies Certificate for Th.M. and Ph.D. Students

In 2005, Brite began cooperating with other TCU graduate departments and schools in offering a Women's Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, see the Assistant Dean for Advanced Programs.

Other Degree Requirements

1. Twenty-four semester hours of credit must be completed with a cumulative grade point average of at least 3.25, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters, including the Seminar on Sexual Misconduct and the Clergy.
3. Except for approved transfer credit, Th.M. students will normally fulfill all their course requirements through courses taught by Brite faculty.
4. The Th.M. requires at least two semesters of academic study. Transfer credit for the Th.M. is eligible for consideration under certain conditions: when the credit requested is for courses taken beyond a first masters program; when those courses are directly related to the student's chosen Area of Study; and when the courses are deemed to be compatible with the purposes and curricular structure of this program. Transfer credit is not routinely granted for this program and, when approved, is limited to a maximum of nine hours. A student who transfers from another institution must complete the final fifteen semester hours at Brite Divinity School directly under the supervision of the Brite faculty.
5. Master of Theology students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in Library. This fee will allow use of the Mary Coats Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall semester, library privileges will continue during the summer without enrolling in BRLB 90001. This course will not count toward the twenty-four credit hours required by the degree.
6. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity school at the discretion of the Dean or Assistant Dean for Advanced Programs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.
7. All degree requirements must be completed within four years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Assistant Dean for Advanced Programs after consultation with the Advanced Programs Committee.

Certificate of Theological Studies

A Certificate of Theological Studies is offered by Brite Divinity School to persons who do not project the completion of a degree program, but engage in a twenty-one semester hour program of graduate theological studies in order to enhance the quality of their lay leadership within the church and broaden their perspectives on contemporary faith and life.

Applicants must possess a B.A. degree or its equivalent. Admissions standards are the same as for the Master of Theological Studies degree program.

Curriculum

The curriculum for the Certificate program requires the following elements from the curriculum of the Master of Theological Studies degree:

- I. Distributive requirements** - six semester hours (one course from any two of the following areas:);
 - A. *Biblical Studies*—HEBI 60003, NETE 60003
 - B. *Historical Studies*—CHHI 60113, CHHI 60413, CHHI 60713
 - C. *Theological/Ethical Studies*—CHTH 60013, CHET 60003, CHET 60023, CHSO 60003, or CHSO 60103
 - D. *Globalization, Multi-Cultural and Interfaith Concerns*—JWST 60003, CHHI 60913, CHHI 70533, MIHI 60003, MIHI 60053, MIHI 70413, MIHI 70503, MIHI 70513, or CHSO 60403
- II. Electives** - fifteen semester hours selected in consultation with the adviser in relation to the educational goals of the individual student.

Certificate requirements

1. Twenty-one semester hours of credit must be completed with a grade point average of at least 2.50, based on a four-point grading system.
2. All entering students are required to participate in orientation sessions conducted prior to the beginning of classes in the fall and spring semesters.
3. All entering students must take PRTH 60011 Theological Resources Seminar offered each semester. Students who do not complete this requirement will be subject to the cancellation of their registration.
4. Except for approved transfer credit, C.T.S. students will normally fulfill all their course requirements through courses taught by Brite faculty or adjunct faculty.
5. A student who transfers from another institution must complete the final twelve semester hours of the C.T.S. program at Brite Divinity School directly under the supervision of the Brite faculty.
6. Students who give evidence of special deficiencies may be required to do remedial work in the areas of their deficiencies.
7. Students may be withdrawn from individual courses for lack of academic progress upon the recommendation of the faculty member and with the approval of the Dean. Students may be dismissed from the Divinity School at the discretion of the Dean or Associate Dean for Academic Affairs at such times as it is clearly demonstrated that the student is not interested in, or making, acceptable academic progress.
8. All certificate requirements must be completed within five years from the date of the earliest credit to be counted on the degree (including transfer credit, if any). Extensions may be granted in extraordinary circumstances by the Associate Dean for Academic Affairs after consultation with the Masters Programs Committee. Additional course work may be required.

More specific information on the C.T.S. curriculum, requirements and transfer procedures is available from the Office of the Associate Dean for Academic Affairs.

Doctor of Ministry

Purpose of the Degree

The Doctor of Ministry degree is an advanced professional program (30 or 36 hours) intended to enhance the practice of ministry for persons who hold the M.Div. degree or its equivalent, who have worked in a ministerial context for at least three years after earning the M.Div. degree, and who continue in the tasks and responsibilities of ministry during the course of their doctoral study.

Areas of Study

Area I - Practical Theology, Worship and Spirituality, Homiletics, Religious Education, Mission and History of Religions, Church in Society, and/or Pastoral Theology and Pastoral Counseling

Area II - Bible, Christian Theology, Christian Ethics, History of Christianity, and/or Jewish Studies

Area III - Pastoral Theology and Pastoral Counseling (normally pursued in residence)

Structure of the Program

The Doctor of Ministry degree requires the completion of three components: (1) a common core course, (2) courses in two areas of specialization (one primary, one secondary), and (3) a doctoral project. At least one course (in either the primary or secondary area of study) must be taken as a directed study, with up to four directed study courses permitted.

- 1. Common Core Course**

The first component of the program requires the completion of a seminar course, DOMI 80013 Theological Reflection for Ministry and Its Tasks (3 hours). This seminar prepares D.Min. students for advanced studies in ministry and the theological disciplines.

- 2. Courses in Areas of Specialization**

Primary specialization in Area I requires completion of 15 hours (usually 5 courses) in that area, plus 9 hours (usually 3 courses) in Area II.

Primary specialization in Area II requires completion of 15 hours (usually 5 courses) in that area, plus 9 hours (usually 3 courses) in Area I.

Primary specialization in Area III requires completion of 24 hours (usually 8 courses) in PTPC, plus 6 hours (usually 2 courses) in Area I or II.

- 3. Doctoral Project**

After completing at least 18 hours, but no more than 24, the D.Min. candidate, in consultation with an adviser, proposes a project that draws together the areas of specialization and the practice of ministry (that may grow out of a directed study). Following approval of the proposal by the Advanced Programs Committee, the D.Min. candidate shall complete the doctoral project within two academic years. During the semester in which the student anticipates the oral examination of the completed project, the student enrolls in DOMI 80913.

General Information

Length of Program

Students may complete the D.Min. degree in no less than three years, but must complete the degree in no more than six years.

Brite Divinity School offers one-week, or consecutive two-week, courses in the Doctor of Ministry Program in October, January, and May. These courses may be held on the campus of Brite Divinity School or at distance locations. Students may enroll in only one Doctor of Ministry course

Degree Programs

in each of these short terms. If their ministry situation allows, students may also enroll in the Divinity School's regularly scheduled semester-long courses.

Directed Study

Students must take one three-hour course in either their primary or secondary areas of specialization as a Directed Study. Students may elect up to four Directed Study courses, for a total of twelve hours.

Transfer of Credit

Applicants to the D.Min. Program and students already enrolled in the program may apply to transfer normally no more than three hours of course work toward their D.Min. degree. Students wishing to transfer credit must first consult with and receive approval from the Assistant Dean for Advanced Programs.

Financial Aid

Applicants to the D.Min. program become eligible for financial aid from Brite Divinity School upon admission to the D.Min. program. The Advanced Programs Committee may recommend financial assistance in the form of tuition grants up to the full amount of tuition. Financial aid to D.Min. students, however, does not cover student fees or the fee for continuation.

Summary of Degree Requirements

1. Attendance at the D.Min. Orientation session, including the Seminar on Sexual Misconduct and the Clergy.
2. Successful completion of either 30 hours (for Specializations in Areas I and II) or 36 hours (for Specialization in Area III) of course work. Normally, each course equals 3 hours of credit.

Specialization in Area I	Specialization in Area II	Specialization in Area III
DOMI 80013 Common Core Seminar 3 hours	DOMI 80013 Common Core Seminar 3 hours	DOMI 80013 Common Core Seminar 3 hours
Primary Area of Study: Area I 15 hours	Primary Area of Study: Area II 15 hours	Primary Area of Study: Area III 24 hours
Secondary Area of Study: Area II 9 hours	Secondary Area of Study: Area I 9 hours	Secondary Area of Study: Area I or II hours 6 hours
DOMI 80913 Project 3 hours	DOMI 80913 Project 3 hours	DOMI 80913 Project 3 hours
Totals 30 hours	Totals 30 hours	Totals 36 hours

3. Three-twelve hours of Directed Studies in the primary or secondary areas of study.
4. Satisfactory completion of doctoral project.
5. Cumulative grade point average (GPA) of 3.25 or better.

Requirements for Admission

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1. M.Div. degree or its equivalent from an accredited school, verified by submission of official transcripts.
2. Official academic transcripts for all other degrees and previous academic work.
3. Minimum cumulative grade point average of 3.25 (on a 4.00-scale).
4. At least three years of experience in the full-time practice of ministry following completion of the M.Div. degree or its equivalent.
5. The Miller Analogy Test, taken within the previous seven years, with a score of 410 or higher.
6. Minimum TOEFL score of 600 (computer-based 250 or internet-based 100) for applicants whose primary language is other than English.
7. Three letters of recommendation that assess and evaluate the applicant's previous performance in ministerial practice, academic work, interpersonal relationships, and personal maturity.
8. Declaration of intended areas of specialization (primary and secondary).
9. A personal statement, describing the applicant's autobiographical and theological understanding of ministry.
10. A graduate-level research paper or sample of professional writing written within the last five years.
11. A non-refundable application fee of \$75, made payable to Brite Divinity School.
12. An interview with the Assistant Dean for Advanced Programs and/or a member of the faculty.

Admission Schedule

For Fall Matriculation

February 15

Last date for international applicants to take the paper-based TOEFL in order for Brite to receive the scores by April 15.

March 1

Last date for international applicants to take the internet-based TOEFL in order for Brite to receive the scores by April 15.

July 15

Completed applications, including appropriate test results.

For Spring Matriculation

September 15

Last date for international applicants to take the paper-based TOEFL in order for Brite to receive the scores by November 15.

October 1

Last date for international applicants to take the internet-based TOEFL in order for Brite to receive the scores by November 15.

October 15

Completed applications, including appropriate test results.

Application

Contact Dr. Edward McMahon, Assistant Dean for Advanced Programs, Brite Divinity School, TCU Box 298130, Fort Worth, TX 76129 or download the application from Brite Divinity School's website <http://www.brite.tcu.edu/>

For additional information, contact the Office of Admissions by telephone: 817-257-7513.

Doctor of Philosophy

Brite offers the Doctor of Philosophy in two areas: Biblical Interpretation and Pastoral Theology and Pastoral Counseling.

General Application Information

In addition to area specific requirements, all Ph.D. applications include the following:

- Part 1** Application for Admission and Financial Award. Each application must be accompanied by a non-refundable \$75 application fee made payable to Brite Divinity School.
- Part 2** Statement of Purpose. This is a very important part of your application. Prepare it carefully, indicating the reasons for your application to Brite Divinity School.
- Part 3A** Three Letters of Recommendation. These should come from persons able to evaluate your academic and professional qualifications, such as undergraduate or graduate faculty familiar with your work. You are responsible for seeing that the letters of recommendation are sent. If letters are faxed, they must be followed by mailed hard-copies.
- Part 4** Financial Certificate for International Students. In order to meet requirements for entry into the United States, international applicants must demonstrate that they have the financial resources to cover the cost of their education. Visa documents are issued only when all admission procedures have been satisfied. Applications for financial award to international students are considered in competition with all other applications received.
- Part 5** Transcripts. Official transcripts (bearing the signature of the registrar and the seal of the institution) of all post-secondary work are required. They should be sent in sealed envelope(s) with the application materials. To prevent delays, you should arrange with registrars to provide transcripts before mid-year grades are posted.
- Part 6** Test Scores. Graduate Record Examinations Scores. Scores on the GRE General Test, which measures developed verbal, quantitative, and analytical writing skills, are required.

Test of English as a Foreign Language (TOEFL). International applicants whose native language is not English and who have not received their education at an English-speaking university must demonstrate English proficiency. The TOEFL test is available worldwide and applicants to Brite must submit scores on the TOEFL of not less than 600 (internet-based 100).

You may select either the computer-based or paper-based test format. Online information about the GRE and TOEFL is available at <http://www.ets.org> or you may contact Educational Testing Service (ETS), P.O. Box 6000, Princeton, New Jersey 08541-6000. Please use Institutional Code 6803 when requesting that test scores be sent to Brite Divinity School. We realize that the GRE scores of international students, particularly those whose native language is not English, may be affected by language and cultural differences. These scores are taken into consideration only as part of a student's total profile when such students' applications are evaluated. The scores are nevertheless required and must come directly from the Educational Testing Service.

Completed Ph.D. applications must be received no later than January 15. The Advanced Programs Committee, the Assistant Dean for Advanced Programs, and the Dean make admission decisions. Admission is competitive and students are selected on the basis of a total profile of their scholastic preparation and intellectual ability. Applicants are notified by March 31 of admission for the following fall semester.

Ph.D. Admissions Schedule

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November 1

Last date for applicants to take the paper-based GRE in order for Brite to receive the scores by January 15.

November 15

Last date for international applicants to take the paper-based TOEFL in order for Brite to receive the scores by January 15.

December 1

Last date for applicants to take the computer-based GRE or TOEFL in order for Brite to receive the scores by January 15.

January 15

Completed applications must be on file.

March 31

Admission decisions will be mailed by this date to all applicants whose files are complete by January 15.

April 15

Deadline for response to offers of admission and financial award. If your reply is not received by April 15, Brite may rescind the offer of admission and financial award. An offer of admission is made for a specific fall entrance date. In some cases, admission may be deferred until the spring semester.

Financial Awards

Tuition scholarships up to one hundred percent of tuition are available to all candidates in the Doctor of Philosophy programs. Fellowships that include tuition and an additional annual stipend of \$2,000 to \$12,000 are available to some, based on a ranking of all applicants. Persons receiving financial awards are expected to be full-time students. "Full-time" for Ph.D. students is defined as a minimum of six hours. Hours for language, research, and other required courses can count towards 3 hours of the required 6 hours. Certain students are selected as research assistants to assist faculty members and receive \$1,500 annually for five hours work per week. All awards are based solely on merit and are normally continued for four years. Brite Divinity School would normally expect a 3.50 grade point average to maintain a student's stipend and a 3.25 grade point average to maintain the tuition award.

Additional Information

1. Matriculating students are required to attend the Ph.D. Orientation session, including the Seminar on Sexual Misconduct and the Clergy.
2. Annual written review of the student's progress is conducted by the Assistant Dean for Advanced Programs, in consultation with the faculty. Progress in the program is contingent upon positive academic performance (a cumulative 3.50 grade point average is normally required for continuance of a stipend; a 3.25 grade point average is normally required for continuance of a tuition award; no grade below B- is accepted for credit), successful completion of qualifying exams, competency in original research and writing, and development of pedagogical skills.
3. Students may transfer up to 12 hours of doctoral-level courses into the Ph.D. program from other accredited Ph.D. programs. Brite Divinity School does not accept the transfer of any hours completed more than seven years prior to matriculation. Doctoral courses at the 90000 level taken at Brite Divinity School while in the Th.M. program may be evaluated for transfer credit into program by the Assistant Dean for Advanced Programs. These hours are evaluated by the Assistant Dean for Advanced Programs at the end of the first full year of Ph.D. study at Brite Divinity School. No hours may be transferred from completed Masters programs to the Ph.D. program.

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4. The program normally should be completed within four years. A minimum of two full years of residency is required. The degree is to be completed within seven years. Candidates may petition the Assistant Dean for Advanced Programs for an extension.
5. Applications are available from the Office of Admissions, Brite Divinity School, TCU Box 298130, Fort Worth, Texas 76129 or online at <http://www.brite.tcu.edu>
6. Once admitted into the Ph.D. program, the student should obtain a Ph.D. Manual from the Office of Advanced Programs. This manual serves to guide the student through the process of earning a Doctor of Philosophy degree in his or her chosen area.

Doctor of Philosophy in Biblical Interpretation

The Ph.D. program in Biblical Interpretation (BIIN) is an advanced academic degree designed to prepare students for independent research and vocations of teaching biblical interpretation and related historical and hermeneutical areas in theological schools, colleges, and universities, or for the scholarly enhancement of ministerial practice. The Ph.D. program provides opportunities for study of the Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism; New Testament and Literature of Early Christianity; Themes and Issues in Biblical Theology; the History of Biblical Interpretation; and Theological Hermeneutics. Students are guided to develop competence in original research and writing that advances theological understanding for the sake of church, academy, and society, as well as in pedagogical skills to convey this body of knowledge to others.

BIIN Area Specific Admissions Requirements

In addition to submitting the Ph.D. application materials (see General Application Information, Parts 1-6) to the Admissions Office, BIIN applicants are encouraged, if possible, to arrange an interview with the Biblical faculty and Assistant Dean for Advanced Programs. BIIN applications must contain the following area specific requirements:

1. M.Div., M.T.S., M.A., or Th.M. (or equivalent), with a concentration in biblical studies and courses in Biblical Hebrew and Greek, from an accredited theological school.
2. A writing sample (thesis, research paper, article, or essay) demonstrating the applicant's area of interest in biblical studies, scholastic preparation, and intellectual ability.
3. International applicants to the BIIN program must submit both the TOEFL scores (with a score, normally, of not less than 600; internet-based 100) and the GRE scores for the General Test. We realize that the GRE scores of international students, particularly those whose native language is not English, may be affected by language and cultural differences. These scores are taken into consideration only as part of a student's total profile when such students' applications are evaluated. The scores are nevertheless required and must come directly from the Educational Testing Service.

Degree Requirements

The BIIN Ph.D. includes successful completion of forty-eight semester hours, qualifying examinations leading to candidacy, and a dissertation. A cumulative minimum grade point average (GPA) of 3.25 or better is required. All courses, an area of concentration in either Hebrew Bible or New Testament, and a second area of study, must be selected in collegial dialogue with the student's adviser.

Areas of Study

1. *Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism.* The history, literature, religion, and language of ancient Israel and Early Judaism in ancient Near Eastern and Jewish settings, including contemporary methods of biblical interpretation.

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2. *New Testament and Literature of Early Christianity*. The history, literature, religion and language of early Christianity in Graeco-Roman and Jewish settings, including contemporary methods of biblical interpretation.
3. *Themes and Issues in Biblical Theology*. The theology of the Hebrew Bible and New Testament as both distinctive, separate collections, and as two related parts of the larger Christian Bible, including contemporary models of approaching biblical theology.
4. *History of Biblical Interpretation*. The major historical interpretations of the Bible, beginning with biblical writers' interpretations of earlier texts and traditions and continuing through the major periods of Christianity (patristic, medieval, renaissance and reformation, and modern and contemporary).
5. *Theological Hermeneutics*. The major models of modern and contemporary theology, their interpretation, and their use of the Bible in constructive work.

Graduate Seminars and Courses

1. The candidate is expected to complete forty-eight hours of course work with no grade below "B-." Evaluation of prior work and progress will be made at the end of the first year of residency.
2. Course work will include at least twenty-five hours of 90000 Ph.D.-specific courses. Up to twenty-three hours, including at least three hours in advanced biblical language, may be selected from 80000/90000 HEBI, NETE, CHHI, CHTH course offerings.

Languages

1. *Modern Languages*

In addition to English, reading knowledge of two other modern languages (normally German, French, Spanish, or Italian) is required. At least one of these modern languages is encouraged prior to matriculation. Reading knowledge in the second modern language is encouraged before beginning the second year of residence.

Students whose first language is not English and who have submitted scores on the TOEFL of not less than 600 (computer-based 250 or internet-based 100) or superior GRE scores for Writing Assessment may choose to demonstrate proficiency in English as a modern language. Normally, the professor teaching the Ph.D. Critical Introduction (HEBI 95713 or NETE 95713) will write a letter at the end of the course for the student's academic file certifying the student's English research competence. English will then be counted as one of the two required modern languages for students who so elect, though reading knowledge in two other modern languages is encouraged.

The modern language requirement can be met in the following ways:

- By passing an exam prepared and graded by a faculty member in the field. Exams will be graded pass/no pass.
- By successful completion of BRLN 90000 Theological Language: German or French, which is offered occasionally for no credit at Brite.
- By passing a standardized test.

2. *Ancient Languages*

Reading knowledge of both Biblical Hebrew and Biblical Greek is required for matriculation. A diagnostic test, during the first week of the semester, in both languages is required of all Ph.D. students to assess comprehension. Using dictionaries, new students will translate assigned passages in both testaments. The translations will be evaluated by two professors and the results shared by the student's academic adviser with the student and the Assistant Dean for Advanced Programs.

3. *Special Language Proficiency*

Special proficiency in either Biblical Hebrew or Greek will be demonstrated later through a

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more comprehensive written examination. The BIIN Ph.D. Biblical Hebrew or Greek Examination, which can be scheduled anytime after the first semester of the Ph.D. Program, must be completed before qualifying examinations are scheduled. The application for this test is found in the Ph.D. Manual.

Research Methodology

Competence in research methodology is demonstrated by seminar papers, qualifying examinations, and the dissertation. In addition, two methodological courses are required: HEBI 95713 Critical Introduction to the Hebrew Bible and NETE 95713 Critical Introduction to the New Testament.

Women's Studies Certificate for Th.M. and Ph.D. Students

In 2005, Brite began cooperating with other TCU graduate departments and schools in offering a Women's Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, see the Assistant Dean for Advanced Programs.

Pedagogy

Students will learn to teach by means of mentoring relationships with faculty and classroom instruction under the supervision of faculty. Some students will serve as teaching assistants to the biblical faculty and some will occasionally teach in the TCU Religion Department.

Qualifying Examinations

Following the completion of course work and modern and ancient language requirements, students will elect qualifying examinations in two of the following areas:

- A. Hebrew Bible, Apocryphal/Deuterocanonical Books, and Literature of Early Judaism
- B. New Testament and Literature of Early Christianity
- C. Themes and Issues in Biblical Theology
- D. History of Biblical Interpretation
- E. Theological Hermeneutics.

These examinations are administered three times a year. Information and applications for qualifying examinations are available in the office of Advanced Programs. Upon successful completion of qualifying examinations, the student is admitted to candidacy.

Fee for Continuation

Ph.D. students will continue to pay the full-time fee until completion of all degree requirements regardless of the number of hours they are taking. Ph.D. students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in Library. This fee will allow use of the Mary Couts Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall semester, library privileges will continue during the summer without enrolling in BRLB 90001.

Dissertation

The candidate must conduct original research and write a dissertation that contributes new knowledge to the field. The dissertation proposal must first be approved by the dissertation director and dissertation committee and then submitted to the Advanced Programs Committee for final approval. The dissertation committee will normally consist of three to five members, including the director of the dissertation, other members of the Bible faculty, or a Brite professor from another department. The dissertation director must be a Hebrew Bible, New Testament, or

Jewish Studies faculty member at Brite or TCU. An outside committee member can be approved if the student assumes financial responsibility for expenses associated with bringing this member to campus for the dissertation defense. This committee conducts the oral defense of the dissertation. Final approval of the dissertation requires the signatures of the dissertation committee and Assistant Dean for Advanced Programs. Information, applications, and writing guidelines are available in the office of Advanced Programs. Proposal and dissertation guidelines are available from area faculty.

Doctor of Philosophy in Pastoral Theology and Pastoral Counseling

The Ph.D. program in Pastoral Theology and Pastoral Counseling is designed to train women and men in the academic disciplines of pastoral theology, pastoral care, and pastoral counseling. In keeping with the mission of Brite Divinity School, graduates of this program will make significant contributions to the Church's ministry with individuals, families, congregations, and social systems. Graduates will serve the Church as pastors and pastoral care specialists in local churches, as teachers and supervisors in educational institutions (universities, colleges, seminaries, medical schools), and as chaplains and pastoral counselors in clinical contexts (pastoral counseling centers, medical centers, hospitals). Graduates will be prepared to make further contributions to these disciplines and the Church by engaging in original research within any of these settings.

PTPC Area Specific Admissions Requirements

In addition to submitting the Ph.D. application materials (see General Application Information, Parts 1-6) to the Admissions Office, PTPC applicants may be required to arrange an interview with at least two of the Pastoral Theology and Pastoral Counseling faculty and the Assistant Dean for Advanced Programs. A telephone interview may be substituted at the department's discretion. PTPC applications must contain the following area specific requirements:

1. M.Div. degree or its equivalent.
2. Document (thesis, research paper, article, lecture, writing project) in the applicant's area of specialty that demonstrates abilities to conceptualize and communicate through the written word.
3. One unit of Clinical Pastoral Education or 30 hours of supervision in an AAPC-approved training program (including final evaluations). International applicants, living outside the United States, can fulfill this requirement after admission to the program.
4. International applicants to the PTPC Ph.D. program must submit the TOEFL scores (with a score, normally, of not less than 600; computer-based 250, internet-based 100) and the GRE scores for the General Test. We realize that the GRE scores of international students, particularly those whose native language is not English, may be affected by language and cultural differences. These scores are taken into consideration only as part of a student's total profile when such students' applications are evaluated. The scores are nevertheless required and must come directly from the Educational Testing Service.

Degree Requirements

The PTPC Ph.D. degree requires successful completion of 48 semester hours, qualifying examinations leading to candidacy, and a dissertation. A cumulative minimum grade point average (GPA) of 3.25 or better is required.

Graduate Seminars and Courses

Course work will include eleven to thirteen classroom seminars and three to five clinical seminars.

Language

Demonstrated competence in one of the following: Hebrew, Greek, German, Spanish, or French. Competency in any of these languages can be achieved by passing a one-semester/ three-hour graduate course or two one-semester/three-hour undergraduate courses with a grade of “B” or better. This requirement may be met before matriculation or by taking a course at Brite during the first year of Ph.D. studies.

Research Methodology

Competence in both quantitative and qualitative research methodologies can be demonstrated by passing an acceptable graduate level course, approved by the faculty, at an accredited college or university with a grade of “B” or better. This requirement may be met before matriculation or by taking a course during the first year of Ph.D. studies. Courses taken to meet these requirements will not count toward the credit hours necessary for completing the Ph.D. program.

Women’s Studies Certificate for Th.M. and Ph.D. Students

In 2005, Brite began cooperating with other TCU graduate departments and schools in offering a Women’s Studies Certificate Program. This program is currently open to Brite Th.M. and Ph.D. students and to others on a case-by-case basis. To earn the Certificate, students must complete twelve hours of course work: BRIT 90003: Graduate Colloquium in Feminist Methodology and Theory, and three additional Brite courses approved for the program. For further details, see the Assistant Dean for Advanced Programs.

Pedagogy

Through mentoring relationships and seminars, the students will learn pedagogical skills to teach and supervise within the guidelines of the American Association of Pastoral Counselors and the Association for Clinical Pastoral Education. Graduate students, mentored by the faculty, will participate in the administrative, research, and teaching work of the department.

Qualifying Examinations

Following completion of course work, language, and research methodology requirements, qualifying examinations will be designed collaboratively to assess knowledge and integrative perspectives in pastoral theology and pastoral counseling. These examinations are administered three times a year. Information and applications are available in the office for Advanced Programs. Upon successful completion of qualifying examinations, the student is admitted to candidacy.

Fee for Continuation

Ph.D. students will continue to pay the full-time fee until completion of all degree requirements regardless of the number of hours they are taking. Ph.D. students who are not enrolled in any class during a fall or spring semester will be charged a fee for continuation in program by enrolling in BRLB 90001 Dissertation or Thesis Research in Library. This fee will allow use of the Mary Coats Burnett Library. If a student is enrolled in BRLB 90001 or any other courses in the spring semester and is advance registered for BRLB 90001 or any other courses in the fall semester, library privileges will continue during the summer without enrolling in BRLB 90001.

Dissertation

The candidate must demonstrate technical competence to conduct significant and original research and to write an acceptable dissertation. The dissertation proposal must first be approved by the dissertation director and dissertation committee and then submitted to the Advanced Programs Committee for final approval. The dissertation committee will normally consist of three members, two of whom are in the PTPC department. The dissertation director must be a full-time PTPC faculty member at Brite. An outside committee member can be approved if the student assumes financial responsibility for expenses associated with bringing this member to campus for

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the dissertation defense. This committee conducts the oral defense of the dissertation. Final approval of the dissertation requires the signatures of the dissertation committee and Assistant Dean for Advanced Programs. Information, applications, and writing guidelines are available in the office of Advanced Programs. Proposal and dissertation guidelines are available from area faculty.

Courses of Instruction

Numbering System. Course numbers consist of five digits.

Courses in the 60000-60999 series will normally be taken by first-year M.Div., M.A.C.S., M.T.S. and C.T.S. students, unless they have an excellent background in religious studies.

Courses with an initial number in the 70000s are more advanced masters level courses that include some lecture courses, denominational requirements, biblical language and biblical exegesis courses, and seminar courses.

Courses with an initial number in the 80000-80999 series are for Doctor of Ministry students. DOMI courses are D.Min.-specific.

Courses with an initial number in the 90000-90999 series are for Master of Theology (Th.M.) and Ph.D. students.

The last digit in each course number indicates semester hour value. A zero designates a course that may be repeated for degree program credit and/or is offered with varying semester hour value. The minimum and total maximum semester hour value of such courses is indicated in the course description.

Courses Offered By Departments

Bible

Faculty: W. Carter, T. Craven, F. Lozada, C. Osiek, L.G. Perdue

Hebrew Bible

HEBI 60003 INTERPRETING THE HEBREW BIBLE AND APOCRYPHAL/DEUTEROCANONICAL BOOKS A selective survey of the history, literature, and religion of Ancient Israel. Pentateuch, historical books, prophetic writings, poetry and wisdom. Not open to Th.M., D.Min. or Ph.D. students.

HEBI 70013 BIBLICAL HEBREW I Grammar and exercises.

HEBI 70023 BIBLICAL HEBREW II *Prerequisite: HEBI 70013 or equivalent.* Continuation of grammar, syntax, and reading of selected Hebrew Bible passages.

HEBI 70050/80050/90050 READINGS IN BIBLICAL HEBREW *Masters prerequisite: HEBI 70023 or equivalent.* Practice in reading selections from the Hebrew Bible, with emphasis on syntax and text criticism. May be repeated for credit under different topics. (1-3 semester hours)

HEBI 70153/80153/90153 EXEGESIS IN THE HEBREW BIBLE *Masters prerequisite: HEBI 60003 or equivalent.* Methods and resources in critical study of selected passages or book in the Hebrew Bible, with attention to literary, historical, and theological considerations. May be repeated for credit under different topics.

HEBI 70163/80163/90163 EXEGESIS IN APOCRYPHAL/DEUTEROCANONICAL BOOKS AND PSEUDEPIGRAPHA *Masters prerequisite: HEBI 60003 or equivalent.* Method and practice in exegesis of selected literature in the Apocryphal/Deuterocanonical Books and Pseudepigrapha. Literary, historical, and theological considerations. May be repeated for credit under different topics.

HEBI 70213 THE INTERPRETATION OF THE MAJOR PROPHETS *Master prerequisite: HEBI 60003 or equivalent.* The Interpretation of the Major Prophets (First Isaiah, Jeremiah, and Ezekiel). The course focuses on the historical background, literary structure, sociocultural features, and religious themes of each of these prophets.

HEBI 70223 THE INTERPRETATION OF THE MINOR PROPHETS *Master prerequisite: HEBI 60003 or equivalent.* The Interpretation of one or more of the minor Prophets. Methods and resources in the critical study of the Minor Prophets with attention to literary, historical, and theological considerations.

HEBI 70513/80513/90513 HISTORY AND ARCHAEOLOGY OF ISRAEL: FIRST TEMPLE *Masters prerequisite: HEBI 60003 or equivalent.* A survey of the history and archaeology of Israel from the beginning of the early Iron Age (1200 B.C.E.) to the Fall of Jerusalem to the Babylonians in 586 B.C.E.

HEBI 70523/80523/90523 HISTORY AND ARCHAEOLOGY OF JUDAH: SECOND TEMPLE *Masters prerequisite: HEBI 60003 or equivalent.* An introduction to the history and archaeology of Judah from the Babylonian Conquest (586 B.C.E.) to the end of the Bar Kochba Revolt (135 C.E.).

HEBI 70613/80613/90613 ENVIRONMENT OF EARLY JUDAISM *Masters prerequisite: HEBI 60003 or equivalent.* May be repeated for credit under different topics.

HEBI 70623/80623/90623 LITERATURE OF EARLY JUDAISM *Masters prerequisite: HEBI 60003 or equivalent.* May be repeated for credit under different topics.

HEBI 70633/80633/90633 BACKGROUNDS TO ANCIENT ISRAEL AND EARLY JUDAISM *Masters prerequisite: HEBI 60003 or equivalent.* The examination of the major cultures of the eastern Mediterranean world, from the end of the Late Bronze Age through the first century of imperial Rome. These provide the setting of the history and culture of Israel and Early Judaism.

HEBI 70813/80813/90813 OLD TESTAMENT THEOLOGY *Masters prerequisite: HEBI 60003 or equivalent.* A survey of the history and the nature of the discipline.

HEBI 70823/80823/90823 ADVANCED SEMINAR IN BIBLICAL THEOLOGY *Prerequisite: HEBI 70813/80813/90813 or permission of instructor.* A seminar on a topic of Biblical theology that varies from method, to schools, to seminal theologians, to hermeneutics. May be repeated for credit under different topics.

HEBI 70970/80970/90970 SPECIAL TOPICS IN HEBREW BIBLE AND LITERATURE OF EARLY JUDAISM (1-3 semester hours) *Masters prerequisite: HEBI 60003 or equivalent.* May be repeated for credit under different topics.

HEBI 71973 FINAL EXERCISE *Prerequisite: Admittance to the M.T.S. degree program.* An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

HEBI 80113/90113 BIBLICAL INTERPRETATION FOR PREACHING *Prerequisite: Admittance to the D.Min, Th.M, or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* A biblical book or theme will be examined in light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. May be repeated for credit under different topics.

HEBI 94013 INDEPENDENT RESEARCH STUDY AND THESIS *Prerequisites: Admittance to the Th.M. program and completion of required academic seminars.* Independent research study and writing of the Master of Theology thesis.

HEBI 95713 CRITICAL INTRODUCTION TO THE HEBREW BIBLE *Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* Selected examination of methods of biblical interpretation.

HEBI 95963 ISSUES IN HEBREW BIBLE AND LITERATURE OF EARLY JUDAISM *Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* Study of a selected issue related to the literature, theology, history, or exegesis of the Hebrew Bible or Literature of Early Judaism. This course may be repeated for credit.

New Testament

NETE 60003 INTERPRETING THE NEW TESTAMENT An introductory and survey course of the New Testament for graduate students preparing for ministry. Students will become familiar with the content of the New Testament, with the introductory issues of each New Testament book, with several methods of ancient and contemporary interpretation, and with the basic theological ideas at work in the formation of the New Testament.

NETE 70000 BASICS OF BIBLICAL GREEK This course is a graduate-level introduction to New Testament Greek which will facilitate the student's learning sufficient vocabulary and grammar to enable her/him to study the New Testament in the Greek exegesis course offered the second semester. It presupposes that the student will continue into the exegesis course. (1 or 3 semester hours)

NETE 70023 BIBLICAL GREEK II *Prerequisite: NETE 70000 or equivalent.* Continuation of grammar and syntax with focus on reading early Christian texts.

NETE 70050/80050/90050 READINGS IN THE GREEK BIBLE (SEPTUAGINT) *Masters prerequisite: NETE 70000 or equivalent.* Practice in reading the Septuagint, the Bible of many New Testament authors. The goals are simply to read Greek more rapidly than we do in an exegesis course and to expand our experience of scriptures that were generative for New Testament authors. May be repeated for credit under different topics. (1-3 semester hours)

NETE 70103/80103 EXEGESIS IN THE GOSPELS AND ACTS *Masters prerequisite: NETE 60003 or equivalent.* Method and practice in English exegesis of the Gospels, or the Acts of the Apostles. May be repeated for credit under different topics for up to 9 hours.

NETE 70113/80113 BIBLICAL INTERPRETATION FOR PREACHING *Prerequisites: For D.Min. students, none. For M.Div. students, the prerequisites are on record in the Office of the Associate Dean for Academic Affairs.* A biblical book or theme will be examined in the light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. Sermons from the selected book or theme will be prepared, presented in written form to the class, and discussed. May be repeated for credit under different topics for up to 9 hours. See HEBI 80113 and HOML 70113.

NETE 70123/80123 EXEGESIS IN THE NEW TESTAMENT EPISTLES AND REVELATION *Masters prerequisite: NETE 60003 or equivalent.* Method and practice in English exegesis of the Epistles. May be repeated for credit under different topics for up to 9 hours.

NETE 70133/80133/90133 EXEGESIS IN THE GOSPELS AND ACTS (GREEK) *Masters prerequisite: NETE 60003 and NETE 70000 or equivalent.* Method and practice in Greek

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exegesis of the Gospels or the Acts of the Apostles, including use of concordances, Bible dictionaries, and commentaries that NETE 70000 has made possible. May be repeated for credit under different topics for up to 9 hours.

NETE 70143/80143/90143 EXEGESIS IN THE NEW TESTAMENT EPISTLES AND REVELATION (GREEK) *Masters prerequisite: NETE 60003 and NETE 70000 or equivalent.* Method and practice in Greek exegesis of the epistles, including use of concordances, Bible dictionaries, and commentaries that NETE 70000 has made possible. May be repeated for credit under different topics for up to 9 hours.

NETE 70303/80303/90303 SEMINAR IN THE HISTORY OF NEW TESTAMENT RESEARCH *Masters prerequisite: one 60000-level course in NETE and one 60000-level course in CHHI or equivalent.* An examination of selected major periods, issues, trends and scholars in the history of New Testament research from the Enlightenment to the present. See CHHI 70303.

NETE 70313/80313/90313 EXTRA-CANONICAL EARLY CHRISTIAN LITERATURE *Masters prerequisite: NETE 60003 or equivalent.* Study of selected historical or theological issues in early Christian literature not included in the New Testament. May be repeated for credit under different topics for up to 9 hours.

NETE 70513/80513/90513 NEW TESTAMENT ETHICS *Masters prerequisite: NETE 60003 or equivalent.* Selected New Testament texts will be interpreted both descriptively in their historical context and constructively in their relationship to modern ethical theories and practical questions.

NETE 70523/80523/90523 THE GRECO-ROMAN ENVIRONMENT OF EARLY CHRISTIANITY *Masters prerequisite: NETE 60003 or equivalent.* Study of Greco-Roman archaeology (Pompeii, Corinth); urban and domestic life; Cynic, Stoic, Epicurean, and Platonic philosophical thought and practice; religious experience in the mystery religions (Dionysus, Isis, and Mithras); Hellenistic Judaism (Philo and Josephus). Each semester the professor will choose one primary Greco-Roman author to read (Epictetus, Dio Chrysostom, Lucian, Plutarch, Philo, or Josephus). May be repeated for credit under different topics for up to 9 hours.

NETE 70533/80533/90533 THEOLOGY OF THE NEW TESTAMENT *Masters prerequisite: 3 hours of New Testament and 3 hours of Christian Theology, or instructor's permission.* A systematic investigation of the major theological traditions represented in the New Testament, or a study of a selected problem in New Testament Theology.

NETE 70703/80703/90703 SEMINAR IN NEW TESTAMENT LITERATURE *Masters prerequisite: 3 hours of New Testament or instructor's permission.* Selected problems in the literary study of the New Testament. May be repeated for credit under different topics for up to 9 hours.

NETE 70970/80970/90970 SPECIAL TOPICS IN NEW TESTAMENT STUDIES May be repeated for credit under different topics. (1-3 semester hours)

NETE 71973 FINAL EXERCISE *Prerequisite: Admittance to the M.T.S. degree program.* An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

NETE 94013 INDEPENDENT RESEARCH STUDY AND THESIS *Prerequisites: Admittance to the Th.M. program and completion of required academic seminars.* Independent research study and writing of the Master of Theology thesis.

NETE 95713 CRITICAL INTRODUCTION TO THE NEW TESTAMENT *Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* A selected examination of methods of biblical interpretation.

NETE 95963 ISSUES IN NEW TESTAMENT STUDIES *Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* An issue related to the literature, theology, history, or exegesis of the New Testament will be selected. May be repeated for credit under different topics for up to 9 hours.

Jewish Studies

Faculty: W.D. Nelson

JWST 60003 INTRODUCTION TO JUDAISM An introduction to the many forms of Jewish observance, ritual, literature, thought and political determination that have appeared (and disappeared) over the historical span of Judaism. The course provides an overview of Jewish history, a broad knowledge of Jewish customs, beliefs and culture, direct exposure to an array of Jewish religious writings (all in translation), and an understanding of the fundamental issues of contemporary Jewish practice and belief.

JWST 60013 JUDAISM IN ANTIQUITY An examination of the various forms of Judaism that existed in the Middle East and Mediterranean from approximately 450 B.C.E. to 650 C.E., as well as the relationship between and mutual development of early Rabbinic Judaism and early Christianity.

JWST 60033/80033/90033 TALMUDIC LITERATURE An introduction to early talmudic (Jewish legal) literature, including well known texts such as the Palestinian and Babylonian Talmuds. The goal of the course is to develop the fundamental skills required for the study of talmudic texts, and for understanding their religious, historical and sociological roles in the ongoing development of Judaism. All texts will be read in English translation.

JWST 60043/80043/90043 JEWISH MYSTICAL TRADITION Mysticism has influenced Judaism from antiquity to the present. This course examines portions of the Jewish mystical tradition (ultimately designated Kabbalah), in order to learn how Jewish mystical impulses have been expressed, and how they have affected Jewish history. Topics include: major stages in the historical development of Jewish mysticism, key personages, recurring Jewish mystical symbolism and imagery, and decoding Jewish, mystical texts (e.g., Zohar)

JWST 60053/80053/90053 JEWISH THEOLOGY An introduction to the historical development of the conceptual framework and themes of Jewish theology. This course will examine the theological literary tradition in Judaism, examining both classical and contemporary sources. Topics include: the theological ideas expressed in the Tanakh and their Near Eastern roots; classical Rabbinic theology; medieval rationalism and mysticism; and modern Jewish theology.

JWST 60063/80063/90063 WOMEN IN JUDAISM This course examines from a variety of perspectives issues of Jewish observance that pertain particularly to women (e.g., marriage, divorce, personal purity, ordination, abortion, etc). In-depth reading and consideration of relevant Jewish legal sources (the Hebrew Bible, the Mishnah and the Babylonian Talmud) will lead to considering how these laws develop and change over time. The course will then build upon this foundation by studying the current debate surrounding these issues in various movements of contemporary Judaism, as well as how scholars from various disciplines (History, Anthropology, Gender Studies, etc.) have defined and discussed them.

JWST 70003/80003/90003 JEWISH LAW AND PRACTICE IN ANTIQUITY An examination of the dynamics and development of "Law" in Early Judaism in the Second Temple and post-Second Temple period. This course explores Jewish communal and individual behavior, actions, prohibitions, rituals, and modes of observance required by God and defined through Scripture. This exploration will provide insight into how "Law" served to construct identity and theological frameworks for early Judaism and Christianity.

JWST 70013/80013/90013 JUDAISM IN THE GRECO-ROMAN PERIOD: RITUAL SPACE, PERFORMANCE AND TRANSFORMATION IN EARLY JUDAISM An examination of diverse understandings and expressions of ritual space, ritual method and ritual modes of transformation evidenced by forms of Early Judaism in the Second and post-Second Temple period. Through the exploration of subjects pertaining to Jewish ritual (e.g., Temple, synagogue, sacrifice, prayer, study, repentance, conversion, discipleship, etc.), this course provides insight into theological, social, cultural and political continuities and discontinuities in the development of Early Judaism.

JWST 70023/80023/90023 JEWISH BIBLICAL INTERPRETATION *Masters prerequisite: None. Doctoral Prerequisite: One year of Biblical Hebrew, or permission of instructor.* Examination of the many ways and methods employed by Jewish communities to reinterpret the Hebrew Bible over thousands of years. The goal is to understand how the Hebrew Bible is a multivalent document, containing many meanings for different people at different times.

JWST 70073/80073/90073 INTRODUCTION TO EARLY RABBINIC LITERATURE I *Masters prerequisites: HEBI 60003, 70013 and 70023, or permission of instructor.* Part I of a detailed survey of the range, substance and character of early Rabbinic literature. Texts studied will include the Mishnah, Tosefta, and the various interpretive texts of the Tannaitic/Halakhic midrashic corpus. The goals of the course are to teach the student how to read these texts and how to situate them properly within the religious, historical, sociological and literary context of early Judaism.

JWST 70083/80083/90083 INTRODUCTION TO EARLY RABBINIC LITERATURE II *Masters prerequisites: HEBI 60003, 70013 and 70023, or permission of instructor.* Part II of a detailed survey of the range, substance and character of early Rabbinic literature. Texts studied will include the corpus of Amoraic midrashic texts (e.g., Genesis and Leviticus Rabbah), the Jerusalem and Babylonian Talmuds, and early Byzantine midrashic texts (e.g., Tanhuma). The goals of the course are to teach the student how to read these texts and how to situate them properly within the religious, historical, sociological and literary context of early Judaism.

JWST 70093/80093/90093 COMPARATIVE MIDRASH *Masters prerequisites: HEBI 60003, 70013, and 70023, or permission of instructor.* A comparative reading of two early Rabbinic collections of interpretation of the Book of Exodus – the Mekhilta of Rabbi Shimon B. Yohai and the Mekhilta of Rabbi Ishmael. The goal of the course is to improve the student's ability not only to read and understand these types of midrashic texts, but also to think critically and creatively about them. We shall also give in-depth consideration to the scholarly usefulness of a comparative approach to midrash.

JWST 70970/80970/90970 SPECIAL TOPICS IN JEWISH STUDIES. May be repeated for credit under different topics. (1-3 semester hours)

JWST 71973 FINAL EXERCISE *Prerequisite: Admittance to the M.T.S. degree program.* An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

History

Faculty: J.O. Duke, T. S. Lee, M.G. Toulouse, D.N. Williams

History of Christianity

CHHI 60113 HISTORY OF CHRISTIANITY I, EARLY AND MEDIEVAL Christian life and thought to 1400 C.E.

CHHI 60413 HISTORY OF CHRISTIANITY II, REFORMATION AND MODERN Christian life and thought since 1400 C.E.

CHHI 60713 HISTORY OF CHRISTIANITY IN AMERICA Christianity in the United States from the 17th century to the present.

CHHI 60913 THE CHURCH IN THE MIDST OF PLURALISM: THEOLOGY AND CONTEXT Examination of selected issues in the historical, cultural, socio-economic, and religious realities of certain racial-ethnic Christian groups (e.g. African, African-American, Asian, and Latina/o) in and/or outside the United States.

CHHI 70113/80113 CHRISTIAN CHURCH (DISCIPLES OF CHRIST) History and thought of the Christian Church (Disciples of Christ).

CHHI 70133/80133 BAPTIST HISTORY This course involves a study of Baptist life and thought from the 17th century to the present. Some attention will be given to Baptists in England and Europe, but the major emphasis will fall upon Baptists in the United States.

CHHI 70134/80134 HISTORY AND DOCTRINE OF THE UNITED METHODIST CHURCH Origin and development of the United Methodist Church and its doctrine. Required of United Methodist students for ordination.

CHHI 70203/80203/90203 UNITY AND DIVERSITY IN THE EARLY CHURCH Impulses toward unity and diversity of religious expression in early Christianity, especially the issues of orthodoxy, heresy and schism.

CHHI 70213/80213/90213 SEMINAR IN CHRISTIAN THOUGHT *Masters prerequisite: CHHI 60113, CHHI 60413 or equivalent.* Intensive study of some pivotal figure or theme in the history of Christian thought. Representative topics: Augustine, Aquinas, Luther, Edwards, Schleiermacher; "views of Jesus," "the essence of Christianity." (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 70223/80223/90223 CRISES IN 18th CENTURY CHRISTIANITY Study of the pressures for and attempts at reconstruction in Christian thought and practice, with emphasis on such topics as faith and reason, pietism, and critical biblical scholarship.

CHHI 70253/80253/90253 THE REFORMATION ERA AND ITS AFTERMATH A study of the causes, nature and consequences of the reformation in the 16th and 17th centuries.

CHHI 70293/80293/90293 ISSUES IN AMERICAN RELIGIOUS LIFE AND THOUGHT Treatment of a significant topic in the history of American Christianity, e.g., Puritanism, the Transcendentalist movement, the Fundamentalist-Modernist conflict. (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 70303/80303/90303 SEMINAR IN THE HISTORY OF NEW TESTAMENT RESEARCH

Masters prerequisite: one 60000-level course in NETE and one 60000-level course in CHHI or equivalent. An examination of selected major periods, issues, trends and scholars in the history of New Testament research from the Enlightenment to the present. See NETE 70303.

CHHI 70343/80343/90343 CHRISTIANITY IN THE 19th CENTURY Study of key issues and developments in the life and thought of Christianity in the century of social and intellectual ferment.

CHHI 70403/80403/90403 HISTORY OF CHRISTIAN SPIRITUALITY An examination of the development of Christian spiritual traditions, attitudes, and practices from the 1st century to the present day. This course will center around the question, "What has been the shape of the Christian quest for God and godliness?"

CHHI 70504/80504/90504 THE U.S. BORDERLANDS: THEOLOGY AND CONTEXT *Masters prerequisite: CHHI 60913 or equivalent.* An immersion course that will take the student from the classroom to the Borderlands along the Texas/Mexico border. The focus will be on the historical, socio-economic, ethical, and racial issues that impact daily life in this region.

CHHI 70513/80513/90513 THE CHURCH IN CENTRAL AMERICA A travel-study course that will take students to Costa Rica and to study at the Universidad Biblica de San José.

CHHI 70523/80523/90523 SEMINAR IN HISTORY AND HERMENEUTICS *Masters prerequisite: CHHI 60113, CHHI 60413 or equivalent.* Intensive study of some issue relating to the theory and methodology of church history as a theological discipline, e.g., historiography, theology of history, theory of interpretation, phenomenology of tradition. (May be repeated for credit under different topics for up to 9 credit hours.)

CHHI 70533/80533/90533 THE BLACK RELIGIOUS EXPERIENCE IN AMERICA An overview treatment of the subject of race and its role in American religious history.

CHHI 70543/80543/90543 WOMEN IN NORTH AMERICAN RELIGION An examination of the role of women in the U.S. religious landscape. The focus will be from an historical and gender perspective, with a particular focus on Latina and other racial/ethnic women.

CHHI 70553/80553/90553 WOMEN AND HERESY IN THE MEDIEVAL CHURCH An examination of how gender played a key role in the heresy trials that took place in medieval Europe.

CHHI 70633/80633/90633 THE HISTORY OF PREACHING A study of the public proclamation of the faith from earliest times to the present. Attention to modes of exegesis and rhetoric. Assessment of the pulpit's influence in various periods. See HOML 70633.

CHHI 70970/80970/90970 SPECIAL TOPICS IN CHURCH HISTORY May be repeated for credit under different topics. (1-3 semester hours)

CHHI 71973 FINAL EXERCISE *Prerequisite: Admittance to the M.T.S. degree program.* An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHHI 94013 INDEPENDENT RESEARCH STUDY AND THESIS *Prerequisites: Admittance to the Th.M. program and completion of required academic seminars.* Independent research study and writing of the Master of Theology thesis.

CHHI 95103 ISSUES IN CHURCH HISTORY *Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* An issue related to the history of the church's understanding of the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. (May be repeated for credit under different topics for up to 9 credit hours.)

Mission and History of Religions

MIHI 60003 INTRODUCTION TO THE HISTORY OF RELIGIONS An introduction to comparative considerations in the study of religious myth, ritual, and community life, as well as to central doctrines and practices of the major religious traditions of the world.

MIHI 60053 INTRODUCTION TO A CHRISTIAN THEOLOGY OF RELIGIONS An introduction to contemporary options for a Christian theology of religions, to contrasting understandings of Christian mission past and present, and to critical issues in interfaith dialogue.

MIHI 70253/80253/90253 NATIVE RELIGIONS OF NORTH AMERICA A study of the religious history of the indigenous peoples of North America.

MIHI 70413/80413/90413 INTERRELIGIOUS DIALOGUE A study of the particular dynamics of selected interreligious dialogues, Jewish-Christian, Buddhist-Christian, Islamic-Christian, etc. (May be repeated for credit under different topics for up to 9 credit hours.)

MIHI 70503/80503/90503 STUDIES IN GLOBAL CHRISTIANITY A study of the history and current theologies and practices of Christian communities outside of Europe and the United States. (May be repeated for credit under different topics—such as African Christianity, Asian Christianity, Latin American Christianity, etc.—for up to 9 credit hours.)

MIHI 70513/80513/90513 "GLOBALIZATION": AN INTRODUCTION TO THE STUDY OF ECUMENICS, MISSION AND INTERFAITH DIALOGUE A study of the history and the current practices of Christian communities outside Europe and the United States, with particular reference to Africa and Asia. This course will also be an introduction to the discipline of missiology.

MIHI 70613/80613/90613 MISSION, WORLD CHRISTIANITY AND INTERFAITH DIALOGUE *Masters prerequisite: MIHI 70513 or instructor's permission.* An advanced seminar considering specific problems in missiology, ecumenics and the theory and practice of interfaith dialogue.

MIHI 70950/80950/90950 SPECIAL TOPICS IN GLOBAL CONCERNS May be repeated for credit under different topics. (1-3 semester hours)

MIHI 70970/80970/90970 SPECIAL TOPICS IN THE HISTORY OF RELIGIONS May be repeated for credit under different topics. (1-3 semester hours)

MIHI 71973 FINAL EXERCISE *Prerequisite: Admittance to the M.T.S. degree program.* An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

MIHI 94013 INDEPENDENT RESEARCH STUDY AND THESIS *Prerequisites: Admittance to the Th.M. program and completion of required academic seminars.* Independent research study and writing of the Master of Theology thesis.

Theology and Ethics

Faculty: C.K. Bellinger, D.J. Gouwens, N. Kang

Christian Theology

CHTH 60013 INTRODUCTION TO CHRISTIAN THEOLOGY I An introduction to theological methods and language and to the central teachings of the Christian faith. Attention is given to both doctrinal development and major contemporary theologians and theological movements. Covers prolegomena and the doctrines of God, the Trinity, Creation, and Theodicy.

CHTH 60023 INTRODUCTION TO CHRISTIAN THEOLOGY II *Prerequisite: CHTH 60013* An introduction to theological methods and language and to the central teachings of the Christian faith. Attention is given to both doctrinal development and major contemporary theologians and theological movements. Covers the doctrines of Christology, Pneumatology, Theological Anthropology, Ecclesiology, and Eschatology.

CHTH 60033 INTRODUCTION TO CONTEMPORARY CHRISTIAN THEOLOGY Introduction to the central teachings of the Christian faith as formulated by contemporary theologians from various traditions, and to theology as one way the church reflects critically on its tradition, identity and message.

CHTH 60053 INTRODUCTION TO THE HISTORY OF THEOLOGY Reading, discussion, and written analysis of some of the key texts in the history of theology. The class will focus on developing skills in understanding and responding to a variety of theological texts and contexts.

CHTH 70013/80013/90013 POSTCOLONIAL THEOLOGIES This course is to explore the intellectual and historical background of postcolonial discourse and to examine the ways in which theologians address issues of postcolonialism and the theological issues in their thinking. By the end of this course, the students will normally understand different approaches to issues of postcolonialism, be able to investigate conceptions of theological issues in postcolonialism, and understand how religion and its theological discourse are implicated in geopolitical and cultural strategies of postcolonialism.

CHTH 70023/80023/90023 THE RECONSTRUCTION OF THEOLOGY *Masters prerequisite: one 60000-level Christian Theology course or equivalent.* A specific doctrine (God, Christ, Humanity, Church or Eschatology) is selected each semester for study and reconstruction in the light of biblical, historical and contemporary theological perspectives. (May be repeated for credit under different topics for up to 9 credit hours.)

CHTH 70033/80033/90033 CHRISTIAN THOUGHT AND WESTERN PHILOSOPHY *Masters prerequisite: one 60000-level Christian Theology course or equivalent.* An introduction to the philosophy of religion by way of a survey of the main types of thought that have had a vital influence on Christian thought.

CHTH 70043/80043/90043 BLACK THEOLOGIES *Masters prerequisite: one 60000-level Christian Theology course or one 60000-level Black Church Studies course or equivalent.* This course will review the historical development of the Black Theology movement. Through a close reading of early texts of the movement and a review of the social context within which it arose, the seminar participants will be invited to a full engagement with this theological tradition. It will be our purpose to identify not only the discrete contours of the movement, but also to identify its place in late twentieth century theological discourse.

CHTH 70053/80053/90053 SYSTEMATIC THEOLOGY *Masters prerequisite: one 60000-level Christian Theology course or equivalent.* The constructive interpretation of theology; the dynamics of Christian faith and the basic unity of its theological affirmations.

CHTH 70063/80063/90063 MAIN THEMES IN THE HISTORY OF CHRISTIAN DOCTRINE *Masters prerequisite: one 60000-level Christian Theology or Church History course or the equivalent.* An examination of the key issues in the development of Christian doctrine: Trinity, Christology, Sin and Grace, Sacraments, Justification and Sanctification, Encounter with the Modern World.

CHTH 70113/80113/90113 SURVEY OF CHRISTIAN THEOLOGY FROM BAPTIST PERSPECTIVES An exploration of Christian theology with special reference to the faith statements, confessions, and contemporary writings of Baptist traditions.

CHTH 70203/80203/90203 MAJOR ISSUES IN CONTEMPORARY THEOLOGY *Masters prerequisite: one 60000-level Christian Theology course or the equivalent.* Current movements, areas of controversy and fresh thinking in the life and thought of the church.

CHTH 70213/80213/90213 SPIRITUAL THEMES IN LITERATURE An investigation of spiritual themes in the literary works of such writers as C.S. Lewis, Nikos Kazantzakis or others. (May be repeated for credit under different topics for up to 9 credit hours.) See WRSP 70213.

CHTH 70233/80233/90233 MODERN CHRISTIAN THOUGHT: 1790 TO THE PRESENT *Masters prerequisite: one 60000-level Christian Theology course or equivalent.* A survey of the major developments in modern Christian theology from the Enlightenment to the present.

CHTH 70243/80243/90243 TWENTIETH-CENTURY THEOLOGIES *Masters prerequisite: one 60000-level Christian Theology course or equivalent.* A comparative survey of major twentieth-century Christian theologies as various responses to modernity, with discussion of both wider movements and the thought of individual theologians.

CHTH 70303/80303/90303 MAJOR FIGURES IN CHRISTIAN THEOLOGY *Masters prerequisite: one 60000-level Christian Theology course or the equivalent.* A systematic study of a major Christian theologian, such as Augustine, Calvin, Kierkegaard, Barth, Tillich, or the Niebuhrs. (May be repeated for credit under different topics for up to 9 credit hours.)

CHTH 70403/80403/90403 THEOLOGY AND PREACHING *Masters prerequisite: HOML 60203 and CHTH 60013 or equivalent.* This course examines both the theology of preaching and theology for preaching by engaging selected theologians and their sermons. Students will prepare, preach, and reflect upon the theology in sermons. See also HOML 70403.

CHTH 70970/80970/90970 SPECIAL TOPICS IN CHRISTIAN THOUGHT May be repeated for credit under different topics. (1-3 semester hours)

CHTH 71973 FINAL EXERCISE *Prerequisite: Admittance to the M.T.S. degree program.* An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHTH 94013 INDEPENDENT RESEARCH STUDY AND THESIS *Masters prerequisites: Admittance to the Th.M. program and completion of required academic seminars.* Independent research study and writing of the Master of Theology thesis.

CHTH 95103 ISSUES IN THEOLOGY *Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* An issue related to

Christian theology and the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. (May be repeated for credit under different topics for up to 9 credit hours.).

Christian Ethics

CHET 60003 INTRODUCTION TO CONTEMPORARY THEOLOGICAL ETHICS This course will survey the major methodological questions of theological ethics since the early 20th century, its thematic subdivisions, and the schools of thought and individual authors who have shaped the discussion of ethical questions within the theological world.

CHET 60023 HISTORY OF CHRISTIAN ETHICS An examination of some of the major themes within the history of Christian ethical thought and an introduction to some of the key theologians who addressed those themes from the beginnings of the Church through the 19th century.

CHET 70103/80103/90103 FEMINIST THEOLOGY AND ETHICS *Masters prerequisite: CHET 60003 or CHET 60023 or equivalent.* Seminar examining the models of God, human nature, Christ, ethics, and spirituality offered by women of diverse backgrounds and perspectives.

CHET 70203/80203/90203 ETHICS IN DIALECTICAL THEOLOGY *Masters prerequisite: CHET 60003, CHET 60023 or equivalent.* An examination of basic theological tenets and their implication for ethics in the thought of selected "dialectical" theologians such as Kierkegaard, Barth, Brunner, Bultmann, and the Niebuhrs.

CHET 70503/80503/90503 SEMINAR: CONTEMPORARY ISSUES IN THEOLOGICAL ETHICS *Masters prerequisite: CHET 60003, CHET 60023 or equivalent.* A critical examination of a contemporary social or political issue in light of theological, ethical and empirical insights. Representative topics: Relationships between Church and State, Human Sexuality, Medical Ethics. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 70603/80603/90603 SEMINAR: BIBLICAL ETHICS *Masters prerequisite: CHET 60003, CHET 60023 or equivalent.* A critical examination of the theological and ethical content of selected units of Biblical material, such as the creation stories in Genesis, the Ten Commandments, the prophets, the Sermon on the Mount, a Gospel or a New Testament epistle. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 70703/80703/90703 SEMINAR: MAJOR FIGURES IN CHRISTIAN ETHICS *Masters prerequisite: CHET 60003, CHET 60023 or equivalent.* A critical examination of the theology and ethics of major figures in Christian thought, such as Augustine, Luther, Calvin, Wesley, H.R. Niebuhr, Reinhold Niebuhr, Barth or Bonhoeffer. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 70753/80753/90753 SEMINAR: CONTEMPORARY THEMES IN THEOLOGICAL ETHICS *Masters prerequisite: CHET 60003, CHET 60023 or equivalent.* A critical examination of a current methodological issue in theological ethics, such as context vs. principles, liberation, love and justice. (May be repeated for credit under different topics for up to 9 credit hours.)

CHET 70803/80803/90803 PHILOSOPHICAL BACKGROUND OF CHRISTIAN ETHICS An examination of issues in philosophical ethics, both historical and contemporary, with a view toward understanding their implications for Christian ethics.

CHET 70970/80970/90970 SPECIAL TOPICS IN CHRISTIAN ETHICS May be repeated for credit under different topics. (1-3 semester hours)

CHET 71973 FINAL EXERCISE *Prerequisite: Admittance to the M.T.S. degree program.* An independent research study course, taken in the final semester in program, that integrates

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material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHET 94013 INDEPENDENT RESEARCH STUDY AND THESIS *Prerequisites: Admittance to the Th.M. program and completion of required academic seminars.* Independent research study and writing of the Master of Theology thesis.

CHET 95103 ISSUES IN ETHICS *Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* An issue related to ethics and the Hebrew Bible, Literature of Early Judaism, or New Testament will be selected. This course may be repeated for credit up to 9 hours.

Church in Society

CHSO 60003 COMMUNITY CONTEXTS OF MINISTRY Exposure to selected aspects of current sociological, psychological, economic, political, and social factors as basis for theological reflection upon the church's ministry in the world.

CHSO 60023 INTRODUCTION TO BLACK CHURCH STUDIES This course is an introductory exploration of the historical legacy, progressive traditions, spiritual depth, and social witness of the Black Church as it has been studied through theories and methods that make up the interdisciplinary field of Black Church Studies. Towards this end, we will take a definitive look at the various subdisciplines within Black Church Studies, namely: African American Biblical Hermeneutics, Black Theologies, African American Social Ethics, African American Religious History, African American Pastoral Care, Black Religion, Culture and Society, Practical Theology and Christian Education, and Worship. The course will also facilitate opportunities for the intellectual, professional, and inspirational development of transformational leadership for students interested in working in or in collaboration with African-American Christian churches and communities.

CHSO 60103 CHRISTIAN SOCIAL ETHICS An introduction to the discipline by means of the study of social problems in the context of normative prescriptions and theological interpretations.

CHSO 60403 THE AFRICAN-AMERICAN EXPERIENCE IN SOCIAL ETHICS An introduction to the field of social ethics from a distinctly African-American perspective. Students will be introduced to the mores of the Black Church, liberation ethic and social critical analysis. This class will focus upon the issues that most concern the African-American community: justice, hermeneutics, membership, conflict, reconciliation, and value formation.

CHSO 70103/80103/90103 SEMINAR: SOCIAL ETHICS *Masters prerequisite: CHSO 60103 or equivalent.* Alternative philosophical and theological perspectives on the principles and methods of social ethics. (May be repeated for credit under different topics for up to 9 credit hours.)

CHSO 70133/80133/90133 THE CITY AND THE CHURCH Social scientific and theological examination of cities, and the responses of churches to the urban context. (May be repeated for credit under different topics for up to 9 credit hours.)

CHSO 70153/80153/90153 STRATEGIES FOR CHANGE The study and practice of alternative strategies for effecting social change.

CHSO 70163/80163/90163 RELIGION AND VIOLENCE Surveys recent efforts to comprehend violence as a cultural phenomenon, from psychological, historical, and theological perspectives.

CHSO 70203/80203/90203 SEMINAR: SOCIAL SCIENTIFIC STYLES The grounds of various social scientific styles of analysis of and prescription for selected social problems and phenomena. (May be repeated for credit under different topics for up to 9 credit hours.)

CHSO 70423/80423/90423 RELIGIOUS FUNDAMENTALISM The surge of religious fundamentalism since the 1970s in culturally distinct areas of the globe has raised concern and interest among scholars and citizens. It is necessary to acknowledge that religious fundamentalism is not just within Islam or Christianity. All religions are based on 'fundamentals' and all have their fundamentalists. This course is first to examine the theological/theoretical and historical sources, and the nature and rhetoric of fundamentalism in Christianity, Judaism, Hinduism, Islam and Buddhism, and further to explore its theological and socio-political implications and practice.

CHSO 70443/80443/90443 THE CHURCH AND PUBLIC POLICY A social scientific examination of various social problems and public policy issues in light of the mission of the church. (May be repeated for credit under different topics for up to 9 credit hours.)

CHSO 70563/80563/90563 WORLD RELIGIONS AND GENDER Religion is an enormously powerful force in human society, shaping the ideals, hopes, desires and needs of humanity. Because religion has played such a significant role in human society, it is very important to examine religion from multiple angles. The aim of the course is to develop familiarity with the issues and methodology of gender analysis with reference to the study of world religions. The approach is theoretical, phenomenological, comparative, and interdisciplinary.

CHSO 70583/80583/90583 FEMINISM IN AMERICAN CULTURE A survey of feminist thought in various disciplines, including theology, and feminist perspectives on women and men in church and community.

CHSO 70970/80970/90970 SPECIAL TOPICS IN CHURCH AND SOCIETY May be repeated for credit under different topics. (1-3 semester hours)

CHSO 71973 FINAL EXERCISE *Prerequisite: Admittance to the M.T.S. degree program.* An independent research study course, taken in the final semester in program, that integrates material covered in earlier coursework and produces a final paper, normally 20-30 pages in length.

CHSO 94013 INDEPENDENT RESEARCH STUDY AND THESIS *Masters prerequisites: Admittance to the Th.M. program and completion of required academic seminars.* Independent research study and writing of the Master of Theology thesis.

Ministry

Faculty: R.W. Dalton, B.G. Feille, T. Hessel-Robinson, J.R. Jeter, Jr., S.V. Sprinkle

Practical Theology

PRTH 60011 THEOLOGICAL RESOURCES SEMINAR This introduction to the information resources available to Brite students is designed to equip students with the skills needed to locate effectively book, periodical, and electronic resources that are relevant to graduate study in religion. (Offered Pass/No Credit)

PRTH 60053 THE CHURCH'S MISSION AND THE MINISTER'S VOCATION An orientation to the vocation of ministry as it relates to the mission and nature of the church; historical, theological, and sociological aspects of church and ministry.

PRTH 60103 CONGREGATIONAL LEADERSHIP An introduction to leadership and administration in the local congregation, with attention to leadership styles, congregational dynamics, administering congregations of varying sizes and organizing for mission.

PRTH 70123/80123 THE MINISTER AS PRACTICAL THEOLOGIAN A study of Practical Theology as a discrete discipline, situated as the third great moment in theology; methodological approaches to questions of ecclesial praxis and practice; reassessment and reappropriation of *lex orandi, lex credendi et agendi*, as a means of recovering the liturgy as an integral source for practical theology; shared experience of participating students.

PRTH 70163/80163 MINISTRY IN THE LESBIAN, GAY, BISEXUAL AND TRANSGENDERED COMMUNITY This class is designed for ministers-in-training who will likely participate in conversations about homosexuality in their churches and communities, provide ministry and pastoral care to Lesbian/Gay/Bisexual/Transgendered persons, or assume leadership roles in hermeneutical/theological debates about homosexuality. Given this likelihood, this course seeks to equip ministers with a base of essential material about LGBT experience, including literature and videography in the field, biblical criticism, and theological constructions. The voices of LGBT persons themselves will be the primary sources for this course.

PRTH 70212 UNITED METHODIST POLITY The organization, polity and comprehensive program of the United Methodist Church. Required of United Methodist students for ordination.

PRTH 70223/80223 EVANGELISM An exploration into the theology and methods of evangelism in mainline Protestantism, with focus on the development of a congregation's evangelism ministry.

PRTH 70333/80333 CONFLICT AND RECONCILIATION The identification of conflicts, and means of their prevention, containment and resolution.

PRTH 70433/80433 URBAN AND MULTICULTURAL MINISTRY Theological reflection and exploration of issues, ministries and trends that confront the church in a world that is increasingly urban and multicultural.

PRTH 70443/80443 STEWARDSHIP Biblical, historical and theological perspectives on the Christian as "steward," with analyses of stewardship programs and emphases in the congregation, and coverage of such related topics as congregational budgeting, personal fiscal management and estate planning.

PRTH 70503 SUPERVISED MINISTRY I *Prerequisite: 21 hours and instructor's permission.* An intensive group experience aimed at the integration of theology and practice. (Offered Pass/No Credit)

PRTH 70603 SUPERVISED MINISTRY II *Prerequisite: PRTH 70503 and instructor's permission.* An intensive group experience aimed at the integration of theology and practice. (Offered Pass/No Credit)

PRTH 70703/80703 INTEGRATIVE SEMINAR ON PASTORAL MINISTRY *Masters prerequisite: 27 hours.* A seminar designed to challenge the student to develop a holistic understanding of the various dimensions of pastoral ministry.

PRTH 70970/80970 SPECIAL TOPICS IN PRACTICAL THEOLOGY May be repeated for credit under different topics. (1-3 semester hours)

Worship and Spirituality

WRSP 60113 CHRISTIAN WORSHIP An introduction to the theology, history and liturgical construction of Christian worship, with an emphasis on practical worship preparation and leadership.

WRSP 60543 HISTORY OF SACRED MUSIC An historical survey of sacred music from ancient times to the twentieth century.

WRSP 70113/80113 THEMES AND PERSPECTIVES IN AMERICAN SPIRITUALITY Exploration of the history of the spiritual quest in America and how our own 20th century religious experience has influenced its theological, historical, cultural, and geographical situation.

WRSP 70123 PRACTICUM IN CHRISTIAN WORSHIP This course is designed to give practical experience in the preparation and leadership of services of Christian worship. In addition to planning weekly chapel services, students in this course will explore contents of the various denominational worship resources, the shape of the Christian year, the Lord's Supper, psalmody, movement, and symbolism. Models of worship leadership and the place of worship in congregational life and in the pastoral care of individuals and communities will also be discussed.

WRSP 70213/80213 SPIRITUAL THEMES IN LITERATURE An investigation of spiritual themes in the literary works of such writers as C.S. Lewis, Nikos Kazantzakis or others. (May be repeated for credit under different topics for up to 9 credit hours.) See CHTH 70213.

WRSP 70230 CHOIR A laboratory for the study, rehearsal and performance of choral music. A maximum of three hours may be earned. (1/2 semester hour)

WRSP 70233/80233 CHURCH AND SACRAMENTS Exploration of the theological issues arising from the study of the Church and the sacraments/ordinances and the questions these present for contemporary denominational and ecumenical discussions.

WRSP 70243/80243 SPIRITUAL RESOURCES AND DISCIPLINES Prayer, meditation and other resources and disciplines for personal Christian growth. Attention is given to classical and contemporary expressions in terms both of theory and practice, and with special reference to the life of the seminarian and religious professional. (Offered Pass/No Credit)

WRSP 70313/80313 CHURCH ARCHITECTURE *Masters prerequisite: WRSP 60113 or equivalent.* This course will address, in seminar format, questions related to the architectural setting of Christian worship, past, present, and future.

WRSP 70653/80653 METHODIST WORSHIP *Masters prerequisite: WRSP 60113 or equivalent.* This course explores the background, history, theology, and practice of the various Methodist traditions of worship. Special attention will be given to Methodist sacramental theology.

WRSP 70723/80723 HYMNOLOGY The history of the congregational song from the Old Testament Psalms to the present. Emphasis on understanding the historical development with practical application for current worship. No musical training is necessary for non-music majors.

WRSP 70773/80773 CASE STUDIES IN WORSHIP AND PREACHING *Masters prerequisite: WRSP 60113 or equivalent.* This course takes a "case-method" approach to issues surrounding the appropriate shape and content of worship and preaching. Special attention will be given to the design of worship and preaching for crisis situations.

WRSP 70970/80970 SPECIAL TOPICS IN WORSHIP AND SPIRITUALITY May be repeated for credit under different topics. (1-3 semester hours)

WRSP 95103 ISSUES IN WORSHIP: SPIRITUALITY AND MINISTRY *Prerequisite: Admittance to the Th.M. or Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* This course investigates issues at the intersection between ritual, pastoral care, and spiritual nurture. How does the pastoral care-giver integrate the insights and resources, both historical and contemporary, from these disciplines into an overall approach to human well-being.

Homiletics

HOML 60203 FOUNDATIONS FOR PREACHING *Prerequisite: Either HEBI 60003 or NETE 60003 or equivalent.* Rationale for the preaching ministry. Types of preaching. Preparation and delivery of sermons. Practice preaching.

HOML 70113/80113 BIBLICAL INTERPRETATION FOR PREACHING *Prerequisites: For D.Min. students, none.* For M.Div. students, the prerequisites are on record in the Office of the Associate Dean for Academic Affairs. A biblical book or theme will be examined in the light of recent exegetical and hermeneutical approaches, with a view to proclamation in the church. Sermons from the selected book or theme will be prepared, presented in written form to the class, and discussed. May be repeated for credit with different books or themes. See HEBI 80113 and NETE 70113.

HOML 70313/80313 LITERATURE AND PREACHING Laboratory in the creative and responsible use of world literature (fiction and non-fiction) in Christian proclamation.

HOML 70403/80403 THEOLOGY AND PREACHING *Prerequisite: HOML 60203 and CHTH 60013 or equivalent.* This course examines both the theology of preaching and theology for preaching by engaging selected theologians and their sermons. Students will prepare, preach, and reflect upon the theology in sermons. See also CHTH 70403.

HOML 70633/80633 THE HISTORY OF PREACHING A study of the public proclamation of the faith from earliest times to the present. Attention to modes of exegesis and rhetoric. Assessment of the pulpit's influence in various periods. See CHHI 70633.

HOML 70713/80713 PRECEPTORIAL IN PREACHING *Masters prerequisite: HOML 60203 or equivalent.* Work in sermon preparation from lectionary texts. Designed for those serving a preaching post.

HOML 70753/80753 ADVANCED PREACHING WORKSHOP *Masters prerequisite: HOML 60203 or equivalent.* Different foci are chosen for intensive study and practice preaching (exegesis for preaching, doctrinal preaching, pastoral preaching, ethical/social preaching, new preaching forms).
May be repeated for credit under different topics.

HOML 70970/80970 SPECIAL TOPICS IN PREACHING May be repeated for credit under different topics. (1-3 semester hours)

HOML 81403 PROFESSIONAL PAPER *Prerequisite: Admittance into D.Min. program.* The D.Min. Professional Paper confronts a current issue in homiletics from the dual perspectives of scholarly research and parish experience.

Religious Education

REED 60003 THE CHURCH'S EDUCATIONAL MINISTRY An introduction to the church's education ministry, with emphasis on the formulation of a theory of Christian education, the

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practice of Christian education in a congregational setting, and the role of the minister as an educator.

REED 70143/80143 CHRISTIAN EDUCATION OF CHILDREN *Masters prerequisite: REED 60003 or equivalent.* Purpose, structures, and resources for congregational education of children, with particular emphasis on child development.

REED 70203/80203 CHRISTIAN EDUCATION IN THE BLACK CHURCH *Masters prerequisite: REED 60003 or equivalent.* This course will explore a variety of issues in Christian education and formation in relation to the special opportunities and challenges existing in the context of the Black church.

REED 70323/80323 CHRISTIAN EDUCATION OF YOUTH Students will work on developing an overall approach and strategy for youth ministry. The first half of this course focuses more on understanding today's adolescents and their needs than on techniques for youth group meetings or youth socials. In the latter part of the course students will go on to explore a number of aspects of working with youth, including approaches to teaching youth in traditional Sunday School settings, pastoral care and spiritual direction of youth, designing youth mission projects, youth group meetings, and working with families of teenagers.

REED 70613/80613 SEMINAR: CURRENT ISSUES IN CHRISTIAN EDUCATION *Masters prerequisite: REED 60003 or equivalent.* Seminar on a current issue in Christian education, such as church membership education, human sexuality education, religion and public education, etc.

REED 70970/80970 SPECIAL TOPICS IN CHRISTIAN EDUCATION May be repeated for credit under different topics. (1-3 semester hours)

REED 70993/80993 HISTORY AND THEORY OF CHRISTIAN EDUCATION *Masters prerequisite: REED 60003 or equivalent.* This advanced course will survey the history of Christian education and explore theoretical issues such as epistemology and theologies of Christian education. Students will write a major research paper.

Pastoral Theology and Pastoral Counseling

Faculty: N.J. Gorsuch, J. Marshall, C.C. Neuger, N.J. Ramsay

PTPC 60153 THE MINISTRY OF PASTORAL CARE Defines and describes the field of pastoral care with attention to understanding pastoral identity, roles and functions; developing relevant skills in pastoral assessment and pastoral conversation; identifying pastoral resources; utilizing pastoral theological methods; and learning how to provide pastoral care during developmental stages, transitions and crises.

PTPC 70013/80013/90013 CONTEMPORARY SCHOOLS OF PSYCHOTHERAPY *Masters prerequisite: PTPC 60153 or its equivalent.* The relationship of contemporary schools of counseling and psychotherapy to the work of the pastor.

PTPC 70113/80113/90113 PASTORAL CARE THROUGH GROUP PROCESS Theoretical and experiential learning about group dynamics and process, and small group ministry as a form of pastoral care.

PTPC 70120/80120/90120 SPECIAL TOPICS IN PASTORAL CARE *Masters prerequisite: PTPC 60153 or equivalent.* Advanced research focused on contemporary issues in the field of pastoral care and counseling. May be repeated for credit under different topics. (1-3 semester hours)

PTPC 70133/80133/90133 GENDER ISSUES IN PASTORAL CARE AND COUNSELING

Masters prerequisite: PTPC 60153 or equivalent. A study of gender issues of women and men including biblical, theological, and feminist perspectives. Discussion of gender as a socially constructed category which may be problematic in the practice of pastoral care.

PTPC 70143/80143/90143 SHORT-TERM PASTORAL COUNSELING *Masters prerequisite:*

PTPC 60153 or equivalent. Discussion, demonstration, and practice of a number of specific pastoral counseling methods.

PTPC 70153/80153/90153 CARING COMMUNITY: ISSUES OF HEALTH AND JUSTICE

Exploration of health-related ministries in the local church from a pastoral care perspective. Emerging definitions of health and community illustrate multiple viewpoints from biblical and pastoral theological sources, as well as social service and medical practices.

PTPC 70163/80163/90163 PASTORAL CONVERSATION AND COLLABORATION *Masters*

Prerequisite: PTPC 60153 or equivalent. Students will explore the “art” and skill of pastoral conversation across a range of pastoral care situations. Class members will increase awareness of their current practices of listening and responding, and learn to use pastoral authority in a collaborative manner. The influence of context and difference in shaping pastoral responses will be assessed.

PTPC 70243/80243/90243 SPIRITUAL DIRECTION AND PASTORAL CARE *Masters*

prerequisite: PTPC 60153 or equivalent. An investigation of spiritual direction and the relationship of spiritual formation to pastoral care and counseling.

PTPC 70313/80313/90313 RELIGION AND PERSONALITY An overview of psychology of religion with an emphasis on the contributions of personality theories to the understanding of religious experience.

PTPC 70323 CLINICAL PASTORAL EDUCATION *Masters prerequisites: PTPC 60153 or equivalent, acceptance into a basic unit of CPE in a program accredited by the Association of Clinical Pastoral Education, and departmental approval.* Supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. Offered in ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April. (3 semester hours; offered Pass/No Credit)

PTPC 70333/80333/90333 PASTORAL CARE WITH CHILDREN *Masters prerequisite: PTPC 60153 or equivalent.* A study of psychosocial and faith development; the effects of various crises such as illness, loss, death, divorce, abuse, and adoption on theological/spiritual concepts; and methodologies for facilitating pastoral conversation such as art, play, and storytelling.

PTPC 70353/80353/90353 PASTORAL CARE AND THE AGING *Masters prerequisite: PTPC 60153 or equivalent.* The contributions of gerontology and geriatric research to the physiological, sociological and psychological understanding of aging. Emphasis on theological issues which inform spiritual guidance, pastoral care and counseling with the elderly.

PTPC 70443/80443/90443 PASTORAL COUNSELING WITH COUPLES AND FAMILIES

Masters prerequisite: PTPC 60153 or equivalent. Discussion of the principles of family systems and presentation of the methods of marriage and family counseling for pastors.

PTPC 70503/80503/90503 PASTORAL THEOLOGY: SELECTED ISSUES *Masters prerequisite:*

PTPC 60153 or equivalent. An analysis of the correlations between the classical field of theology and the clinical field of pastoral care, paying attention to theological issues commonly encountered in pastoral care situations. (3-6 semester hours)

PTPC 70513/80513/90513 PASTORAL CARE IN TIMES OF CRISIS *Masters prerequisite: PTPC 60153 or equivalent.* An introduction to the field of crisis intervention which offers methods that can be used in pastoral care. Specific crisis situations frequently encountered in the parish will be highlighted.

PTPC 70693/80693/90693 PASTORAL CARE IN GRIEF AND LOSS *Masters prerequisite: PTPC 60153 or equivalent.* A study of the process of grief in various types of loss with special attention to effective pastoral care responses.

PTPC 70953 ADVANCED SUPERVISED PASTORAL COUNSELING, UNIT I *Prerequisites: PTPC 70143 Short-Term Pastoral Counseling, and three additional PTPC courses normally including PTPC 70443 Pastoral Counseling with Couples & Families, PTPC 70323 Clinical Pastoral Education, and PTPC Permanent Faculty approval.* . Counseling experience in the Pastoral Care and Training Center for a minimum of two consecutive semesters (Units I and II), supervised by the PTPC department and consultants. Applications should be made well in advance to the Center Director.

PTPC 70963 ADVANCED SUPERVISED PASTORAL COUNSELING, UNIT II *Prerequisite: PTPC 70953 or equivalent and departmental approval.* Counseling experience in the Pastoral Care and Training Center supervised by the Department of Pastoral Theology and Pastoral Counseling and consultants.

PTPC 81503 CLINICAL PASTORAL EDUCATION, UNIT I *Prerequisites: Admittance to the D.Min. program and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education.* Supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. Offered in ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April. (Offered Pass/No Credit)

PTPC 81513 CLINICAL PASTORAL EDUCATION, UNIT II *Prerequisites: Admittance to the D.Min. program, completion of PTPC 81503 and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education.* Continuation of PTPC 81503. (Offered Pass/No Credit)

PTPC 81523 ADVANCED CLINICAL PASTORAL EDUCATION *Prerequisites: Admittance to the D.Min. program, completion of PTPC 81513 and acceptance into an advanced CPE program accredited by the Association for Clinical Pastoral Education.* An advanced unit of training approved by standardized consultation procedures with the Association for Clinical Pastoral Education. (Offered Pass/No Credit)

PTPC 81603 SUPERVISED PASTORAL COUNSELING, UNIT I *Prerequisites: Admittance to the D.Min. program, PTPC 81503 or equivalent and approval by the department faculty.* Supervised experience in pastoral counseling at the Pastoral Care and Training Center. This training experience requires 20 hours per week at the center.

PTPC 81613 SUPERVISED PASTORAL COUNSELING, UNIT II *Prerequisites: Admittance to the D.Min. program, PTPC 81603 or equivalent and approval by the department faculty.* Continuation of PTPC 81603.

PTPC 81623 SUPERVISED PASTORAL COUNSELING, UNIT III *Prerequisites: Admittance to the D.Min. program, PTPC 81613 or equivalent and approval by the department faculty.* Continuation of PTPC 81613.

PTPC 81633 SUPERVISED PASTORAL COUNSELING, UNIT IV *Prerequisites: Admittance to the D.Min. program, PTPC 81623 or equivalent and approval by the department faculty.* Continuation of PTPC 81623.

PTPC 90703 CLINICAL PASTORAL EDUCATION, UNIT I *Prerequisites: Admittance to the Th.M. or Ph.D. program and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education.* Supervised clinical training related to ministry in human crises. Students serve as chaplains at hospitals and other institutions. Learning through didactic seminars, self-awareness groups, case conferences, and individual supervision. Offered in ten-week courses during the summer, fourteen-week courses during semesters, and in extended units from October to April. (Offered Pass/No Credit)

PTPC 90713 CLINICAL PASTORAL EDUCATION, UNIT II *Prerequisites: Admittance to the Th.M. or Ph.D. program, completion of PTPC 90703 and acceptance into a CPE program accredited by the Association for Clinical Pastoral Education.* Continuation of PTPC 90703. (Offered Pass/No Credit)

PTPC 90723 ADVANCED CLINICAL PASTORAL EDUCATION *Prerequisites: Admittance to the Ph.D. program, completion of PTPC 90713 and acceptance into an advanced CPE program accredited by the Association for Clinical Pastoral Education.* An advanced unit of training approved by standardized consultation procedures with the Association for Clinical Pastoral Education. (Offered Pass/No Credit)

PTPC 94013 INDEPENDENT RESEARCH STUDY AND THESIS *Prerequisites: Admittance to the Th.M program and completion of required academic seminars.* Independent research study and writing of the Master of Theology thesis.

PTPC 95113 HISTORY AND METHOD OF PASTORAL THEOLOGY *Prerequisite: Admittance to the Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* An overview of the history and current challenges in the method of pastoral theology focusing on the relationship between the theological discipline of pastoral theology and the human sciences (particularly psychology and sociology). Constructive positions will be developed and presented by students.

PTPC 95123 PERSONALITY THEORY AND THEOLOGICAL ANTHROPOLOGY *Prerequisite: Admittance to the Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* A study of human beings from theological, psychological and contextual perspectives for the purpose of critically assessing the contribution of personality theory and theories of self to pastoral assessment and intervention. Students will develop a pastoral theological anthropology for discussion in the seminar.

PTPC 95133 PRINCIPLES OF PASTORAL COUNSELING *Prerequisite: Admittance to the Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* The preponderance of all pastoral counseling is brief in nature. The seminar reviews the recent literature on brief counseling. It studies brief counseling from a theological perspective. It discusses, demonstrates and practices a number of brief pastoral counseling methods.

PTPC 95143 PASTORAL CARE AND COUNSELING WITH COUPLES AND FAMILIES *Prerequisite: Admittance to the Ph.D. program.* Discusses the principles of family systems and presents methods of couple and family counseling for pastors. Helps students forge a theology of marriage, family and divorce. Develops pastoral skills in the practice of family systems counseling.

PTPC 95153 PSYCHOTHERAPY AND PASTORAL COUNSELING *Prerequisite: Admittance to the Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* A study of various theories of psychotherapy from analytical orientations through

contemporary theories. A critique of these theories from a pastoral theological perspective establishes a model for pastoral counseling.

PTPC 95163 PASTORAL THEOLOGY AND RELIGIOUS EXPERIENCE *Prerequisite: Admittance to the Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* A study of the psychological and theological understandings of the human phenomenon of religious experience, including such issues as ritual, symbol, conversion, guilt, shame, faith, forgiveness, prayer, visions, and hope.

PTPC 95173 CURRENT ISSUES IN PASTORAL THEOLOGY AND PASTORAL COUNSELING *Prerequisite: Admittance to the Ph.D. program or special permission from the Office of the Associate Dean for Academic Affairs.* A study of current issues in the disciplines of pastoral theology and pastoral counseling. May be repeated for credit under different topics.

PTPC 95753 SUPERVISED CARE AND CONSULTATION IN A CONGREGATION, UNIT I *Prerequisites: Admittance to the Ph.D. program and approval by the department faculty.*

PTPC 95763 SUPERVISED CARE AND CONSULTATION IN A CONGREGATION, UNIT II *Prerequisites: Admittance to the Ph.D. program, PTPC 95753 or equivalent and approval by the department faculty.* Continuation of PTPC 95753.

PTPC 95773 SUPERVISED CARE AND CONSULTATION IN A CONGREGATION, UNIT III *Prerequisites: Admittance to the Ph.D. program, PTPC 95763 or equivalent and approval by the department faculty.* Continuation of PTPC 95763.

PTPC 95803 PASTORAL COUNSELING, UNIT I *Prerequisites: Admittance to the Ph.D. program and approval by the department faculty.* Supervised experience in pastoral counseling at the Pastoral Care and Training Center. This training experience requires 20 hours per week at the center.

PTPC 95813 PASTORAL COUNSELING, UNIT II *Prerequisites: Admittance to the Ph.D. program, PTPC 95803 or equivalent and approval by the department faculty.* Continuation of PTPC 95803.

PTPC 95823 ADVANCED PASTORAL COUNSELING, UNIT III *Prerequisites: Admittance to the Ph.D. program, PTPC 95813 or equivalent and approval by the department faculty.* Continuation of PTPC 95813.

PTPC 95863 ADVANCED PASTORAL COUNSELING AND TRAINING IN SUPERVISION, UNIT I *Prerequisites: Admittance to the Ph.D. program and approval by the department faculty.* Supervised experience in pastoral counseling at the Pastoral Care and Training Center. This training experience requires 20 hours per week at the center.

PTPC 95873 ADVANCED PASTORAL COUNSELING AND TRAINING IN SUPERVISION, UNIT II *Prerequisites: Admittance to the Ph.D. program, PTPC 95863 or equivalent and approval by the department faculty.* Continuation of PTPC 95863.

PTPC 95883 ADVANCED PASTORAL COUNSELING AND TRAINING IN SUPERVISION, UNIT III *Prerequisites: Admittance to the Ph.D. program, PTPC 95873 or equivalent and approval by the department faculty.* Continuation of PTPC 95873.

Additional Courses

BRIT 90003 GRADUATE COLLOQUIUM IN FEMINIST METHODOLOGY AND THEORY This is the required course in the Women's Studies Certificate program. It is open to Ph.D. and Th.M.

Courses of Instruction

students and others on a case by-case basis. It aims to give graduate students from a variety of disciplines a thorough grounding in the basics of feminist theory and methodology since the early modern period.

BRLB 80001/90001 DISSERTATION OR THESIS RESEARCH IN LIBRARY *Prerequisite: Special permission from the Office of the Dean or the Office of the Assistant Dean for Advanced Programs.* Enables access to research in the Mary Coats Burnett Library for Ph.D., Th.M. or D.Min. students working on doctoral dissertations or theses, or for students in those programs who are not enrolled in classes in a given semester.

BRLN 60000 SPANISH LANGUAGE IN THEOLOGICAL CONTEXT (1-3 semester hours; may be repeated for credit under different topics for up to six credit hours.)

BRLN 70970/80970/90970 SPECIAL TOPICS IN THEOLOGICAL LANGUAGES (1-3 semester hours, may be repeated for credit under different topics for up to six credit hours.) This course is designed for students who wish to gain a reading knowledge of one of the languages used in advanced theological studies. Special attention will be paid to the mastery of biblical, historical and theological terminology.

BRLN 90000 THEOLOGICAL LANGUAGE *Prerequisite: Special permission from the Office of the Dean or the Office of the Associate Dean for Academic Affairs and the Office of the Assistant Dean for Advanced Programs.* This course is available on an audit basis only. All auditors are required to do all assignments related to the course. The course offers no academic credit but enables preparation for doctoral language exams. For part-time students, an audit fee will be associated with this course.

DOMI 80013 THEOLOGICAL REFLECTION FOR MINISTRY AND ITS TASKS *Prerequisite: Admittance to the D.Min. program.* This common core D.Min. course examines developments in a particular area of theological study and their impact on Christian ministry.

DOMI 80023 DIRECTED/INDEPENDENT STUDY *Prerequisite: Admittance to the D.Min. Program.* May be repeated for credit under different topics for up to twelve credit hours.

DOMI 80913 DOCTORAL PROJECT/THESIS SEMINAR *Prerequisites: Admittance to the D.Min. program, and completion of 18-24 hours of course work.* Design of the D.Min. project, initial writing of project proposal, and preparation for writing the D.Min. thesis at the completion of the project.

BRITE ENDOWED SCHOLARSHIPS

A number of Named Scholarships and Designated Scholarships are assigned each year out of revenue from endowed scholarship funds. Special application for these grants and scholarships is not required, since they support the regular financial assistance program. The availability of these grants and scholarships is due to the Christian commitment and concern for ministerial education of the donors and honorees of the following funds:

The Lewis J. and Sybil Ackers Ministerial Education Fund was established in 1979 by Mrs. Christine Ackers Cagle, TCU Class of 1935, of Fort Worth, Texas; Mrs. Florence Ackers Andrews, TCU Class of 1938; her husband, Jack Andrews of Abilene, Texas; and Dale Ackers, TCU Class of 1938, also of Abilene. The fund honors their parents, who were members of First Christian Church, Abilene, Texas. Lewis J. Ackers served on the TCU Board of Trustees from 1929 until his death in 1966, and on the Brite Board of Trustees, 1942-1966. The fund benefits students enrolled in Brite Divinity School.

The Thomas M. and Leah Aldridge Ministerial Education Fund was established in 1994 with an estate bequest. Mr. and Mrs. Aldridge were long-time, active lay workers in the Christian Church (Disciples of Christ), having been members of the First Christian Church (Disciples of Christ) in Camden, Arkansas, and, later, members of the Central Christian Church (Disciples of Christ) in Texarkana, Texas. This fund benefits students at Brite Divinity School.

The George E. Archer Memorial Ministerial Scholarship was established in 1975 by family, friends, and members of First Christian Church of Lamesa and First Christian Church of Marfa, Texas, in memory of their pastor, George E. Archer, TCU Class of 1963, Brite Class of 1968. This fund benefits students enrolled in Brite.

The Mrs. George W. Armstrong, Jr., Scholarship was established in 1974 by Mrs. Armstrong of Fort Worth, Texas. She served on the Brite Board of Trustees 1973-1979 and was an honorary Trustee from 1979 until her death. This fund benefits Brite students.

The Mr. and Mrs. Joe H. Ashy Scholarship was established in 1978 by Dr. Thomas M. Ashy of Victoria, Texas, and Lieutenant General Joseph W. Ashy of Langley Air Force Base, Virginia, in honor of their parents, members of First Christian Church, Beaumont, Texas. The scholarship benefits Brite students and commemorates the Ashy family's devotion to the Christian Church (Disciples of Christ).

The Frank W. Aylett Memorial Ministerial Scholarship was established in 1973 by Mrs. H. E. McCall of San Antonio, Texas, in memory of her brother, to benefit Disciples students enrolled in Brite.

The Jack R. Babbitt Memorial Ministerial Education Fund, established in 1983 by Mrs. Jack R. Babbitt in memory of her husband, was given through Bellaire Christian Church, Houston, Texas. The fund enhances continuing education programs for ministers who have graduated from seminary. Mr. Babbitt was an elder of Bellaire Christian Church.

The T.L. and Minnie T. Badgett Ministerial Scholarship was established in 1969 by Dr. Robert L. Badgett, in honor of his parents. Mr. and Mrs. T. L. Badgett were long-time members of Rosemont Christian Church, Dallas, Texas, where Mr. Badgett was elected to the office of elder emeritus after many years of leadership and service in that congregation. This fund benefits students enrolled in Brite.

The Frank and Elsie Baker Memorial Scholarship was established in 1956 through the estate of Frank and Elsie Baker, parents of Anna Beth Baker Bozarth, TCU Class of 1931, of Lampasas, Texas, to benefit Brite students.

The Hugh and Faye Baker Ministerial Education Fund was established in 1982 by Fort Worth residents Hugh Baker, TCU Class of 1942, Brite Class of 1950, and Faye Baker, TCU Class of 1960. Preference is given to members of Richland Hills Christian Church, Fort Worth, Texas, where the Reverend Baker served as pastor. This fund benefits Brite students.

The Mary Failor Barrett Ministerial Education Endowment Fund was established in 1982 by Mary Barrett, TCU Class of 1932, of Fort Worth, Texas, to benefit students enrolled in Brite.

Endowed Scholarships

The John Henry Bartley Student Assistance Fund was established in 1986 by the Marbach Christian Church of San Antonio, Texas, in memory of a member, John Henry Bartley, to assist students enrolled in Brite.

The Mr. and Mrs. W.L. Bates Ministerial Education Fund was established in 1981 by Mr. and Mrs. Bates, members of First Christian Church, Corpus Christi, Texas, to benefit students enrolled in Brite.

The Chaplain (Colonel) Samuel Madison Bays Memorial Scholarship was established in 1977 by Mrs. Erma Lee Bays of Stephenville, Texas, in honor of Chaplain Bays, to benefit Brite students.

The Theodore P. and Beulah Porter Beasley Scholarship was established in 1968 by Theodore P. and Beulah Porter Beasley, members of East Dallas Christian Church, Dallas, Texas, to provide scholarships for students enrolled in Brite. Dr. Beasley served on the TCU Board of Trustees from 1954 until his death in 1984, and as chairman 1972-1974.

The Judge and Mrs. Tom L. Beauchamp Scholarship was established in 1965 by Mrs. Beauchamp of Paris, Texas, to provide scholarships for worthy and needy young people preparing for full-time Christian service and enrolled in Brite. Judge Beauchamp served on the Brite Board of Trustees 1938-1965.

The Beckelhymer Ministerial Education Fund was established in 1994 by Dr. Hunter Beckelhymer, Emeritus Associate Professor of Homiletics at Brite Divinity School, in memory of his wife, Betty. The fund also honors the ministry of Dr. Beckelhymer. The fund benefits Brite Divinity School students.

The Mrs. Sadie Beckham Scholarship was established in the 1930's by Mrs. Beckham who was lady principal of Texas Christian University from 1918-1929, supervisor of women 1929-1933, dean of women 1933-1937 and emeritus dean of women 1937-1955. She served on the TCU Board of Trustees 1938-1954 and was honorary Trustee 1954-1955. This fund is to benefit Brite students

The John Peter Smith Bell Ministerial Education Fund was established in 1977 by Mr. and Mrs. John Bell, members of First Christian Church, Tyler, Texas, for students enrolled in Brite.

The Bellaire Christian Church Scholarships are designated for two outstanding divinity students in the name of Bellaire Christian Church. These awards may be renewed annually if, in the judgment of Brite Divinity School, the students are maintaining appropriate grades and making adequate progress toward their degree.

The Professor and Mrs. F.E. Billington Ministerial Scholarship was established in 1989 from the estate of Donna Jean Billington, TCU Class of 1926, of Fort Worth, Texas, to honor her parents. Miss Billington worked for many years in the TCU library. Her father taught religious education at Brite College of the Bible from 1920 until his retirement in 1943. The fund benefits Brite students.

The Henry and Sarah Black Ministerial Education Fund was established in 1980 by Dr. Ruby Kirkpatrick, TCU Class of 1927, member of First Christian Church of Post, Texas, in memory of her grandparents, to benefit students enrolled in Brite.

The James B. Blunk Memorial Ministerial Scholarship was established in 1975 by the Blunk family honoring Colonel Blunk's career as a military chaplain in the United States Army. The fund aids students enrolled in Brite who desire to become military chaplains

The Joe and Anna Beth Bozarth Ministerial Education Fund was established in 1978 by Joe Bozarth and Anna Beth Bozarth, TCU Class of 1931, members of Central Christian Church, Lampasas, Texas, to benefit students enrolled in Brite.

The Mrs. J.F. Bradley Memorial Scholarship was established in 1957 to benefit Brite students. Mrs. Bradley was a member of First Christian Church, Amarillo, Texas.

The Bratton Family Scholarship was established in 1980 by Dr. Albert G. Bratton, Brite Class of 1979, of Alma, Arkansas, to benefit non-Disciples students enrolled in Brite.

The Billy C. and E. Carolyn Brewer Ministerial Education Fund was established in 1998 by Mr. and Mrs. Brewer, longtime members of Kings Highway Christian Church in Shreveport, Louisiana. The fund benefits students enrolled at Brite.

The Eugene and Dorothy Brink Ministerial Scholarship was established in 1975 by family and friends as a memorial to Dorothy Brink and as a tribute to her husband, Dr. Eugene Brink, TCU Class of 1947, Brite Class of 1950. Dr. Brink was pastor of First Christian Church, Hereford,

Endowed Scholarships

Texas, at the time of his wife's death and later served as minister for the Dallas area of the Christian Church (Disciples of Christ). This fund benefits Brite students.

The Gene Briscoe, Sr., Ministerial Education Fund was established in 1995 from the estate of Edward Eugene Briscoe, Jr., TCU class of 1924, to honor the memory of his father, Mr. Briscoe, Sr., an active member of the Christian Church (Disciples of Christ). The fund benefits students enrolled in Brite Divinity School.

The J.B. Briscoe Ministerial Education Fund was established in 1989 from Mr. Briscoe's estate to benefit students enrolled in Brite. He was a member of Central Christian Church, Greenville, Texas.

The Dr. Ray Bristol Ministerial Education Fund was established in 1991 by Gary and Susan Bristol of Chicago, Illinois, Bryan and Sandra Bristol of Garland, Texas, and Sheryl Bristol Sebo, TCU Class of 1976, and her husband, Eric Sebo, of Old Bridge, New Jersey, to honor their father, Dr. Ray Bristol, TCU Class of 1949, Brite Class of 1966, at his retirement. Dr. Bristol has served churches in Athens, Dallas, and Midland, Texas.

The Brite Alumni Scholarship is an endowed fund provided by alumni of Brite Divinity School. Earnings provide scholarships to Brite students.

The Charles and Peggy Brittan Ministerial Scholarship was established in 1996 by Charles L. and Peggy L. Brittan of Spring, Texas. Mr. and Mrs. Brittan, active members of the Christian Church (Disciples of Christ), are strong supporters of higher education with a special interest in students preparing for pastoral ministry. This fund benefits students in Brite Divinity School.

The Charles and Peggy Brittan Student Housing Fund was established in 2001 with a gift from the Christian Church Foundation on behalf of Charles and Peggy Brittan of Spring, Texas. The fund helps underwrite rent for Brite students preparing for Christian ministry.

The J.H. Brock and Andrew J. Farris Ministerial Scholarship was established in 1973 by Mrs. Mary Lee Brock of Lubbock, Texas, honoring the memory of her father, Andrew J. Farris, ordained minister, AddRan College 1893, and her husband, J. H. Brock. Mr. Brock was the father of Marsha Brock Bishop, TCU Class of 1959, Brite Class of 1987, ordained 1987. This fund benefits students enrolled in Brite.

The Rowland and Hazel Broiles Scholarship was established in 1983 by Mrs. Rowland Broiles, TCU Class of 1929, member of University Methodist Church, Fort Worth, Texas, to benefit Brite students. Mr. Broiles was a member of the TCU Class of 1926.

The Taylor E. Buchanan Memorial Scholarship was established in 1977 by Connie C. Buchanan, TCU Class of 1956, of Houston, Texas, in memory of her husband, to benefit seminarians.

The Buckles Memorial Ministerial Scholarship was established in 1974 by Mrs. R. C. Buckles of Stratford, Texas, in memory of her husband, R. C. Buckles, and of her son and daughter-in-law, Mr. and Mrs. R. M. Buckles. The scholarship is awarded to Brite students.

The J.C. (John Charles) Bunnell Ministerial Education Fund was established in 1983 by Mr. and Mrs. Raymond Ramage of Huntsville, Texas, to benefit Brite students.

The Edgar H. and Elizabeth Bush Ministerial Education Fund was established in 1998 with a bequest from the estate of Mrs. Bush. Mr. and Mrs. Bush were members of the Christian Church (Disciples of Christ) in McKinney, Texas. This fund benefits students enrolled in Brite.

The Dr. Nina Fay Calhoun Ministerial Education Scholarship Fund was established at her death in 1995. Dr. Calhoun was a physician in Dallas, Texas, and a member of the Christian Church (Disciples of Christ). Brite Divinity School students benefit from this fund.

The J.L. and Bonnelle Callaway Ministerial Educational Fund was established in 2007 as the J.L. and Bonnelle Callaway Endowed Scholarship Fund through the generosity of the J.L. and Bonnelle Callaway Foundation to enable graduate students to receive an education at Brite Divinity School. In the selection of beneficiaries, primary consideration will be given to students who are first generation college students seeking graduate theological education.

The Van Camp Ministerial Scholarship was established in 1955 by Mrs. Jo W. Camp and Mrs. H. T. Collier of Pecos, Texas, to benefit seminarians.

The Mary and Ernest Campbell Ministerial Education Fund was established in 1998 with proceeds from an annuity gift. Mr. and Mrs. Campbell are long-time members of First Christian Church (Disciples of Christ) in Houston, Texas. This fund benefits students enrolled in Brite.

The Oliver G. Campbell Memorial Endowment was established in 1977 by the estate of

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Helen Campbell of Seattle, Washington, in memory of her husband, to benefit Brite students.

The Miriam Moore Cansler Ministerial Education Fund was established in 1982 by J. Kirk and Virginia O. Cansler, members of University Christian Church, Austin, Texas, in memory of his mother, a member of First Christian Church, Fort Worth, Texas. The fund benefits students enrolled in Brite.

The Mrs. Robert G. Carr Ministerial Scholarship was established in 1958 by Dr. and Mrs. Robert Carr of San Angelo, Texas, to benefit seminarians. Dr. and Mrs. Carr, who provided funding to build Robert Carr Chapel and to purchase its organ, were members of First Christian Church, San Angelo. Dr. Carr served on the TCU Board of Trustees 1949-1972 and was an honorary member from 1972 until his death in 1978.

The Edwin and Alyce Carroll Scholarship Endowment Fund was established in 1982 by Mr. and Mrs. E. W. Carroll, members of First Christian Church of El Paso, Texas, to provide living expense relief to students, preferably ones in the final year of seminary.

The Carson Family Scholarship was established in 1976 by Mrs. Maud S. Saenger, member of First Christian Church, Fort Stockton, Texas, in memory of her mother, Mrs. W. W. Carson, and other members of the Carson family. The scholarship benefits seminarians.

The Clyde and Linda Cauthen Ministerial Education Fund was established in 1982 by Mr. and Mrs. Cauthen, members of First Christian Church, Huntsville, Texas, to benefit seminarians.

The Central Christian Church, San Antonio, Texas, Endowment Fund provides an annual full-tuition scholarship at Brite with preference given to members of this church or to members of other Disciples churches in San Antonio, Texas.

The Lois and Robert Chambless Ministerial Education Fund was established in 1984 by Lois Chambless and Robert Chambless, Brite Class of 1951, of St. Louis, Missouri, to assist Brite students. He is a retired Disciples minister and an executive of the National Benevolent Association.

The Joseph E. and Juliette Chastain Endowment Fund was established in 1985 by the estates of Mr. and Mrs. Chastain, members of East Dallas Christian Church, Dallas, Texas, to enhance the program at Brite to prepare ministers in the field of evangelism.

The Tom and Katie Cheatham Memorial Endowment Fund was established in 1990 by Mary and Herbert L. Polinard of Galveston, Texas, in memory of Mrs. Polinard's parents, who were members of First Christian Church, Yoakum, Texas. The fund benefits Brite students.

The Ella Lee Clark Ministerial Scholarship was established in 1970 by the estate of Dr. Joseph Lynn Clark of Huntsville, Texas, in memory of his mother, to assist Brite students. Dr. Clark, TCU Class of 1906, earned his degree when TCU was located in Waco, Texas. His father, Randolph Clark, was one of the founders of Texas Christian University.

The Russell and Virginia Coatney Scholarship was established in 1980 by Russell Coatney, Brite Class of 1949, and Virginia Coatney of San Antonio, Texas, to assist Brite students. He is a Disciples minister.

The Natalie Miller Collins Memorial Scholarship was established in 1976 in honor of Mrs. Collins, TCU Class of 1906, by her son and daughters, to benefit Brite students.

The Robert E. Cooper Ministerial Education Fund was established in 1987 by his widow, Mrs. Nan Cooper, member of First Christian Church, Temple, Texas, to benefit Brite students.

The Ida Lee Cope Ministerial Education Fund was established in 1980 by Miss Cope, member of First Christian Church, Amarillo, Texas, to benefit Brite students.

The Jack Y. and Jane Copeland Scholarship was established in 1977 by Mr. and Mrs. Copeland, members of Granbury Christian Church, Granbury, Texas, to benefit students enrolled in Brite.

The Alex and Fredda Cox Ministerial Education Fund was established in 1996 by Dr. Clifford H. Taylor, Jr., of Corpus Christi, Texas, to honor the Reverend and Mrs. Cox. Mr. Cox, TCU Class of 1949, Brite Class of 1952, and a minister in the Christian Church (Disciples of Christ), served a number of churches before his retirement, including Hurst Christian Church, Hurst, Texas. This fund benefits students in Brite Divinity School.

The Chester L. and Elizabeth M. Crow Scholarship was established on July 4, 1981, in honor of his 75th birthday, to benefit Brite students. Dr. Crow, TCU Class of 1931, Brite Class of 1935, was a Disciples pastor who served as general secretary of the Texas Board of the Christian Church (Disciples of Christ) 1953-1959; professor at Eureka College, Illinois, 1960-1964; and

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pastor of First Christian Church, Garland, Texas, from 1964 until his retirement in 1970. Mrs. Crow, TCU Class of 1952, served a term on the Committee on the Ministry of the Christian Church in the Southwest in 1989.

The Dr. Philip M. and Neva Crow Scholarship Fund was established in 2001 by Mr. Robert A. Bray of Kingwood, Texas to benefit Brite students.

The Nancy Carr Brite Daugherty Scholarship was established by Mrs. L. C. Brite, honoring L. C. Brite's mother, Nancy Carr Brite Daugherty. Mr. Brite was a Marfa, Texas, rancher, whose early generosity to TCU's College of the Bible caused it to be renamed Brite Divinity School. He was a member of the TCU Board of Trustees 1912-1941 and the Brite Board of Trustees 1914-1941. This scholarship benefits Brite students.

The Davidson Family Endowed Scholarship Fund was established in 1996 with a grant from the Davidson Family Charitable Foundation of San Antonio, Texas, to benefit Brite Divinity School students.

The Hilda and Gilbert Davis, Jr., Ministerial Education Fund was established in 1978 by Gilbert Davis, Brite Class of 1949, and Hilda Davis, TCU Class of 1972, of Fort Worth, Texas, to benefit Brite students. Dr. Davis currently serves as Advisor and Development Assistant to the Dean of Brite Divinity School. Dr. Davis was TCU Director of Church Relations from 1971 until his retirement in 1992, and prior to that was pastor of Christian Church (Disciples of Christ) churches in North Carolina, Arkansas, Texas, and Louisiana.

The J.P. Dawson Scholarship was established in 1960 from the estate of Mr. Dawson, Mercedes, Texas, by his daughter, Mrs. Walter (Genevieve) Dressler, member of First Christian Church, Weslaco, Texas, for students enrolled in Brite.

The A.T. and Beulah DeGroot Ministerial Education Fund was established in 1992 by Nancy Black Krupp, BA '60 TCU, in memory of the DeGroots. Dr. DeGroot served on the faculty of Texas Christian University from 1949 until 1956 and on the faculty of Brite Divinity School from 1956 until his retirement in 1969. The fund benefits Brite students.

The Davis R. and Annah Cox Dickinson Ministerial Education Fund was established in 1977 by Mr. and Mrs. Dickinson, members of Kings Highway Christian Church, Shreveport, Louisiana, to benefit students enrolled in Brite.

The Arthur and Joy Digby Ministerial Education Fund was established in 1992 by members of First Christian Church, Arlington, Texas, at the time of his retirement, following a pastorate of 25 years, to assist Brite Divinity School students. Dr. Digby, Brite Class of 1978, has been a member of the Brite Board of Trustees since 1985.

The William Currans Dimmitt Memorial Scholarship was established in 1974 from the estate of Miss LeNoir Dimmitt of Austin, Texas, in memory of her grandfather, to benefit students enrolled in Brite.

The Harold R. Dowler Ministerial Education Fund was established in 1981 by Arthur J. and Hester Dowler to honor the ministry of their son, Harold R. Dowler, Brite Class of 1964. The fund benefits students enrolled in Brite.

The A.J. Duderstadt Memorial Scholarship was established in 1978 by Mrs. A. J. Duderstadt of San Antonio, Texas, in memory of her husband. She was a member of Alamo Heights Christian Church, San Antonio, Texas. The fund benefits Brite students.

The Tom and Mary Dugan Scholarship was established in 1980 by Mr. and Mrs. Tom Dugan of Farmington, New Mexico, for Disciples students enrolled in Brite, with preference given to students from New Mexico. Mr. Dugan served for a number of years on the Brite Board of Trustees and is now an Honorary Trustee.

The Eads Family Ministerial Scholarship was established in 1976 by Mr. and Mrs. Ernest H. Eads, members of First Christian Church, Amarillo, Texas, in memory of their son, Ernest Eads, Jr., and their daughter, Patricia Lou Chambers, to benefit Brite students.

The Lula Burney and C.E. Enloe Ministerial Education Fund was established in 1986 by Miss Mary Virginia Enloe, a member of Central Christian Church, Dallas, Texas, as a memorial to her parents, who were members of the Christian Church (Disciples of Christ). The fund benefits students enrolled in Brite.

The Mabel Eubank Endowment Fund was established in 1988 by her estate to benefit students enrolled in Brite. She was a member of First Christian Church, Brownwood, Texas.

The J. Edward and Laura W. Evans Ministerial Scholarship was established in 1979 by

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their daughters: Mrs. LuEllen Gibbs, TCU Class of 1938, and Miss Ruth W. Evans, both of Huntsville, Texas; and Mrs. Dorothy Evans Bock of Newburg, Maryland. The fund benefits Brite students.

The Mrs. Valerie D. Fain Scholarship was established to benefit students enrolled in Brite.

The James Marion Faulkner Scholarship was established in 1974 by the estate of Mr. Faulkner, a member of Mt. Auburn Christian Church, Dallas, Texas, to benefit Brite students. Preference is given to Disciples students.

The Joseph Benjamin and Emma A. Sims Faulkner Scholarship was established in 1980 by the estate of James Marion Faulkner of Dallas, Texas, in memory of his parents. Preference is given to ministers of the Christian Church (Disciples of Christ) enrolled in Brite.

The Logan Sander Fenker Ministerial Education Fund was established in 1993 by Mr. and Mrs. Claude Ferebee of Fort Worth to honor the memory of their grandson, Logan, son of Mr. and Mrs. Richard Fenker. This fund benefits Brite students.

The Wiley W. Finney Ministerial Scholarship was established in 1976 by the Finney family as a memorial and to perpetuate Mr. Finney's lifelong interest in the ministry. Mr. Finney was an elder of First Christian Church, Amarillo, Texas. The fund benefits students enrolled in Brite.

The First Christian Church of Abilene, Texas, Scholarship was established in 1979 by members of the congregation to benefit students enrolled in Brite.

The First Christian Church, Baton Rouge, Louisiana, Ministerial Education Fund was established in 1978 by members of the congregation to benefit Brite students.

The First Christian Church of Beaumont, Texas, Scholarship was established in 1977 by members of that congregation to benefit students enrolled in Brite.

The First Christian Church of Bonham, Texas, Scholarship was established in 1964 by members of that congregation to benefit students in Brite.

The First Christian Church of Caddo Mills, Texas Ministerial Education Fund was established in 1997 by the members of that church. This fund will allow that church to live on although the congregation is no longer meeting. This fund benefits students enrolled in Brite.

The First Christian Church of Chico, Texas, Scholarship was established in 1977 when the church was dissolved and its assets given for a scholarship fund at Brite.

The First Christian Church, Cooper, Texas, Scholarship was established in 1981 by members of that congregation to benefit Brite students.

The First Christian Church of Denton, Texas, Scholarship was established in the early 1970s by members of that congregation to benefit students enrolled in Brite.

The First Christian Church of Detroit, Texas, Ministerial Scholarship was established by a gift honoring the memory of William Signor and Tiny Harvey Ramsey, members of the Detroit congregation, to benefit Brite students.

The First Christian Church of Dublin, Texas Ministerial Education Fund was established in 2002 when the church was dissolved and its assets given to Brite for the benefit of Brite students. Funds were given in honor of Dr. Joe Pate. Addison Clark once preached at this church. More recently, Brite Divinity School provided student ministers to the congregation for many years.

The First Christian Church, Ganado, Texas, Ministerial Education Fund was established by its members in 1994 with financial assets of the church when it disbanded. With the establishment of this fund the ministry of First Christian Church, Ganado, will continue as students prepare to serve as minister

The First Christian Church of Hammond, Louisiana, Scholarship was established in 1973 by members of that congregation and by the Reimers Memorial Foundation to benefit students enrolled in Brite.

The First Christian Church of Huntsville, Texas, Ministerial Education Fund was established in 1990 by a member of that congregation who wishes to remain anonymous. The fund benefits students enrolled in Brite.

The First Christian Church of Port Arthur, Texas, Scholarship was established in 1964 by members of that congregation. Additions to the fund are made on an annual basis. Awards are made to ministerial students at Brite.

The First Christian Church of Shamrock, Texas, Ministerial Education Fund was established in 1977 by members of that congregation to benefit Brite students.

The First Christian Church of Sulphur Springs, Texas, Fund was established by members of that congregation to benefit students enrolled in Brite.

The First Christian Church of Tampa, Florida, Fund was established in 1975 by members of that congregation for students enrolled in Brite

The First Christian Church of Tyler, Texas, Scholarship was established in 1968 by congregation members, Mr. and Mrs. Weldon Squyres and Mr. and Mrs. Walter Ellison. Subsequent gifts have been added by other members of that congregation. The fund benefits Brite students.

The First Christian Church of Wichita Falls, Texas, Scholarship was established in 1976 by members of that congregation to benefit students enrolled in Brite

The Gaston Foote Scholarship was established in 1979 by Dr. Foote, who served as minister of Fort Worth's First United Methodist Church for twenty years and later was an adjunct professor at Brite. The award assists students preparing for the ministry in the Methodist church who are enrolled in Brite.

The Roy W. Ford Memorial Scholarship was established in 1973 by family and friends in memory of the Reverend Ford, pastor of Los Altos Christian Church, Albuquerque, New Mexico. The fund is to benefit students at Brite. Two sons of the Reverend and Mrs. Ford graduated from TCU and Brite.

The Mr. and Mrs. Dee Forehand Ministerial Scholarship was established in 1974 by Mrs. Forehand of Crockett, Texas, to benefit Brite students.

The Judith Amy Forrest Scholarship was established in 2000 with a bequest from the estate of Judith Amy Forrest. Brite Divinity School students benefit from this fund.

The Walter R. Franke, Jr., Ministerial Education Fund was established in 1987 by Dr. Franke, Brite Class of 1971, to benefit Brite students.

The Frank and Louise Montgomery Fulk Ministerial Scholarship was established in 1980 by Mr. and Mrs. Fulk of Fort Stockton, Texas, to benefit students enrolled in Brite.

The Jack and Robbie Garrett Ministerial Education Fund was established in 1983 by Dr. and Mrs. John B. Cruce, Brownfield, Texas, honoring their pastor Jack Garrett, Brite Class of 1952, and his wife, Robbie Garrett, TCU Class of 1950. The fund provides stipends for senior seminarians.

The Laila Inez Garrett Scholarship was established in 1967 by a bequest from her estate to benefit Brite students.

The Joseph A. Garshaw Ministerial Education Fund was established in 1980 by Mrs. Harriett W. Garshaw in memory of her husband, who for many years was pastor of congregations in West Virginia, Ohio, Kentucky, and Pennsylvania. The fund benefits Brite students.

The Lu Ellen Evans Gibbs Memorial Scholarship was established in 2005 by Mary Laura Gibbs in memory of her mother. The scholarship benefits Brite divinity School students who have both financial need and academic merit.

The Nimmo and Fay Goldston Ministerial Education Fund was established in 1980 by an initial gift from Dr. and Mrs. Clifford Taylor of Corpus Christi, Texas, honoring the former pastor of First Christian Church, San Angelo, Texas, and his wife. The fund benefits Brite students.

The Mary Frances Goodman Ministerial Scholarship was established in 1981 by Mrs. Goodman, a member of First Christian Church, Snyder, Texas, to help educate ministers of the Christian Church (Disciples of Christ) enrolled in Brite.

The Mabel Gordon Memorial Scholarship was established through the estate of Mrs. Gordon to benefit students enrolled in Brite.

The Bonnie Belle Graham Memorial Scholarship was established by Mr. and Mrs. Paul D. Graham of Abilene, Texas, in memory of their daughter to benefit Brite students.

The A.D. and Ruth Green Ministerial Education Fund was established in 1986 from the estate of A. D. Green, TCU Class of 1923, and Ruth Wiggins Green, TCU Class of 1923. Mr. Green served on the TCU Board of Trustees 1960-1977 and was an honorary Trustee from 1977 until his death in 1982. This fund benefits Brite students.

The Judge A.D. Green Endowed Fund was established by Mr. Green, TCU Class of 1923, a member of Central Christian Church, Vernon, Texas. He served on the TCU Board of Trustees 1960-1977 and was an honorary Trustee from 1977 until his death in 1982. This fund benefits Brite students.

The Mr. and Mrs. Alexander Campbell Guard Ministerial Education Fund was established in 1993 by Mr. and Mrs. Guard of Tyler, Texas. Mrs. Guard, a graduate of TCU, was the niece of Dr. Clinton Lockheart, former president of TCU and longtime professor of Old Testament at Brite Divinity School. This fund benefits students in Brite Divinity School.

The Ernest and Clarice Guffey Ministerial Scholarship was established in 1946 by Mr. and Mrs. Guffey of Wichita Falls, Texas, to benefit Brite students.

The Dorcas E. and John K. Hackley Ministerial Education Fund was established in 1985 by Mrs. Dorcas E. Hackley, TCU Class of 1938, member of Memorial Christian Church, Jacksboro, Texas. Preference is given to seminarians from the Central Area of the Christian Church (Disciples of Christ) in the Southwest.

The Reverend and Mrs. Homer W. Haislip Ministerial Scholarship was established in 1973 by Mrs. Homer Haislip of Lubbock, Texas, for students enrolled in Brite. The Reverend Haislip served various Disciples churches throughout Texas.

The Colby D. Hall Memorial Ministerial Scholarship was established by Dr. Bitia May Hall Compton, TCU Class of 1931, of Fort Worth, Texas, honoring her father, Dr. Colby D. Hall, TCU Class of 1939, who served TCU and Brite for forty-five years. Preference is given to Disciples students entering the preaching ministry and enrolled in Brite.

The Reverend Dr. Charles A. Hamilton Ministerial Education Fund was established in 2007 in honor of Reverend Dr. Charles A. Hamilton in recognition of his service and longstanding support of Treasure Coast Christian Church in Port St. Lucie, Florida. This scholarship is for Disciples students enrolled in Brite Divinity School.

The James M. and Myrtle E. Hamilton Scholarship was established in 1974 by Chaplain and Mrs. Hamilton of San Antonio, Texas, to benefit students in Brite. Preference is given to Disciples students from San Antonio.

The Mr. and Mrs. Harold Hamlin Ministerial Education Fund was established in 1979 by a bequest from the estate of Mr. Hamlin of Jacksonville, Texas, to benefit seminarians.

The Robert and Emma Ruth Hamner Ministerial Education Fund was established in 1989 by a bequest from the estate of Mrs. Hamner of Austin, Texas. Preference is given to members of the Christian Church (Disciples of Christ) enrolled in Brite.

The Bernice and Sivert T. Hanson, Jr., Memorial Scholarship was established in 1970 through a bequest of Mr. Sivert T. Hanson, member of Central Christian Church, Galveston, Texas, for students enrolled in Brite.

The S.T. Hanson, Jr., Catherine A., and Lola Hanson Memorial Scholarship was established in 1970 through a bequest of Mr. Sivert T. Hanson, member of Central Christian Church, Galveston, Texas, to benefit students enrolled in Brite.

The Harvey Harker Ministerial Education Fund was established in 1980 by a bequest from the estate of Mr. Harker, member of First Christian Church, Houston, Texas, for seminarians.

The Thomas Edward Harral Memorial Ministerial Scholarship was established in 1973 by Miss Hellon Harral, TCU Class of 1929, of Fort Stockton, Texas, in memory of her father, a member of First Christian Church, Fort Stockton. The scholarship benefits Brite students.

The Will G. and Ruth A. Harris Ministerial Scholarship was established in 1960 by Will G. Harris and his wife, Ruth, members of First Christian Church, Hereford, Texas, to benefit seminarians. Mr. Harris' mother, Edith Turner Pickel, was a classmate of Addison and Randolph Clark at Carlton College in Bonham, Texas.

The Dean and Lynnette Harrison Scholarship Fund was established in 1979 by Mr. and Mrs. Dean Harrison, III, of Dallas, Texas, in memory of his parents. Dr. Dean Harrison, Jr., TCU Class of 1934, was pastor of Rosemont Christian Church, Dallas, Texas, for thirty-three years. This fund is for students enrolled in Brite.

The Kenneth M. and Naomi E. Hay Ministerial Education Fund was established in 1987 by Kenneth Hay, TCU Class of 1938, Brite Class of 1939, and Naomi Hay of Dallas, Texas, to benefit Brite students. Dr. Hay served churches in the Dallas area.

The Beth Coombes Henagan Ministerial Education Fund was established in 1989 from her estate to benefit Brite students. Beth Coombes Henagan, TCU Class of 1920, was a charter member of Brook Hollow Christian Church, Abilene, Texas.

The Henley-Herren Scholarship Fund was established in 1974 by the family of Dr. and Mrs. James S. Oglesby in memory of Mrs. Oglesby's parents, Mr. and Mrs. A. B. Henley, and in

memory of Mr. Oglesby's grandmother, Mrs. Anna Herren. This fund benefits Brite students.

The May and Elmer D. Henson Scholarship was established in 1960 by Brite students honoring Elmer D. Henson, TCU Class of 1927, Brite Class of 1932, and May Henson, TCU Class of 1946, of Fort Worth, Texas. Dr. Henson was dean of Brite 1955-1971. He served First Christian Church, San Angelo, Texas, and Bethany Christian Church, Houston, Texas, prior to becoming dean of Brite. While pastor in Houston, he served on the TCU Board of Trustees 1946-1955 and on the Brite Board of Trustees 1942-1955. He was chairman of the Brite board 1943-1955. The fund benefits students enrolled in Brite.

The Catherine Hill Endowment Fund for Ministerial Education was established in 1991 by Catherine Hill, member of First Christian Church of DeSoto, Texas. Preference is given to students preparing for ministry in the Christian Church (Disciples of Christ) and enrolled at Brite.

The J.E. and Inez Hill Ministerial Scholarship was established by Mr. and Mrs. J. E. Hill of Hereford, Texas, to benefit students enrolled in Brite.

The James Calvin Hill Brite Divinity School Foundation was established in honor of his mother, Catherine Saylor Hill, in September 1998. This fund benefits students enrolled in Brite.

The James C. Hill Scholarship was established in 2002 through the estate of James Calvin Hill of Red Oak, Texas. This fund benefits students enrolled at Brite with preference given to students who are preparing for the ministry of the Christian Church (Disciples of Christ).

The **John E. Hill, Jr. Ministerial Education Fund** was established in 1981 by Mr. Hill, TCU Class of 1975, a member of First Christian Church, Amarillo, Texas, to benefit students attending Brite.

The John E. and Laura Hill Ministerial Scholarship was established in 1978 by John E. Hill, Jr., TCU Class of 1975, of Amarillo, Texas, in memory of his parents. The scholarship benefits Brite students.

The Mr. and Mrs. M.C. Hill Ministerial Education Fund was established in 1980 by Mrs. Hill, member of First Christian Church, DeSoto, Texas. Preference is given to a worthy young man studying to become a minister in the Christian Church (Disciples of Christ) and enrolled in Brite.

The J.C. and Opal Hinton Ministerial Education Fund was established in 2002 through a bequest. The fund benefits Brite seminarians.

The J.M. and Buna Hooks Memorial Scholarship was established in 1976 by Mr. and Mrs. Ralph Hooks, members of First Christian Church, Abilene, Texas, in memory of his parents. Ralph Hooks served on the Brite Board of Trustees from 1973 until 1993 and the TCU Board of Trustees from 1975 until 1993. He served both Brite and TCU as an honorary Trustee from 1993 until his death in 1995. The fund benefits students enrolled in Brite.

The Geraldine A. and Donald R. Houk Ministerial Education Fund was established in 1996 by Mr. and Mrs. Houk of Fort Worth. The Houks, longtime active members of the Christian Church (Disciples of Christ) designated this fund for the benefit of Brite Divinity School students.

The Charles West Howard Memorial Scholarship was established in 1976 by Dr. and Mrs. Robert T. Howard of Essex Junction, Vermont, in memory of Mr. Howard's grandfather, an educator, banker, and member of the Christian Church (Disciples of Christ). Charles West Howard taught at Add Ran Christian University at Thorp Spring, Texas, from 1888-1894. The scholarship benefits students enrolled in Brite.

The Duane P. and Elizabeth M. Howard Ministerial Education Fund was established in 1991 by Elizabeth Howard of Fort Worth, Texas, to assist Brite students.

The Roemer and Mary Hudler Ministerial Education Fund was established in 1992 by Dr. Clifford H. Taylor, Jr., TCU Class of 1946, Brite Class of 1955 and 1979, in honor of the Hudlers. Mr. Hudler, TCU Class of 1950 and Brite Class of 1953, served as minister of several churches in Texas before his retirement from First Christian Church in Brady. The fund benefits Brite students.

The John M. Hughes Memorial Ministerial Scholarship was established in 1973 by Mrs. John M. Hughes, TCU Class of 1943, of Fort Worth, Texas, in memory of her husband, Johnnie, TCU Class of 1938, Brite Class of 1943, a minister in the Christian Church (Disciples of Christ). This scholarship benefits Brite students.

The Stanley R. and Minnie Hughes Ministerial Scholarship Fund was established in 1972 from the estate of Mr. Hughes of Poteet, Texas, to benefit Brite students.

The Arthur Harold Humphrey Ministerial Education Fund was established in 1990 by Mrs.

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Arthur Harold Humphrey, Los Gatos, California, in memory of her husband, Arthur Humphrey, Brite Class of 1950. The fund benefits first-year seminarians seriously investigating ministry as a life's work.

The A.R. and Anna Hunt Ministerial Endowment Fund was established in 1983 from the estates of A. R. and Anna Hunt, members of First Christian Church, Laredo, Texas, to benefit Brite students.

The Allan Hunter Scholarship Fund of the Bella Vista Community Church was established in 1975 by the congregation in Bella Vista, Arkansas, to benefit Brite students. Originally the Bella Vista Community Church Scholarship, the fund was renamed in 1985 to honor the church's pastor, Allan J. Hunter, Brite Class of 1962, who organized the creation of the fund.

The Hyde Park Christian Church, Austin, Texas Scholarship was established in 1976 by members of that congregation for students enrolled in Brite.

The Amy Miears Jackson Memorial Scholarship was established in 1977 by a bequest from the estate of Darrell Jackson of Lockhart, Texas, in memory of his wife. In 1991, a bequest from the estate of Jewell Miears Fielder, sister to Mrs. Jackson, was added to the fund. The scholarship is awarded to Brite students.

The W. Neil Jackson Memorial Ministerial Scholarship was established in 1973 by Mrs. Neil Jackson of Stratford, Texas, in memory of her husband, to benefit Brite students.

The John E. Jarrott Ministerial Scholarship was established in 1946 by Mrs. Mollie D. Abernathy of Lubbock, Texas. The Reverend John Jarrott, AddRan Class of 1876, was one of TCU's first ministerial graduates. The scholarship benefits Brite students.

The Walter Perry and Mary McFarland Jennings Memorial Ministerial Scholarship was established in 1945 by friends to honor the Reverend and Mrs. Jennings, and to benefit Brite students. His pastorates included Hillsboro, Taylor, Amarillo, McKinney, University Christian Church in Fort Worth, Texarkana, Lubbock, and Plainview, Texas. The Reverend and Mrs. Jennings' three daughters attended Texas Christian University.

The Christine and Roland Jones Ministerial Scholarship was established in 1973 by Christine Jones, TCU Class of 1920, and Roland Jones of Clifton, Texas, for seminarians.

The John G. and Mary Verna Jones Foundation Scholarship was established in 1970 by the estate of Mr. and Mrs. Jones of Houston, Texas, to benefit Brite students.

The John G. and Mary Verna Jones Fund was established by the Jones Foundation in 1983 in honor of Mr. and Mrs. Jones of Houston, Texas, for students enrolled in Brite.

The Kenneth E. and Betty J. Jones Memorial Ministerial Education Fund was established in 1979 by family and friends in honor of Kenneth E. Jones, TCU Class of 1953, Brite Class of 1956, and Betty Jane Jones, TCU Class of 1955. Dr. Jones served as a Disciples minister in Texas and Oklahoma and was senior minister of Yale Avenue Christian Church, Tulsa, Oklahoma, at the time of his death. The fund assists students enrolled in Brite.

The Woodrow W. and Adena Jones Ministerial Scholarship was established in 1976 by children and grandchildren of "Buck" Jones, TCU Class of 1939, Brite Class of 1940, and Adena Jones, TCU Class of 1940. The scholarship is to aid any Brite student in need, with preference given to members of the Christian Church (Disciples of Christ).

The Mr. and Mrs. O.H. Karr Ministerial Scholarship was established in 1974 by Mrs. Karr, a member of First Christian Church, Wichita Falls, Texas. Preference is given to members of that congregation enrolled in Brite.

The Joseph and Sadie Keevil Ministerial Scholarship Fund was established in 1996. Members of the Christian Church (Disciples of Christ), Mr. and Mrs. Keevil lived for many years in Longview, Texas. This fund benefits students enrolled in Brite Divinity School.

The Curtis L. and Barbara Keith Ministerial Education Fund was established in 2000 to honor the ministry of Dr. Curtis L. Keith, Jr., TCU Class of 1961 and Brite Classes of 1963, 1968, and 1978, who retired after serving thirty-nine years as pastor of Christian Church (Disciples of Christ) churches in Texas and Arizona. This fund benefits students preparing for pastoral ministry in the Christian Church (Disciples of Christ) and enrolled at Brite Divinity School.

The Dr. and Mrs. C.D. Kelton Ministerial Education Fund was established in 1980 by a bequest from the estate of Mrs. Kelton to benefit seminarians. Dr. and Mrs. Kelton were members of First Christian Church in Hereford, Texas.

The Mr. and Mrs. Edgar L. Kelton Ministerial Education Fund was established in 1985 from

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the estate of Nell Baldrige Kelton, member of Central Christian Church, Dallas, Texas, for students enrolled in Brite.

The Alvin V. and Gertie Keown Ministerial Education Fund was established in 1973 by Mr. and Mrs. Keown, members of First Christian Church, Orange, Texas, to benefit Brite students.

The Kings Highway Christian Church, Shreveport, Louisiana, Scholarship was established in 1973 by members of that congregation to benefit Brite students.

The Clyde and Margaret Kirk Ministerial Education Fund was established in 1980 by Dr. and Mrs. Clifford Taylor, Jr. in honor of Mr. and Mrs. Kirk, members of University Christian Church, Fort Worth, Texas, to benefit seminarians.

The Kirkpatrick Faculty Enrichment Fund was established in 1987 by Dr. Ruby Kirkpatrick, TCU Class of 1927, a member of First Christian Church, Post, Texas, to be used exclusively for Brite faculty. Dr. Kirkpatrick is a laywoman in the High Plains Area of the Christian Church (Disciples of Christ).

The Willard and Ruby Stoker Kirkpatrick Ministerial Education Fund was established in 1970 by Dr. Ruby Kirkpatrick, TCU Class of 1927, of Post, Texas. The fund benefits students enrolled in Brite.

The Mr. and Mrs. Jack R. Kothe Ministerial Education Fund was established in 1996 with a bequest from Mr. Kothe's estate. The Kothes, longtime members of Memorial Drive Christian Church in Houston, spent their retirement years in Weslaco. Brite Divinity School students benefit from this fund.

The George P. and Mary V. Kuykendall Ministerial Scholarship was given by Mr. and Mrs. Kuykendall, members of First Christian Church, Lubbock, Texas, for seminarians. George Kuykendall served on the TCU Board of Trustees 1944-1965 and was an honorary member 1965-1986. He served on the Brite Board of Trustees 1965-1973 and was an honorary member 1973-1986.

The Argle and Trecie Lacy Ministerial Education Fund was established in 1993 by the Reverend and Mrs. Joe Neil Lacy to honor the memory of his parents who were active lay persons in the First Christian Church (Disciples of Christ) of Borger, Texas. This fund benefits Brite Divinity School students.

The Hattie N. Latimer Memorial Scholarship was established in 1972 by Mrs. R. C. Willoughby of Groves, Texas, in honor of her mother, who was a member of First Christian Church, Port Arthur, Texas. The scholarship benefits Brite students.

The Flora Mae Lee Scholarship was established in 1983, by Walter A. and Evelyn Stockard, of Houston, Texas, in memory of his sister of Cisco, Texas, who was a TCU student. The parents of Mrs. Lee and Mr. Stockard were ministers in the Christian Church (Disciples of Christ). This scholarship is for students enrolled in Brite.

The D. Ray Lindley Memorial Scholarship was established in 1987 by friends of the family in memory of Dr. Lindley, Brite Class of 1929, who was dean of Brite 1947-1950, president of Atlantic Christian College 1950-1953, vice-president of Texas Christian University 1953-1958, executive vice-president 1958-1959, and president 1959-1962. He later served as president of the University of the Americas in Puebla, Mexico. This scholarship benefits Brite students.

The Kleber V. Lipscomb Ministerial Education Fund was established in 1980 from the estate of Mr. Lipscomb, who was a member of East Dallas Christian Church, Dallas, Texas, to benefit students enrolled in Brite.

The Virginia Collins Lipscomb Scholarship was established through a charitable trust in 1943 by Mr. and Mrs. Kleber V. Lipscomb, members of East Dallas Christian Church, Dallas, Texas, in memory of Mr. Lipscomb's mother, to benefit seminarians.

The Louisiana Christian Church Scholarship was established in 1976 by congregations in Louisiana to benefit Brite students.

The Alva C. and Louise R. Love Ministerial Education Fund was established by Mr. and Mrs. Love of Ben Wheeler, Texas. Mr. and Mrs. Love were long time members of Kings Highway Christian Church (Disciples of Christ) in Shreveport, Louisiana. This fund benefits Brite Divinity School.

The Fannie Lovett Endowment was established to benefit students enrolled in Brite.

The Harold F. and Delora Lovitt Ministerial Education Fund was established in 1986 from the estate of Dr. and Mrs. Lovitt, members of East Dallas Christian Church, Dallas, Texas, to

benefit seminarians.

The Bill Mackie Ministerial Education Fund was established in 2006 in memory of Reverend Bill Mackie by his wife, Karen Mackie and their three children, Elissa Gifford, Amanda Ronalds, and Patrick Mackie. Reverend Mackie was a Disciples Pastor who served churches in Texas, Louisiana, Missouri and Georgia prior to his death. This scholarship is for Disciple students preparing for ministry in the Christian Church (Disciples of Christ).

The Magnolia Avenue Christian Church Ministerial Education Fund was established in 1983 by members of Magnolia Avenue Christian Church, Fort Worth, Texas, to honor their past and present membership by creating an endowment to support the education of ministers of the Christian Church (Disciples of Christ) enrolled in Brite.

The Howard and Jeanette Marshall Ministerial Education Fund was established in 1991 by members of First Christian Church of Fort Smith, Arkansas, at the time of Mr. Marshall's retirement. Howard Marshall, TCU Class of 1949, Brite Class of 1956, was the pastor of the Fort Smith church for twenty years. The fund benefits Brite students.

The Roy and Fannie Lee Mathers Ministerial Education Fund was established in 1981 by Mrs. Mathers, who with Mr. Mathers was a pioneer member of First Christian Church, Miami, Texas. The fund benefits Brite students.

The L.A. and Florence W. McAllister Ministerial Scholarship was established in 1978 from the Florence W. McAllister Trust. Mrs. McAllister was a member of Central Christian Church of Austin, Texas. Preference is given to Brite students preparing to be ministers in the Christian Church (Disciples of Christ)

The Grady and Virginia McCarter Ministerial Scholarship was established in 1975 by Mr. and Mrs. McCarter, members of Kings Highway Christian Church, Shreveport, Louisiana, to benefit seminarians. Mrs. McCarter served on the Brite Board of Trustees from 1978 until 1992 and now serves as an honorary Trustee.

The McEachern Scholarship was established in 1967 by Mr. D. V. McEachern through the First Christian Church, Seattle, Washington. Preference is given to a student from the northwestern United States enrolled in Brite.

The R.L. and Belle Black McFall Memorial Ministerial Education Fund was established in 1978 by Dr. Ruby Kirkpatrick, TCU Class of 1927, member of First Christian Church, Post, Texas, in memory of her grandparents, to benefit Brite students.

The Brucilla Caroline McGill Memorial Ministerial Scholarship was established in 1946 by Mr. and Mrs. J. A. McGill, members of First Christian Church, Paris, Texas, to benefit seminarians.

The Frankie McKinney Scholarship Fund was established in 1994 with a bequest from Miss McKinney's estate. Miss McKinney was a leading citizen of Cooper, Texas, and a life-long member of the Christian Church (Disciples of Christ). She was involved in banking and agriculture in Delta County. This scholarship benefits Brite students.

The Moses B. and Jennie A. McKnight Memorial Ministerial Scholarship was established in 1956 by Mrs. McKnight in memory of her husband, to benefit Brite students. Mr. and Mrs. McKnight were members of First Christian Church, Odessa, Texas.

The Bruce McMillan, Jr., Foundation Scholarship was established in 1977 by the Foundation, in Overton, Texas, to help students attending Brite.

The R.M. and Atwood Means Ministerial Scholarship was established in 1956 by Mr. and Mrs. Means of Abilene, Texas, to benefit students enrolled in Brite. Mr. and Mrs. Means were members of First Christian Church in Abilene.

The Frank and Jean Medanich Scholarship was established in 1979 by Mr. and Mrs. Frank Medanich, members of Casa View Christian Church of Dallas, Texas. Mr. Medanich, TCU Class of 1944, has served on the TCU Board of Trustees since 1972 and on the Brite Board of Trustees since 1977. This fund benefits Brite students.

The Jackie Howell and Carl P. Mehaffy Ministerial Education Fund was established by the Reverend Carl P. Mehaffy, Jr., Brite Class of 1958, and Mrs. Mehaffy, of Arlington, Texas, to benefit seminarians.

The Mrs. Leslie P. Merritt Memorial Ministerial Scholarship was established in 1948 by Mrs. Clarence Merritt of Dallas, Texas, to benefit Brite students.

The T.L. (Bo) Midkiff Ministerial Education Fund was established in 1984 by T. L. Midkiff,

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Brite Class of 1983, pastor of the Christian Church (Disciples of Christ), Joliet, Montana. Preference is given to members of the Christian Church (Disciples of Christ) enrolled in Brite.

The R.A. Mills Estate Scholarship was established in 1968 from his estate to benefit students enrolled in Brite.

The Wilbur J. and Jessie Mindel Memorial Scholarship was established in 1974 by Tom McKnight of Odessa, Texas, in appreciation of twenty-three years of ministry to the First Christian Church of Odessa, Texas, by Wilbur Mindel, TCU Class of 1939, Brite Class of 1952, and by his wife, Jessie Mindel, TCU Class of 1939. This fund benefits Brite students.

The Margaret E. Monnig Ministerial Scholarship was established in 1986 from her estate to benefit seminarians. She was a member of Central Christian Church, Fort Worth, Texas.

The Mr. and Mrs. Paul M. Monnig Ministerial Scholarship was established in 1986 from the estate of Miss Margaret E. Monnig, Fort Worth, Texas, in memory of her parents. The fund benefits Brite students.

The Mr. and Mrs. Dan T. Monroe Scholarship was established in 1974 by Mr. and Mrs. Dan B. Monroe, members of Bethany Christian Church, Houston, Texas, in memory of his parents, to assist Brite students.

The Barrett and Frances Moore Preaching Award was established in 1990 by Ronald E. Moore, TCU Class of 1965 and 1975, and his wife, Alexandra Moore, of Fort Worth, Texas, in honor of Mr. Moore's mother, Frances Brown, and in memory of his father, Barrett Moore, Brite Class of 1957, a minister of the Christian Church (Disciples of Christ).

The Carlyle and Lina Moore Ministerial Scholarship was established in 1971 by Carlyle Moore and supplemented with gifts from his sister, Mrs. Roland Jones, Sr., of Clifton, Texas. The scholarship benefits students enrolled in Brite.

The Mr. and Mrs. L. Wayne Moore Endowment Fund was established in 1976 by Mr. and Mrs. Moore, members of First Christian Church, Midland, Texas, in honor of their daughter, Pearl Moore. Mrs. Moore, TCU Class of 1938, served on the TCU Board of Trustees 1972-1988 and was an honorary Trustee from 1988 until her death in 1991. Mr. Moore has served on the Brite Board of Trustees since 1968 and was chairman from 1975-97. Mr. Moore has served on the TCU Board of Trustees since 1993. This fund benefits Brite students.

The Katharine Key Moors and William Key Moors Ministerial Fund was established in 2001 by Betsy Moors Goldsmith of Bloomfield Hills, Michigan, in memory of her mother, Katharine Key Moors, and her brother, William Key Moors. Preference is given to Christian Church (Disciples of Christ) students preparing for preaching ministry.

The Dan and Dorothy Morgan Ministerial Scholarship was established in 1975 by Dr. and Mrs. Clifford Taylor, Corpus Christi, Texas, in memory of Dan Morgan, TCU Class of 1939, Brite Class of 1950, and in honor of Dorothy Morgan, TCU Class of 1938, of Kilgore, Texas. The Reverend Morgan was Mrs. Taylor's pastor in Brownwood before her college days. He was pastor of First Christian Church, Kilgore, Texas, at the time of his death. The scholarship benefits Brite students.

The James M. and Lucille Moudy Ministerial Scholarship was established in 1976 by James M. Moudy, TCU Class of 1943, Brite Class of 1949, and Lucille Lauritzen Moudy, TCU Class of 1945, to benefit Brite students. Dr. Moudy was dean of TCU Graduate School 1957-1962, vice-chancellor for academic affairs 1962-1964, executive vice-chancellor 1964-1965, and chancellor from 1965 until his retirement in 1979.

The A.D. Muckleroy Ministerial Education Fund was established in 2000 with a bequest from Mr. Muckleroy's estate. Brite Divinity School students benefit from the fund.

The A.E. (Art) Nelson Scholarship was established in 1987 from the estate of Mrs. H. Byron (Eddie Mae Nelson) Churchill of Tyler, Texas, where she and her husband, Art Nelson, were members of First Christian Church for many years. This fund is for students enrolled in Brite.

The Newcastle Christian Church Ministerial Education Fund was established 1981 after the sale of church property in Newcastle, Texas. The fund benefits seminarians.

The Fred W. and Hope Norris Scholarship was established in 1981 by Mrs. Norris who, with her husband, served many years as a medical missionary with the Christian Church (Disciples of Christ). This fund benefits Brite students.

The Northway Christian Church, Dallas, Texas, Scholarship was established in 1976 by

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members of that congregation to assist in educating ministers at Brite.

The Harold C. Nowlin Scholarship was established in 1973 by Harold C. Nowlin and Alice Taylor Nowlin, TCU Class of 1925, of Fort Worth, Texas, to benefit students enrolled in Brite.

The Dr. Ralph T. and Rev. Mary Maxine Palmer Ministerial Fund was established in 2001 by the Palmers of Tyler, Texas, to benefit Brite students. The Palmers were Christian Church (Disciples of Christ) missionaries for many years.

The Mrs. O.W. Parish, Jr., Ministerial Scholarship was established by Mrs. Otha W. Parish of Tyler, Texas, to benefit Brite students.

The Dr. and Mrs. W.S. Parish, Jr. Ministerial Scholarship was established in 1975 by W. S. Parish, TCU Class of 1942, Brite Class of 1947, and Mrs. Parish to benefit seminarians. Dr. Parish was pastor of Disciples churches in Texas and Oklahoma and regional minister of Louisiana. He served on the TCU Board of Trustees 1971-1975 and was an honorary Trustee from 1975 until his death in 1985.

The Karl and Frances Parker Ministerial Education Fund was established in 1980 by Karl Parker, TCU Class of 1936, Brite Class of 1947, and Frances Parker, TCU Class of 1936, of Fort Worth, Texas, to benefit Brite students. Dr. Parker served Christian Churches (Disciples of Christ) in Texas and Oklahoma.

The Albert M. and Martha Pennybacker Ministerial Education Fund was established in 1979 by Dr. and Mrs. Pennybacker of Fort Worth, Texas, to benefit Brite students. Dr. Pennybacker served as senior minister of University Christian Church, Fort Worth, Texas, 1974-1990, and served on the TCU Board of Trustees 1976-1990.

The Laura Oldham Petitfils Scholarship was established in 1974 by Miss Ellen Petitfils, member of First Christian Church, Houston, Texas, in memory of her mother. The scholarship benefits Brite students

The H.H. Phillips, Jr., Ministerial Education Fund was established in 1977 by Mr. Phillips of San Antonio, Texas, to benefit Brite students. He served on the Brite Board of Trustees from 1956 until 1992 and now serves as an honorary Trustee.

The Houghton and Winnie Phillips Ministerial Education Fund was established in December, 1982, by H. H. Phillips, Jr., in honor of his parents, to benefit seminarians.

The Clifton John Phillips and Daphne Estill (Renick) Phillips Endowment Fund was established in 2006 through the estate of Mr. and Mrs. Clifton John Phillips to provide scholarship funding for worthy students attending Brite Divinity School with a preference given to those preparing for ministry in the Christian Church (Disciples of Christ).

The Loyd Phillips Trust was established in 1985 by the estate of Loyd Phillips of Joplin, Missouri, to assist seminarians, with preference given to students from Missouri or Texas.

The Virginia Brock Phillips Endowment Fund was established in 1978 by Virginia Phillips, TCU Class of 1930, of Abilene, Texas, to benefit Brite students.

The Martin and Dorothy Pike Ministerial Education Fund was established in 1991 by their friends, Clifford H. Taylor, TCU Class of 1946, Brite Class of 1955, and Freda Reaves Taylor, TCU Class of 1955, of Corpus Christi, Texas. Dr. Martin Pike, TCU Class of 1943, Brite Class of 1949, was pastor of First Christian Church of Kingsville, Texas, for thirty-two years. The fund benefits Brite students.

The Mr. and Mrs. C.E. Pimlott Ministerial Scholarship was established in 1975 by Mrs. Pimlott, member of First Christian Church, Wichita Falls, Texas, to benefit seminarians.

The Lenton L. Poss Memorial Ministerial Education Fund was established in 1985 by family members of the Reverend Poss, minister in the Christian Church (Disciples of Christ), to benefit Brite students.

The Lois V. Potter Scholarship Fund was established in 2005 through the estate of Lois V. Potter. This scholarship supports the training of future ministers in the Christian Church (Disciples of Christ).

The Mrs. Opal Weatherly Purvines Ministerial Scholarship was established in 1946 by Mrs. Purvines of Panhandle, Texas, to benefit Brite students.

The Norma G. Ramage Ministerial Education Fund was established in 1984 by Mr. and Mrs. Raymond Ramage of Huntsville, Texas, to benefit Brite students

The Dorothy Campbell Randle Ministerial Education Fund was established in 2007 through the generosity of members of the National Avenue Christian Church in Springfield, Missouri and

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her husband, Dr. Mark Randle, enabling graduate students to receive an education at Brite Divinity School. The primary purpose of this fund is to provide direct aid to students as long as the need exists.

The Ratliff-Hurt Memorial Scholarship was established in 1987 by Mrs. Charles W. McCollum (Mary Hurt McCollum), member of First Christian Church, Odessa, Texas, as a memorial to her mother, Sally Ratliff, and in honor of her father, H. S. (Bud) Ratliff, and her husband, Samuel F. Hurt. Preference is given to those interested in overseas ministry. This fund benefits Brite students.

The John and Lurlyn Ray Ministerial Scholarship was established in 1955 by Mr. and Mrs. John Ray of Somerton, Arizona, to benefit seminarians.

The Rea-Arnett Scholarship was established in 1976 by Harrell Rea, TCU Class of 1938, Brite Class of 1942, and Dorothy Rea, TCU Class of 1941, of Fort Worth, Texas, memorializing Mr. and Mrs. E. C. Arnett, parents of Mrs. Rea. Dr. Rea served on the TCU Board of Trustees from 1973 until 1982. He served on the Brite Board of Trustees from 1974 until 1990 and as an honorary Trustee from 1990 until his death in 1994. He also served as regional minister and president of the Christian Church (Disciples of Christ) in the Southwest 1973-1982. This fund benefits Brite students.

The Laura M. Reed Memorial Scholarship was established in 1977 by Mrs. Rita Reed George, TCU Class of 1960, of Amarillo, Texas, in memory of her grandmother, to benefit Brite students.

The Mabel Clark Reed Ministerial Education Fund was established in 1996 from the estate of Mrs. Reed of Austin, Texas, TCU Class of 1926, a TCU Trustee 1977-1989, and an honorary Trustee until her death. This fund benefits students in Brite Divinity School.

The Reed-Phares Scholarship was established by the Richardson Avenue Christian Church, Dallas, Texas, in honor of Mrs. H. H. Reed, founder of the first South Dallas Christian Church, and of Dr. W. W. Phares, who served as minister there for more than thirty-seven years. The scholarship benefits Brite ministerial students.

The Reimers Memorial Foundation Scholarship was established by Mr. and Mrs. Hans Schneider of Hammond, Louisiana, to honor Mrs. Schneider's parents, Fay Warren and Frederick W. Reimers, members of First Christian Church, Hammond, Louisiana. This fund benefits Brite students.

The Hazel Robertson Ministerial Education Fund was established in 1990 from the estate of Hazel Carter Ammerman Robertson of Hobbs, New Mexico. Mrs. Robertson taught in the TCU Department of Public Speaking, 1929-1930.

The Frank and Louise Robinson Ministerial Scholarship was established in 1976 by Mr. and Mrs. Robinson of Huntsville, Texas. Preference is given to Disciples students enrolled in Brite.

The Harry D. Robinson Memorial Scholarship was established in 1984 by Mrs. Linda Robinson, TCU Class of 1968, and Chad Robinson, wife and son of the Reverend Harry Robinson, Brite Class of 1964, minister in the Christian Church (Disciples of Christ). This fund benefits Brite students.

The Newton J. and Bennie Robison Scholarship was established in 1976 by the Lake Tanglewood Community Church, Amarillo, Texas, honoring Dr. Robison, Brite Class of 1931, minister emeritus of First Christian Church, Amarillo, Texas, and Mrs. Robison. Dr. Robison served on the TCU Board of Trustees 1962-1970, the Brite Board of Trustees 1962-1984, and was an honorary Brite Trustee from 1984 until his death in 1994. This fund is for students enrolled in Brite.

The Dan D. Rogers Ministerial Fund was given by the late Dan D. Rogers, TCU Class of 1909, member of East Dallas Christian Church, Dallas, Texas, to benefit Brite students. He served on the TCU Board of Trustees, 1915-1952, and was a leader in church, business, and civic communities of Dallas. Dan D. Rogers Hall, which houses the TCU school of Business was named in his honor.

The R.L. Rogers Scholarship was established in 1959 by Mr. Rogers of Amarillo, Texas, to benefit Brite students.

The Harold K. and Mary Helen Ross Ministerial Education Fund was established in 1979 by Mr. Harold K. Ross of Shreveport, Louisiana, in memory of his wife, Mary Helen, to benefit

Endowed Scholarships

Brite students. Preference is given to members of the Christian Church (Disciples of Christ) from Louisiana. Mr. and Mrs. Ross served as leaders in Kings Highway Christian Church, Shreveport, Louisiana.

The Rule Christian Church Ministerial Education Fund was established in 1981 from the sale of church property in Rule, Texas, and benefits Brite students.

The St. Charles Avenue Christian Church of New Orleans, Louisiana, Fund was established in 1977 by members of the congregation to assist Brite students. Preference is given first to members of the St. Charles Avenue Christian Church, then to members of other Disciples churches in the New Orleans area, in Louisiana, and outside the state.

The Lorraine Sanders Ministerial Scholarship was established in 1977 by Miss Lorraine Sanders of Central Christian Church, Dallas, Texas, to benefit seminarians.

The Warren E. and Jean Spurlock Schaumburg Ministerial Education Fund was established in 1981 by Mr. and Mrs. Schaumburg of Shreveport, Louisiana. Preference is given to qualified students from Kings Highway Christian Church, Shreveport, Louisiana, enrolled in Brite.

The Schorlemmer Ministerial Scholarship was established in 1975 by Mr. and Mrs. V. C. Schorlemmer of Denton, Texas. Mrs. Schorlemmer grew up in the Waxahachie Christian Church, and was influenced by the active supporters of Texas Christian University. This scholarship benefits Brite students.

The Louis H. Shaffman, Jr. Scholarship Fund was established in 2003 by a bequest of Mr. Shaffman. He was a lifetime member of Central Christian Church in Austin, Texas and asked that the funds be used to provide scholarships for students pursuing an education for pastoral ministry or for Christian education or youth ministry within the Christian Church (Disciples of Christ).

The William C. and Helen S. Sheridan Memorial Ministerial Scholarship was established through a bequest of Mrs. Helen S. Sheridan of Topeka, Kansas, to benefit Brite students.

The Joseph N. and Mary Terrill Sherrill Memorial Ministerial Scholarship was established in 1985 by a bequest of Mrs. Sherrill. She and her husband were members of Highland Heights Christian Church, Wichita Falls, Texas. The scholarship benefits Brite students.

The Shrader Memorial Endowed Scholarship was established through the estate of W. Paul Shrader of Perryton, Texas, in memory of his parents, W. M. and Mary E. Shrader, to benefit Brite students.

The Ralph Sidwell Scholarship was established as a memorial in 1976 by Mrs. Evelyn M. Sidwell of Pampa, Texas, to benefit Brite students.

The Shirley Sissel Memorial Scholarship was established in 1972 by Lake View Christian Church, San Angelo, Texas, where Mr. Sissel was a member, to benefit Brite students.

The Joseph Gillespie Smartt Memorial Fund was established by Mrs. W. H. Thomson of Dallas, Texas, to benefit Brite students.

The Nelle Smiley Memorial Fund was established in 1979 by the Business and Professional Women's Class of Magnolia Avenue Christian Church, Fort Worth, Texas, in memory of Mrs. Smiley who, with her husband, was a missionary to India. This fund benefits Brite students. Preference is given to students from the Far East.

The John Wayne Smiser Memorial Scholarship was established by Dr. and Mrs. Jerome S. Smiser of Boerne, Texas, in memory of their son, to benefit Brite students.

The Charles Edward Smith Ministerial Education Fund was established in 1979 by Mr. and Mrs. John Younger of Midland, Texas, in memory of her father, to benefit seminarians.

The Lillie Mae Smith Endowment Fund was established in 1997 from Mrs. Smith's estate. Mrs. Smith was a member of First Christian Church in Huntsville, Texas. This is a general endowment fund which benefits all of Brite Divinity School.

The J.C. Snyder Ministerial Education Fund was established in 1980 by Mr. and Mrs. Snyder, members of First Christian Church, Midland, Texas, to benefit Brite students.

The Ruth Snyder Ministerial Education Fund was established in 1984 from the estate of Mrs. Snyder of Plainview, Texas, to benefit students enrolled in Brite

The Albert T. Stanley Ministerial Education Fund was established in 1986 by Mr. A. A. "Al" Stanley, TCU Class of 1959, of Houston, Texas, in memory of his father, a minister of the Christian Church (Disciples of Christ), to benefit Brite students.

The Mrs. J.H. Stephens Ministerial Scholarship Fund was established in 1998 with the proceeds of an annuity. Mrs. Stephens, a long-time member of First Christian church (Disciples of

Endowed Scholarships

Christ) in Temple, Texas, desired to assist young ministerial students with their education. This fund benefits students enrolled in Brite.

The Stewart Family Scholarship was established in December 1998 by a bequest from the estate of Thomasene Turner Stewart of Houston, Texas. This fund benefits students enrolled in Brite.

The K. and Lottie M. Stoker Memorial Scholarship was established by Mrs. W. M. Kirkpatrick, TCU Class of 1927, member of First Christian Church, Post, Texas, in memory of her parents, to benefit Brite students.

The Jack and Ruth Suggs Ministerial Education Fund was established in 1978 by Jack Suggs, Brite Class of 1949, and Ruth Suggs, TCU Class of 1949, to benefit Brite students. Dr. Suggs was professor (from 1952) and dean (from 1977) of Brite until his retirement in 1989. Mrs. Suggs was a TCU library staff member for twenty-one years.

The Clifford and Freda Taylor Ministerial Education Fund was established in 1999 by Susan Taylor Bartlett in honor of her parents. The fund supports Brite students.

The Dr. and Mrs. E.F. Thomas Ministerial Education Fund was established in 1977 to the Glory of God by Dr. and Mrs. Thomas, members of First Christian Church, Wichita Falls, Texas, to benefit Brite students.

The Mary Jane Thomas Scholarship was established by a bequest and aids ministerial students enrolled in Brite.

The Lottie Martin and Douglas E. Tomlinson Scholarship was established in 1977 from the estate of Mrs. Tomlinson, TCU Class of 1933. The fund also honors her late husband, Douglas Tomlinson, TCU Class of 1909, and benefits students enrolled in Brite.

The Sandra Lynn Tomlinson Fund was established in 1997 by the Reverend and Mrs. Roy E. Tomlinson. Mr. Tomlinson, a long-time minister in the Christian Church (Disciples of Christ) and Mrs. Tomlinson, daughter of former Brite Dean Elmer Henson, established this fund in memory of their daughter. This endowed scholarship gives preference to the support of the off-campus program in Houston and to Brite students there who are interested in peace and justice issues in parishes where they serve and the communities in which they live.

The Mary E. and Edith B. Turpin Memorial Scholarship was established in 1975 by the Reverend M. C. (Ben) Turpin, TCU Class of 1942, Brite Class of 1948, of Mexia, Texas, in memory of Mary E. and Edith B. Turpin. The fund aids a Brite student of average scholastic standing who is preparing for pastoral ministry work.

The Carlos and Mabel Vaughn Ministerial Scholarship was established from the estate of Carlos Vaughn, to benefit seminarians. Mr. and Mrs. Vaughn were members of First Christian Church, Hereford, Texas

The W. Earl and Louise Waldrop Ministerial Scholarship was established in 1976 by one of Dr. Waldrop's parishioners from his first pastorate at Shawnee Christian Church, Louisville, Kentucky. Dr. Waldrop served pastorates in Kentucky, New York City, and San Antonio, Texas, before coming to TCU as vice chancellor for external affairs 1962-1968 and senior vice chancellor 1968 until his retirement in 1976. The scholarship benefits Brite students.

The Walker Ministerial Scholarship was established in 1982 by Judge Dee Brown Walker, member of East Dallas Christian Church, Dallas, Texas, in honor of his grandparents, Alexander C. and Elizabeth Florence Sims Walker, and his parents, Dee Alexander Walker and Lela Blanche Jones Walker. The fund benefits Brite students.

The Ida Lou and Glynn C. Watkins Ministerial Education Fund was established in 1981 by Ida Lou Elliott Watkins of Texarkana, Arkansas for the benefit of Brite students.

The JimTom and Earl Watson Ministerial Scholarship Fund was established in 1994 with a bequest from Mrs. Watson's estate. JimTom Watson served Bethany Christian Church, Houston, Texas, as church secretary for many years before moving to Athens, Texas, and being an active member of the First Christian Church there. Brite Divinity School students benefit from this fund.

The C.S. and Florence Lea Weaver Memorial Scholarship was established in 1981 from Mrs. Weaver's estate to benefit Brite Divinity School students

The Lida C. Wells Memorial Scholarship was established in 1981 in memory of Mrs. Wells, who taught an adult Sunday school class at East Dallas Christian Church, Dallas, Texas, where her husband, Dr. L. N. D. Wells, was pastor. Preference is given to women preparing for the ministry and enrolled in Brite.

The Gordon and Ellen West Memorial Ministerial Education Fund was established in 1982 by the West Foundation to benefit Brite students. The fund honors the parents of Mr. Gordon T. West, Jr., of Wichita Falls, Texas.

The Ralph Stephen Wetherell Scholarship Fund was established in 1991 by Mrs. Ralph Wetherell of Mesa, Arizona, and friends of the family, in memory of Mrs. Wetherell's husband. Dr. Wetherell, TCU Class of 1948, was a longtime minister of the Christian Church (Disciples of Christ). The fund benefits Brite students.

The Edna Brorein White Memorial Ministerial Scholarship was established in 1976 by Dr. and Mrs. Jefferson G. Artz of Columbus, Mississippi, honoring Mrs. Artz's mother, a member of First Christian Church, Tampa, Florida. The scholarship is awarded to seminarians.

The Wichita Falls Area Joint Board of Christian Churches Endowment, Wichita Falls, Texas, was established to provide scholarship assistance to ministerial students enrolled in Brite.

The "Bert and Herman" Williamson Ministerial Scholarship was established in 1974 by Mr. and Mrs. Herman Williamson, Jr., of Shreveport, Louisiana, when he assigned inheritance from his parents, the late Herman and Bertie Lee Holderby Williamson of Camden, Arkansas, to Brite. Mr. and Mrs. Williamson were members of First Christian Church, Camden, Arkansas.

The Ross and Mabel Wolfe Memorial Scholarship was established in 1976 as a memorial to their father and as a tribute to their mother by the children of Mr. and Mrs. Wolfe, for many years leaders in First Christian Church, Stephenville, Texas. This fund benefits students enrolled in Brite.

The F. Michael Wood Ministerial Education Fund was established in 1989 by Brigadier General and Mrs. Frank P. Wood, members of Central Christian Church, San Antonio, Texas, in memory of their only son. The fund benefits students at Brite.

The Woodland Christian Church, Longview, Texas Ministerial Education Fund was established in 1976 by members of the congregation. Preference is given to students from Woodland Christian Church or from the Northeast Area of the Christian Church (Disciples of Christ) in the Southwest enrolled in Brite.

The James and Bonnie Wright Ministerial Education Fund was established in 1986 by Dr. James Wright, Jr., TCU Class of 1948, Brite Class of 1951, and Mrs. Wright, TCU Class of 1948, of Spring, Texas, in memory of his parents. Dr. Wright's father was a pastor in the Christian Church (Disciples of Christ). Dr. James Wright, Jr., served on the TCU Board of Trustees 1972-1976. The fund benefits seminarians.

The William E. and Julia Wright Ministerial Education Fund was established through the estate of the Wrights in 2002. Dr. Wright was a minister of the Christian Church (Disciples of Christ) and served pastorates in Wichita Falls, Texas and at Kings Highway Christian Church in Shreveport, Louisiana. He also served as the regional minister in Louisiana. The funds are to be used for the advancement of Christian ministry.

The F.L. Young Ministerial Scholarship was established in 1976 by Dr. Young of Greenville, Texas, from his wife's estate, to benefit Brite students.

The A. Prentiss Young and Lucy Lee Foote Scholarship Fund was established in 2000 with a bequest from the estate of A. Prentiss Young. Brite Divinity School students benefit from this fund.

The Charlene Smith and John F. Younger Scholarship was established in 1990 by Mrs. Lila Smith Carter of Beaumont and Midland, Texas, to honor her daughter and son-in-law, Charlene and John Younger, members of Memorial Christian Church of Midland. The scholarship benefits Brite students.

Other Scholarship/Loan Funds

First Year Stipends. A limited number of first year stipends are available to assist with the costs of entering Brite Divinity School. Stipends are granted on the basis of special promise for Christian ministry and demonstrated financial need. Prospective students admitted to Brite may apply for a first year stipend through the Office of the Director of Admissions. The following

Endowed Scholarships

stipends have been established through the generosity of persons committed to the education of the ministry:

Student Assistantships. A limited number of student assistantships are awarded to students who provide assistance to professors or staff with instructional, administrative or research responsibilities. Normally, these assistantships are awarded to full time M.Div. students. Application may be made through the Office of the Associate Dean for Academic Affairs.

Christian Church (Disciples of Christ) Scholarships and Loans. The Division of Homeland Ministries of the Christian Church (Disciples of Christ) through its Department of Ministry administers several scholarship/loan funds available to seminary students who are members of the Christian Church (Disciples of Christ). For detailed information and an application, write to:

Scholarships
Department of Ministry
Christian Church (Disciples of Christ)
P.O. Box 1986
Indianapolis, Indiana 46206-1986

Scholarship/loan funds are also available to Christian Church (Disciples of Christ) seminary students from the Division of Higher Education. For detailed information and an application, write to:

Scholarships
Higher Education and Leadership Ministries
11477 Olde Cabin Road, Suite 310
Saint Louis, Missouri 63141-7130

United Methodist Board of Higher Education and Ministry Grants and Loans. For information on grant and loan programs for members of the United Methodist Church, write to:

Board of Higher Education and Ministry
The United Methodist Church
P.O. Box 871
Nashville, Tennessee 37202

Baptist Studies Scholarships. Baptist students from a variety of Baptist communities receive scholarship monies from several of those communities, including the Cooperative Baptist Fellowship and the Baptist General Convention of Texas. Baptist students are encouraged to contact the headquarters of the community from which they come. For specific information and help contact the Director of Baptist Studies, Brite Divinity School, TCU Box 298130, Fort Worth, Texas 76129.

Eastern Star Training Award for Religious Leadership. The Order of Eastern Star's scholarship program for seminary students, known as ESTARL, provides a cash award for one year, subject to renewal on the basis of a student's record. Detailed information and application forms are available from local Eastern Star chapters.

Brite Loans. Students may obtain short-term loans from funds which have been provided by several dedicated persons and organizations. Arrangements for these loans are made through the Office of the Dean.

Further information on numerous grant and loan sources administered by agencies and organizations outside the Divinity School is available to admitted students through the Office of the Associate Dean for Academic Affairs and the TCU Office of Student Financial Aid.

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The Faculty

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The Faculty

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The Faculty

("Since" date indicates the beginning of service with the Divinity School.)

CHARLES K. BELLINGER, *Theological Librarian, Associate Professor of Theology and Ethics*
B.S. (Portland State University), 1985; M.A. (Pacific School of Religion), 1987; M.A.
(University of Virginia), 1992; Ph.D. (University of Virginia), 1997; M.S.L.S. (University of
Illinois), 1998. Episcopalian. Since 2000.

WARREN CARTER, *Professor of New Testament*
B.A. (Victoria University of Wellington, New Zealand), 1976; B.D. (Melbourne College of
Divinity), 1985; Th.M. (Ibid.), 1986; Ph.D. (Princeton Theological Seminary), 1991. Ordained
1985. New Zealand Baptist Union. Since 2007.

TONI CRAVEN, *I. Wiley and Elizabeth M. Briscoe Professor of Hebrew Bible*
B.A. (University of Maryland), 1971; M.A. (Andover Newton Theological School), 1974;
Ph.D. (Vanderbilt), 1980. Roman Catholic. Since 1980.

RUSSELL W. DALTON, *Associate Professor of Christian Education*
B.A. (Central Michigan University), 1984; M.Div. (Gordon-Conwell Theological Seminary),
1988; Th.M. in New Testament (Harvard Divinity School), 1990; Ed.D., (Union
Theological Seminary and the Presbyterian School of Christian Education, Virginia), 1998.
American Baptist Churches USA. Since 2004.

JAMES O. DUKE, *Professor of History of Christianity and History of Christian Thought*
B.A. (University of Maryland), 1968; M.Div. (Vanderbilt), 1971; M.A. (Ibid.), 1974; Ph.D.
(Ibid.), 1975. Ordained 1971. Christian Church (Disciples of Christ). Since 1991.

BRYAN G. FEILLE, *Harold Glen Brown Minister-in-Residence in Pastoral Ministry*
B.A. (TCU), 1968; M.Div. (Ibid.), 1971; D.Min. (Ibid.), 1973. Ordained 1974. Christian Church
(Disciples of Christ). Since 1991.

NANCY J. GORSUCH, *Associate Professor of Pastoral Theology and Pastoral Counseling*
B.A. (University of Iowa), 1974; M.Div. (Princeton Theological Seminary), 1977; Ph.D.
(Ibid.), 1995. Ordained 1977. Presbyterian Church (USA). Since 1992.

DAVID J. GOUWENS, *Professor of Theology*
B.A. (Hope College), 1970; M.Div. (Yale Divinity School), 1973; S.T.M. (Ibid.), 1974; Ph.D.
(Yale), 1982. Ordained 1986. Presbyterian Church (USA). Since 1983.

The Faculty

TIMOTHY HESSEL-ROBINSON, *Alberta H. and Harold L. Lunger Assistant Professor of Spiritual Resources and Disciplines*

B.A. (Milligan College), 1987; M.Div. (Emmanuel School of Religion), 1993; Ph.D. (Graduate Theological Union) 2006. Ordained 1993. Christian Church (Disciples of Christ). Since 2006.

JOSEPH R. JETER, *Granville and Erlene Walker Professor of Homiletics*

B.A. (TCU), 1965; B.D. (Union Theological Seminary, New York), 1971; M.A. (Claremont Graduate School), 1983; Ph.D. (Ibid.), 1983. Ordained 1972. Christian Church (Disciples of Christ). Since 1984.

NAMSOON KANG, *Associate Professor of World Christianity and Religions*

B.Th. (Methodist Theological Seminary, Seoul), 1979; Th.M. (Ibid.); M.Phil. (Drew University), 1991; Ph.D. (Ibid.), 1993. United Methodist. Since 2006.

TIMOTHY S. LEE, *Assistant Professor of Church History*

B.A. (University of Illinois [Urbana]), 1983; M.A. (University of Chicago), 1986; Ph.D. (Ibid.), 1996. Ordained 1996. Christian Church (Disciples of Christ). Since 2002.

FRANCISCO LOZADA, *Associate Professor of New Testament and Latina/o Church Studies*

B.A. (John Carroll University), 1988; M.T.S. (Vanderbilt University), 1990; M.A. (Ibid.), 1994; Ph.D. (Ibid.), 1997. Roman Catholic. Since 2007.

JORETTA MARSHALL, *Professor of Pastoral Theology and Pastoral Care*

B.A. (Westmar College), 1976; M.Div. (Iliff School of Theology), 1980; M.A. (Vanderbilt University), 1989; Ph.D. (Ibid.), 1992. Ordained 1981. United Methodist. Since 2007.

W. DAVID NELSON, *Rosalyn and Manny Rosenthal Associate Professor of Jewish Studies*

B.A. (University of Virginia), 1989; M.A. (Hebrew Union College), 1992; M.Phil. (Ibid.), 1995; Ph.D. (Ibid.), 1999. Judaism. Since 2001.

CHRISTIE COZAD NEUGER, *Professor of Pastoral Theology and Pastoral Counseling*

B.A. in English (University of Minnesota), 1975; M.Div. (United Theological Seminary of the Twin Cities), 1980; Ph.D. (School of Theology at Claremont), 1987. Ordained 1981. United Methodist. Since 2005.

CAROLYN OSIEK, *Charles Fischer Catholic Professor of New Testament*

B.A. (Fontbonne College), 1962; M.A.T. (Manhattanville College), 1966; Th.D. (Harvard University), 1978. Roman Catholic. Since 2003.

LEO G. PERDUE, *Professor of Hebrew Bible*

B.A. (Harding University), 1968; S.T.B. (Abilene Christian University), 1970; M.A. (Vanderbilt University), 1973; Ph.D. (Ibid.), 1975. Ordained 1979. Christian Church (Disciples of Christ). Since 1989.

The Faculty

NANCY J. RAMSAY, *Professor of Pastoral Theology and Pastoral Care*

B.A. (University of North Carolina at Greensboro), 1971; D.Min. (Union Theological Seminary in Virginia), 1975; Ph.D., Religion and Personality (Vanderbilt University), 1987. Ordained 1975. Presbyterian Church (USA). Since 2005.

STEPHEN V. SPRINKLE, *Director of Field Education and Supervised Ministry and Associate Professor of Practical Theology*

B.A. (Barton College), 1974; M.Div. (Yale Divinity School), 1977; Ph.D. (Duke), 1997. Ordained 1977. The Alliance of Baptists. Since 1994.

MARK G. TOULOUSE, *Professor of American Religious History*

B.A. (Howard Payne), 1974; M.Div. (Southwestern Baptist Theological Seminary), 1977; Ph.D. (University of Chicago), 1984. Ordained 1971. Christian Church (Disciples of Christ). Since 1986.

D. NEWELL WILLIAMS, *Professor of Modern and American Church History*

B.A. (University of Tulsa), 1971; M.A. (Vanderbilt University), 1975; Ph.D. (Ibid.), 1979. Christian Church (Disciples of Christ). Since 2003.

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M. EUGENE BORING, *Emeritus Professor of New Testament*

MARCUS BRYANT, *Emeritus Professor of Pastoral Care and Pastoral Psychology*

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SUSAN J. WHITE, *Emeritus Professor of Spiritual Resources and Disciplines*

Occasional Faculty

2005-2008

PAMELA BARMASH, *Barnett International Scholar of Jewish Studies*

B.A. (Yale University), 1987; M.A. (Jewish Theological Seminary), 1990; A.M. (Harvard University), 1996; Ph.D. (Ibid.), 1999. Since 2007.

WARNER M. BAILEY, *D.Min. Studies and Presbyterian Studies*

B.A. (Texas Christian University), 1960; M.Div. (Austin Presbyterian Theological Seminary), 1964; M. Phil. and Ph.D. (Yale University), 1967-70.

ROBERT W. BERNARD, *Languages*

B.A. (Princeton University), 1969; M.Div. (Princeton Theological Seminary), 1979; Ph.D. (Princeton University), 1984. Since 2000.

The Faculty

DUANE R. BIDWELL, *Pastoral Care*

B.S. (Texas Christian University), 1988; M.Div. (Brite Divinity School), 1997; Ph.D. (Ibid.), 2003. Since 2002.

M. EUGENE BORING, *New Testament*

B.A. (Johnson Bible College), 1957; B.D. (Christian Theological Seminary), 1962; M.A. (Butler University), 1963; Ph.D. (Vanderbilt University), 1969. Since 2003.

KATHLEEN BRENNAN, *New Testament Greek*

B.A. (Hartwick College), 1999; M.Div. (Lutheran Theological Seminary), 2004; S.T.M. (Ibid), 2005. Since 2008.

DAVID R. BROCKMAN, *Theology*

B.A. (University of Texas at Arlington), 1980; M.T.S. (Brite Divinity School), 1999; Ph.D. (Southern Methodist University), 2006. Since 2008.

KAREN O'DELL BULLOCK, *Baptist History*

B.S. (University of North Texas), 1976; M.Div. (Southwestern Baptist Theological Seminary), 1987; Ph.D. (Ibid), 1991. Since 2008.

H. JOSEPH BUTLER, *Occasional Professor in Hymnology*

B.A. (Bowdoin), 1976; M.M. (New England Conservatory), 1978; D.M.A. (Eastman), 1985. Since 1996.

JERRY CHISM, *United Methodist Studies*

B.S. (Texas Wesleyan College), 1976; M.Th. (Perkins School of Theology), 1979; D.Min. (St. Paul School of Theology), 1991; Ed.D. (Graduate Theological Foundation), 2003. Since 2005.

LAURIE P. FEILLE, *Homiletics*

B.S. (University of Southern Mississippi), 1981; M.Div. (Brite Divinity School), 1996. Since 2000.

RONALD B. FLOWERS, *Religion*

B.A. (Texas Christian University), 1957; B.D. (Vanderbilt University Divinity School), 1960 ; S.T.M. (Ibid.), 1961; Ph.D. (School of Religion, University of Iowa), 1967. Since 2004.

JUAN M. FLOYD-THOMAS, *African-American History*

B.A. (Rutgers University), 1993; M.A. (Temple University), 1996; Ph.D. (University of Pennsylvania), 2000. Since 2003.

VICTOR P. FURNISH, *New Testament*

B.A. (Cornell College), 1952; B.D. (Garrett-Evangelical Theological Seminary), 1955; M.A. (Yale University), 1958; Ph.D. (Ibid.), 1960.

TIMOTHY D. GILBERT, *Baptist Studies*

B.A. (Oklahoma Baptist University), 1975; M.Div. (Southwestern Baptist Theological Seminary), 1978; Ph.D. (Ibid.), 1987. Since 2005.

The Faculty

MICHAEL GREENE, *Ethics*

B.A. (Columbia University), 1975; Ph.D. (University of New Hampshire), 1989; Ph.D. (Southern Methodist University). Since 1999.

ANN HOCH, *Homiletics*

B.A. (Austin College), 1973; M.Div. (Austin Presbyterian Theological Seminary), 1977; Ph.D. (Princeton Theological Seminary), 1993.

PETER L. JONES, *Theology*

B.B.A. (Texas Christian University), 1997; M.T.S. (Brite Divinity School), 2000. Since 2008.

MARY JO KASKA, *Biblical Hebrew*

B.A. (Loyola University), 1981; M.R.E. (Loyola Institute for Ministry), 1985. Since 2005.

JASON LAMOREAUX, *New Testament Greek*

B.A. (Vanguard University), 1995; M.A. (Ibid.), 1999; M.A. (University of Kentucky), 2003. Since 2006.

SCOTT LANGSTON, *Hebrew Bible*

B.A. (Houston Baptist University), 1982; M.Div. (Southwestern Baptist Theological Seminary), 1986; M.A. (University of Texas at Arlington), 2000; Ph.D. (Ibid.), 1992. Since 2006.

EMMANUEL LARTEY, *Pastoral Theology and Pastoral Care*

B.A. (University of Ghana), 1978; Ph.D. (The University of Birmingham, England), 1984. Since 2008.

MIGUEL C. LEATHAM, *Religion and Anthropology*

B.A. (University of New Mexico), 1983; M.A. (Ibid.), 1988; Ph.D. (Ibid.), 1993. Since 2004.

RALPH D. MECKLENBURGER, *Jewish Studies*

B.A. (University of Cincinnati), 1968; B.H.L., M.A.H.L. and Ordination (Hebrew Union College and Jewish Institute of Religion), 1972. Since 1991.

MARCIA McFEE, *Worship*

B.A. (New York University), 1985; M.T.S. (Saint Paul School of Theology), 1996; Ph.D. (Graduate Theological Union). Since 2008.

EVELYN L. PARKER, *Black Church Studies*

B.S. (Lambuth University), 1974; M.S. (Prairie View A&M University), 1983; M.R.E. (Perkins School of Theology), 1991; Ph.D. (Northwestern University), 1996. Since 2006.

VALERIE FORSTMAN PETTYS, *Hebrew Bible*

B.M. (Oberlin College Conservatory of Music), 1977; M.M. (State University of New York), 1980; M.T.S. (Brite Divinity School), 2000; Ph.D. (Ibid.), 2007. Since 2008.

The Faculty

ANTHONY B. PINN, *Black Theologies*

B.A. (Columbia University), 1986; M.Div. (Harvard Divinity School), 1989; M.A. (Harvard University), 1991; Ph.D. (Ibid.), 1994. Since 2007.

ALTON B. POLLARD, III, *Sociology of Black Religion*

B.A. (Fisk University), 1978; M.Div. (Harvard Divinity School), 1981; Ph.D. (Duke University), 1987. Since 2007.

AVIGDOR SHINAN, *Barnett Visiting Scholar in Jewish Literature and Thought*

B.A. (Hebrew University of Jerusalem), 1972; Ph.D. (Ibid.), 1978. Since 2003.

E. EILENE THEILIG, *Science and Religion*

B.S. (University of Texas at Austin), 1976; M.S. (Arizona State University), 1979; Ph.D. (Ibid), 1986; M.Div. (Pacific School of Religion), 2006. Since 2008.

DARRYL M. TRIMIEW, *Black Church Studies*

B.A. (Gordon College), 1972; J.D. (Rutgers School of Law), 1973; M.A. (Northern Baptist Theological Seminary), 1984; Ph.D. (Emory University), 1991. Since 1988.

MICHAEL A. WASCHEVSKI, *Religious Education*

B.A. (Luther College), 1989; M.T.S. (Brite Divinity School), 1993; D.Min. (Austin Presbyterian Theological Seminary), 2003. Since 2004.

CYNTHIA WILLIAMS, *Educational Research*

B.S. (Oklahoma State University), 1990; M.Ed. (University of Arkansas at Little Rock), 1992; Ph.D. (University of North Texas), 2007. Since 2008

JEFFREY T. WILLIAMS, *Church History*

B.A. (Franklin and Marshall College), 1995; M.A.R. (Westminster Theological Seminary), 1997; M.A. (Vanderbilt University), 1999; Ph.D. (Claremont Graduate University School of Religion), 2005. Since 2008.

YAIR ZACHOVITCH, *Barnett Scholar*

B.A. (Haifa University); M.A. (Hebrew University); Ph.D. (Ibid.)

Field Education Supervisors

2006 - 2007

Chris Allen, Tyler Street United Methodist Church, Dallas

Wayne Ashlock, First Christian Church, Cleburne

David Barber, First Congregational Church United Church of Christ, Fort Worth

Leighton Bearden, First United Methodist Church, Rowlett

Jim Conner, Genesis United Methodist Church, Fort Worth

Tom Beaty, First United Methodist Church, Clifton

Jay Beavers, District Superintendent, UMC, Weatherford

Chuck Burns, Ridglea Christian Church (DOC), Fort Worth

Ron Byrd, University Christian Church (DOC), Tyler

Rob Chandler, First Christian Church (DOC), Bryan

The Faculty

Tom Connolly, Edge Park United Methodist Church, Fort Worth
Dottie Cook, South Hills Christian Church (DOC), Fort Worth
Lucretia Cooksey, Jubilee United Methodist Church, Duncanville
Kenny Dickson, Custer Road United Methodist Church, Plano
W. C. Ervin III, Tyler District African Methodist Episcopal Church, Tyler
Alan Farquhar, Trinity Presbyterian Church, Mansfield
Leslie Gaston, Denton Wesley Foundation, Denton
Jack Gibson, Custer Road United Methodist Church, Plano
J. Allen Goss, Church Growth and Development, Central Texas Conference, Fort Worth
Reed Justus, First United Methodist Church, Hillsboro
Angela Kaufman, Texas Christian University – University Ministries, Fort Worth
David Krause, St. Peter's Episcopal Church, McKinney
Katie Long, Dido United Methodist Church, Fort Worth
J. Allen Lowe, First Christian Church (DOC), Richardson
Les Massey, Casa View Christian Church (DOC), Dallas
Marisa McNeil, Denton State School, Denton
Roderick Miles, Sr., Campus Drive United Methodist Church, Fort Worth
Patrick Moses, Eastland Street Baptist Church, Fort Worth
Daniel Newman, Lake Palestine United Methodist Church, Chandler
Doug Pierce, American Hospice, Fort Worth
Charles Rice, Zion United Church of Christ, Clifton
Frederick Ritsch, St. Stephen Presbyterian Church
John Robbins, Trinity United Methodist Church
John Siburt, Richardson East Church of Christ, Richardson
Jeff Smith, Woodway First United Methodist Church, Waco
Bill Smythe, Midway Hills Christian Church (DOC), Dallas
Jesse Sowell, Texas Wesleyan University, Fort Worth
Beverly Tune, First United Methodist Church, Conroe
Linda White, Harris Methodist HEB Hospital, Bedford
Randy Wild, St. Barnabas United Methodist Church, Arlington
John Wilson, Friendship West Baptist Church, Dallas
Regina Woods, The Chosen Vessel Church, Fort Worth

2007 – 2008

Vaughn Baker, Christ United Methodist Church, Fort Worth
David Barber, First Congregational United Church of Christ, Fort Worth
Ginger Bassford, Alliance United Methodist Church, Fort Worth
Shelly Brooks, First United Methodist Church, Keller
Bruce Brown, West Wind Church, Keller
Ken Calhoun, First United Methodist Church, Gilmer
Tim Carson, University Christian Church (DOC), Fort Worth
Jerry Chism, Arlington Heights United Methodist Church, Fort Worth
Danny Coach, Central Christian Church (DOC), Weatherford
Jim Conner, Genesis United Methodist Church, Fort Worth
Tom Connolly, Edge Park United Methodist Church, Fort Worth
Dottie Cook, South Hills Christian Church (DOC), Fort Worth
Kenny Dickson, Custer Road United Methodist Church, Plano
Sally A. Fleming, St. Mark United Methodist Church, Cleburne
Randall Frye, First Christian Church (DOC), Lockhart
Peter Getz, Holy Trinity by the Lake, Episcopal, Health
Betsy Godbold, White's Chapel United Methodist Church, Southlake
Pamela Green Holt, Central Christian Church (DOC), Weatherford

The Faculty

Donald R. Hogg, Westminster Presbyterian Church, Fort Worth
Mike Hunter, First Christian Church (DOC), Lufkin
Johnny Jennings, South Houston District of the A.M.E. Church, Dallas
Wade Killough, Rockbridge United Methodist Church, Cedar Park
Bill LaBarr, Plymouth Park United Methodist Church, Irving
Steve Langford, St. John the Apostle United Methodist Church, Arlington
Katie Long, Dido United Methodist Church, Fort Worth
Lucy Maier, South Hills Christian Church (DOC), Fort Worth
Donald Manworren, Midway Hills Christian Church (DOC), Plano
Gilbert S. Marez, Camino de Paz Christian Church, Fort Worth
Deborah Morgan, East Dallas Christian Church (DOC), Dallas
Brenda Payne, Payne Cathedral of Faith A.M.E. Church, Houston
John Peel, Trinity United Methodist Church, Denton
Joe Pool, Rockwall First United Methodist Church, Rockwall
Mike Ramsdell, First United Methodist Church, Mansfield
Sharon D. Robertson, Hico First United Methodist Church, Hico
Craig Roshaven, First Jefferson Unitarian Universalist Church, Fort Worth
Karen Samford, Silver Creek United Methodist Church, Azle

Theological Reflection Group Leaders

2007 - 2008

Rev. Fred Barber, Trinity Episcopal Church, Fort Worth
Rev. Dr. Michael Bell, Greater St. Stephen Baptist Church, Fort Worth
Rev. Dottie Cook, South Hills Christian Church, Fort Worth
Rev. Laura Vail Fregin, CityChurch of Dallas, Dallas
Dr. Jim B. Gause, First United Methodist of Mansfield, Mansfield
Dr. Katie Long, Dido United Methodist Church, Fort Worth
Dr. Perryn A. Rice, Faith Cumberland Presbyterian Church in America, Dallas

2008 - 2009

Rev. Fred Barber, Trinity Episcopal Church, Fort Worth
Rev. Dr. Michael Bell, Greater St. Stephen Baptist Church, Fort Worth
Rev. Russell Boyd, University Christian Church, Fort Worth
Rev. Dottie Cook, South Hills Christian Church, Fort Worth
Rev. Laura Vail Fregin, CityChurch of Dallas, Dallas
Dr. Jim B. Gause, First United Methodist of Mansfield, Mansfield
Rev. Tonia Hatchett, V.A. North Texas Health Care System, Dallas

Brite 2008-2009 Academic Calendars

**Brite Divinity School Calendar
Fall 2008**

Thurs Aug 21	Orientation and Registration
Fri Aug 22	Orientation and Registration
Mon Aug 25	First Classes Meet
Fri Aug 29	Last day for enrollment, changing, or adding courses
Fri Aug 29	Last Day to withdraw at 100% tuition refund
Mon Sept 1	Labor Day Recess
Mon Sept 8	Last Day to withdraw at 75% tuition refund
Mon Sep 15	Last Day to withdraw at 50% tuition refund
Tues Sept 16	Brite Fall Convocation
Mon Sep 22	Last Day to withdraw at 25% tuition refund
Mon Oct 6 - Fri Oct 10	Reading Week
Mon Oct 13	Classes resume
Wed Oct 22	Last Day to withdraw from classes for Fall 2008
Nov 3 – Nov 7	Sign up for advising week
Nov 10 – 14	Advising for Spring 2009
Mon Nov 17	Advance Enrollment begins for Spring 2009
Tues Nov 25	Classes recess for Thanksgiving Holiday at 5:00 p.m.
Mon Dec 1	Classes resume
Fri Dec 5	Last Day of Classes for Fall 2008
Mon Dec 8 – Fri Dec 12	Study Days
Mon Dec 15 – Fri Dec 19	Final Exams
Sat Dec 20	Hooding and Commencement

**Brite Divinity School Calendar
Spring 2009 Semester**

Thurs January 8	Orientation and Registration
Fri January 9	Orientation and Registration
Mon January 12	First Day of Classes for Spring 2009
Fri January 16	Last day for enrollment, changing, or adding courses.
Fri January 16	Last day to withdraw at 100% tuition refund
Mon January 19	Martin Luther King Jr. Holiday
Mon January 26	Last day to withdraw at 75% tuition refund
Mon February 2	Last day to withdraw at 50% tuition refund
Mon February 9	Last day to withdraw at 25% tuition refund
Feb 9 – 12	Ministers Week – No classes
Feb 9 – 13	Reading Week – No classes
Tues February 17	Last day for removal of “I” grades from Fall 2008
Thurs March 12	Last day to withdraw from classes for Spring 2009
March 16 – 20	Spring Break – No classes
March 23 – 27	Sign-up for advising
March 30 – April 3	Advising
Mon April 6	Advance Registration begins
Fri April 10	Good Friday – No classes
Fri April 24	Last Day of classes for Spring 2009
Apr 27 – May 1	Study Days – No classes
May 4 – 8	Final Exams
May 9	Hooding and Commencement

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Statement of Compliance

Brite Divinity School is an affirmative action, equal opportunity institution. The Divinity School complies with related Federal and State laws and regulations, as applicable, in the administration of educational policies, admissions policies, scholarships and loans, employment, athletics and other Divinity School administered programs. Brite Divinity School does not discriminate with regard to race, color, sex, sexual orientation, gender identity, national origin, citizenship status, age, physical or mental disability of an otherwise qualified individual, membership or application for membership in a uniformed service, or any other category protected by applicable law.